ELD Survey Results

Survey Details

Received Services	N	%
No		
Complete	5	20%
No Response	20	80%
Yes		
Complete	42	42%
No Response	58	58%
Grand Total	**125**	**100%**

- Email addresses were collected from the six ELD Specialists.
- Two groups of emails were sent, one to those who participated in services (n=100), and one to those who did not (n=25).
- The survey was conducted through Google Forms.
- Multiple people from districts may have received the survey.
- Three reminders were sent.
- Only 5 (20%) of the people who did not participate responded.
- Almost half of the people who did receive services responded (n=42, 42%).
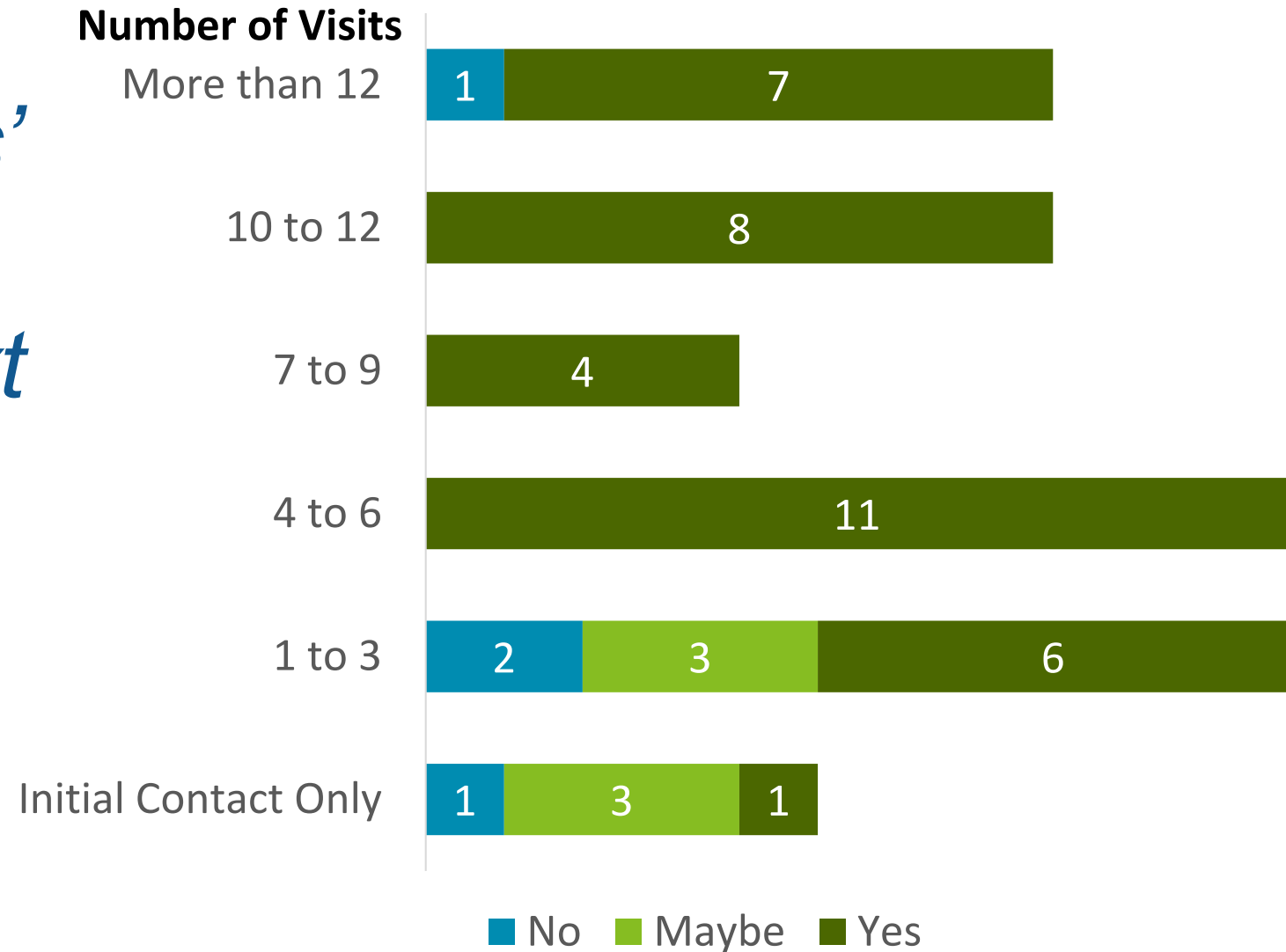
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Respondent Title
(n=47)

Title	Count
EL Teacher/Specialist	18
Superintendent	11
Teacher	5
Special Programs Dir	4
Principal	4
Fed/Title I or III	3
Community Org	2

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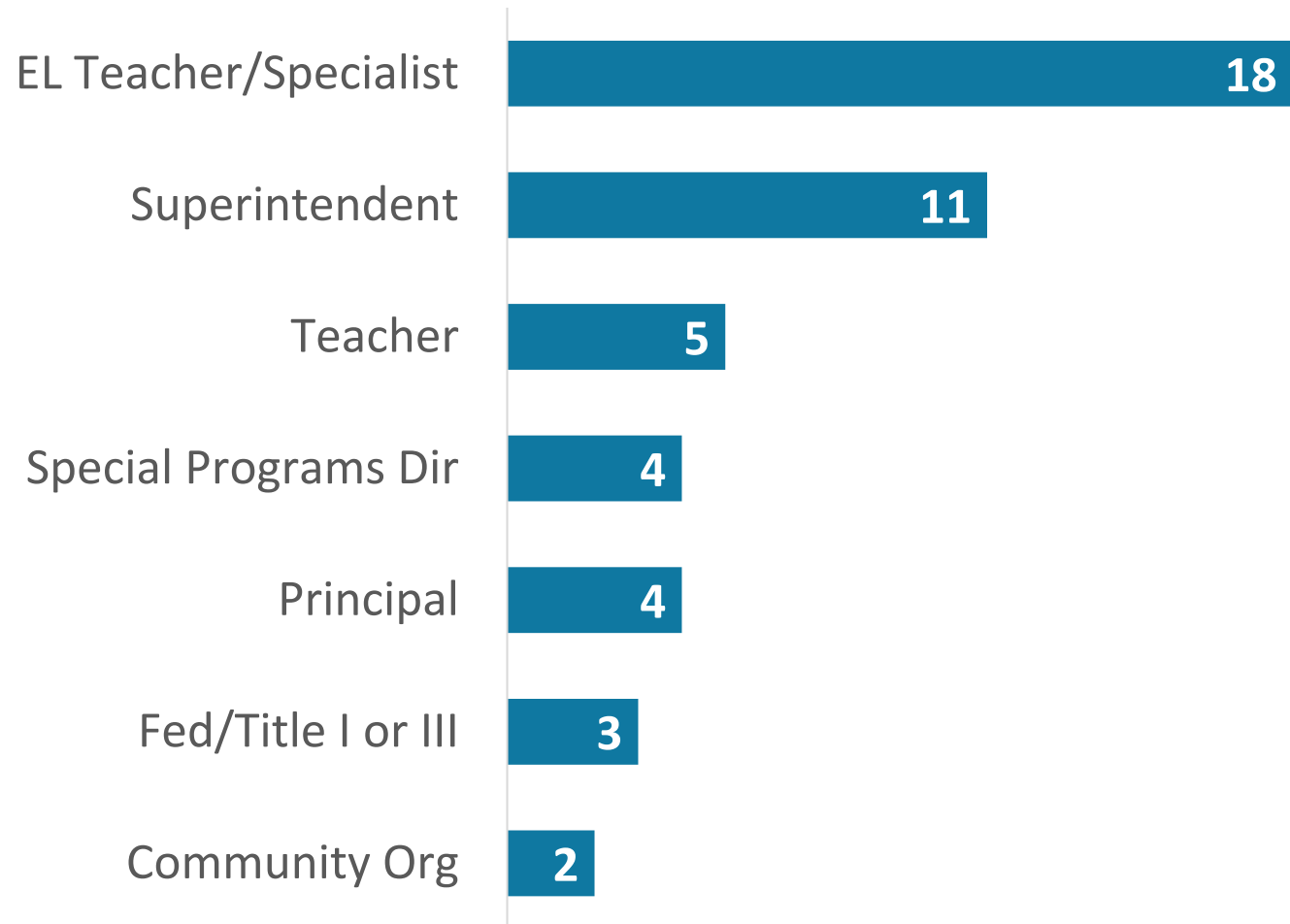
Respondents' Desire for Services Next Year by Number of Visits

(n=47)

Number of Visits

Number of Visits	No	Maybe	Yes
More than 12	1		7
10 to 12			8
7 to 9			4
4 to 6			11
1 to 3	2	3	6
Initial Contact Only	1	3	1

■ No ■ Maybe ■ Yes

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Satisfaction Ratings for Each TA Area

Number Responding	Technical Assistance Area	Average (4 high)
30	TA 4 Curriculum Support	3.5
29	TA 1 Administrative Support	3.5
29	TA 7 EL Plan	3.4
27	TA 3 Coaching/Observation/Feedback	3.6
25	TA 16 Professional Development	3.6
23	TA 2 Assessment	3.4
23	TA 5 Data	3.4
23	TA 6 Documentation	3.4
23	TA 8 Establish Language Objectives	3.4
23	TA 15 Newcomer Support	3.5
23	TA 17 Provide Classroom Materials	3.5
22	TA 11 Lesson Planning	3.4
22	TA 13 Model Teaching Techniques	3.6
21	TA 14 Monitoring Support/Protocol	3.5
20	TA 9 Exiting Support/Protocol	3.4
13	TA 10 Family Night/Parent Engagement	3.5
9	TA 18 Starting ELD Program	3.7
5	TA 12 Math Coaching	3.4

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Only 11 out of 218 TAs (.05%) were Rated Less than Satisfactory, by 8 Respondents

Technical Assistance Area	Number	Reason
TA 4 Curriculum Support	1	Wanted more to strengthen instruction
TA 3 Coaching/Observation/Feedback	1	Pushed her opinion on us
TA 16 Professional Development	1	Want more for teaching staff
TA 2 Assessment	1	Planned for next meeting
TA 5 Data	1	Planned for next meeting
TA 6 Documentation	1	Pushed her opinion on us
TA 15 Newcomer Support	2	Not discussed; Pushed her opinion on us
TA 17 Provide Classroom Materials	2	Presentation dry; Wanted more to strengthen instruction
TA 14 Monitoring Support/Protocol	1	Never talked about

Satisfaction with TA Provided
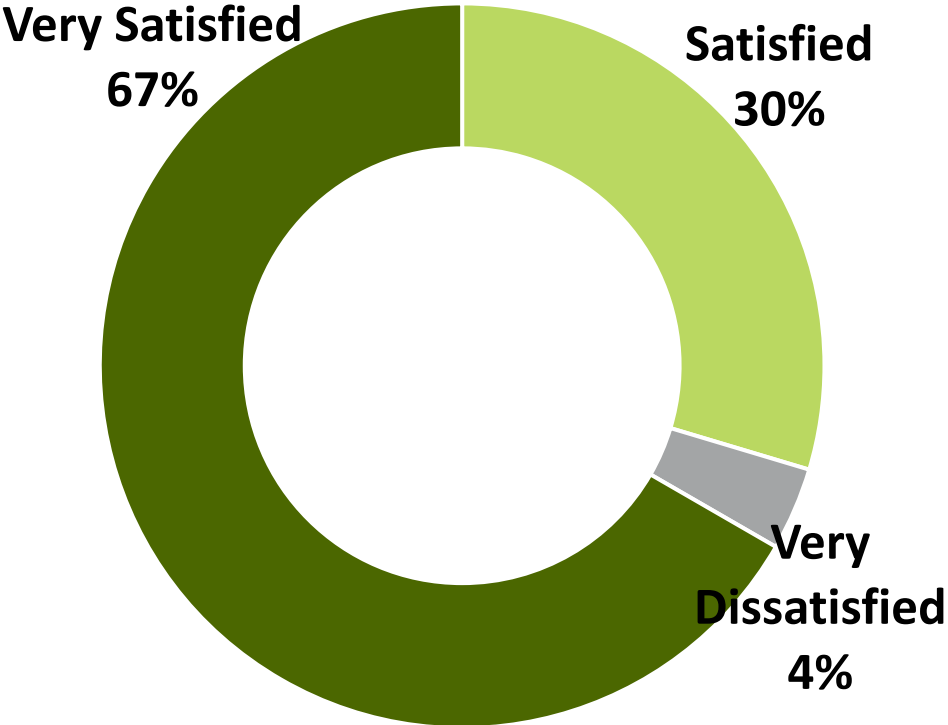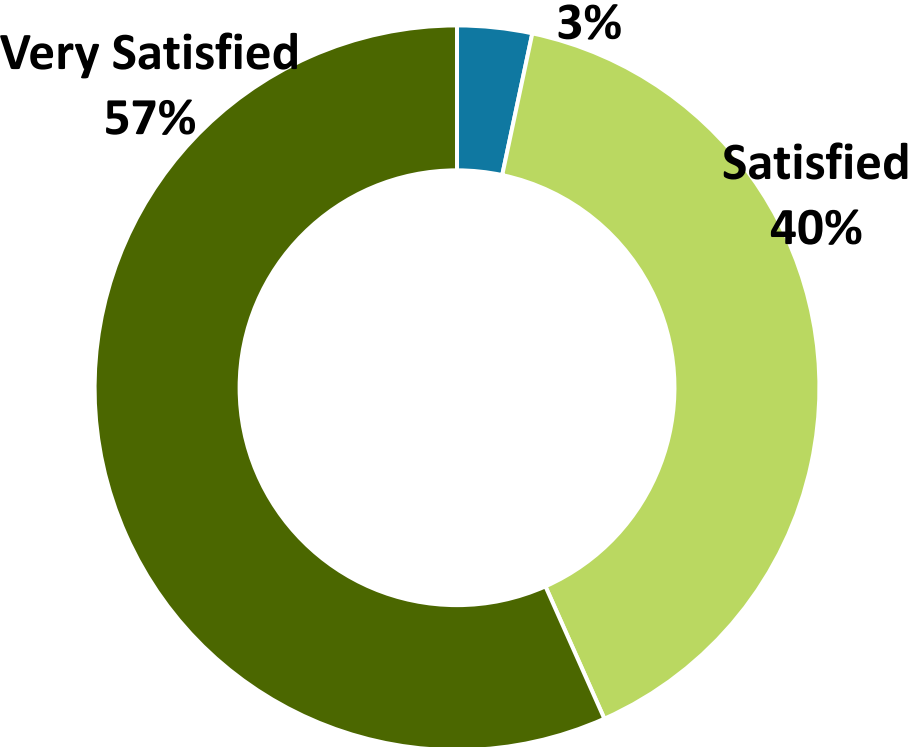
1. Administrative Support (n=29)

Very Satisfied 48%

Satisfied 52%

2. Assessment (n=23)

Very Satisfied 48%

Satisfied 48%

Very Dissatisfied 4%

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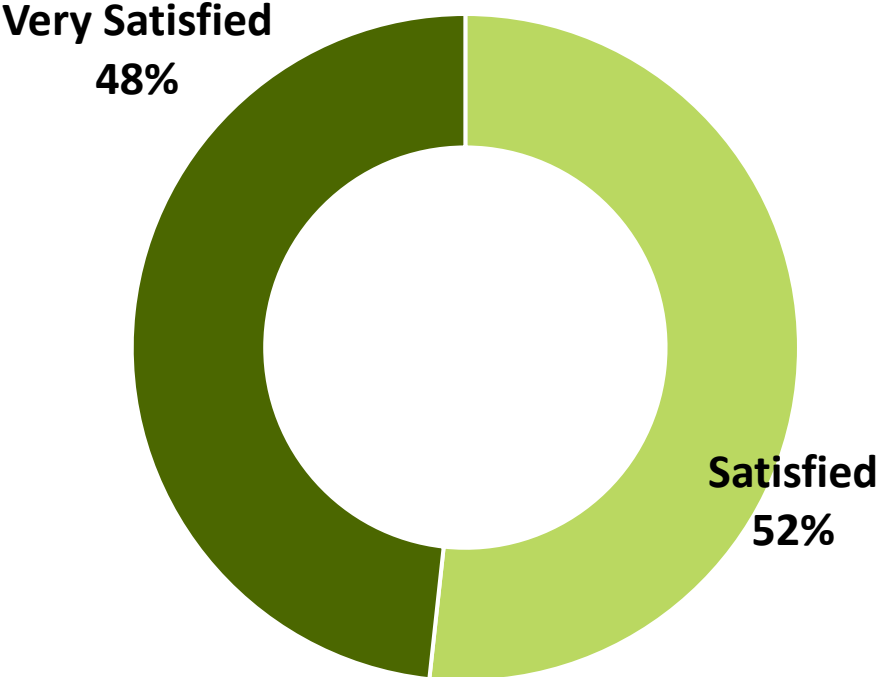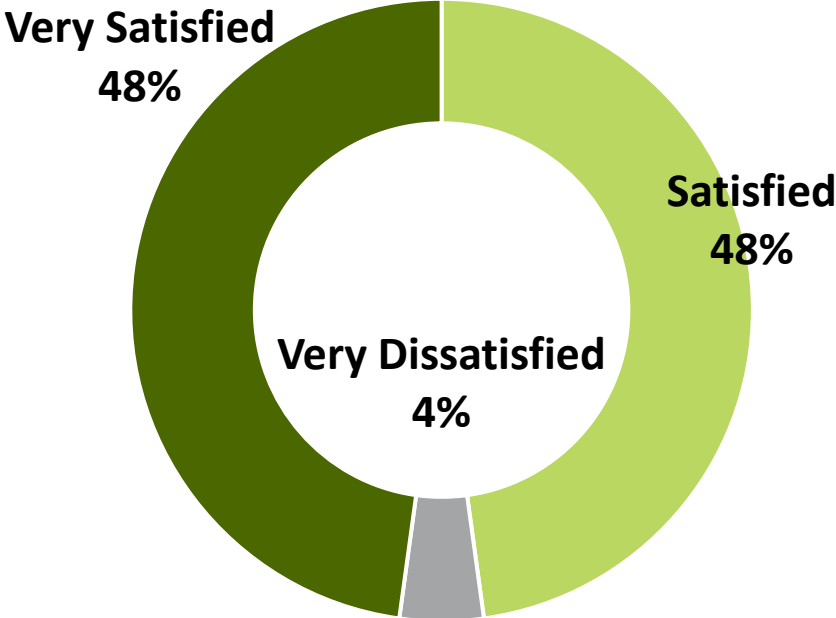
Satisfaction with TA Provided

3. Coaching/Obs/Feedback (n=27)

Very Satisfied 67%

Satisfied 30%

Very Dissatisfied 4%

4. Curriculum Support (n=30)

Dissatisfied 3%

Very Satisfied 57%

Satisfied 40%

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Satisfaction with TA Provided

5. Data (n=23)

Very Satisfied, 52%

Satisfied 43%

Very Dissatisfied 4%

6. Documentation (n=23)

Very Satisfied 48%

Dissatisfied 4%

Satisfied 48%

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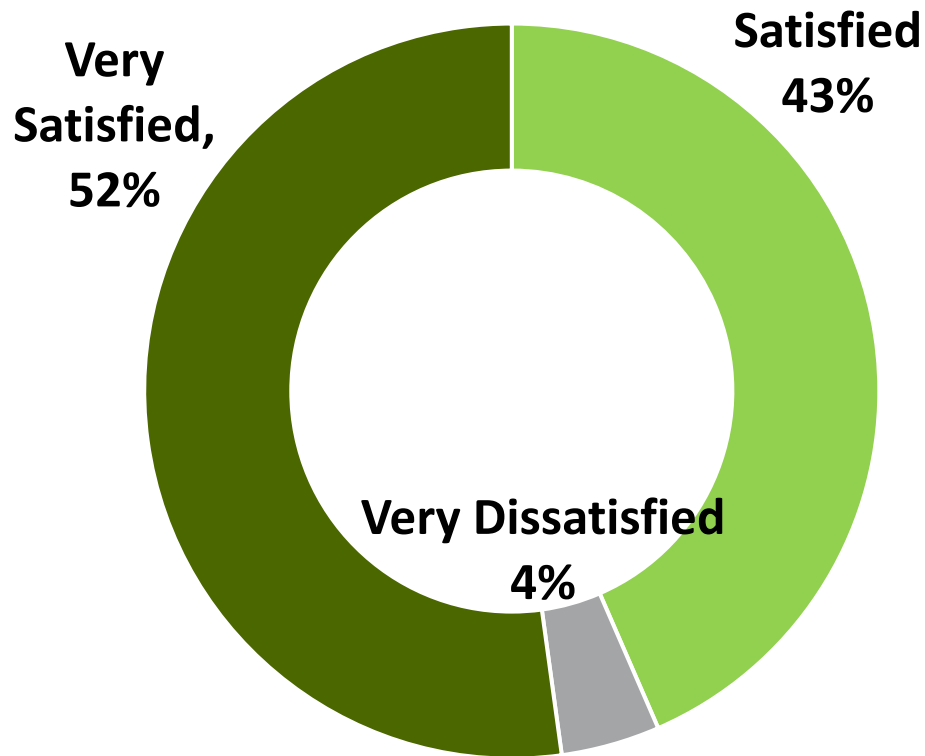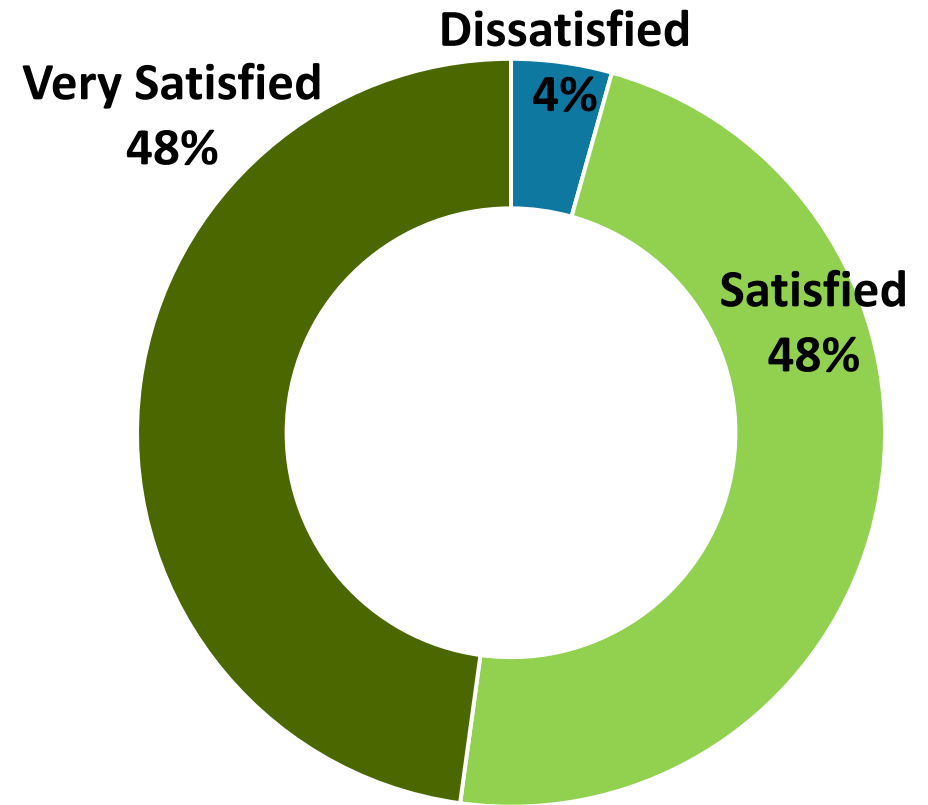
Satisfaction with TA Provided

7. EL Plan (n=29)

Very Satisfied 41%

Satisfied 59%

8. Establish Language Objectives (n=23)

Very Satisfied 43%

Satisfied 57%

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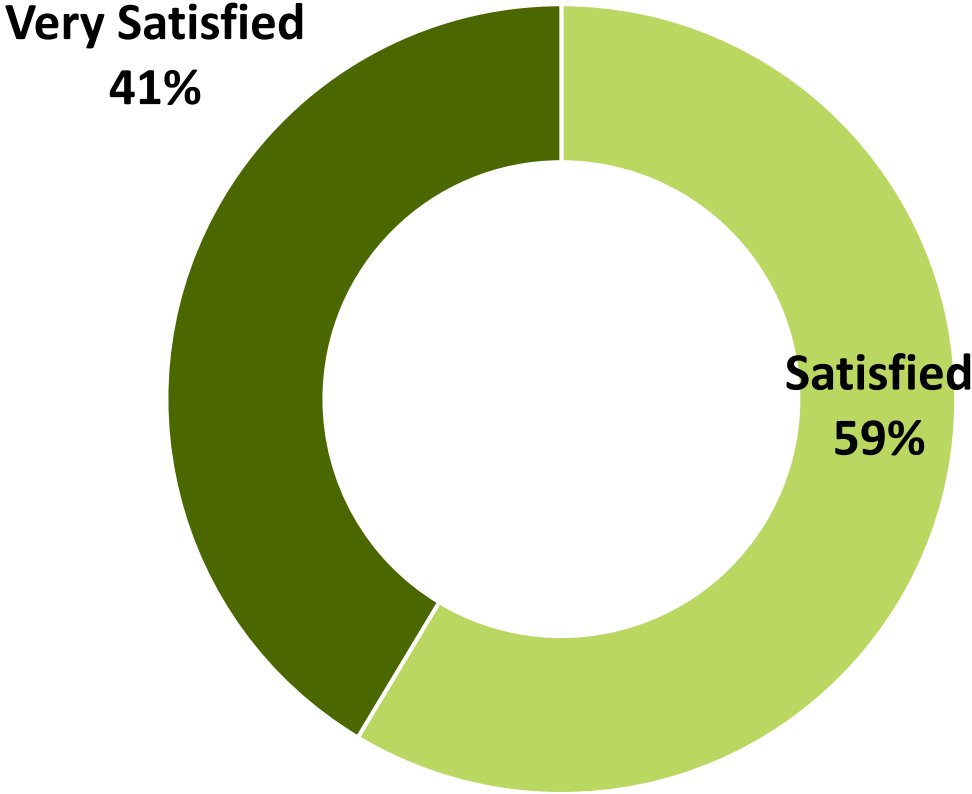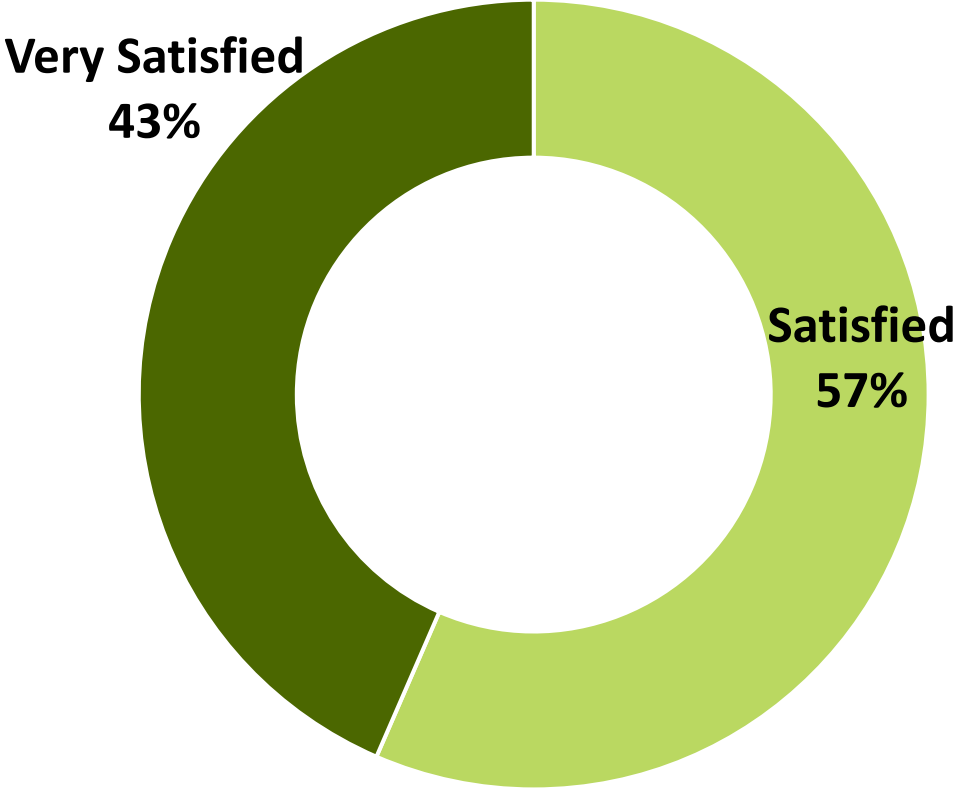
Satisfaction with TA Provided

9. Exiting Support/Protocol (n=20)

Very Satisfied 40%

Satisfied 60%

10. Family Night/Parent Eng (n=13)

Very Satisfied 46%

Satisfied 54%

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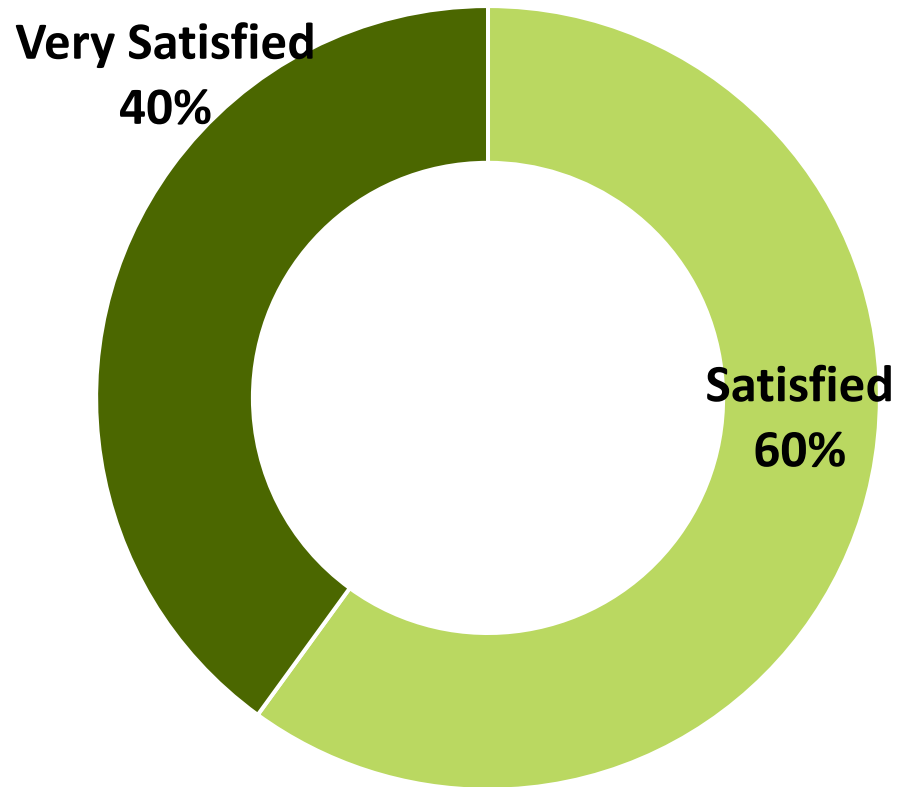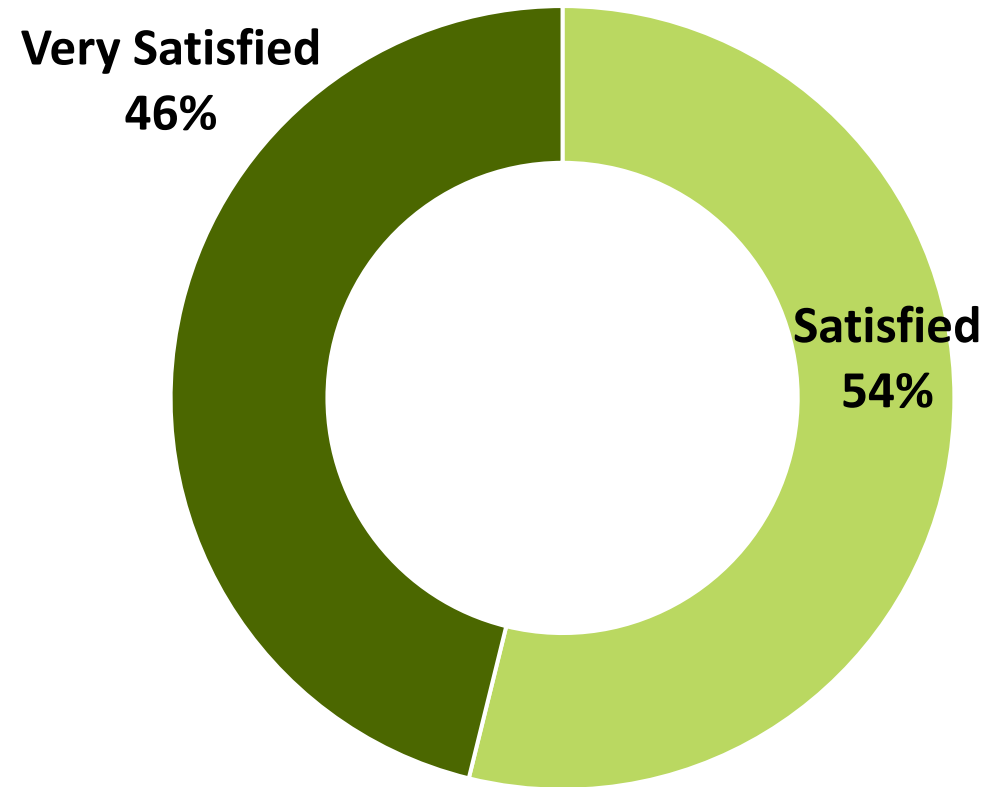
Satisfaction with TA Provided

11. Lesson Planning (n=22)

Very Satisfied 41%

Satisfied 59%

12. Math Coaching (n=5)

Very Satisfied 40%

Satisfied 60%

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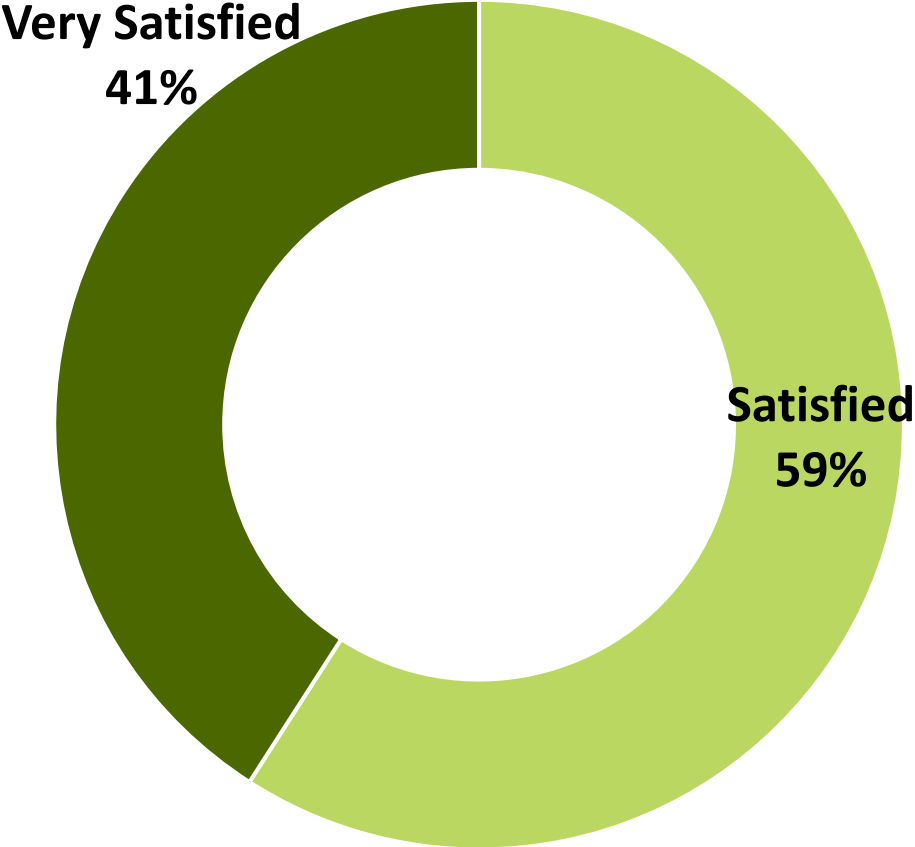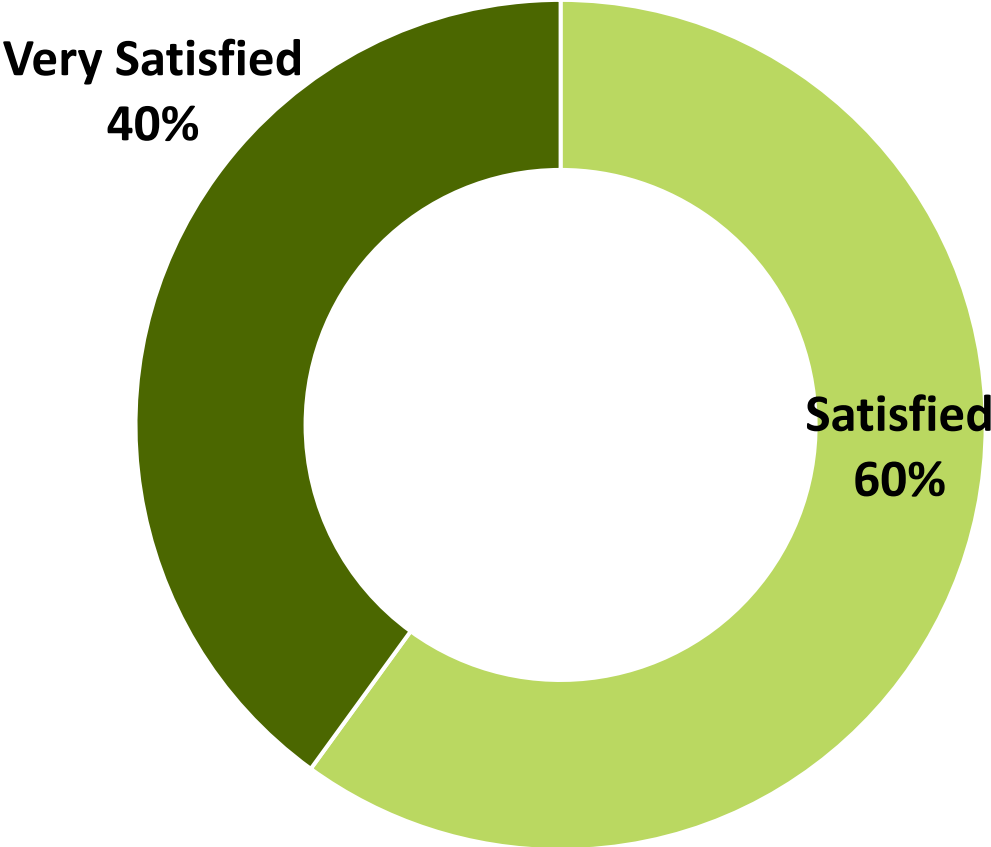
Satisfaction with TA Provided

13. Model Teaching Techniques (n=22)

Very Satisfied 64%

Satisfied 36%

14. Monitoring Support/Protocol (n=21)

Dissatisfied 5%

Very Satisfied 57%

Satisfied 38%

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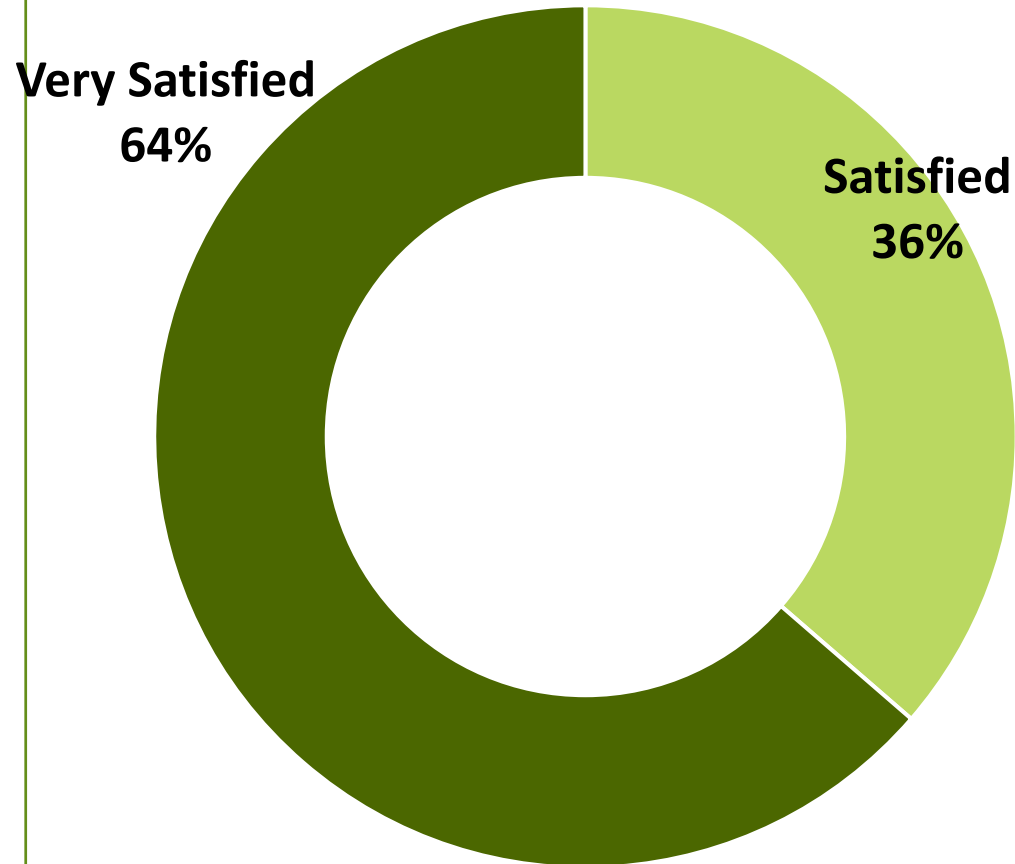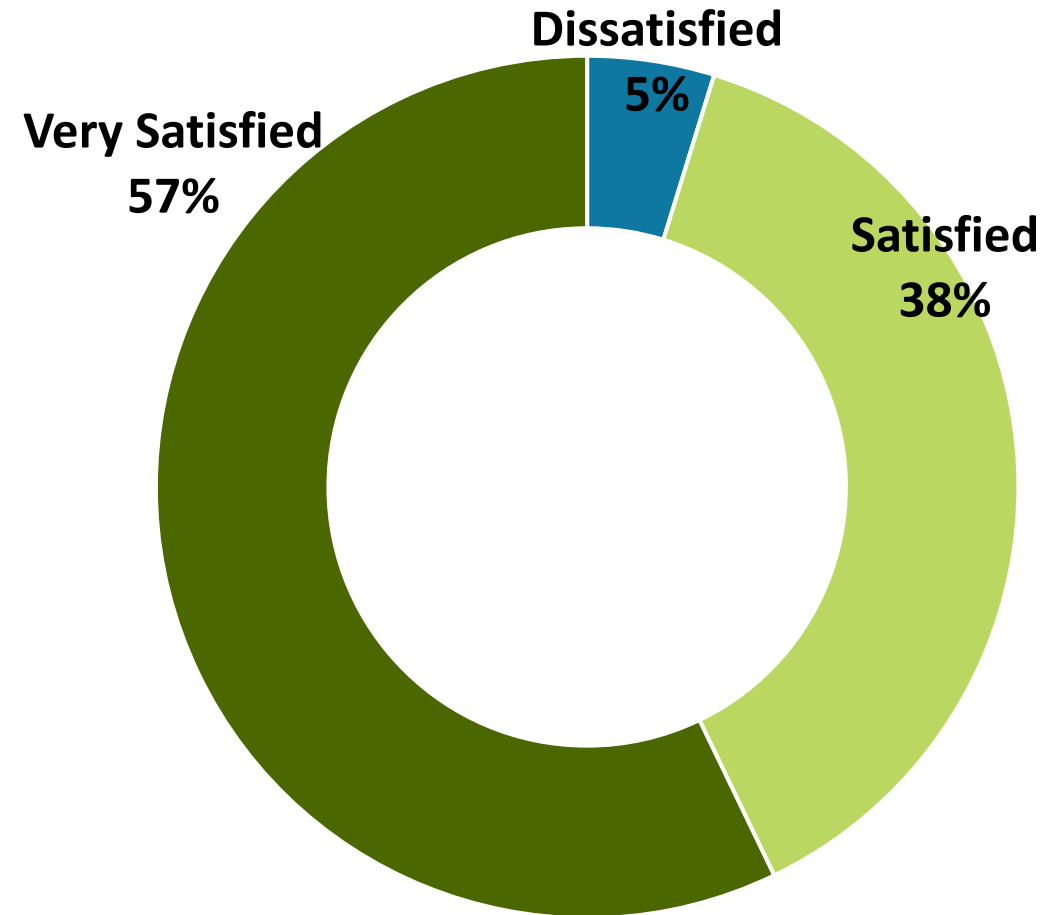
Satisfaction with TA Provided

15. Newcomer Support (n=23)

Dissatisfied
9%

Very Satisfied
57%

Satisfied
35%

16. Professional Development (n=25)

Dissatisfied
4%

Very Satisfied
64%

Satisfied
32%

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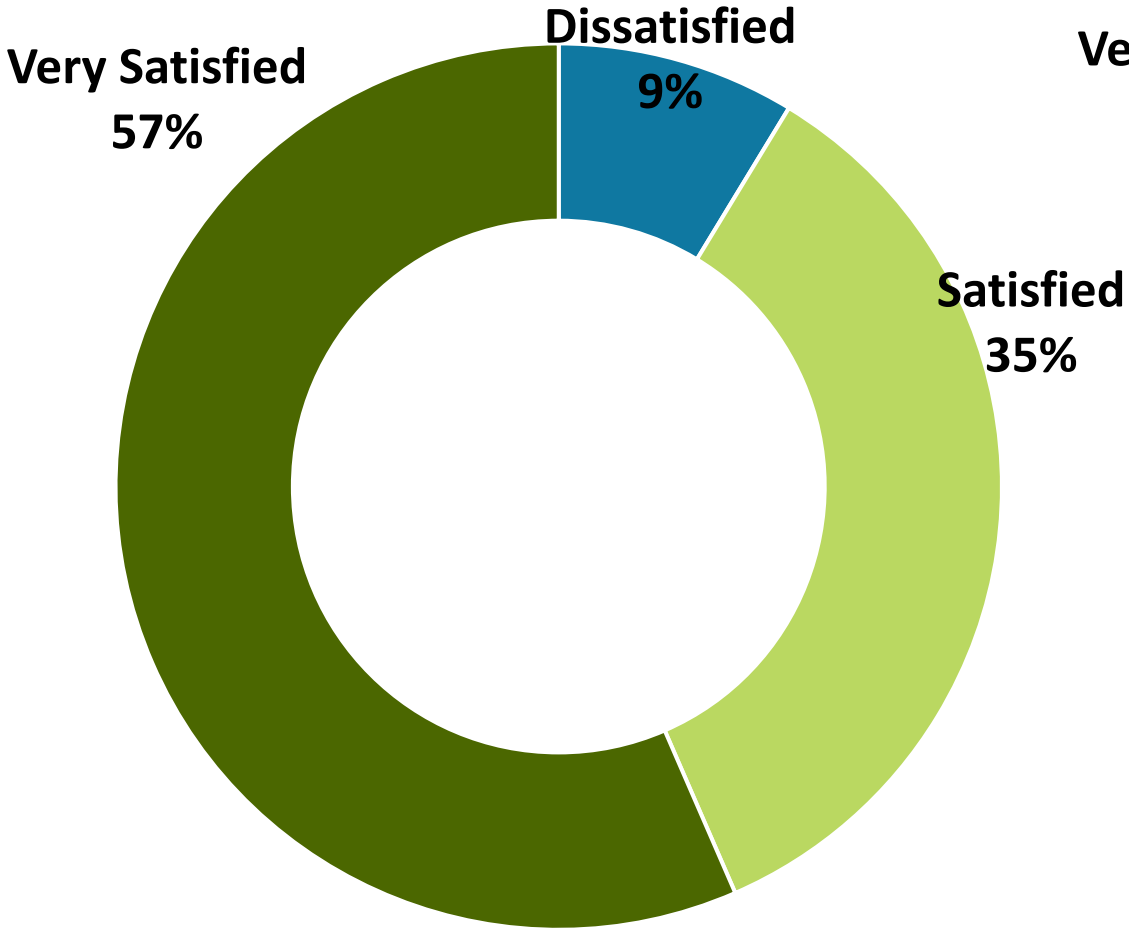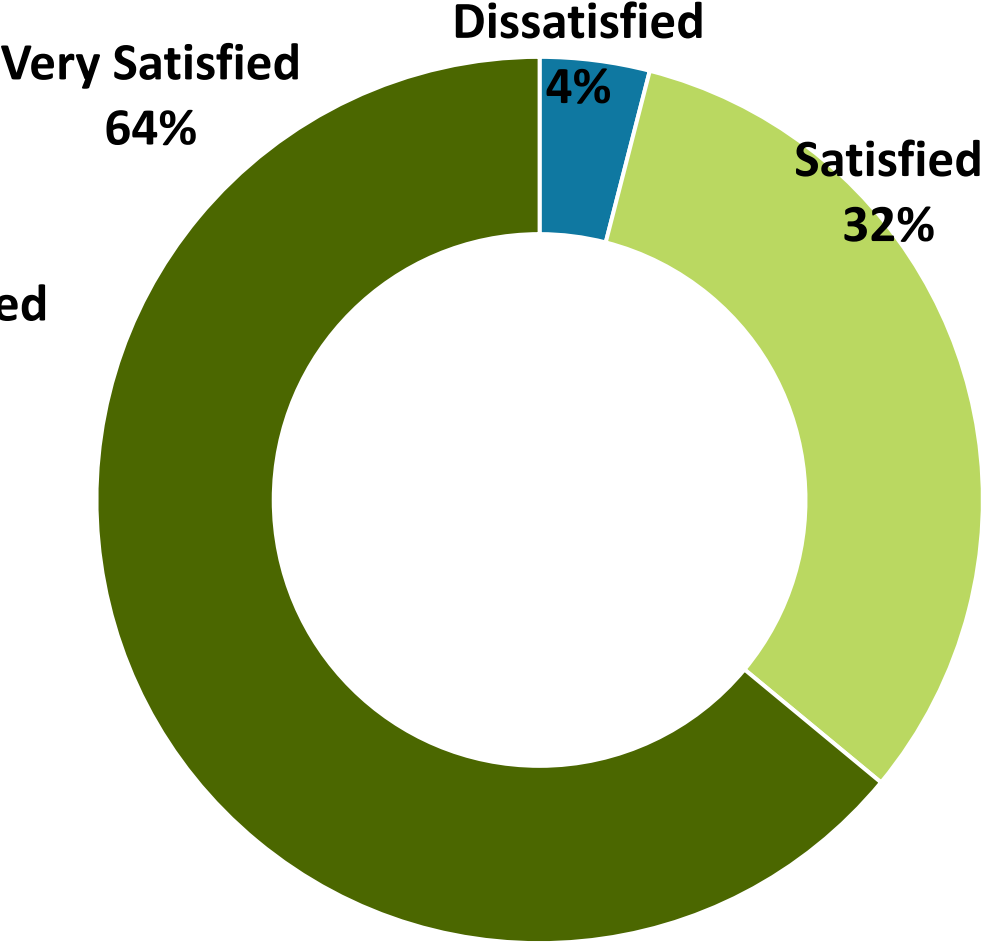
Satisfaction with TA Provided

17. Provide Classroom Materials (n=23)

Dissatisfied 9%

Very Satisfied 61%

Satisfied 30%

18. Starting ELD Program (n=9)

Very Satisfied 67%

Satisfied 33%

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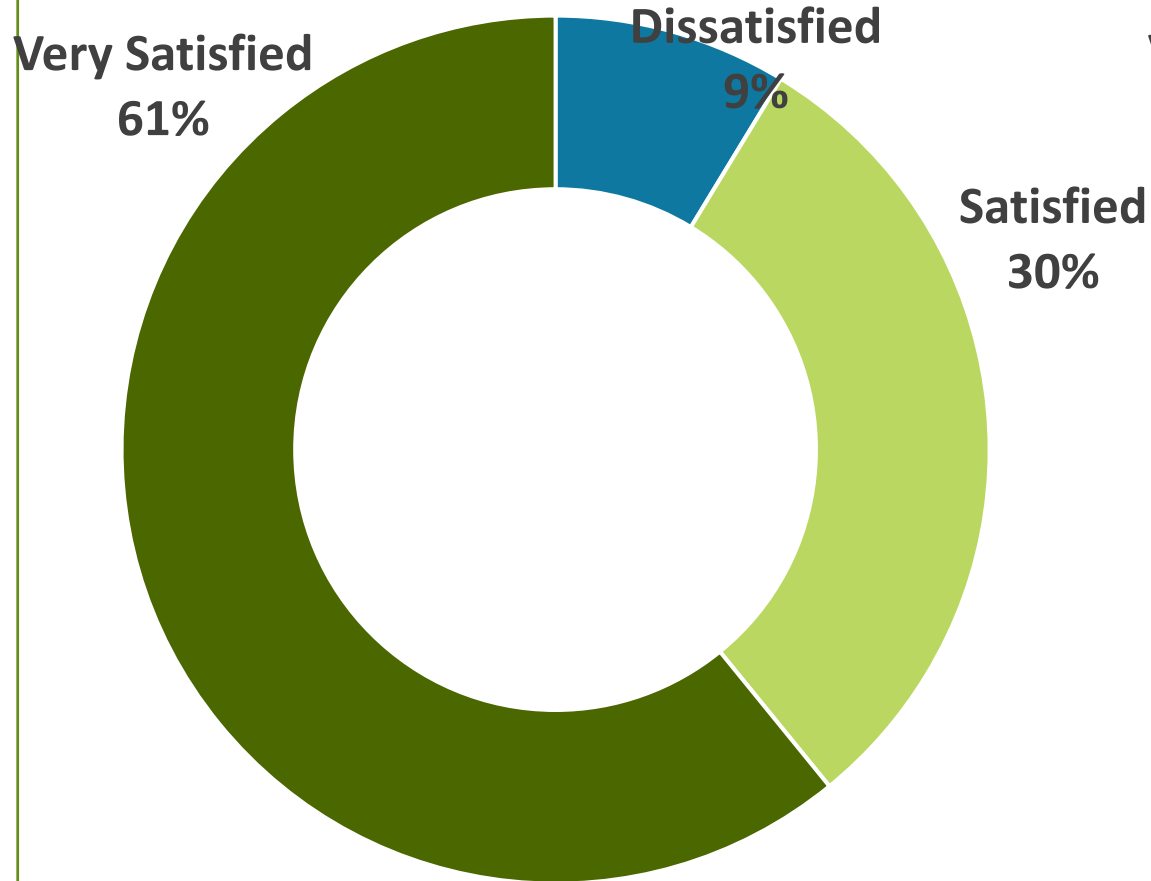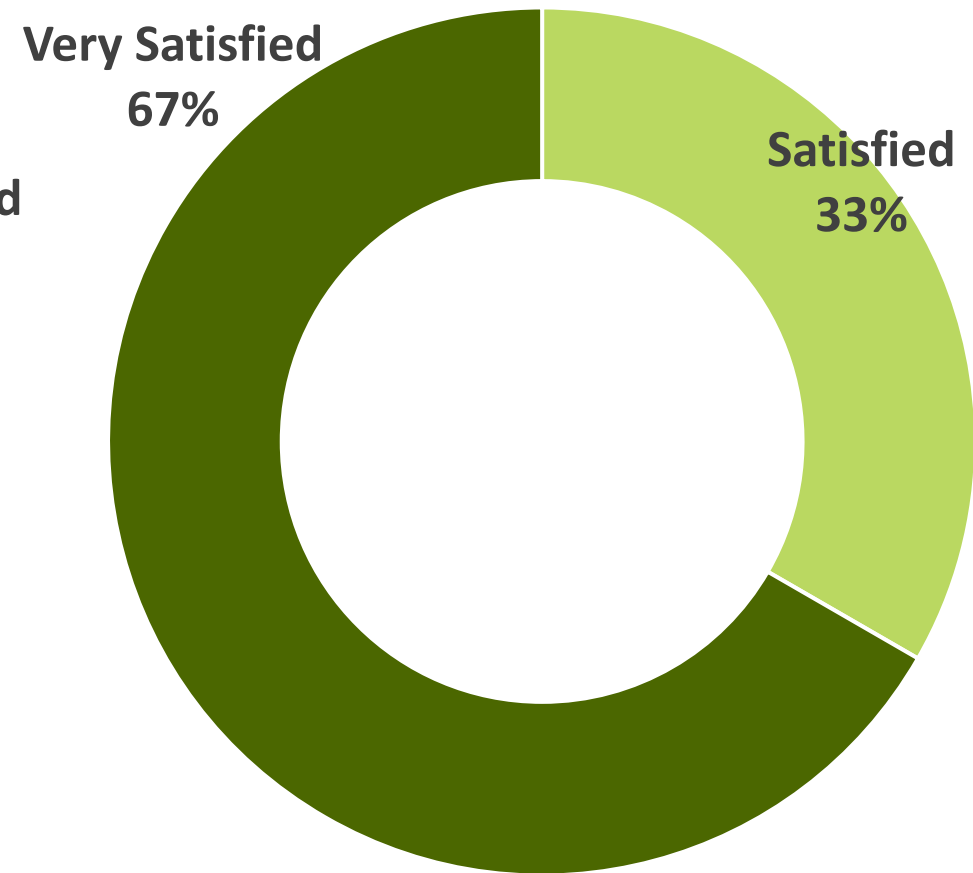
Impact on…

"I am in a very rural area. Support is slim. This is the first time that I have had assistance/support for my student. Thus, she is now able to receive services based on her needs."

"Started parent meetings, set easy school contacts available for parents."

"The support we received helped us re organize our system of teaching ELD."

"The lesson planning scratches the surface, but learning to collect various types of authentic data on the student, and develop relationships with them and their families will ultimately equip me with the background knowledge I need to help them move forward."

"Monitoring practices/ observations to determine supports/interventions."

"The kindergartener has used language and has learned a lot through telling stories!"

"…families feel supported and like they have an advocate at their schools."

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Impact on…

"My student has gained more confidence and is communicating better and better. She now knows the vocabulary words to use to explain herself…she is more expressive and detailed."

"Classroom teachers have learned new strategies to use with their EL students."

"[We have] more parent and family engagement supported by ELL nights."

"Our district will also implement structured data collection and progress monitoring of ELL students in their ELD classes as a result of the support."

"[I have] a deeper understanding of the law and much better support for families and students."

"I now have a large PLC of educators that I can collaborate with to problem solve and bounce ideas off of."

"We have a more efficient and comprehensive system to monitor ELs."

Kudos to you!

"I felt that the team that came to our district were empathetic with the problems in working with ELs in a small school district. They were full of ideas and were readily available to be of service."

"Special thanks to Dawn Granger for providing support to my teachers and our district!"

"I love working with Ashley, she is wonderful, professional, and approachable."

"[Janice Scudder] is a great coach, doesn't hold back, and is very observant regarding areas of strength and need."

"Dottie Brown is AMAZING!"

"Thank you for setting this program up so that we can all be better educators to such an amazing and important population of students!"

"Brittany and Katie were great for me this year. I am very thankful for them…"

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