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Welcome

African American/Black

Student Success Advisory

January 8, 2021

Today's Agenda

- 9:00 a.m. Gavel-in & Roll Call
- 9:10 a.m. OEDI Director Welcome
- 9:15 a.m. ODE Update
- 10:15 a.m. Approval of the Minutes
- 10:30 a.m. Break
- 10:40 a.m. Rules Revision
- 11:40 a.m. Public Comment
- 11:50 a.m. Community Announcements and Updates
- 12:00 p.m. Adjourn



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ODE Update

Colt Gill, Director



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Approval of the Minutes



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Break



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Rules Revision

Review of Oregon Admin Rules: Purpose

Why Review?

- Purpose of Update
- Strengthen/Improve
- Align/Consider (AABSS plan grant was first.)

Review of Oregon Admin Rules

- [House Bill 2016](#)
- [OAR](#)



AABSS Plan

[African American/Black
Student Success Plan \(2017\)](#)



AI/AN Plan

[AI/AN Student
Success Plan \(2020\)](#)



Latino/a/x Plan

[Interim Latino/a/x Student Success
Plan \(2020\)](#)



EL

[EL Strategic Plan](#)

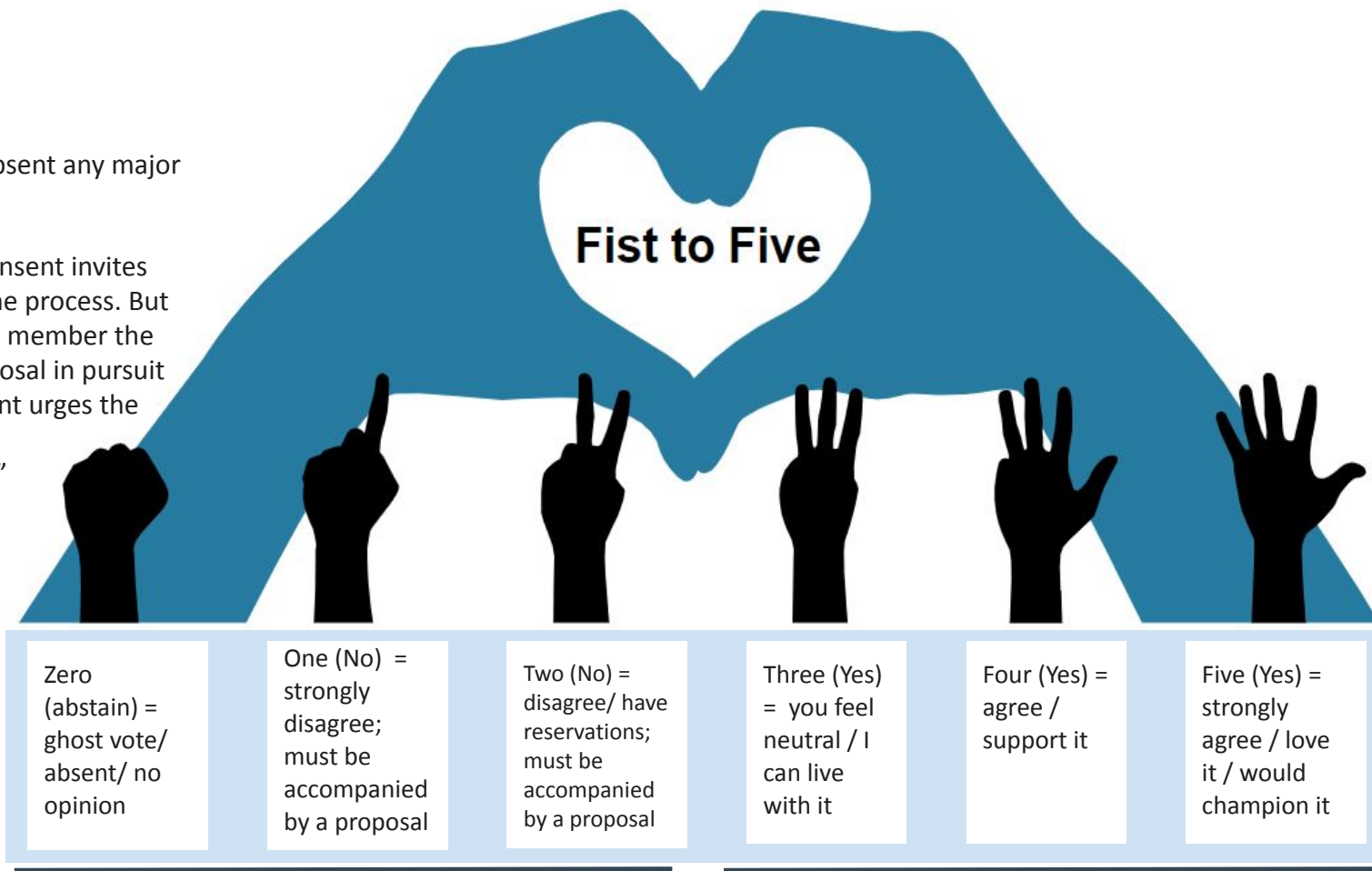
[EL Strategic Plan
Update \(2016\)](#)

Consent Input

Consent = agreement absent any major objections.

Similar to consensus, consent invites group participation in the process. But instead of granting each member the power to mold the proposal in pursuit of a compromise, consent urges the group to approve an “acceptable” solution. Those recommendations will then go to ODE leadership to ratify the charter.

Consensus =
All 3s and above



Lack of Consensus

Consensus

Schedule for Review of Plan/Rules

- Dec 4 - Advisory Meeting: Review of Early Draft Rules/Plan
- Jan 8 - Advisory Meeting: Input on Draft Rules/Plan
- Jan 14 - Rules Advisory Committee (RAC): Review Draft Rules/Plan
- Feb 5 - Advisory Meeting: Input on Draft Rules/Plan
- Feb 11 - RAC: Review Draft Rules/Plan
- Feb 18 - State Board of Education (SBE) meeting- 1st Read: Rules and Plan
- March 18 - SBE meeting - 2nd Read - Adoption Rules and Plan
- March through June: New grant process for 21-23 biennium

Subcommittee Recommendations

- **Definitions** (AABSS - [581-017-0550](#); AI/AN [581-017-0675](#); Latinx [581-017-0693](#))
- **Establishment** (AABSS - [581-017-0553](#); AI/AN [581-017-0678](#); Latinx [581-017-0696](#))
- **Eligibility** (AABSS - [581-017-0556](#); AI/AN [581-017-0681](#); Latinx [581-017-0699](#))
- **Criteria** (AABSS - [581-017-0559](#); AI/AN [581-017-0684](#); Latinx [581-017-0702](#))
- **Funding** (AABSS - [581-017-0562](#); AI/AN [581-017-0687](#); Latinx [581-017-0705](#))
- **Reporting** (AABSS - [581-017-0565](#); AI/AN [581-017-0690](#); Latinx [581-017-0708](#))

Review of Oregon Admin Rules: Overview

- **Definitions** (AABSS - [581-017-0550](#); AI/AN [581-017-0675](#); Latinx [581-017-0693](#))
- **Establishment** (AABSS - [581-017-0553](#); AI/AN [581-017-0678](#); Latinx [581-017-0696](#))
- **Eligibility** (AABSS - [581-017-0556](#); AI/AN [581-017-0681](#); Latinx [581-017-0699](#))
- **Criteria** (AABSS - [581-017-0559](#); AI/AN [581-017-0684](#); Latinx [581-017-0702](#))
- **Funding** (AABSS - [581-017-0562](#); AI/AN [581-017-0687](#); Latinx [581-017-0705](#))
- **Reporting** (AABSS - [581-017-0565](#); AI/AN [581-017-0690](#); Latinx [581-017-0708](#))

Review of Oregon Admin Rules

Committee Review Process Discussion

- Section by Section Review and Comparison
- Comprehensive Review
- Plan updates
- Jan 14 - RAC: Review Draft Rules/Plan
- **February 18** - SBE meeting - 1st Read Rules and Plan
-

Review of Oregon Admin Rules

<https://docs.google.com/document/d/1LFGGTzXmDChKq3sfK2LqyNR7VRa8UDvi/edit>

Review of Oregon Admin Rules: Definitions

AABSS ([581-017-0550](tel:581-017-0550))

Definitions

(9) “Student” means individuals who self-identify as African American and/or Black who are enrolled in early childhood through post-secondary education.

Review of Oregon Admin Rules: Definitions

Latinx

(13) “Student” means a student enrolled in early childhood through post-secondary education who:

(a) Is Latino/a/x, Hispanic, Black, Afro-Latino/a/x, or Indigenous, including individuals of Mexican, Cuban, Puerto Rican, Dominican, South American or, Central American descent; and

(b) Has experienced disproportionate results in education due to current and historical practices and policies, as identified by the State Board of Education by rule.

Review of Oregon Admin Rules: Definitions

Latinx

- (1) “Afro-Latino/a/x” means an individual from Mexican, Central American, South American, or Caribbean communities who identify with African ancestry.
- (2) “Central American” means an individual of descent from: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, or Panama, including Black, Afro-Latino/a/x, and Indigenous communities residing in those nations.
- 12) “South American” means an individual of descent from: Brazil, Colombia, Argentina, Peru, Venezuela, Chile, Ecuador, Bolivia, Paraguay, Uruguay, Guyana, Suriname, French Guiana, Falkland Island including Black, Afro-Latino/a/x, and Indigenous communities residing in those nations.

Review of Oregon Admin Rules: Definitions

Subcommittee recommendation:

(9) “Student” means an individual who is eligible to be enrolled in early childhood through post-secondary education programs and who is African, African American, or Black and is part of the African diaspora.

Review of Oregon Admin Rules: Establishment

581-017-0553

Establishment

(1) There is established the African American/Black Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, post-secondary institutions of education and community based organizations who are working to design, implement, improve, expand, or otherwise revise programs and services for African American and Black students. **The programs and services to be provided under the grant will address one or more of the following indicators:**

(a) - (l)

(2) Subject to available funds, the Department of Education shall award grants based on a detailed description of proposed programming or services. The programs or services may include:

(a) The scale-up of an existing program or service; and

(b) The implementation of a new program or service.

(3) The purpose of the grant program is to provide funds to applicants that document an understanding of the unique needs of African American and Black students, and who have the potential to become exemplar programs and who create collaborative practices relating to strategies outlined in the African American/Black Student Success Plan.

Review of Oregon Admin Rules: Establishment

581-017-0678

American Indian/Alaska Native Student Success Plan Grant Program: Establishment

(1) There is established the American Indian/ Alaska Native Student Success Plan Grant Program to support early learning hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education, Community-Based Organizations, and Tribes that are working to design, implement, improve, expand, or otherwise revise programs and services for American Indian/ Alaska Native students.

(2) Programs and services provided under a Grant must address one or more of the strategies or objectives included in the American Indian/Alaska Native Student Success Plan.

Review of Oregon Admin Rules: Establishment

581-017-0696

Latino/a/x and Indigenous Student Success Plan Grant Program: Establishment

(1) There is established the Latino/a/x and Indigenous Student Success Plan Grant Program to support Community Based Organizations, early learning hubs, providers of early learning services, school districts, and post-secondary institutions of education, who are working to design, implement, improve, expand, or otherwise revise programs and services for Latino/a/x and/or Indigenous students.

(2) Programs and services provided under a Grant must address one or more of the strategies or objectives included in the Latino/a/x and Indigenous Student Success Plan.

Review of Oregon Admin Rules: Establishment

581-017-0553

Establishment

(1) There is established the African American/Black Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, post-secondary institutions of education and community based organizations who are working to design, implement, improve, expand, or otherwise revise programs and services for African American and Black students. The programs and services to be provided under the grant will address one or more of the following indicators:

(a) - (l)

Review of Oregon Admin Rules: Establishment

581-017-0553

Establishment

(1) There is established the African American/Black Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, **education service district**, post-secondary institutions of education and community based organizations who are working to design, implement, improve, expand, or otherwise revise programs and services for African American and Black students.

(2) The programs and services to be provided under the grant shall address **one or more of the strategies or objectives included in the African American/Black Student Success Plan** and one or more of the following indicators:

(a) - (l)

Review of Oregon Admin Rules: Establishment

- (1)... The programs and services to be provided under the grant will address one or more of the following indicators: (list corresponds to legislation)
- (a) Decrease the disproportionate rate of disciplinary incidents;
 - (b) Increase parental engagement;
 - (c) Increase the engagement of students in educational activities before and after regular school hours;
 - (d) Increase participation in kindergarten readiness and early childhood education programs;
 - (e) Improve literacy and numeracy levels across the kindergarten to grade three;
 - (f) Support student transitions to middle school to maintain and improve academic performance;
 - (g) Support student transitions from middle to high school grades to maintain and improve academic performance;

Review of Oregon Admin Rules: Establishment

- (f) Support student transitions to middle school to maintain and improve academic performance;
- (g) Support student transitions from middle to high school grades to maintain and improve academic performance;

Review of Oregon Admin Rules: Establishment

581-017-0553

Establishment

(f) Support student transitions to **and through the** middle school **grades** to maintain and improve academic performance;

(g) Support student transitions to **and through the** high school **grades** to maintain and improve academic performance;

Review of Oregon Admin Rules: Establishment

(2) The programs and services to be provided under the grant shall address one or more of the strategies or objectives included in the African American/Black Student Success Plan and one or more of the following indicators:

...

or

(I) Increase financial resources to sustain and advance the work of the African American/Black Student Success Plan.

Review of Oregon Admin Rules: Establishment

581-017-0553

Establishment

- (3) Subject to available funds, the Department of Education shall award grants based on a detailed description of proposed programming or services. The programs or services may include:
- (a) The scale-up of an existing program or service; and
 - (b) The implementation of a new program or service.

Review of Oregon Admin Rules

[581-017-0553](tel:581-017-0553)

Establishment

(3) The purpose of the grant program is to provide funds to applicants that document an understanding of the unique needs of African American and Black students, and who have the potential to become exemplar programs and who create collaborative practices relating to strategies outlined in the African American/Black Student Success Plan.

Compare:

(1) There is established the African American/Black Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, post-secondary institutions of education and community based organizations who are working to design, implement, improve, expand, or otherwise revise programs and services for African American and Black students.

Review of Oregon Admin Rules

581-017-0553

Establishment

(4) The purpose of the grant program is to provide funds to applicants that document an understanding of the unique needs of African, African American, Black students and students of the African diaspora, and who have the potential to become exemplar programs and who create collaborative practices relating to strategies outlined in the African American/Black Student Success Plan.

Review of Oregon Admin Rules

581-017-0556

Eligibility

(1) To be eligible to receive the African American/Black Student Success Grant, an organization must:

- (a) Be an early learning hub, a provider of early learning services, a school district, an education service district, a post-secondary institution of education, a community based organization or a culturally specific organization;
 - (b) Serve a percentage and/or number of African American/Black Student populations determined by the Oregon Department of Education;
 - (b) For existing programs or services that are being scaled up, provide data to the Department of Education documenting that the majority of their students who are served through the programming or services by the organization are African American/Black;
 - (c) For new programs or services, provide information to the Department about how the program or services will serve African American/Black students; and
 - (d) Be actively engaged in or prepared to enter into an inclusive partnership and or consortium with other eligible entities invested in the success of the project that seeks to close gaps for African American/Black students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:
 - (A) Consortia and partnerships must include a culturally specific organization.
 - (B) If the organization is a culturally specific or community-based organization, it must have at least one school district or post-secondary institution as a partner.
 - (C) If the organization is an early learning hub or provider of early learning services, it must have at least one school district or post-secondary institution as a partner.
- (2) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Review of Oregon Admin Rules

581-017-0556

Eligibility

(1) To be eligible to receive the African American/Black Student Success Grant, an organization must:

(a) Be an early learning hub, a provider of early learning services, a school district, an education service district, a post-secondary institution of education, a community based organization or a culturally specific organization;

(b) Serve a percentage and/or number of African American/Black Student populations determined by the Oregon Department of Education;

(b) For existing programs or services that are being scaled up, provide data to the Department of Education documenting that the majority of their students who are served through the programming or services by the organization are African American/Black;

(c) For new programs or services, provide information to the Department about how the program or services will serve African American/Black students; and

(d) Be actively engaged in or prepared to enter into an inclusive partnership and or consortium with other eligible entities invested in the success of the project that seeks to close gaps for African American/Black students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:

(A) Consortia and partnerships must include a culturally specific organization.

(B) If the organization is a culturally specific or community-based organization, it must have at least one school district or post-secondary institution as a partner.

(C) If the organization is an early learning hub or provider of early learning services, it must have at least one school district or post-secondary institution as a partner.

(2) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Review of Oregon Admin Rules

AABSS ([581-017-0556](tel:581-017-0556))

Eligibility

(1) To be eligible to receive the African American/Black Student Success Grant, an organization must:

(a) Be an early learning hub, a provider of early learning services, a school district, an education service district, a post-secondary institution of education, a community based organization or a culturally specific organization;

(b) Serve a percentage and/or number of African American/Black Student **and youth populations and their families** as determined by the Oregon Department of Education **in consultation with the African American Black Student Success Plan Advisory Committee**;

Review of Oregon Admin Rules

581-017-0556

Eligibility

- (c)** For existing programs or services that are being scaled up, provide data to the Department of Education documenting that the majority of their students who are served through the programming or services by the organization are African American/Black;
 - (d)** For new programs or services, provide information to the Department about how the program or services will serve African American/Black students; and
 - (e)** Be actively engaged in or prepared to enter into an inclusive partnership and or consortium with other eligible entities invested in the success of the project that seeks to close gaps for African American/Black students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:
 - (A) Consortiums and partnerships must include a culturally specific organization.
 - (B) If the organization is a culturally specific or community-based organization, it must have at least one school district or post-secondary institution as a partner.
 - (C) If the organization is an early learning hub or provider of early learning services, it must have at least one school district or post-secondary institution as a partner.
- (2) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Review of Oregon Admin Rules

581-017-0556

Eligibility

(c) For existing programs or services that are being scaled up, provide data to the Department of Education documenting that the majority of their students who are served through the programming or services by the organization are African American/Black;

(d) For new programs or services, provide information to the Department about how the program or services will serve African American/Black students; and

Review of Oregon Admin Rules

581-017-0556
Eligibility

(e) Be actively engaged in or prepared to enter into an inclusive partnership and or consortium with other eligible entities invested in the success of the project that seeks to close gaps for African American/Black students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:

(A) Consortiums and partnerships must include a culturally specific organization.

(B) If the organization is a culturally specific or community-based organization, it must have at least one school district or post-secondary institution as a partner.

(C) If the organization is an early learning hub or provider of early learning services, it must have at least one school district or post-secondary institution as a partner.

(2) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Review of Oregon Admin Rules

581-017-0556
Eligibility

The partnership or consortium must meet the following criteria:

(A) Consortia and partnerships must include a culturally specific organization **that works with African, African American, Black, or other students from the African diaspora.**

(B) If the organization is a culturally specific or community-based organization, it must have at least one school district or post-secondary institution as a partner.

(C) If the organization is an early learning hub or provider of early learning services, it must have at least one school district or post-secondary institution as a partner.

AI/AN (in Criteria section)

If the eligible recipient is a school district, early learning hub, provider of early learning services, education service district, a community-based organization, or a post-secondary institution of education, the partnership and/or consortium must include a tribe and/or a **culturally specific organization that works with American Indian/ Alaska Native students.**

Review of Oregon Admin Rules

581-017-0556

Eligibility

(1) To be eligible to receive the African American/Black Student Success Grant, an organization must:

- (a) Be an early learning hub, a provider of early learning services, a school district, an education service district, a post-secondary institution of education, a community based organization or a culturally specific organization;
 - (b) Serve a percentage and/or number of African American/Black Student populations determined by the Oregon Department of Education; and
 - (c) Be actively engaged in or prepared to enter into an inclusive partnership and or consortium with other eligible entities invested in the success of the project that seeks to close gaps for African American/Black students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:
 - (A) Consortiums and partnerships must include a culturally specific organization.
 - (B) If the organization is a culturally specific or community-based organization, it must have at least one school district or post-secondary institution as a partner.
 - (C) If the organization is an early learning hub or provider of early learning services, it must have at least one school district or post-secondary institution as a partner.
- (2) For existing programs or services that are being scaled up, provide data to the Department of Education documenting that the majority of their students who are served through the programming or services by the organization are African American/Black;
- (3) For new programs or services, provide information to the Department about how the program or services will serve African American/Black students; and
- (4) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Review of Oregon Admin Rules

581-017-0556 Eligibility

- (1) To be eligible to receive the African American/Black Student Success Grant, an organization must:
 - (a) Be an early learning hub, a provider of early learning services, a school district, an education service district, a post-secondary institution of education, a community based organization or a culturally specific organization;
 - (b) Serve a percentage and/or number of African American/Black Student populations determined by the Oregon Department of Education; and
 - (c) Be actively engaged in or prepared to enter into an inclusive partnership and or consortium with other eligible entities invested in the success of the project that seeks to close gaps for African American/Black students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:
 - ...
 - (2) For existing programs or services that are being scaled up, provide data to the Department of Education documenting that the majority of their students who are served through the programming or services by the organization are African American/Black.
 - (3) For new programs or services, provide information to the Department about how the program or services will serve African American/Black students.
 - (4) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Review of Oregon Admin Rules

581-017-0559

Criteria

- (1) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted for the African American/Black Student Success Plan for Grant funds. All proposals must comply with the requirements of the Department's Procurement process. Grants shall be awarded based on the following criteria: (a)-(c)
- (2) The Department shall give priority to proposals that meet the minimum criteria and: (a)-(b)
- (3) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations: (a) - (d)

Review of Oregon Admin Rules

[581-017-0559](tel:581-017-0559)

Criteria

(1) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted for the African American/Black Student Success Plan for Grant funds. All proposals must comply with the requirements of the Department's Procurement process. Grants shall be awarded based on the following criteria: (a)-(c)

Review of Oregon Admin Rules

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Criteria

- (1) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted for the African American/Black Student Success Plan for Grant funds. All proposals must comply with the requirements of the Department's Procurement process.
- (2) **The Department shall award grants** based on the following criteria:
 - (a)-(c)

Review of Oregon Admin Rules

581-017-0559

Criteria

(2) The Department shall award grants based on the following criteria:

(a) Whether the proposed project successfully implements the strategies and objectives provided in the AABSS Plan; and

Review of Oregon Admin Rules

581-017-0559

Criteria

- (a) Ability of the applicant to identify how funds will be used to address school attendance and chronic absenteeism, Pre-K to 3rd grade, middle and high school, utilizing programs that create educational supports and developmental assets leading to continual and increased attendance for African American and Black students. In Pre-K programs, this is specific to increased attendance in early learning programs which foster success upon entering the K-12 education system. A critical examination of the negative impact of disproportionate rates of African American/Black students named in discipline behaviors leading to suspensions and expulsions is also a key component in this area;
- (b) Ability of the applicant to demonstrate knowledge, experience, and expertise in addressing parent and community engagement to improve academic achievement and graduation rates for African American and Black students; and
- (c) Ability of the applicant to increase student participation in summer school, improved academic preparation, transitions from early childhood to kindergarten, middle school to high school, high school to college and/or increase graduation rates and decreased dropout rates.

Review of Oregon Admin Rules

Criteria - Latinx

(1) The Department will award Grants to eligible entities based on the following criteria:

(b) Whether the applicant **authentically and consistently engages Community Voice** in the proposed project; and

(c) Whether the applicant demonstrates **equitable distribution of Grant funds and resources in**

Partnership

*Partnership” means a group of organizations, Tribes, districts or individuals who agree to work together with a common interest and shared vision. In a partnership, there is a high level of trust and 2-way communication, and differences in power and privilege are addressed. Roles and responsibilities on all sides are well-dened and developed with shared authority in decision making. There might be shared space and staff, with expectations and agreements in writing. .

Review of Oregon Admin Rules

Criteria - AI/AN

(2) The Department and Office of Indian Education will award grants to eligible recipients based on the following criteria:

(b) Whether the eligible recipient is actively engaged in or prepared to enter into an inclusive partnership and/or consortium with other organizations invested in the success of American Indian/ Alaska Native students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:

(A) If the eligible recipient is a school district, early learning hub, provider of early learning services, education service district, a community-based organization, or a post-secondary institution of education, the partnership and/or consortium must include a tribe and/or a culturally specific organization **that works with American Indian/ Alaska Native students.**

(B) Partnerships and consortiums must designate a lead entity to serve as the fiscal agent for the Grant.

(c) Whether the applicant **authentically engaged community voice, composed of American Indian/ Alaska Native community members or Tribes, in the design, implementation, or strategic guidance of the proposed project.**

Review of Oregon Admin Rules

581-017-0559

Criteria

(b) Ability of the applicant to demonstrate knowledge, experience, and expertise in addressing parent and community engagement to improve academic achievement and graduation rates for African American and Black students; and

(c) Ability of the applicant to increase student participation in summer school, improved academic preparation, transitions from early childhood to kindergarten, middle school to high school, high school to college and/or increase graduation rates and decreased dropout rates.

Review of Oregon Admin Rules

Criteria

AABSS

(b) Ability of the applicant to demonstrate knowledge, experience, and expertise in addressing parent and community engagement to improve academic achievement and graduation rates for African American and Black students;

Latinx

(b) Whether the applicant **authentically and consistently engages Community Voice** in the proposed project;

AI/AN

(c) Whether the applicant **authentically engaged community voice, composed of American Indian/ Alaska Native community members or Tribes, in the design, implementation, or strategic guidance of the proposed project.**

Review of Oregon Admin Rules

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Criteria

(b) Ability of the applicant to demonstrate knowledge, experience, and expertise in addressing parent and community engagement to improve academic achievement and graduation rates for African American and Black students; and

(c) Ability of the applicant to increase student participation in summer school, improved academic preparation, transitions from early childhood to kindergarten, middle school to high school, high school to college and/or increase graduation rates and decreased dropout rates.

Review of Oregon Admin Rules

[581-017-0559](tel:581-017-0559)

Criteria

(c) Ability of the applicant to increase student participation in summer school; improved academic preparation; support transitions from early childhood to kindergarten, middle school to high school, or high school to college; and/or increase graduation rates and decreased dropout rates.

Review of Oregon Admin Rules

581-017-0559

Criteria

(a) Ability of the applicant to identify how funds will be used to address school attendance and chronic absenteeism, Pre-K to 3rd grade, middle and high school, utilizing programs that create educational supports and developmental assets leading to continual and increased attendance for African American and Black students. In Pre-K programs, this is specific to increased attendance in early learning programs which foster success upon entering the K-12 education system. A critical examination of the negative impact of disproportionate rates of African American/Black students named in discipline behaviors leading to suspensions and expulsions is also a key component in this area;

Review of Oregon Admin Rules

[581-017-0559](tel:581-017-0559)

Criteria (priority)- AABSS

(2) The Department shall give **priority** to proposals that meet the minimum criteria and:

- (a) Provide a sustainability plan to continue the program for at least two years after the grant funding has ended.
- (b) The extent to which the applicant clearly documents its capacity to implement and carry out programming and services for addressing the needs of African American and Black student populations, including demonstrated intentions to work in a collaborative way with school districts or post-secondary institutions.

Review of Oregon Admin Rules

[581-017-0559](tel:581-017-0559)

Criteria(priority) - AABSS

(2) The Department shall give **priority** to proposals that meet the minimum criteria and:

...

(c) Geographic location of grant applicants to ensure geographic diversity and representation within the recipients of and students served by grant programs funded throughout the state. This includes areas of the state that demonstrate a lack of ~~sufficient~~ services **specific to the needs of African American/Black student and as identified in the plan;**

Review of Oregon Admin Rules

581-017-0559

Criteria(priority) - AI/AN

(3) The Office of Indian Education may give priority to applications that:

(a) geographic diversity

(b) Demonstrate evidence of prior implementation of a robust Culturally Responsive program or service as a way to close Opportunity Gaps for American Indian/ Alaska Native students;

(c) sustainability plan or

(d) Address a strategy or an objective of the American Indian/ Alaska Native Student Success Plan that requires additional support, as determined by the Office of Indian Education.

Review of Oregon Admin Rules

581-017-0559

Criteria(priority) - Latinx

- (a) Are led by Culturally Specific or Community-Based Organizations that represent Latino/a/x and Indigenous communities;
- (b) Demonstrate authentic and on-going Partnerships with Community-Based Organizations, Culturally Specific Organizations, school districts, early learning hubs, educational service districts, providers of early learning services, post-secondary institutions of education, or tribe(s);
- (c) Will help ensure geographic diversity of the Grant program by including rural communities or other underserved communities with large Latino/a/x and Indigenous student populations; or
- (d) Address a strategy or an objective of the Latino/a/x and Indigenous Student Success Plan that requires additional support, as determined by the Department.

Review of Oregon Admin Rules

581-017-0559

Criteria (priority)- AABSS

(b) The extent to which the applicant clearly documents its capacity to implement and carry out programming and services for addressing the needs of African American and Black student populations, including demonstrated intentions to work in a collaborative way with school districts or post-secondary institutions.

Others:

(d) Address a strategy or an objective of the Plan that requires additional support, as determined by the Department.

Review of Oregon Admin Rules

Criteria (priority)- AABSS

(b) The extent to which the applicant clearly documents its capacity to implement and carry out programming and services for addressing the needs of African American and Black student populations, including demonstrated intentions to work in a collaborative way with school districts or post-secondary institutions.

Others:

(b) Demonstrate evidence of prior implementation of a robust Culturally Responsive program or service as a way to close Opportunity Gaps for American Indian/ Alaska Native students;

(b) Demonstrate authentic and on-going Partnerships with Community-Based Organizations, Culturally Specific Organizations, school districts, early learning hubs, educational service districts, providers of early learning services, post-secondary institutions of education, or tribe(s);

Review of Oregon Admin Rules

- (3) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:
- (a) Whether the applicant meets the minimum requirements in OAR 581-017-0556;
 - (b) Geographic location of grant applicants to ensure geographic diversity and representation within the recipients of and students served by grant programs funded throughout the state. This includes areas of the state that demonstrate a lack of sufficient services for African American/Black students;
 - (c) Whether grant applicants demonstrate commitment and readiness to use best practice around culturally responsive programming and services to close gaps for African American and Black students; and
 - (d) Whether applicants demonstrate evidence of prior implementation of a robust culturally responsive program or service as a way to close opportunity gaps for African American and Black students.



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Public Comment



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Community Announcements and Updates

Next Meetings

February 5

March 5

April 2