



Latino/a/x & Indigenous* Advisory Group Meeting

April 18, 2023

Agenda

1. Welcome & Agenda Review

2. Legislative Update

3. Advisory Membership Letter of Interest

4. 2023-2025 Biennial Transition Plan

5. Grantee Presentation

6. Announcements & Closing



Icebreaker

More than half a century ago, Ronald Edmonds stated:

*"We can, whenever and wherever we choose, successfully teach **all children whose schooling is of interest to us.** We already know more than we need to do this. **Whether we do it or not must finally depend on how we feel about the fact that we have not done it so far.**"*

- *Taking into account our responsibilities, mission, and vision as members of the Latino/a/x Advisory Group...*
- a) *What are your reactions to this quote?*
- b) *How does this quote impacts our why?*





Legislative Update

Legislative Updates

- **HB 2275** - Grant Consolidation Bill - passed the House, referred to Senate Education
- **HB 2281** - District Civil Rights Coordinators - passed the House, referred to Senate Education
- **HB 3144** - NH/PI Student Success Plan - amendments introduced, referred to Ways and Means, no other progress yet

Legislative Updates

- **SB 575** - Students w/ Disabilities Success Plan, amendments passed, referred back to Ways and Means
- **SB 606** - Non-profit Modernization Act Task Force, amendments passed, referred back to Ways and Means
- **SB 658** - Pilot program to fund schools to support homeless youth, amendments passed, referred back to Ways and Means

Legislative Updates

- Many bills not passing - that's OK!
- Many bills with a significant fiscal impact are on hold until the May revenue forecast



Advisory Membership Update

Letter of Interest

- Letter of Interest will go out this week!
- Includes Word Doc, PDF, Google Form, and opportunity for applicants to phone in their responses directly
- Available in English and Spanish

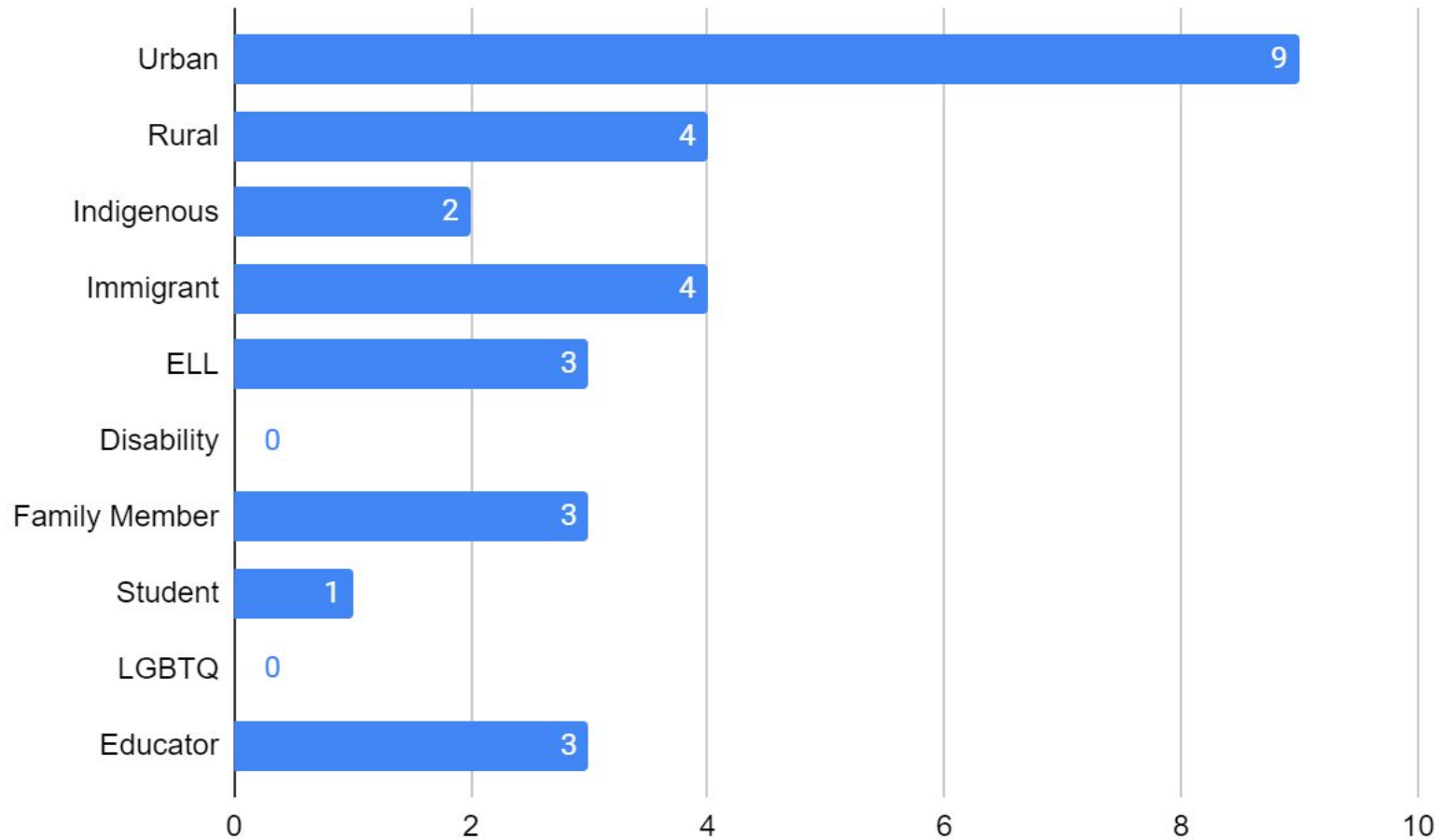
Letter of Interest

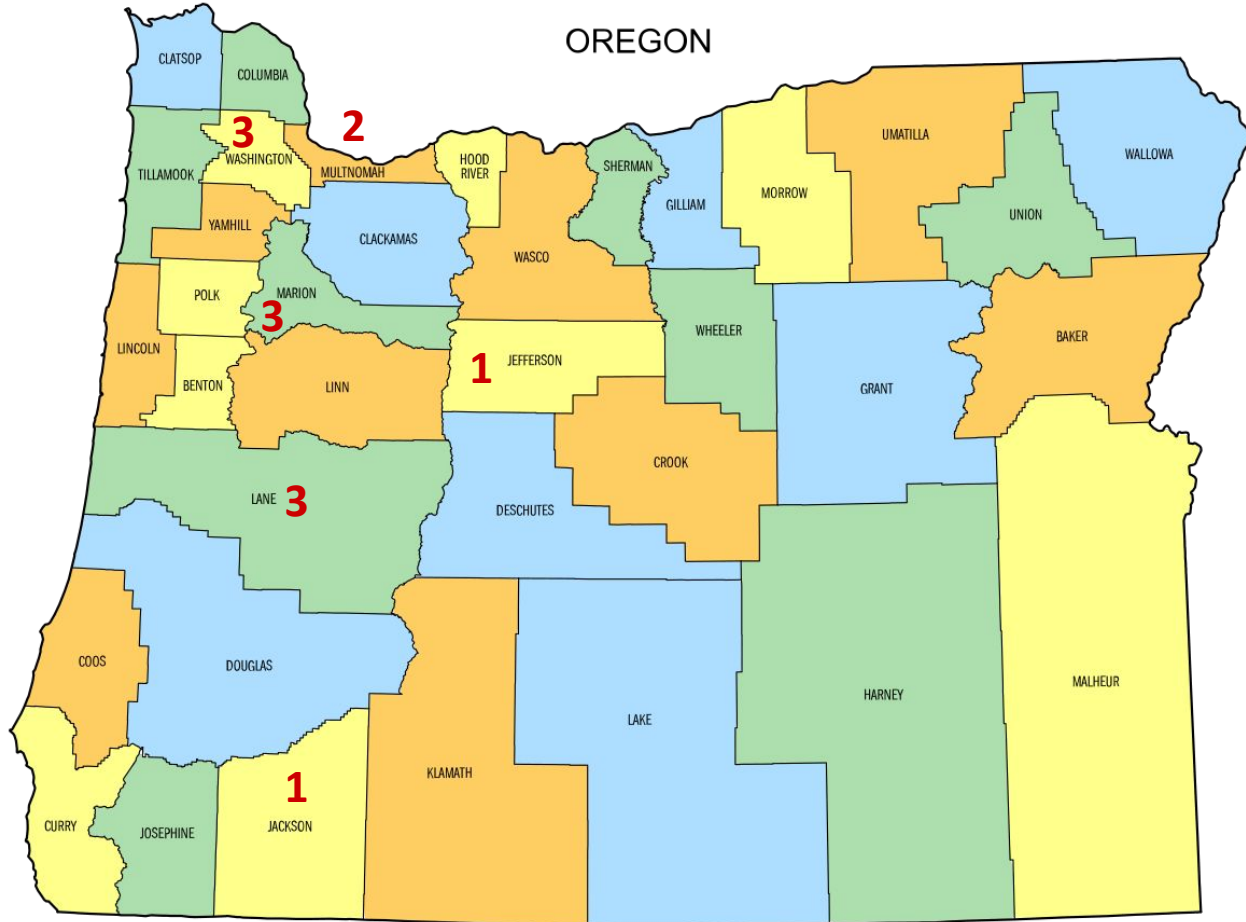
DRAFT Timeline:

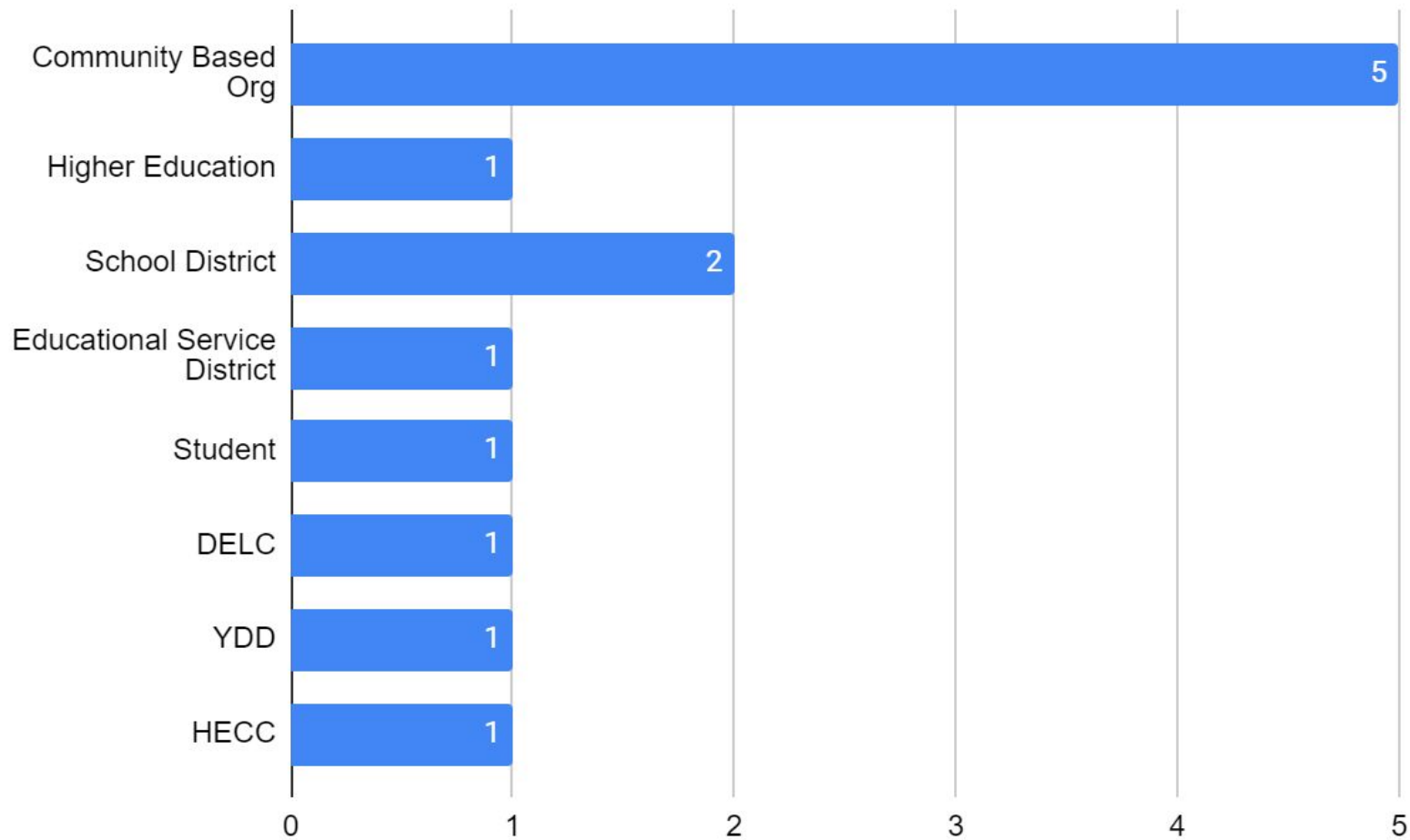
- **March 31:** Finalize LOI and Application
- **April 18 - May 18:** Application period open
- **May 22 - Jun 2:** Review Applications, make recommendations to ODE Leadership
- **Jun 5 - 9:** ODE Leadership reviews recommendations
- **Jun 12 - June 16:** Contact new Advisory members, orientation one-on-one's
- **June 20:** Invite to June Advisory Meeting

Advisory Group

- Urban and rural communities
- Indigenous and immigrant populations
- English language learners
- Individuals with disabilities
- Parents and students
- LGBTQ2SIA+ Youth
- Community-based organizations serving Latino youth and families
- Representatives from the **Division of Early Learning and Care**, the **Youth Development Division**, and the **Higher Education Coordinating Commission**.







Recruitment & Outreach Priorities

Questions to help ODE staff:

- Where should we prioritize our outreach for new Advisory Members?
- What groups, communities, or organizations can we reach out?
- Are there specific individuals you want to encourage to apply?
- Who is interested in reviewing the LOIs?

Letter of Interest

DRAFT Timeline:

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2023-2025 Biennial Transition Plan

Biennial Transition Plan

Key areas of work to prep for next Oregon Biennium

- Grants
- Success Plan updates and revisions
- Advisory Group

Biennial Transition Plan

Grants

- Working with current cohort of grantees for renew and amend their existing grant agreements for one additional year
- Plan is to renew most or all of the current grantees
- Not carrying over current funds but new funds for them to continue their work for one more year

Biennial Transition Plan

Grants

- Beginning process for FY 2024-25 RFA
- This will be a new grant cycle moving forward
- Total amount will depend on:
 - *Final budget approved by Legislature (TBA June)*
 - *Amount spent in 2023-24 grant renewals*

Biennial Transition Plan

Grants

- Advisory Group will be consulted later in the year to give guidance for the 2024-25 RFA

Biennial Transition Plan

Success Plan Updates and Revisions

- Need to complete consultation with REL NW
- REL NW is developing a logic model to better understand and measure the impacts of CBOs and non-school district partners to the Success Plans

Biennial Transition Plan

Success Plan Updates and Revisions

- Waiting on potential passing of:
 - **HB 2275** - Grant Consolidation Bill
 - **HB 3144** - NH/PI Student Success Plan
 - **SB 575** - Students w/ Disabilities Success Plan
- These bills include language for cross-plan alignment

Biennial Transition Plan

Success Plan Updates and Revisions

- Advisory Group will be consulted later in the year to give guidance for the Success Plan updates and revisions

Biennial Transition Plan

Advisory Group

- In-person/hybrid retreat in early Fall
- On-boarding new Advisory members
- Updating Advisory Charter



Grantee Presentation

Portland Community
College

College Access Latinx Initiative (CALI)

Rock Creek Campus

Building 2 - 244



**Portland
Community
College**

College Access
Latinx Initiative
(CALI)





Rock Creek Campus





CALI & CAMP Center

Snacks
Computer
Free Printing
Study Space
Welcoming Space



CALI's Objective



1. Create a safe space for Latino/a/x students and build a sense of belonging.
2. Provide support and guidance (academic and personal) to reach their goal of completing a one-year certificate program, associate's degree and/or transfer to a four-year university.
3. Involve more Latino/a students and parents with the college journey.
4. Making PCC more accessible to Latino/a students and parents.
5. Provide information in a more accessible manner (bilingual).
6. For students to complete at least 24 credits in an academic year.



CALI 2022-2023



- Started a new program from the ground up
- Accepted 30 CALI students
- 215 applicants
- Hired two bilingual, bicultural CALI staff and two mentors (current college students)
- CALI Advisory Committee includes PCC recruiters from various programs, community members, school staff, parents of high school and college students



Strengths

- Submitted 10 CARE (Coordinate, Assess, Respond and Educate) referrals
 - CALI and non-CALI students
- Connecting students with student resources and services
 - Panther Pantry, Basic Needs, Dreamers Resource Center, SNAP, Advising, Testing, Counseling
- Partnership with Juntos - OSU Extension program
 - Providing 3 Parent and Student workshops in May 2023
- Through outreach efforts, connecting with Latino parents and share about PCC programs available to them (High School Equivalency Program - HEP, ESOL)
- Providing support to PCC students who are not receiving support from other student support services



Strengths (continued)

- Workshops led by bilingual, bicultural, biliterate PCC staff
- Being able to provide emergency financial assistance
- CALI OTC having advising background/experience assists with CALI student advising needs
- Strong collaboration with internal staff working with students



Financial Support

CALI Scholarship awarded to all CALI students

- \$800 per student per year to cover Tuition & Fees

CALI Emergency Funds

- Food
- Housing
- Utilities
- Books
- Transportation





Current CALI Student Needs

- Sense of belonging
- Unaware of student resources
- Legal Assistance/ immigration
- Food Insecurity
- Financial Support to continue with education
- Mental Health
- Housing
- Computer skills and soft skills
- In-person support and classes



Challenges

- CALI Outreach & Transition Coach/coordinator hired in late October 2022
- CALI OTC doing most of the grant implementation
- CALI Office Assistant hired in December 2022
- Start up of a new program requires implementation of new website, application, criteria in accepting students, etc.
- Selected students in Winter 2023 term (January - March), two terms to work with students
- Large number of 2nd-3rd year students and returning students applied
- ESOL students in levels 1-6 applied (non-credit courses), could not accept



Remainder of 2022-23 Year

- College Access Senior Director (Director overseeing CALI) is part of the projects below and shares CALI and other College Access programs student's needs.
 - Strategic Planning Projects
 - Belonging + Engagement Leadership Team (BELT)
 - Hispanic Serving Institution (HSI) - emerging to HSI status
- Based on CALI 2022-23 student needs, assisting with CALI 2023-24 planning
- CALI Outreach & Transitional Coach continue with outreach events with surrounding schools and community partners
- Outreach to the Community in collaboration with OSU Juntos to provide information to HS Seniors and parents (Forest Grove HS, BSD, HSD)
- Prepare for 2023-24 outreach and recruitment, select 30 Latino/a students for CALI



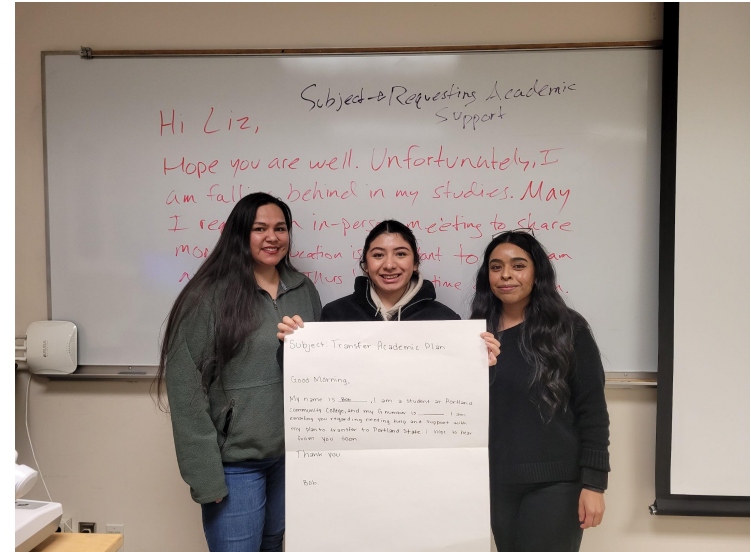
Upcoming Events for CALI Students

- Pathway to Scholarship Workshop
- Career Services & LinkedIn Workshop
- Library Resources Tour, Student Learning Center Tour
- Outreach and Advocacy Project
- Open House in collaboration with Early College HS, Future Connect and CAMP (College Assistant Migrant Program)
- End of Year Celebration (culturally relevant) collaboration with HEP



Past Events

- Winter Social Event - CALI students met CAMP students
- Email Etiquette and Google Calendar Tips
- SNAP and STEP program at PCC Info Session
- Meditation with Rigo (CALI student)



Thank You!

Questions?



**Portland
Community
College**

College Access
Latinx Initiative
(CALI)





Adjourn!

Next meeting May 16, 2023!