

District Name: Three Rivers/Josephine County SD

Cohort 1 HB 3499 Identification: Target

Total Number of Current English Learners Served in 2018-19: 39

| English Learner Enrollment Counts | | | | |
|-----------------------------------|------------------|--------------|-------------|-------|
| English Learners | Elementary (K-5) | Middle (6-8) | High (9-12) | Total |
| <i>Current</i> | 27 | * | * | 37 |
| <i>Former</i> | 14 | > 10 | > 10 | 49 |
| <i>Ever</i> | 41 | 19 | 26 | 86 |
| <i>Never</i> | 2,158 | 1,121 | 1,350 | 4,629 |
| <i>Total Students</i> | 2,199 | 1,140 | 1,376 | 4,715 |

Note. Student counts in this table reflect enrollments as of the 1st school day in May 2019. * suppresses counts less than 10 students.

| Current English Learner Demographic Characteristics | | | |
|---|-------|---------|--|
| Characteristics | Count | Percent | Key Definitions: |
| <i>Economically Disadvantaged</i> | 29 | 78.4 | <p><i>Interrupted Formal Education</i> refers to students who come from a home where a language other than English is spoken and enter a school in the U.S. after second grade, and/or are immigrant students who enter a school in the U.S. after second grade and are two or more years behind peers in schooling, function at two or more years below grade level in math and reading, and may be pre-literate in their native language.</p> <p><i>Recent Arrivers</i> are students ages 3 to 21 who were not born in the U.S. and did not attend one or more schools for three full academic years.</p> <p><i>Long-term</i> refers to current English learners who have been identified as English learners for more than seven years.</p> |
| <i>Students with Disabilities</i> | 12 | 32.4 | |
| <i>Interrupted Formal Education</i> | * | * | |
| <i>Recent Arrivers</i> | * | * | |
| <i>Migrant</i> | * | * | |
| <i>Homeless</i> | * | * | |
| <i>Mobile</i> | * | * | |
| <i>Long-term</i> | * | * | |

Note. Student counts and percentages in this table reflect enrollments as of the 1st school day in May 2019. * suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent.

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| Elementary Grades Indicators | | | | | Secondary Grades Indicators | | | | |
|--|-------------|----------------|----------------------|-----------------|--|-------------|----------------|-------------------------|-----------------|
| Indicator | Level (1-5) | Bonus (0 or 1) | Points (1-6) | Weighted Points | Indicator | Level (1-5) | Bonus (0 or 1) | Points (1-6) | Weighted Points |
| <i>On Track to ELP</i> | 1 | X | 1 | 1 × 30 | <i>On Track to ELP</i> | -- | X | -- | N-Size |
| <i>Regular Attendance</i> | 5 | 1 | 6 | 6 × 15 | <i>Regular Attendance</i> | 5 | 1 | 6 | 6 × 10 |
| <i>Exclusionary Discipline</i> | 5 | 1 | 6 | 6 × 15 | <i>Exclusionary Discipline</i> | 3 | 1 | 4 | 4 × 10 |
| <i>ELA Achievement</i> | 3 | 0 | 3 | 3 × 10 | <i>Least Restrictive Environment</i> | -- | -- | -- | N-Size |
| <i>ELA Growth</i> | 2 | 0 | 2 | 2 × 10 | <i>9th Grade On-Track</i> | -- | -- | -- | N-Size |
| <i>Math Achievement</i> | 4 | 0 | 4 | 4 × 10 | <i>5-Year Graduation</i> | -- | -- | -- | N-Size |
| <i>Math Growth</i> | 2 | 0 | 2 | 2 × 10 | <i>Post-Secondary Enrollment</i> | -- | -- | -- | N-Size |
| Total Weighted Points | | | | 320 | Total Weighted Points | | | | 100 |
| Total Weighted Points Available | | | | 500 | Total Weighted Points Available | | | | 100 |
| Percent of Weighted Points | | | | 64.0 | Percent of Weighted Points | | | | 100.0 |
| Elementary Grades Rating | | | Some Progress | | Secondary Grades Rating | | | Notable Progress | |

Ratings Criteria:

Notable Progress: ≥ 75.0% of weighted points available

Some Progress: 50.0 to 74.9% of weighted points available

Limited Progress: < 50.0% of weighted points available

Note. Districts may earn a bonus point for each indicator if the value for ever English learners is equal to or greater than the value for never English learners. The bonus point does not apply to *On Track to ELP*. *Exclusionary Discipline* refers to the percent of students who did not experience suspension (in-school and out-of-school) or expulsion. *Least Restrictive Environment* refers to the percent of time students with disabilities spend with non-disabled peers.

| | |
|--|------------------------|
| Determination: | Successful Exit |
| Direction of Weighted ADM: Limited Progress on both ratings | |
| Monitoring: Limited Progress on one rating | |
| Successful Exit: Some Progress or Notable Progress on both ratings | |

Elementary and Secondary Grades Indicators, Values, Levels, and Ratings

| Elementary Grades Indicators | | | | | | | |
|--------------------------------|--------|------------------|------------------------|-------------|----------------|--------------|------------------|
| Indicator | Grades | English Learners | Never English Learners | Level (1-5) | Bonus (0 or 1) | Points (1-6) | Indicator Rating |
| <i>On Track to ELP</i> | K-5 | 61.9 | | 1 | | 1 | Limited Progress |
| <i>Regular Attendance</i> | K-5 | 94.4 | 80.6 | 5 | 1 | 6 | Notable Progress |
| <i>Exclusionary Discipline</i> | K-5 | > 95 | 94.3 | 5 | 1 | 6 | Notable Progress |
| <i>ELA Achievement</i> | 3-8 | 30.3 | 49.0 | 3 | 0 | 3 | Some Progress |
| <i>ELA Growth</i> | 4-8 | 47.0 | 49.0 | 2 | 0 | 2 | Some Progress |
| <i>Math Achievement</i> | 3-8 | 27.3 | 34.3 | 4 | 0 | 4 | Notable Progress |
| <i>Math Growth</i> | 4-8 | 45.0 | 50.0 | 2 | 0 | 2 | Some Progress |

Note. *On Track to ELP* relies on current English learners as the focal student group. All other indicators use ever English learners as the focal student group. *Exclusionary Discipline* refers to the percent of students who did not experience suspension or expulsion. Districts may earn a bonus point for each indicator if the value for ever English learners is equal to or greater than the value for never English learners. * suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent.

| Secondary Grades Indicators | | | | | | | |
|--------------------------------------|--------|------------------|------------------------|-------------|----------------|--------------|------------------|
| Indicator | Grades | English Learners | Never English Learners | Level (1-5) | Bonus (0 to 1) | Points (1-6) | Indicator Rating |
| <i>On Track to ELP</i> | 6-12 | * | | -- | | -- | N-Size |
| <i>Regular Attendance</i> | 6-12 | 95.0 | 77.4 | 5 | 1 | 6 | Notable Progress |
| <i>Exclusionary Discipline</i> | 6-12 | 91.1 | 82.0 | 3 | 1 | 4 | Notable Progress |
| <i>Least Restrictive Environment</i> | 6-12 | * | * | -- | -- | -- | N-Size |
| <i>9th Grade On-Track</i> | 9 | * | * | -- | -- | -- | N-Size |
| <i>5-Year Graduation</i> | 12 | * | * | -- | -- | -- | N-Size |
| <i>Post-Secondary Enrollment</i> | 12 | * | * | -- | -- | -- | N-Size |

Note. *On Track to ELP* relies on current English learners as the focal student group. All other indicators use ever English learners as the focal student group. *Exclusionary Discipline* refers to the percent of ever English learners who did not experience suspension or expulsion. *Least Restrictive Environment* refers to the percent of time students with disabilities spend with non-disabled peers. Districts may earn a bonus point for each indicator if the value for ever English learners is equal to or greater than the value for never English learners. The bonus point does not apply to *On Track to ELP*. * suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent.

Elementary Grades Indicators, Thresholds, and Levels

| On Track to ELP (K-5) | |
|------------------------------|-------|
| Threshold | Level |
| ≥ 78.65 | 5 |
| 73.25 to 78.64 | 4 |
| 69.55 to 73.24 | 3 |
| 62.25 to 69.54 | 2 |
| < 62.25 | 1 |

| Regular Attendance (K-5) | |
|---------------------------------|-------|
| Threshold | Level |
| ≥ 94.34 | 5 |
| 88.40 to 94.33 | 4 |
| 83.70 to 88.39 | 3 |
| 80.10 to 83.69 | 2 |
| < 80.10 | 1 |

| Exclusionary Discipline (K-5) | |
|--------------------------------------|-------|
| Threshold | Level |
| ≥ 97.00 | 5 |
| 94.00 to 96.99 | 4 |
| 91.00 to 93.99 | 3 |
| 88.00 to 90.99 | 2 |
| < 88.00 | 1 |

| ELA Achievement (3-8) | |
|------------------------------|-------|
| Threshold | Level |
| ≥ 41.16 | 5 |
| 36.80 to 41.15 | 4 |
| 29.20 to 36.79 | 3 |
| 24.65 to 29.1 | 2 |
| < 24.65 | 1 |

| ELA Growth (4-8) | |
|-------------------------|-------|
| Threshold | Level |
| ≥ 58.95 | 5 |
| 55.38 to 58.94 | 4 |
| 50.00 to 55.37 | 3 |
| 44.50 to 49.99 | 2 |
| < 44.50 | 1 |

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

| Math Achievement (3-8) | |
|-------------------------------|-------|
| Threshold | Level |
| ≥ 29.58 | 5 |
| 25.25 to 29.57 | 4 |
| 20.80 to 24.24 | 3 |
| 16.60 to 20.79 | 2 |
| < 16.60 | 1 |

| Math Growth (4-8) | |
|--------------------------|-------|
| Threshold | Level |
| ≥ 61.00 | 5 |
| 54.38 to 60.99 | 4 |
| 48.50 to 54.37 | 3 |
| 44.0 to 48.49 | 2 |
| < 44.0 | 1 |

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point

Secondary Grades Indicators, Thresholds, and Levels

| On Track to ELP (6-12) | |
|-------------------------------|-------|
| Threshold | Level |
| ≥ 55.20 | 5 |
| 44.90 to 55.19 | 4 |
| 37.90 to 44.89 | 3 |
| 30.10 to 37.89 | 2 |
| < 30.10 | 1 |

| Regular Attendance (6-12) | |
|----------------------------------|-------|
| Threshold | Level |
| ≥ 90.75 | 5 |
| 83.00 to 90.74 | 4 |
| 77.50 to 82.99 | 3 |
| 72.05 to 77.49 | 2 |
| < 72.05 | 1 |

| Exclusionary Discipline (6-12) | |
|---------------------------------------|-------|
| Threshold | Level |
| ≥ 97.00 | 5 |
| 94.00 to 96.99 | 4 |
| 91.00 to 93.99 | 3 |
| 88.00 to 90.99 | 2 |
| < 88.00 | 1 |

| Least Restrictive Environment (6-12) | |
|---|-------|
| Threshold | Level |
| ≥ 91.60 | 5 |
| 84.53 to 91.59 | 4 |
| 77.85 to 84.52 | 3 |
| 66.18 to 77.84 | 2 |
| < 66.18 | 1 |

| 9th Grade On-Track | |
|--------------------------------------|-------|
| Threshold | Level |
| ≥ 94.01 | 5 |
| 90.00 to 94.00 | 4 |
| 83.30 to 89.99 | 3 |
| 73.88 to 83.29 | 2 |
| < 73.88 | 1 |

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

| 5-Year Graduation | |
|--------------------------|-------|
| Threshold | Level |
| ≥ 93.70 | 5 |
| 89.60 to 93.69 | 4 |
| 83.30 to 89.59 | 3 |
| 76.50 to 83.29 | 2 |
| < 76.50 | 1 |

| Post-Secondary Enrollment | |
|----------------------------------|-------|
| Threshold | Level |
| ≥ 66.70 | 5 |
| 58.98 to 66.69 | 4 |
| 53.70 to 58.97 | 3 |
| 44.75 to 53.69 | 2 |
| < 44.75 | 1 |

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point