

LGBTQ2SIA+ Student Success Advisory Group Meeting Minutes

March 7, 2023



Meeting Scribe: Tamara Neeley

Item	Discussion
<p>Welcome & Member Check In – Time 3:00-3:37 <i>Angie Foster-Lawson</i></p>	<ul style="list-style-type: none"> ● Grounding and member check in ● Celebrations for our Co-Chairs: Oaklyn and Bob! ● February meeting minutes approved ● Feedback Request: ODE Gender-affirming facilities draft <ul style="list-style-type: none"> ○ Need a major culture shift to acknowledge how restrooms are actually being used vs. their intended audience - there can still be huge barriers for gender expansive students <ul style="list-style-type: none"> ■ All students are using them when in crisis ■ It is focused on LGBTQ kids, but other kids with extreme anxiety or health needs can also benefit from these single user restrooms ○ Can there be a plan around school wide education? E.g., the Menstrual Dignity Toolkit mentions schoolwide education around why there are menstrual products in boys bathrooms, but we don't see this really happening in practice
<p>Feedback Request: Social Emotional Learning Standards & Framework – Time 3:35-4:07 <i>Vanessa Martinez</i></p>	<ul style="list-style-type: none"> ● CASEL Transformative SEL ● SEL Framework Preliminary Draft ● SEL Standards Preliminary Draft ● Opportunities to give feedback <ul style="list-style-type: none"> ○ Add thoughts to Jamboard, due March 9 ○ Attend a student success plan focused Zoom listening session ○ Fill out the statewide survey (TBD in development)
<p>Break – 4:07-4:15</p>	<p>Break</p>
<p>Presentation: ODE Non-binary (X) Data – Time 4:15-4:55 <i>Robin Stalcup</i></p>	<ul style="list-style-type: none"> ● Reviewed nonbinary student data from 2018-2023 ● GLSEN Resources: K-12 Data Inclusion and SOGI Measurement ● Questions for group consideration: <ul style="list-style-type: none"> ○ When does the suppression stop (or How do we know that our count represents enough)? ○ Are there better ways to suppress the data than we are doing now?
<p>Announcements and Updates – Time 4:55-5:00 <i>Angie Foster-Lawson</i></p>	<ul style="list-style-type: none"> ● LGBTQ2SIA+ Grant Program grantees awarded on 2/10 - 12 total, out of 44 applicants <ul style="list-style-type: none"> ○ What would you want Grantees to focus on during Advisory Group presentations? ● NEW! Sex Ed Open Learning Collection, Oregon Open Learning

	<ul style="list-style-type: none"> ● ODE Seeking 50 more panelists to serve on the Quality Assurance and Learning Panels (QALP), to review district's Integrated Guidance Applications <ul style="list-style-type: none"> ○ e.g., review panelists could determine if districts are adequately considering needs of LGBTQ2SIA+ students ● ODE Office of Education, Innovation, and Improvement (EII) and WestEd Aligning for Student Success Professional Learning Modules and Scope & Sequence ● ODE Director Search: Student Success Advisory Group outreach to Advisory Groups, from the Governor's Office ● Town Halls on Federal Race and Ethnicity Statistical Standards <ul style="list-style-type: none"> ○ Opportunity to give feedback to improve federal reporting on race & ethnicity
Adjourn – 5:00 pm	

Next meeting will be held on **Tuesday, April 4, 2023** from 3:00-5:00pm PST