

LGBTQ2SIA+ Student Success Advisory Group Meeting Minutes

June 6, 2023



Time	Topic
<p>3:00</p> <p>Angie Foster-Lawson, Bob Bizjak</p>	<p>Welcome & Member Check In</p> <p>Member roll call and check in question - populated in the chat</p> <p>End of year survey - 10 minutes to complete beginning at 3:28; please finish on your own time if you didn't finish today</p> <p>Resource share from grantees:</p> <ul style="list-style-type: none"> ● Sharing a resource for Deaf LGBTQ+ students: https://youtube.com/shorts/DZ32q9TUfiU?feature=share
<p>Angie Foster-Lawson</p>	<p>ODE Announcements and Updates</p> <ul style="list-style-type: none"> ● Angie on parental leave Sept 1 - Dec 29, 2023 (tentatively) ● ODE Early Literacy Framework was published 5/30 <ul style="list-style-type: none"> ○ Thank you for all the feedback and time you gave ● SOESD published a Pride Month Resource ● EOCIL Pride Panel and Full Program - Please share ● Feedback Request from Computer Science Initiative Preliminary Outcomes & Strategies Draft - Feedback Due 6/9
<p>3:39</p> <p>Angie Foster-Lawson, All</p>	<p>Feedback Requests: Health Education Standards</p> <ul style="list-style-type: none"> ● Content standards are on schedule to be revised every 7 years <ul style="list-style-type: none"> ○ Last revised in 2016 ● Huge Health Education umbrella ● Health Education Panel <ul style="list-style-type: none"> ○ interdisciplinary experts from across the state came together to discuss what health education ought to do and what power it has when it is done correctly and inclusively ● 30 person group across all grade bands met 8 times (in whole or small groups) ● First draft completed in July 2023; presentation to State Board of Ed in September 2023 ● Standards are intentionally broad <ul style="list-style-type: none"> ○ A specific framework for professional development will be created at a later time ● Content area topics

	<ul style="list-style-type: none"> ○ Health Education covers a multitude of topics <ul style="list-style-type: none"> ■ Wellness and Health Promotion ■ Safety and First Aid ■ Social, Emotional and Mental Health ■ Food, Nutrition and Physical Activity ■ Substance Use/Misuse/Abuse ■ Healthy Relationships and Violence Prevention* ■ Growth and Development* ■ Sexual and Reproductive Health* ○ Sex education is discussed a lot (most often in starred topics above) ○ Many sex education laws and statutes need to be folded in to the standards ● Standards go beyond memorization of facts; they center on students being able to demonstrate healthy decisions and actionable knowledge of health skills ● What areas are specific to LGBTQ2SIA+ identities? <ul style="list-style-type: none"> ○ Most likely the last 3 of the sex ed content area sections, but examples of family structures, friendships, and other skills are included throughout ● Please feel free to comment on what is there but also to look for gaps, areas of duplication, etc. <p>Health Education Standards Draft for Advisory Group Feedback: https://docs.google.com/document/d/10MZeNux0hVXJoxzJZQcadD1Kj1KFRNcrMbyuKnwzPc/edit?usp=sharing</p>
4:04	Break - 10 minutes (Back at 4:14)
4:14 Shelaswau Crier, ODE, AABSS Plan Coordinator	<p>Presentation: African American/Black Student Success Plan</p> <p>AI/AN was first plan, chronologically though it wasn't called a student success plan - and it's the only one not housed in OEDI</p> <ul style="list-style-type: none"> ● AABSS was the first student success plan in name and it has influenced the language and funding that have followed for Latino/a/x, LGBTQ2SIA+, and NH/PI <ul style="list-style-type: none"> ○ HB 2016 presented data as evidence of disparities and disproportionalities as a means of demonstrating the need for the legislation ○ Differences at nearly every benchmark between all students

	<p>and African American/Black students are stark - and continue in 2021-2022 data to look very much the way they did in 2013-2014 when the plan was put in place</p> <ul style="list-style-type: none"> ○ Culturally specific best practices are not drawn just from Oregon, but culled from across the nation ● Original Advisory Group was formed in 2015 <ul style="list-style-type: none"> ○ 32 members ○ cohesive group worked in an open and collaborative manner ○ Grade-level resource teams ○ Initial Student Success Plan was finalized in 2017 ○ Update of plan (2022-2023) in process ● Plan objectives/metrics and strategies were heavily influenced by the Advisory Group members ● Later grade bands include baseline metrics in the objectives/metrics and strategies table (based on Governor Kitzhaber’s original 40-40-20 plan) <ul style="list-style-type: none"> ○ updating these metrics to be more flexible regardless of who is in office ○ including Federal demographic identities ○ Baseline metrics are in place to ensure ODE accountability ○ Plan update is adding objectives on student mental health and well-being <ul style="list-style-type: none"> ■ Focusing on where onus is heavily on students instead of on the system ● Student Success Act passed in 2019 <ul style="list-style-type: none"> ○ Plans all brought under this umbrella ● Grant program <ul style="list-style-type: none"> ○ expanded from initial 4 grantees in 2015-2017 to 14 grantees in 2021-2023 ○ Require partnerships between culturally specific or community-based organizations and school districts or institutions of higher learning ● AABSS Links for the group <ul style="list-style-type: none"> ○ AABSS Website ○ AABSS Plan ○ HB 2016 ○ ORS 329.841 ○ AABSS 2022 Legislative Report ○ AABSS Grantee Directory
<p><i>Postponed</i></p> <p>LGBTQ2SIA+ Student Success Grantees</p>	<p>LGBTQ2SIA+ Student Success Grantee Presentation: EOCIL - Postponed to Fall meeting due to limited time and grantee conflict</p>

	Cohort 1 grantee Eastern Oregon Center for Independent Living (EOCIL) will present and share project overviews, goals, and outcomes
4:57	Adjourn

Please complete the [End of Year feedback survey](#) to confirm your ability to serve next year and the timing of the **2023-24 school year monthly meetings!** Have a wonderful, restful summer.