STATE OF OREGON

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**Oregon Department of Education on behalf of the
Chief Education Office,
Administrative Agent for the**
Educator Advancement Council

Request for Information (RFI) for
Educator Networks to Coordinate Professional Learning and Supports

RFI-ORPIN Notice ODE-1125-18
Date of Issue: **October 11, 2018**
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Issuing Office: Oregon Department of Education, Procurement Services Office

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ATTACHMENT B – RFI Questions

EAC anticipates that you may not have answers to all of these questions. Please complete those for which you have experience, or a compelling vision. Responses should reflect your needs as well as your assets, the challenges you face in meeting your vision for supporting educators, and the commitment you have to a cycle of improvement.

1) Is your network an existing, emerging or potential new network or coalition (as defined in the glossary)?
   ❑ Existing   ❑ Emerging   ❑ Potential   ❑ New

   Will your network be prepared to launch for the 2019-20 school year?   ❑ Yes;   ❑ No

   If not, what types of start-up funds/capacity-building resources would your network require before offering services?

2) Please describe the sponsoring organization, the members of the network, and the geographic area from which network participants are drawn or could be drawn from.

   What are the demographics of the students and staff served by your network? Remember the EAC is interested in hearing about regional place-based approaches as well as those utilizing statewide/non-place-based approaches.

3) Which part or parts of the educator advancement continuum is your network focused on addressing or do you desire to address? Why?

4) How are practicing educators engaged at the table in co-creating supports for educators? SB182 requires that a majority of educators reflective of the student demographics of the designated area serve on the sponsoring organization and network. If they were not engaged, how would you do so in the immediate future?

5) Briefly describe the support your network currently provides/would provide to educators in your school district, region or statewide

   a. Why and when was the network established? What does your network provide/do?

b. Do you have experience engaging teachers, students or families in school improvement efforts?
❑ Yes;   ❑ No

Who is participating? Please describe, including successes and challenges.

_____

_____

_____

Successes:

Challenges:

c. What is the network monitoring to inform its improvement efforts?

d. Has your existing or emerging network demonstrated a commitment to equity?
❑ Yes;   ❑ No

If yes, describe current and future plans.

If not, what type of training or resources does your network require to provide culturally relevant services?

e. What strengths does the network bring to its participants?

f. Has the network collaborated or worked with other community partners?
❑ Yes;   ❑ No

If yes, please describe:

If no, describe other partners in your district, region or statewide that might be a good candidate to work with this network and current plans to increase parental and community input in future initiatives.

g. Please comment on potential resource ideas for this effort, including internal and partner human/financial capital, in-kind, etc. If available, please describe the largest anticipated budgetary considerations during the first two years.

6) Which of the common characteristics of successful networks describe your current network? Characteristics of networks often include their readiness to examine student data, understand local context, prioritize goals, test potential changes, identify outcomes and success, monitor, learn and adjust implementation to improve student outcomes.

Which of the characteristics represents elements you struggle with?

And which are not currently being implemented at all?

7) Is your network or sponsoring organization willing to participate in learning/technical assistance workshops to:

   a. Learn more about the characteristics and implementation of a network?   ❑ Yes;   ❑ No
   b. Continuous improvement systems planning?   ❑ Yes;   ❑ No
   c. Leverage and learn from the strengths of other networks?   ❑ Yes;   ❑ No

8. To what degree have you used an equity lens to policies and practices related to educator recruitment, preparation, hiring, mentoring, retention, and advancement? For more information on equity lens, visit http://education.oregon.gov/#commitment-to-equity.

9. Please describe current or planned professional learning focused on culturally responsive pedagogy and practices. How are these professional learning experiences authentically evaluated in a transparent manner?

10. If applicable, what types of supports are provided for novice educators?

What policies and hiring practices have also been refined to help novice educators start strong?