



# African American/Black Student Success Advisory Group

October 5, 2022

# Agenda

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- Gavel In, Welcome, Roll Call
- OEDI Director Welcome and Updates
- Early Learning Division Presentation
- Break
- New Grantee Presentation - *Portland Opportunities Industrialization Community (POIC)*
- New Grantee Presentation - *Oregon State University (OSU)*
- Grantee Cohort 3 Update
- For the Good of the Order
- Community Announcements & Updates
- Adjourn



# OEDI Director Welcome & Updates

Laura Lien, OEDI Director



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# Early Learning Division Updates

Alyssa Chatterjee, Early Learning System Director

October 5, 2022



# Topics for Today

- Early Learning Overview
  - Becoming the Department of Early Learning and Care
  - State of early learning in Oregon, particularly for African American/Black students
- ELD work on African American/Black Student Success Plan updates



# Key Questions



How do you want to be involved in this work? How often?



What do you want your relationship with the Department of Early Learning and Care to look like?



What gaps do you see in this work?



Where should we be connecting, particularly in the transition between early learning and K-12?



# Early Learning Overview

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# Early Care & Education: Early Learning Division

- Originated in the Governor's Office in 2011
- Joined the Oregon Department of Education in 2013
- Becomes the Department of Early Learning and Care on July 1, 2023
- Policy body: Early Learning Council
  - Cross-sector focus beyond early care & education through [Raise Up Oregon](#)
  - Includes agency leadership from Oregon Department of Education ♦ Oregon Department of Human Services ♦ Oregon Health Authority ♦ Oregon Housing & Community Services
  - Administrative Rulemaking Authority
- Oversees birth-five early learning programs
  - professional learning ♦ regional Early Learning Hubs and Child Care Resource & Referral entities ♦ child care licensing, compliance & background checks
- Department of Early Learning and Care will also include:
  - Employment Related Day Care ♦ Inclusive Child Care Partners ♦ Teen Parent Program ♦ Direct Pay Unit



# House Bill 3073 Overview

- Establishes the Department of Early Learning & Care (DELIC)
  - HB 4005 (2022) modifies the launch date for **July 1, 2023**
- Moves Employment Related Day Care (ERDC) from the Oregon Department of Human Services (ODHS) to the new Department of Early Learning and Care by **July 1, 2023**
  - Caps co-pays at 7% of family income by October 1, 2021
- Modifies State Interagency Coordinating Council
- Requires legislative progress reports
  - September 30, 2021
  - January 15, 2022
    - ODHS must also report on expanded eligibility criteria for ERDC
  - September 30, 2022
- Directs ELD & ODE to identify ways to strengthen the EI/ECSE connection with early learning programs

# Vision: A unified early education and child care system delivered in diverse settings





# Programs within ELD

- Baby Promise
- Early Childhood Equity Fund
- Employment Related Day Care program (ERDC)\*
- Healthy Families Oregon
- Inclusive Partners
- Oregon Prenatal to Kindergarten (OPK)
- Preschool Promise



\*as of July 1, 2023



# Current State of Early Learning

## September 2022

1197 Registered Family Child Care Homes

936 Certified Family Child Care Homes

1316 Certified Child Care Centers

- ~250 programs Certified School-Age centers

396 Recorded Preschool Programs

134 Recorded School Age Programs

## 2020-2021

Oregon Prenatal to Kindergarten

- Oregon's Head Start model
- 7% of children served were Black/African American (429)

Preschool Promise

- Oregon's preschool program up to 200% FPL
- 7% of children served were Black/African American (185)\*

\*For Preschool Promise, when reporting on race and ethnicity data, children were allowed to be counted in each relevant category rather than as mutually exclusive categories



# ECE Suspension/expulsion: Oregon Data (2020)

6.3% of families reported ever having their child be asked to leave or "take a break"

- **Race:** American Indian/Alaska Native children (9.05%), and Hispanic/Latinx children (9.5%)
- **Language:** Children in Spanish-speaking families (10.1%)
- **Income:** Children in Lower-income families (7.0% < 200% FPL)
- **Disability:** Families with a child who has special developmental or medical needs (14.7%)
- **Region:** Children in families living in frontier regions (7.0%)

Family Survey: 2,105 participants; Data collected Fall 2020

Figure 4-1. Top reasons for expulsion



Some families reported rates *equal to or lower than* the overall rate: African American/Black (4.6%); White (5.4%) Multiracial (6.8%), English-speaking (5.7%) Higher-income 5.4%, >200% FPL), Children without special needs (4.7%), Rural (6.0%), Urban (6.4%)



# Consultation Approach and Model Elements

## Warmline

- ECE providers and parents call centralized resource line for support
- Central Warmline connects ECE provider to most appropriate local consultants
- Inclusive Partners joins the ELD and is integrated into the team mobilizing through the Warmline to support ECE providers

## Aligned & Coordinated TA

- Strategic communication protocol between Warmline and local consultants
- Pyramid model utilized by EI/ECSE and other foundational strategies trained across consultants and ECE providers
- Consultants are prepared through shared professional development specifically including preventing implicit bias and strengthening anti-racist practices

## Consultation with ECE Provider

- Consultants provide regular coaching alongside early educators helping to build skills that directly support children's needs
- Common assessment and observation tools are used amongst consultants to scaffold strategies that build upon previous efforts



# Leveraging Opportunities

- Early Learning Council and *Raise Up Oregon 2.0*
- Strong central agency for early care and education and child care
  - Clearer roles allow for improved coordination
- HB 3073 (2021) as a catalyst for coordination
  - September 2021 Report
  - January 2022 Report
  - September 2022 Report
- Designing an agency rooted in equity
  - Defining or redefining all processes and procedures
  - Center community input, feedback and engagement
  - Developing an agency strategic plan



# Supporting the African American/Black Student Success Plan

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# Early Childhood Equity Fund

**Objective 1:** Increase access to high quality, community-based early learning programs focused on providing culturally specific environments to prepare African American/Black children for kindergarten

**Objective 4:** Build a culturally and linguistically congruent newcomer program for African students who have had little or no formal schooling in Oregon

## 2021-2022

- Total served through ECEF: 3744
- Of the total served, 696 were Black/African American children (18.6%)
- 5/26 ECEF grantees were dedicated to just serving Black/African American communities, 3 grantees are serving multicultural communities which also may include services to the Black/African American communities
- Programs administered (In Person/Virtual): Parent Child Interaction, Parent education, Kindergarten Transition
  - Example: CAIRO – Parent Education Program – classes on child development and parenting while enhancing cultural parenting style practices of the community
  - Example: Education Explorers – Parent Child Interaction Program – weekly parent child engagements and educational activities, monthly socialization workshop with parent and infant/toddler child



# Professional Learning Pathways

**Objective 2:** Increase the number of culturally and linguistically responsive educational and certification pathways for early learning providers reflective of African American/Black children in early childhood environments.

Strategy	Implementation
<p>a. Increase the numbers of African American/Black educators in the early childhood workforce.</p>	<ul style="list-style-type: none"> <li>• PSU Early Educator College Scholarship (January 2023)               <ul style="list-style-type: none"> <li>• Planning to enter or already in ECE field (AA and BA)</li> </ul> </li> </ul>
<p>b. Formally request shifts and adjustments to standards and requirements for quality ratings for early learning programs to improve Spark’s (formerly known as QRIS, Oregon’s Quality Rating and Improvement System) effectiveness.</p>	<ul style="list-style-type: none"> <li>• Spark engagement plan in development – rooted in community</li> <li>• Spark Redesign Plan completed in June 2023</li> <li>• Recommendations Implementation by December 2023</li> </ul>
<p>c. Collaborate with Spark team to discuss inclusion of culturally responsive Spark analysis and standards.</p>	



# Key Questions



How do you want to be involved in this work? How often?



What do you want your relationship with the Department of Early Learning and Care to look like?



What gaps do you see in this work?



Where should we be connecting, particularly in the transition between early learning and K-12?



# Questions

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[Alyssa.chatterjee@ode.Oregon.gov](mailto:Alyssa.chatterjee@ode.Oregon.gov)



# Supplemental Information

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# Data Collection

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# Data

<b>Gaps</b>	<p>ELD has limited data collection capabilities across disparate systems. Current data systems do not provide data on child/family outcomes. Child level data is also from a small subset of children in publicly funded programs, but most children ages 0-5 are in privately funded early learning/child care settings.</p>
<b>Opportunities for Input</b>	<p>DELIC will require a robust data collection and provider management system that will ideally be designed with community need in mind.</p>
<b>Available Data</b>	<p>ELD is in the process of inventorying available data sets as part of our DELIC implementation project.</p>
<b>Data Collection</b>	<p>Qualitative and quantitative data collection available through surveys and focus groups. Potential funding available to support new work, as well as leveraging completed work with communities.</p>
<b>Sector Planning &amp; Community Needs Assessments</b>	<p>Early Learning Hubs Oregon Prenatal to Kindergarten</p>



# Data Inventory Project

With support from Deloitte Consulting, we are conducting an inventory of ELD data that support early childhood care and education programs

Contents were developed through discovery sessions with ELD data stewards, such as program managers

We are gathering feedback to create a final data catalogue

The current inventory describes over 7K data elements that are produced or used by the ELD





# Data Inventory Outcomes

## Short-term Goals

- Understand **what** data we use
- Determine **where** those data are stored
- Identify **who** has contact with different datasets

## Long-term Impact

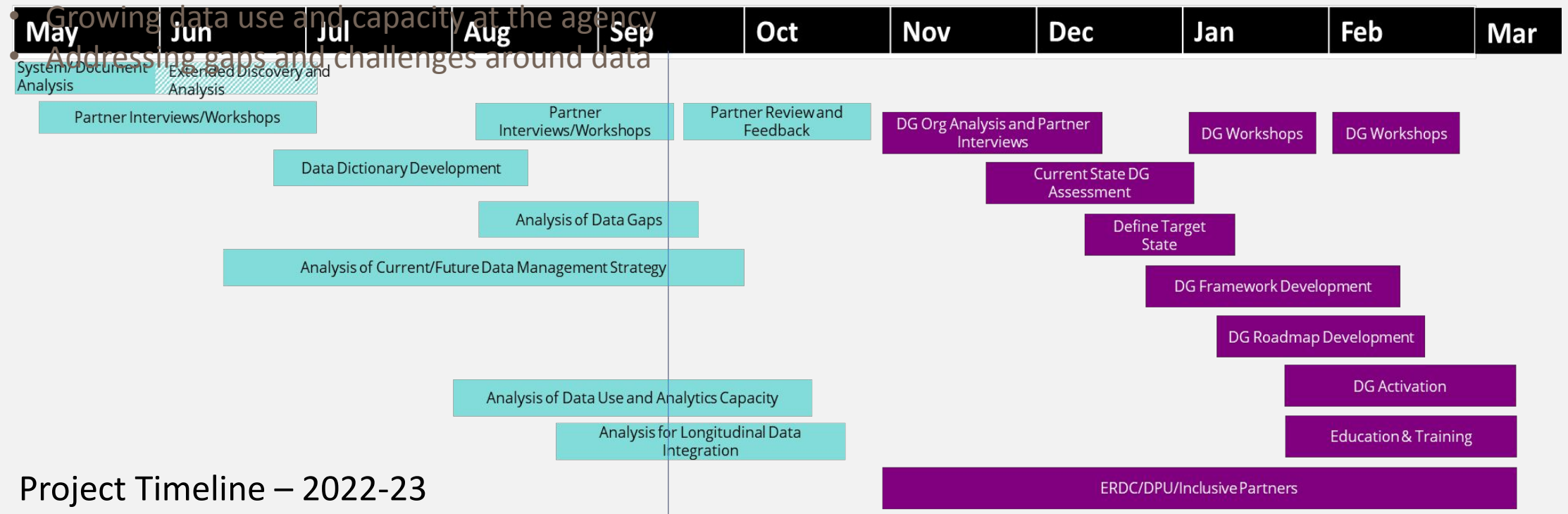
- Provide a catalogue of data elements for the ELD
- Facilitate alignment of data collections and elements across programs
- Help plan a more integrated, accessible data system
- Support data-informed decision-making around early childhood programs and policy



# Data Inventory Context

The inventory is part of a larger project to provide recommendations for:

- Developing Data Governance (DG) & management policy
- Connecting with other data systems



Project Timeline – 2022-23



# Major Initiatives

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# Early Childhood Suspension & Expulsion

- 2021
  - HB 2166 passes, establishing the Early Childhood Suspension & Expulsion Prevention Program (and several other key initiatives, including Social Emotional Learning)
    - Requires licensed and publicly-funded programs to utilize the Prevention Program before removing a child from care
      - Offers technical assistance, coaching, training and behavioral health referral services
  - SB 236 passes, imposing a ban on suspension and expulsion practices on July 1, 2026
    - Requires ELD to conduct a study and report back to legislature on suspension and expulsion practices and prevention in 2024



# SUSPENSION & EXPULSION PREVENTION: PROGRAM CONTEXT

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## What Increases the Likelihood of Expulsion

- Structure of programs
- Professional knowledge of child development
- Implicit bias; Racial disparities in discipline practices
- Lack of trauma informed and resiliency-based approaches

## Momentum in Oregon to Address Suspension and Expulsion

- Oregon data on exclusionary practices
- Disparities in Oregon for children of color and children with special needs
- Requests for support from ECE providers
- Racial Justice Council & Child Care Taskforce

## Early Learning Division Actions started in 2020

- Engage partners in design of a statewide infant-and early childhood mental health consultation (IECMHC) program centered in culture, race and language



# Looking Back: Key Investments of the Last Five Years

- 2017
  - Preschool Promise Expansion (9/16 Hub regions) - \$17.5 million
- 2019
  - Passage of Student Success Act – Early Learning Account (SSA-ELA) Program Investment (19-21 budget): \$131.3 million
    - Preschool Promise statewide expansion
    - Oregon Prenatal to Kindergarten expansion (0-3 and 3-5)
- 2020 – 2021
  - Preschool Promise (\$30.8M)
  - Early Childhood Equity Fund (\$10M)
  - Professional Learning System (\$5.3M)
  - Emergency Child Care Grants (\$92.7M)
  - American Rescue Plan Act – Child Care Stabilization Grants (\$248.9M)



# Looking Ahead: Key Investments & Strategies

- 2022 – 2023
  - SSA – ELA 2021-23 budget: \$348.1 million
  - Employment Related Day Care Expansion (HB 3073, 2021)
  - Preschool Promise Expansion
    - Proposed program enhancements for 2023-2025 (Agency Request Budget)
  - Oregon Prenatal to Kindergarten Expansion
  - Developing Tribal Early Learning Hub
  - Early Childhood Suspension & Expulsion Prevention Program (HB 2166, 2021)
  - Office of Child Care: Regulatory Structure Redesign
  - Early Learning Transition Check-In: A Collaborative Engagement with Community
- 2023 – 2024
  - Employment Related Day Care Expansion (HB 3073)
  - DELC Strategic Plan
  - *Raise Up Oregon 2.0*
  - Launching DELC



# Equity in Child Care System

- Office of Child Care Director, Alicia Gardiner
  - Previously served as Interim Field Operations Director
  - With OCC since 2015
  - Held multiple roles in Oregon's child care system, from teaching in multiple kinds of child care settings
- Regulatory Structures as tools of oppression
  - Opportunities to rebuild with equity at the foundation
  - National Center on Early Childhood Quality Assurance (NCECQA): [Equity Considerations for Early Childhood](#)
    - Licensing Leadership ♦ Licensing Staff ♦ Communication ♦ Provider and Family Voices ♦ Data and Evaluation ♦ Regulations ♦ Prelicensure and Initial Support for Providers ♦ Provider Training and Technical Assistance



# Break

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# Portland Opportunities Industrialization Community



**POIC**<sup>®</sup>

Portland Opportunities Industrialization Center

+

**RAHS**<sup>®</sup>

Rosemary Anderson High School

[www.portlandoic.org](http://www.portlandoic.org)





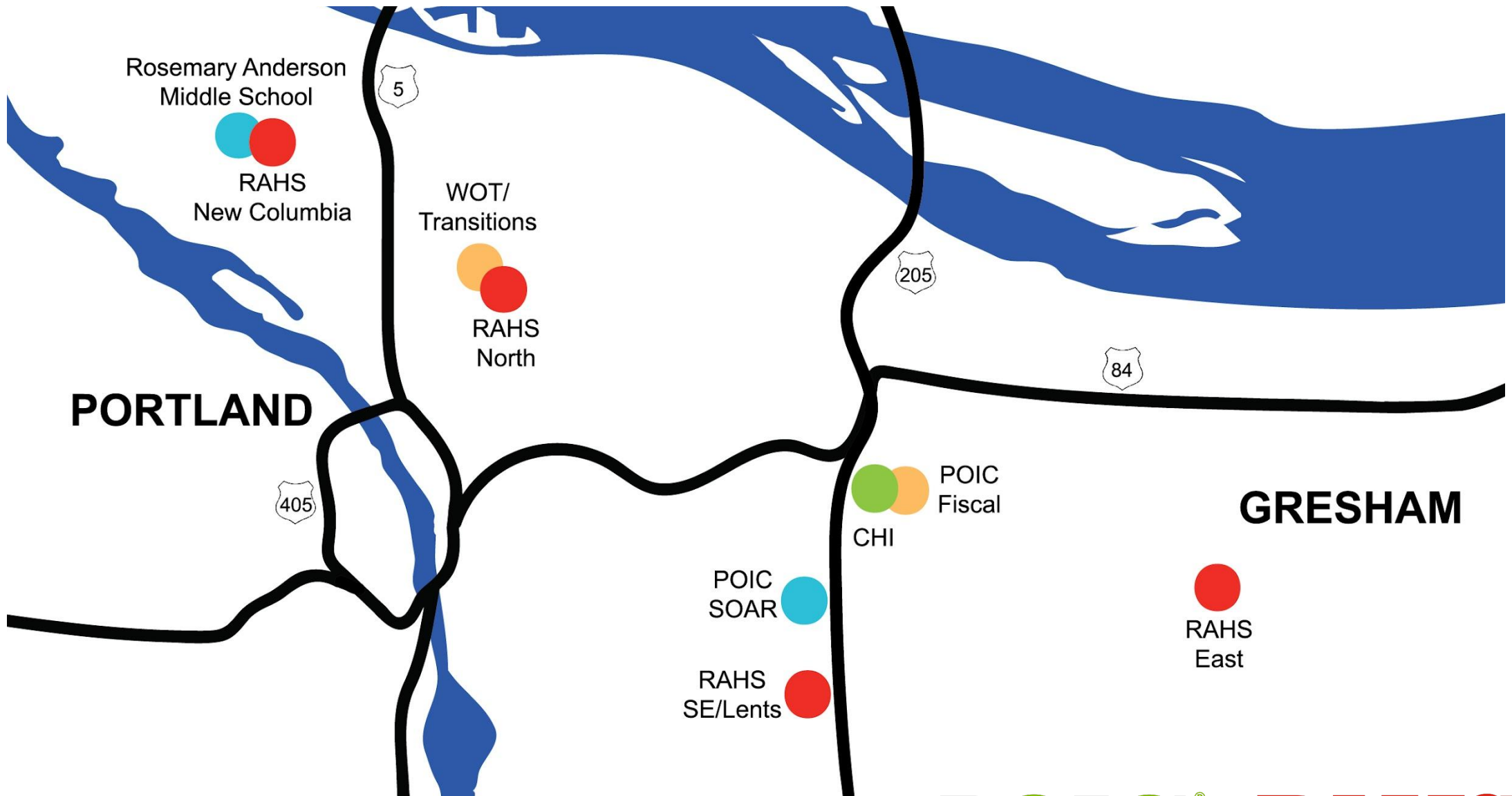
## Established in 1968

Connecting Black youth and young adults to jobs for over 50 years

## High School founded in 1983

Quality education for disconnected youth

Serve over 1,500 students and work trainees annually





## Core Programs:

Education

Youth and Family Services

Workforce Training and Placement

# Program Areas

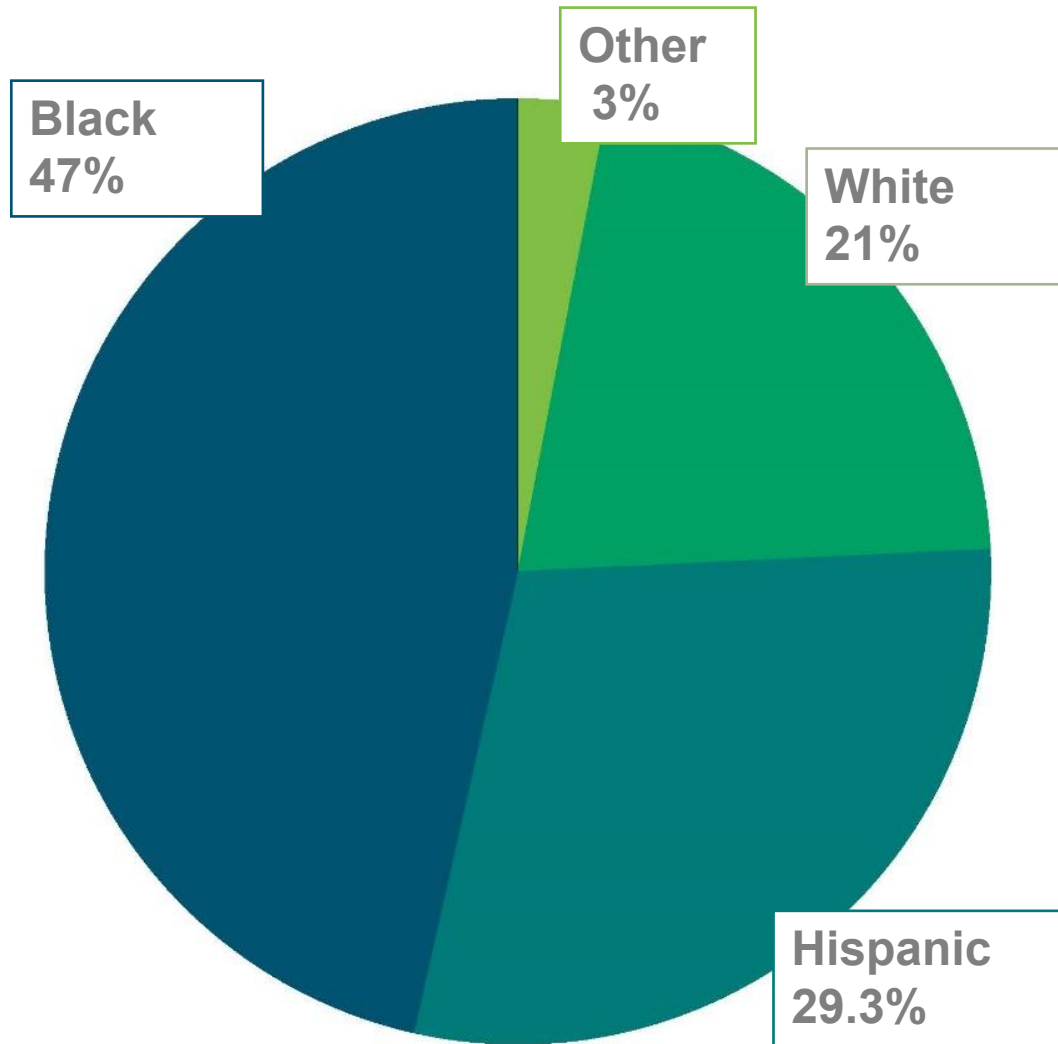
- Open-door, accredited high school diploma and GED program
- Peer, adult, and gang-impacted youth mentoring
- Young parent education and case management
- Leadership development and training
- Violence intervention and prevention
- Therapy and case management for adjudicated youth and their families
- College and career exploration, career coaching, internships, and job placement

# Rosemary Anderson Schools Video





## Who We Serve



# 500-600

Students served annually  
4 High Schools, 1 Middle School

# 92% 119

Graduation  
Rate

Graduates in 2020



## More than just a school

- Holistic, long-term approach to individual well-being
- In-house support services include Mental Health Therapists at schools
- Dedicated staff focused on response and intervention of community violence
- Pre-apprenticeship programs (construction and culinary arts\*)
- Commercial kitchen that will prepare healthy meals for our schools

# Why is this work critical now?

- Impact on community
  - *African American Representation Schools*
  - *Cultural Awareness*
  - *Response to critical incidents in community and schools*
  - *Increase resiliency*
- Support in the era of COVID-19
  - *Engagement (virtual, in-person and hybrid)*
  - *Family resource (Emergency food, housing and basic needs)*
  - *COVID support, vaccination and information sharing*



[portlandoic.org/donate](https://portlandoic.org/donate)





# Oregon State University

# Educational Opportunities Program

In 1969, the recently formed Black Student Union organized class boycotts and a sit-in in response to racial clashes between the OSU football coach and Black student athletes including Fred Milton. Tensions culminated in a [walkout and march](#) across campus on March 5, 1969. As a result, the BSU successfully advocated for change and better support for students of color which led to the establishment of the Educational Opportunities Program (EOP) in 1969 and later led to the seven cultural resource centers serving students from diverse backgrounds. EOP began with 48 students in 1969. Today we serve over 400 students.



# Benefits for Students in EOP & Griggs



- Bridge Program
- Academic Counseling
- Smaller course sections
- Academic support for course sections
- Early access to textbook rentals
- Free laptop, iPad, calculator rentals
- Scholarships
- Admission support

# Griggs Office

- Merges the Black Student Access & Success Initiative and Native American / Indigenous Student Success initiative

## The Lawrence Griggs Center aims to:

1. Support the Academic Success & Retention of Black and indigenous students
2. Provide intentional outreach & recruitment of Black and indigenous students
3. Create a sense of belonging and community for the students that we serve

## **Mission:**

This center will intentionally focus on the holistic support of Black, Native American and indigenous students. It will do so in alignment with OSU's commitments to diversity. We will work to create rich and intentional collaboration across campus to increase access and the academic success of the students that we serve., and we will celebrate their success every step of the way.

## • **Benefits:**

- Builds on the Educational Opportunities Program's (EOP) legacy of supporting underrepresented students.
- Expands the reach of the EOP Program
- Aligns resources for students



# Guiding Principles

**Access**: Providing tours of campus and information about financial aid and the college admission process to black students and families. Make sure students know about all resources available to them.

**Equity**: Meet students where they are. Provide each student with the appropriate amount of support to help them achieve their educational and professional goals.

**Innovation**: Continue to provide new and intentional services to help black students achieve their educational and professional goals.

# Accomplishments / Impact

## Black Student Access and Success Initiative

- [Nia & munk skukum Living Learning Community](#)
- Innovative ways to look at student data
- College of Science Black student listening session
- New EOP courses (PSY 201&202, Math 251, Chem 231)
- E-campus initiative to support Indigenous communities

## Increase in Black student's applications

Black Student Applications	Final Fall 2020 Applications	Fall 2021 Applications (as of 1/24/21)	Fall 2020 Applications (as of 1/24/20)
<b>First Time Freshman</b>	486	576	272
<b>Transfer</b>	150	10	16

# Access

- Precollege & Admission plan
  - Develop & grow Beaver Achiever
  - Partnerships with Beaver Hangouts,
  - Intentional relationships and partnerships
  - Camps
  - Scholarships
- Develop & administer plan for clear student transitions
  - Start Program: Black/Indigenous Family BBQ
  - Bridge Program
  - Beaver Connect Mentorship
  - EOP Courses



# Community



## Nia Black Scholar Housing

- Create a stronger sense of community with Black and African American students
- Cultivate student leadership and involvement
- Explore the history of Black and African American people in Oregon and beyond

## Curriculum

The Nia LLC cohort has the opportunity to take Ethnic Studies 223, Survey of African American Studies. During winter term, Ethnic Studies 101 will be offered for both Nia and [munk-skukum](#) LLC community members.

# Mentorship



## Distinguished Scholars Initiative

- DSI aims to inspire and cultivate a high standard of achievement for collegiate men.
- We foster the continued development of self-efficacy, servant leadership, professional skills, and academic excellence in male-identified students of color at Oregon State University.

## Beaver Connect

# Dam Proud Day

- We created an opportunity to fundraise for funds to support the Living Learning Community residents & Black students



# Beaver Achiever Camp



- Residential STEM Camp
- Beaver Achievers got the opportunity to tour some engineering research labs and work on Activity Bots
- Partnership with Building Blocks 2  
Success to bring middle school students from the Portland area to the Oregon State campus for an overnight camp this summer, called Beaver Achiever STEM Camp.
- The participants gained a taste of college life as they stayed in university housing and ate at dining facilities.
- Extra camp with Elevate Oregon students

# EO/OSU Partnership



- Elevate Oregon Courses
- Close connections with teacher mentors
- 9<sup>th</sup> Grade Counts
- Campus visits
- Beaver hangouts
- Middle College Scholarship
- Share data



# Elevate Oregon

## Class Curriculum

Age-appropriate curriculum that integrates with school district goals

## One-on-One Mentoring

Life-changing guidance from our dedicated TeacherMentors

## Enrichment Opportunities

Empowering students to step up and take control in academics and beyond



Elevate Oregon is a non-profit organization for at-risk youth that supports students in the Parkrose neighborhood of Portland, one of the most diverse school districts in Oregon.



Year-round mentoring program integrates with the core high school curriculum to raise graduation rates and college enrollment, offering career development for mainly students of color in the 6th–12th grades. We start early building impactful relationships, with daily mentoring and support in/outside school for 3rd–5th graders.

# Beaver Hangouts

In 2012, Oregon State University Precollege Programs came up with the idea to connect OSU college student coaches to economically disadvantaged and underserved K-12 classrooms, using videoconferencing software. The college students would meet with their classrooms twice a month for one hour, and provide college-themed programming. It proved to be highly effective for both the students and the college coaches.

# The Middle College Program Scholarship

- Award is available to Oregon resident high school seniors who are first-year OSU applicants and are enrolled in an eligible Middle College Program through a participating Oregon high school and its partnering Oregon community college.
- The award includes a gift aid package which covers the estimated cost of OSU's basic in-state tuition and fees through a combination of federal, state, and institutional grant and scholarship funds plus a \$600 annual book stipend. Awards are renewable for up to 3 additional years (up to four years of support total).
- MCP Award recipients also have access to academic and social support through OSU's EOP, TRIO, and/or LSAMP programs.



# Grantee Update



# Airway Science

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Aerospace for All

# TakeFlight

Students Served Jan-June

2022: 385

Age Group: 5th Grade Portland Public Schools

Badge in a Box: 36 Hours of Content

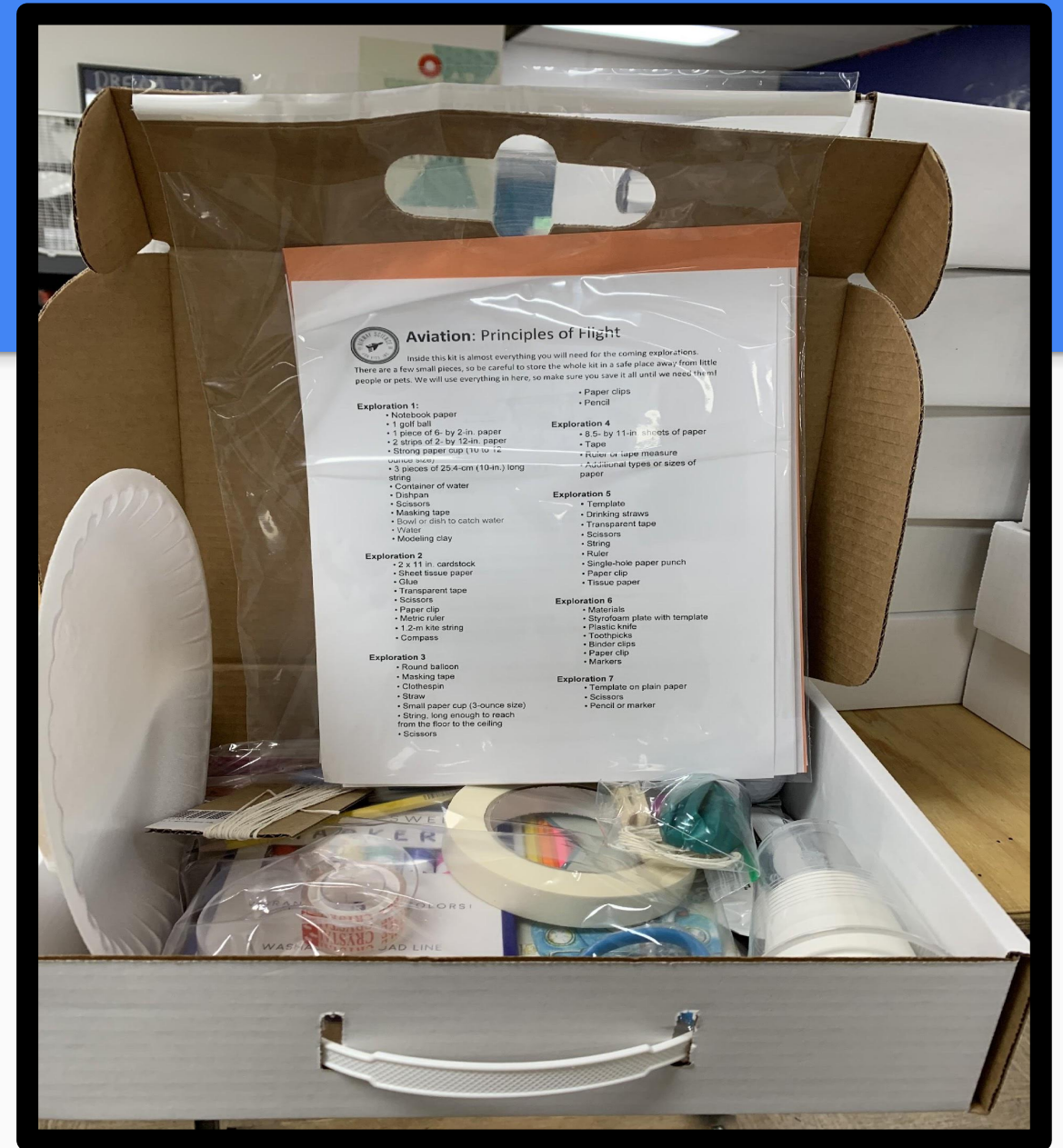
Frequency: As scheduled

Cost: Free of charge to student / families

Location: Select Portland Public Schools

Duration: Following PPS academic year

Follow Up: InFlight





# InFlight Summer Camp 2022

# InFlight

**Students Served in 2022: 304**



Cost: Free of charge to student / families

**Summer and school break camps**

Weekday InFlight Afterschool program launching October 10

Location: N Mississippi Ave Aerospace Training Center

Duration: Following PPS academic year schedule

Follow Up: TeenFlight

Kerbal Space Program, X-Plane Flight Simulators, drones, and building projects as its focus in exploring our six core investigative topics.



# EAA/Red Tailed Hawks Fly Days

**Students Served 2022: 74 + 14 on Saturday!**

Free Flights for students with the chance to take the controls and record the time in their logbooks!

After flight they receive free:

- First logbook

- Membership to the EAA

- Access to scholarships

- Online ground school (\$275 value),

- Reimbursement for FAA Private

- Pilot Exam (\$150 Value)

- First flight lesson (\$150)



**AABSS Partners: Black Parent Initiative, Coalition of Black Men**  
**Next Steps: Ground School starting October 11**

# Partnership Events & Community Outreach

**Individuals Reached in 2022: 2,524**

- ★ Special Science Events
- ★ Onsite Programs for Community Groups (BPI, COBM, CAIRO)
- ★ Family Events
- ★ Professional Development
- ★ Community Events:
  - Hillsboro Air Show
  - Mississippi Street Fair
  - James Webb Launch Party
  - Alaska Airlines Day at PDX
  - Oshkosh



# ASK RESOURCE CENTER

Additional Facility on N Mississippi with family resources and information, neurodivergent friendly meeting and study spaces, washer & dryer, wifi and computer access



# Our Newest Location: Pearson Field Education Center

**WE'RE SPREADING  
OUR WINGS TO  
PEARSON FIELD  
EDUCATION  
CENTER**



Airway Science for Kids is now offering STEAM education and training programs at Pearson Field Education Center, North Portland Aerospace Training Center, at Hillsboro, and online.

**LEARN MORE AT [AIRSCI.ORG](http://AIRSCI.ORG)  
OR CALL US AT (815)435-4448**

# Pearson Field Education Center Special Program





PFEC Special Program

**Attendance: 350+**

# **YOUTH in AVIATION DAY 2022**

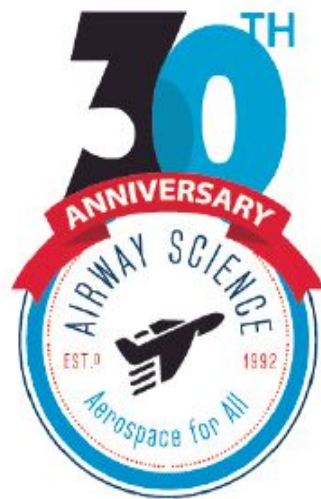
## **at Pearson Field Education Center**



Presented by The Historic Trust and ASK

**September 24, 2022 10:00-4:00**

**201B East Reserve Street, Vancouver WA**



*Join us to celebrate Airway Science & The Historic Trust bringing new Aviation Programs & Opportunities to Clark County*

# Professional Presentations, company recruiters, program sign up







# For the Good of the Order

Shelaswau Crier, AABSS Coordinator

# For the Good of the Order

- Retreat - Friday, December 9, 2022, 9:00 a.m. - 2:00 p.m.
  - In person at Public Service Building in Salem
  - Hybrid option available
  - Parking and mileage reimbursed
    - Accommodations reimbursed if 70+ miles away
  - Coffee, breakfast snacks, and lunch provided
- Spring Meeting schedule



# Public Comment

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# Community Announcements & Updates