

Latino/a/x & Indigenous* Advisory Group Meeting

October 19, 2021

AGENDA

1. Welcome, Land Acknowledgement, Agenda Review
2. Relationship and Community Building
3. Advisory Group Charter / Chair & Vice Chair
4. Success Plan Community Engagement
5. Break
6. Ready Schools, Safe Learners Update
7. Announcements and Updates

Relationship and Community Building

Take 1 minute and share the following:

1. What is your professional role?

OR

If currently a student, share your grade, year in college, and/or what you want to study for your career?

2. What is your “pick-me-up” of choice? This can be a special drink, snack, or activity you like to do when you want to ready your mind/body.

Group Charter Discussion

Group Charter

Statement of Purpose

The Latino/a/x Student Success Advisory Committee, will advise the Oregon Department of Education on educational matters affecting Latino/a/x students and families. This effort will seek to address systemic inequities experienced by Latino/a/x students through focused investments and community partnerships.

Group Charter

Scope:

The Latino/a/x Advisory Committee shall advise the Department on:

(A) Development and implementation of the Latino/a/x Student Success Plan;

(B) Eligibility criteria, applicant selection processes and expectations for recipients of grant awards; and

(C) Adoption of rules by the State Board of Education for the implementation of the plan.

Group Charter

Decision-making Authority:

The committee is an advisory body, where the members will provide knowledge, suggestions, and recommendations to advise the department regarding Latino/a/x and Indigenous students. ODE staff is responsible for summarizing highlights from the meetings and responding to information requests and key action items. ODE will communicate how it acted on the advice provided by advisory members at the following meeting. Minutes will be shared publicly.

Group Charter

Membership:

- Urban and rural communities
- Indigenous and immigrant populations
- English language learners
- Individuals with disabilities
- Parents and students
- Youth who are lesbian, gay, bisexual, transgender, queer or another minority gender or sexual orientation
- Community-based organizations serving Latino/a/x or Hispanic youth and families
- Education stakeholders, including representatives of the **Early Learning Division**, the **Youth Development Division** and the **Higher Education Coordinating Commission**

Group Charter

Responsibilities of members:

1. Attend advisory committee meetings. Meetings will be held in-person and/or virtually to allow for full participation of committee members across the state.
2. Share relevant information from communities to the Committee.
3. Connect with constituents and local networks to share with the Committee.
4. Review minutes and materials prior to meetings.
5. Inform ODE staff if you anticipate missing one or more meetings.

Group Charter

Questions to Consider

1. Note: Some parts of the Group Charter are standard and required for ODE Advisory Groups and cannot be changed
2. How do you feel about the Charter, do you see yourselves and the work we want to accomplish in it?
3. Where do you see opportunity for growth or change?
4. Do the requirements of Advisory members in the charter create barriers to participation?
5. Who does this charter leave out or exclude?

Group Charter

Chair:

Coordinate with the Office of EDI to prepare for and facilitate Advisory Group

Facilitate recommendations provided by the Advisory Group

Vice-Chair:

Collaborate with and provide support for the Chair in their associated duties

Take on the duties of the Chair in their absence

Community Engagement Discussion

Community Engagement

Soft launch to begin sharing and releasing the plan with targeted audiences.

- Ventanilla de Orientación Educativa (VOE)
- Conexiones

Full launch will coincide with release of Grant RFA

Community Engagement

We need YOUR help in identifying more audiences!

1. What groups are you part of connected to Latinx educational success?
2. Who has a stake in this work and wants to shape its future?
3. Who needs to learn about this?
4. When do they meet?
5. How do we solicit input and what kinds of input do we want?

Break



Back at 4:00 p.m.



Ready Schools, Safe Learners

Resiliency Framework

for the 2021-22 School Year

Resiliency Framework for the 2021-22 School Year



- **Applies to the 2021-22 school year.**
The framework was jointly developed by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA) and is informed by U.S. Department of Education and Centers for Disease Control and Prevention guidance.
- **Contains advisory guidance, except where compliance is mandated by existing state and federal law.**
Requirements are listed with the rule reference for ease of identification.
- **Prioritizes care, connection and relationship.**
Oregon's K-12 staff and students can reconnect with one another after a year of separation through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Centers equity.**
Recognizing the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, Latino/a/x, and Pacific Islander communities; students experiencing disabilities and students living in rural areas.

Resiliency Framework for the 2021-22 School Year



Returns school health and safety practice decision making to local control to best meet the needs local communities.

- As schools plan for the fall 2021 in-person school year, it is important to remember: our communities will be living with the virus until there is widespread immunity.
- COVID-19 continues to change with new variants, our knowledge of mitigation efforts grows over time. For these reasons the guidance for responding to COVID-19 also changes.

Right now, the best tools to protect individuals are vaccination for those eligible, face coverings, physical distancing, ventilation and airflow, handwashing, and staying home if ill or exposed to someone with COVID-19.

- Opportunity for transmission decreases with each mitigation practice that is implemented.

Safe Return to In-Person Instruction & Continuity of Services Plan



All school districts and public charter schools must submit a **Safe Return to In-Person Instruction and Continuity of Services Plan to ODE by end of day [August 27, 2021](#)**.

- Replaces the RSSL Operational Blueprint and meets requirements in OAR 581-022-0105.
- This plan meets the requirements of American Rescue Plan Elementary and Secondary School Emergency Relief (ESSER III) State plan.
- Aligns with guidance on school operations from the CDC.
- Receipt of ARP ESSER funding is dependent on creating and keeping updated a Safe Return to In-Person Instruction and Continuity of Services Plan.

Requirements in Federal and State Statute and Rule

2021 Additions to Existing Rules

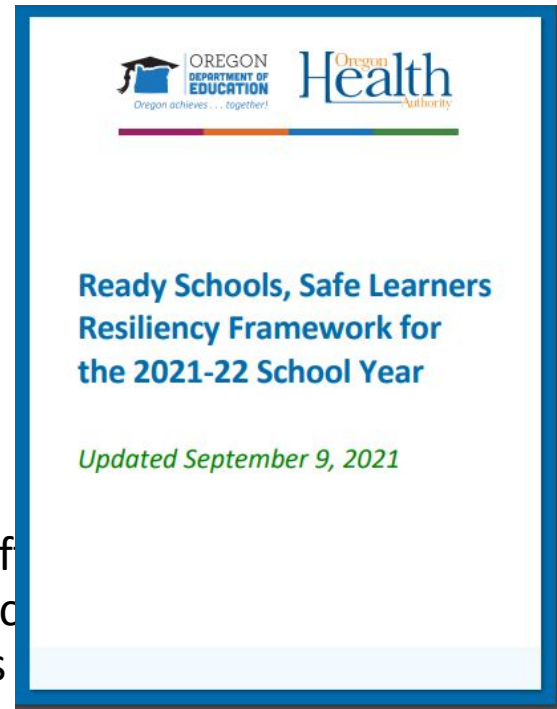
- Educator Vaccinations
- Face Coverings
- Operational Plan/Safe Return to In-Person Instruction and Continuity of Services Plan
- COVID-19 Recovery Services

Oregon Revised Statute and Oregon Administrative Rule

- Communicable Disease Management in School Settings
- Isolation space
- Exclusion

Advisory COVID-19 health and safety protocols

- Mental health supports
- Vaccination for all who are eligible
- Physical Distancing
 - Cohorting
- Ventilation and Airflow
- Handwashing and Respiratory Etiquette
- OHA Sponsored COVID-19 Testing in Schools
 - Diagnostic Testing for K-12 Students and Staff
 - Screening Testing for Unvaccinated K-12 Teachers
 - Screening Testing for Unvaccinated Students
- Public Health Communication and Training for School Staff
- Response to Outbreak



Listening

(Absorbing, breathing, sinking into)

- What can the Ready Schools, Safe Learners Team do right now, today, tomorrow and this week to best meet and serve your community?
- What does the future hold for your school, your district, your students and your community?
 - What can the Ready Schools, Safe Learners Team do to meet and serve your community in this future?

Thank You



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Announcements & Updates



OREGON
DEPARTMENT OF
EDUCATION

OFFICE OF
EQUITY,
DIVERSITY
AND
INCLUSION
INITIATIVES

Thank you!

A decorative graphic featuring the text "Thank you!" in a black, cursive font. The text is surrounded by several gold stars of varying sizes. Below the text is a thick, gold brushstroke underline that tapers off to the right.