African American Black Student Success Plan Advisory Group Meeting Minutes June 12, 2020 9:00 a.m. - 12:00 p.m. | Oregon Department of Education **Zoom Communications**

Meeting Scribe: Ana Salas & Erin Rothweiler

PARTICIPANTS

🛛 Joyce Harris, Chair
→ Renee Anderson
🛛 Yvette Alex Assensoh
🛛 Iris DeGruy Bell
Veronica Dujon for Ben Cannon
🛛 Shelaswau Crier
➔ Dr. Paul Coakley
🛛 Djimet Dogo
🛛 Kendra Hughes
Anthony Deloney for Tony
Hopson Sr.

 Mark Jackson Nkenge Harmon Johnson → Kali Ladd I Tim Logan → Joe McFerrin II → Dr. Reginald Nichols Donell Morgan, Phone DL Richardson Markisha Smith Frank Hanna Williams Earlean Wilson-Huey

Laurie Wimmer Cynthia Richardson Deb Lange

Item	Discussion
Welcome – 9:45am	
Chair HarrisOpening Statements	Chair Joyce welcomes the AABS Advisory. Attendance is taken for the advisory members that were able to attend the meeting. Chair Joyce asked each advisory member to share "what is happening in their community".
• Roll Call	what is happening in their community.
 1 min Check-In Welcome Deb Lange Statement from <i>Colt</i> 	Cynthia Richardson Culturally Responsive School Leadership Training by Dr. Muhammad Khalifa on June 22nd at 8:30 a.m. Feel free to reach out to Cynthia to take part. Cynthia also shared the name change from COSA from confederation of school administrators to
Gill	coalition of school administration.
Updates on 20-21 Guidance –10:20	Chair Joyce welcomes the new Director Deb Lange of the Office of Equity, Diversity, and Inclusion (EDI). Deb Lange shares her excitement and highlights her transition from the Office of teaching Learning and Assessment federal systems team to the Office of EDI. She has been with ODE for 10 years.
Colt Gill	Chair Joyce introduces Colt Gill to share Update on 20-21 Guidance to share where the state is around budget.
	Colt Gill shared that the education system in Oregon is a big part of the problem. Colt shared a student experience about what happened to George Floyd. It is a very similar school experience that black students go through in schools. As part of our agency strategic plan we have to build daily awareness and an anti racist stance. Colt shares a quote by Angela Y. Davis.
	Iris thanks Colt for sharing and shared a recommendation. She asked Colt if he was attempting to impact management structures and the team to where there is a visible and an acknowledged recognition of the contributions of people of color to your management structure? Colt mentioned answering this question in the upcoming sections.
	Colt presents a powerpoint Guidance for what the next school year could look like.
	Guidance principles:

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	 Ensure safely and wellness for families, kids, and staff cultivate connections and relationship Center Equity Innovate
	Guidance Overview:
	 Provides clear statewide requirements and recommendations for health, safety, equity, and instruction Places the design and decision-making at the local level Delineates process for local and state submission of Operational Blueprints
	Key Principles for reducing Potential Exposure:
	 Physical distancing Had hygiene Chorts Protective Equipment Environment cleaning and disinfection Isolation Outdoor activities
	Outline of Steps to Create Plan Submission
	• 3 Models: Onsite, Hybrid, Comprehensive Distance Learning
	Families are viewed as essential partners in the planning.
	Guidance will be updated every 3 weeks, based on 4 factors
	 How state responds to Covid-19 outbreaks, Student/family/community input Review of Equity impacts How other states are planning
	Mike asked if ODE is directing school districts to engage community partners in the planning process? Colt responded that it is not a requirement, but highly recommended. Colt indicated that future revisions to the Guidelines might increase the necessity of community engagement.
	Yvette Alex-Assensoh asked what it would look like if we treated the experiences of the black community with the same urgency/funding that we view the Covid-19 pandemic? Asking what reframing our response would look like. Colt responded that due to Covid-19 our systems can drastically change in short periods of time - and essentially we could reframe our response.
Budget Update – 10:40 <i>Colt</i> <i>Gill</i>	Colt provided an update to the budget.
	 State Economic Analysis General Fund is down \$1.8 billion \$664 million General Fund deficit Expect recession to continue into next biennium
	State School Fund

	 due to cuts in General Fund, Lottery Fund, Corporate Activity Tax would bring it to a \$489 million dollar deficit
	Next steps
	 Governor can make budget cuts - have to be even/across the board (cannot prioritize)
	 Legislature (if they come into session) can prioritize budgets/cuts
	asked is there any anticipated federal stimulus dollars to come? Colt Gill responded that yes there is - specifically from the CARES act. \$121 million allocated based on Title 1 formula for K-12 education.
	Iris DeGruy-Bell asked what happened to the equity lens in making decisions for the state to ensure equitable distribution of funds? Will the state be using an equity lens? Colt Gill responded that there are limitations because of the governor's limitations, however ODE has a single allotment for General Fund dollars for several equity groups. This allotment/funds have been secured.
	Yvette Alex-Assensoh asked under what circumstance have groups utilized the rainy-day
	funds? What leads legislators to use those funds? Colt Gill responded that Laurie Wimmer has worked with legislation in creation of those funds and determining when and how those funds are used. Laurie Wimmer explained that there are 2 rainy-day funds, \$800 million dollars in one of them to be used when the governor declares an emergency and legislators pass vote by 3/5ths majority. Funds can be used in economic emergencies to support any group in k-12. Second fund only has ² / ₃ which can be used in a biennium.
General Updates: 11:00am	Colt Gill provided an update on EDI Office. Thanked employees, Sara Green & Carla Gary that
• OEDI Roles and Responsibilities – <i>Colt</i> <i>Gill</i>	stepped in as interim-directors. Introduced Deb Lange again as new director. Office still being run by Colt Gill, Carmen Urbina, and Cindy Hunt until the office can meet in-person together for the official leader to be hired.
• Hiring Update – Deb	Colt shared the website with all the Ready Schools, Safer Learners Guidelines I'll be going
 Lange Current Grantee Updates – Sara Green 	over: <u>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Planning-for-the-2020-21-School-Year.aspx</u>
 Evaluation Update – <i>Tanisha Tate Woodson</i> Evaluation Advisory Sub Committee – <i>Joyce</i> 	Chair Joyce Harris received news from Carmen that there is a report that can be shared to cover hiring updates, grantee updates, evaluation updates.
Harris	Sara Green provided an overview on grantee update. Grantees are updating goals and
Multidisciplinary Agency COVID	applications for the new biennium. Grantees are asked to consider lasting Covid-19 impacts in applications. New grant applications have been reviewed - 3/9 have been elevated.
Agency COVID Response Committee (MAC) – Carmen	Carmen stated that the process is still ongoing with appeals happening and asked that the board wait for an official summary at the end of the process.
• ODE Creating a Culturally and Racially Affirming Work Environment – <i>Colt</i> <i>Gill</i>	Tanisha Tate Woodson introduced herself: principal investigator of NPC Research studying the impact of the grantees since beginning to HB 2016. HB 2016 Evaluation
	 <u>Goals:</u> ● Understand Grantee programmatic components
	 Equity Advisory Subcommittee (engage with stakeholders to create subcommittee) Develop research protocols/instruments
	 Review progress/deliverables
	 Design/conduct listening sessions with community members
	Iris DeGruy-Bell, Shelaswau Crier, Kendra Hughes interested in being a part of the Subcommittee.
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	Colt Gill reported on creating a Culturally & Racially Affirming Work Environment. ODE contracted someone outside of the agency to advise and conduct empathy interviews with current and past employees. She will provide a summary and data for ODE. Working to create a Job Fair for African-Americans.
Retreat/Summit – Conversation – Joyce Harris & Deb Lange	Chair Joyce presented the possibility of holding a virtual retreat or summit to look at the committee's next steps.
	Majority consensus that the summit is necessary, but need further discussion regarding the timing of summit.
Next Steps – Closing Remarks	Action Items
	 Chair Joyce presented the possibility of holding a virtual retreat or summit to look at the committee's next steps
	 Iris DeGruy-Bell, Shelaswau Crier, Kendra Hughes interested in being a part of the Subcommittee
	Chair Joyce shared that Dr. Reginald Nichols will be moving to California and will no longer resign his seat on the advisory
Adjourn	

Next Meeting: TBD