



Latino/a/x & Indigenous* Advisory Group Meeting

June 21, 2022

Agenda

1. Welcome & Agenda Review
2. Relationship & Community Building
3. Retreat Planning
4. 2022-2023 Grants Update
5. Break
6. Community Engagement & Outreach Plan Development
7. 2022-2023 Calendar of Meetings Proposal
8. Announcements and Updates



Relationship and Community Building

It takes a village to raise a child



"The best way to find yourself is to lose yourself in the service of others."
-Mahatma Gandhi

"Understanding diversity includes knowing how diminished we all are when voices go unheard"

Presented by Osvaldo Garcia-Contreras

“

Equity can be lonely work, but the advantage to being lonely in the work is that it may stand out and begin to attract other advocates of equity.

Current Events



Presidential Campaign

Police Brutality



COVID - 19

Mass shootings

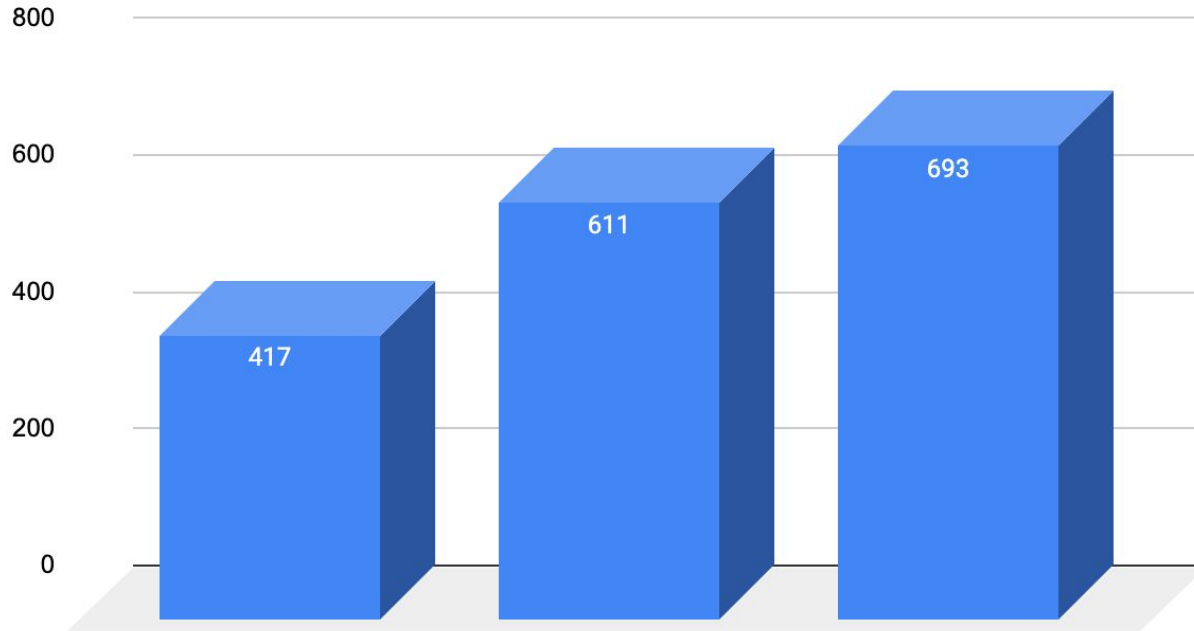
Wildfires



Children



Mass Shootings Since 2019



GUN VIOLENCE ARCHIVE 2022

Evidence Based Research - since 2013

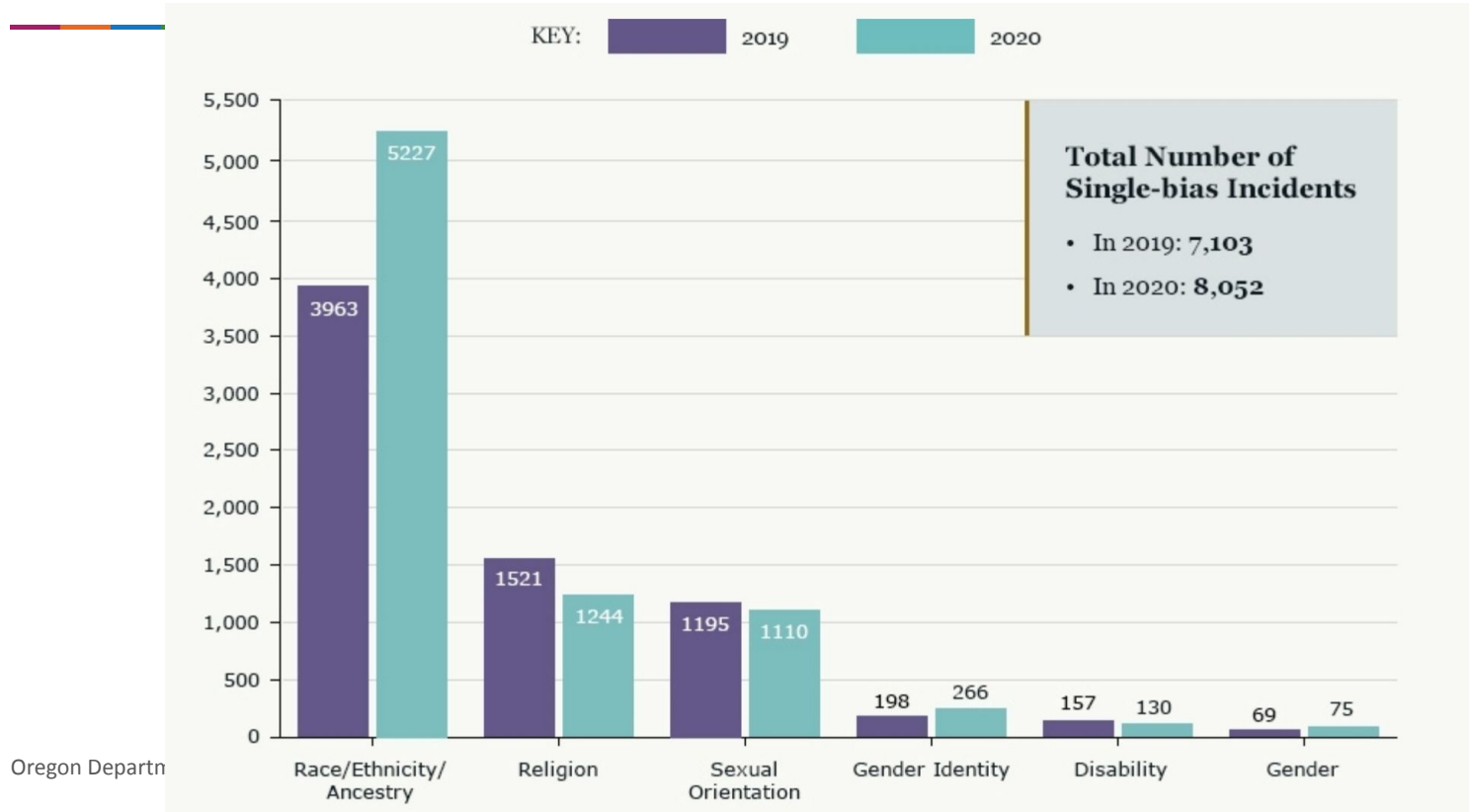
PUBLISHED DATE: June 21, 2022

| | | |
|---|---------|---------------|
| Total Number of GV Deaths - ALL Causes⁴ | | 20,612 |
| Homicide/Murder/Unintentional/DGU ¹ | | 9,260 |
| Suicide ³ | | 11,352 |
| Total Number of Injuries¹ | | 17,521 |
| Mass Shootings ² | | 278 |
| Mass Murders ² | | 14 |
| Number of Children (age 0-11) ¹ | Killed | 165 |
| | Injured | 345 |
| Number of Teens (age 12-17) ¹ | Killed | 615 |
| | Injured | 1,616 |

As for school shootings, 2021 had **34 such incidents at educational institutions** (the highest since the organization started its database).

“Every 10 days an educational institution will experience a mass shooting.”

Hate Crimes



Children are watching and Children are dying

[Video of Uvalde Shooting Survivor](#)



Should educators be apolitical?

“When even facts are politicized, guidance that educators steer clear of politics in our schools/classrooms is all but impossible to navigate.”

1- What are your reactions and thoughts about this statement?

2- As equity leaders, how do we seek a pathway for meaningful and transformative action?

3- How can educators help change this culture of fear and apprehension that our students are living in today?

4- How do we take care of ourselves in the face of this type of challenge?



Retreat Planning

DRAFT Retreat Agenda

- Relationship building activity
- Measuring the Impact of our Work and the Plan
- **Session TBD**
- Lunch Break
- Community & Stakeholder Engagement Plan feedback
- **Session TBD**
- Break
- **Session TBD**
- Planning the Year Ahead
- Closing Activity

Your Feedback

- Preferred Date: **September 23, 2022 (Friday)**
- Meeting format: **In-Person**
- Potential Topics:
 - Operationalizing the Plan*
 - Supporting newcomers (2x)
 - Learning about local communities
 - Building strong bridges among us (Advisory)*
 - Clarity on role of Advisory Group*

Session Topics Continued (as proposed by ODE)

- Measuring the Impact of our Work and the Plan
- Community And Stakeholder Engagement
- Planning the Year Ahead



2022-2023 Grant Applications Report

2022-23 Grant Applications Report (Pre-deadline)

- RFA Open from April 29 to June 3
- Application Webinars held on **May 10 (English)** and **May 12 (Spanish)**
- Both sessions were recorded and posted on ODE website
- All materials provided in English and Spanish

2022-23 Grant Applications Report (Post-deadline)

28 applications submitted

Approx \$6.5 million in requests
(\$6,086,000 available to award)

All five regions represented
*(Metro and Northwest regions
highest number of applications
submitted)*

Applicant types:

- CBO: 11
- Early Learning Providers: 1
- School Districts: 9
- ESD: 4
- Post-secondary: 4

2022-23 Grant Applications Next Steps

- Applications currently being reviewed
- After applications are scored, grantees will be notified
- Grant agreements & project descriptions drafted & reviewed by DOJ for approval
- Funds expected to go out by September
- ODE staff will develop renewal application process for next biennium (2023-2025)



Back at 3:20 p.m.



Community Engagement & Outreach Plan Development

Community Engagement Plan

Goals for today:

- Provide ODE staff guidance to develop a community engagement plan this summer
- Determine priority communities/groups/audiences for engagement
- Set metrics & outcomes to measure success

Community Engagement Plan

Why:

- The Latino/a/x & Indigenous Student Success Plan is a **statewide plan** - meant to inform and guide ODE and all school districts in Oregon
- This plan must be shared with all stakeholders (educators, community leaders, families, students/youth, policy makers)
- The plan is more than just the grants!

Community Engagement Plan

Who:

- Who are our stakeholders in this work?
- What role does each stakeholder play in the Plan?
- How to best engage?

Community Engagement Plan

Measuring Success:

- What does successful engagement look like?
- What is the impact we want to achieve?
- What outcomes do we want to accomplish?
- How will we measure our outcomes?

[Link to notes](#)

Community Engagement Plan

Next steps:

- ODE staff will take your ideas and feedback and develop an outreach strategy over the summer
- Plan will use SMART goals
- We will review this plan at the Retreat then discuss implementation and action steps
- Go forth and talk to community!



2022-2023 Calendar of Meetings

Current meeting schedule

Latinx Advisory currently meets bi-monthly (every other month)

3rd Tuesday of the month, 2-5pm

Pros:

- More planning time between meetings
- Less demanding on Advisory members
- Afternoon meetings more accessible for our educator and student members

Cons:

- Late afternoon challenging for folks who have commitments
- Long time between meetings make it hard to respond to short-term requests

Your Feedback

- Majority of you prefer meeting monthly with shorter meetings
- Meetings will be scheduled from 2-4pm or 2-3:30pm
 - (Depending on topics)
- ODE staff will reach out to each Advisory member individually

Current meeting schedule

- Ideas?
- Questions?
- Concerns?



Announcements & Updates