

Executive Latino/a/x Committee
Meeting Minutes
April 9, 2020 9:00pm-12:00pm
Oregon Department of Education- Virtual
<https://zoom.us/j/632625854>

Meeting Scribe: Ana Salas
PARTICIPANTS

Members:

- Mirna Loreli Cibrián
- Rutila Galván
- Alberto Moreno
- Carmen Rubio
- Guadalupe Quinn
- David Sáez
- Andera Valderrama
- Nancy Ramírez

ODE Staff:

- Carmen Xiomara Urbina
- Michael Reyes Andrillon
- Taffy Carlisle
- Ana Salas

Guests:

- Bulleted items in the notes below capture statements/questions/sentiments from EL advisory Committee members
- Text within brackets are clarifications provided post meeting

| Item | Discussion |
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| <p>Welcome- 9:00am <i>Carmen Xiomara Urbina</i></p> <ul style="list-style-type: none"> • How are you and your communities navigating & managing the COVID-19 crisis? • Introducing Michael Reyes | <p>Meeting started at 9:15am</p> <p>Carmen began the Latino/a/x Executive Advisory Committee about the rapid changing environment from COVID-19. Governor recently announced schools closed until the end of the academic year - efforts moving to distance learning for all.</p> <p>Carmen requested everyone to introduce himself or herself. She also requested that everyone present some of the work that they do and how their communities have been impacted by the COVID-19 crisis.</p> <p>Guadalupe Quinn some of the work that they have been doing is providing and coordinating resources and information to families related to the virus. She also shares a question about what are the resources and what DACA folks eligible are for.</p> <p>Rutila Galván mentioned that Central Oregon is nowhere close to other communities in Oregon in regards to support for the LatinX population. Her work right now is to be able to provide the needed resource as they relate to COVID-19.</p> <p>Andrea Valderrama highlighted the impacts that COVID-19 has had on her community, loss of employment and wages, and school closures. Andrea also wanted to share the Oregon Worker Relief Fund that would provide resources for undocumented individuals. Looking for this to be passed during special sessions.</p> <p>Mirna Loreli Cibrián one concern is lack of multilingual and bilingual resources. There is also a lack of clarity for families, childcare, limited resources for families affected. She also shares that they are a lot of students experiencing homelessness that are not receiving support. Not working well with school districts to address mental health. Mirna also shares families not having the ability to pay their bills.</p> <p>Carmen mentioned that they are working with OHA to provide information in several languages. The department is also starting to create videos around distance learning and accessing services in</p> |

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| | <p>multiple languages. This is high priority for the Oregon Department of Education (ODE). Childcare for essential workers is also being addressed.</p> <p>Nancy Arriaga spoke about an article in the Oregonian saying that the Latino/a/x community is significantly over-represented in the impacts of COVID-19. Essential workers being at the forefront and bearing the economic impact.</p> <p>Mary Martinez-Wenzl is focusing on emergent bilingual students and hoping to connect with the work of the LatinX state plan.</p> <p>Carmen goes on to introduce Michael Reyes Andrillon. Michael is the new Education Specialist that will be leading the LatinX work. He will be housed in the office of Equity, Diversity, and Inclusion.</p> |
| <p>Timeline and overview of areas of work in 2020 – Staff</p> <ul style="list-style-type: none"> • Forming the LatinX Advisory Committee • Writing the rules and grant process • Determine grant criteria and allocation process • Design Latino/a/x Student Success plan | <p>Michael shares on needing an immediate need to form a full committee. He also goes over the LatinX Student Success Plan timeline and the four major key areas of work:</p> <ul style="list-style-type: none"> • Rulemaking- Develop draft rules • Advisory Committee & Community and Stakeholder Engagement- Key meeting dates, and recruitment of advisory members. • Grants- RFP • LatinX Student Success Plan- Draft plan <p>Carmen shares the plan around meeting twice a week as we start creating the rulemaking process. The plan is to have the draft rules developed in the next two weeks and have them reviewed. We will be taking the AI/AN and AABS rules and using those for reference. Carmen also shares that we are mandated to make rules and have to be vetted by different community members. The advisory is going to advise around implementation. Community engagement will be an important piece to the structure.</p> <p>Michael shares the Latino/a/x Advisory Group Member Nominations Google Excel Sheet. The documents give some questions and considerations for forming the full advisory. Some of the considerations in terms of establishing a committee is developing a charter. The charter will then establish how this committee will work and provide decision-making guidance. We want to think about various parts of participation like working with folks across the state and ensuring remote access for them. Clarity around staff rolls and decision makers.</p> <p>Guadalupe asked about how big the committee needs to be. Carmen mentioned that there is no being a specific size. By legislation, we need to have certain representation of urban, rural, American Indian, immigrant communities, etc. Carmen mentioned that we are looking at about 47 members. As we invite folks, Colt will be sending out a formal invitation.</p> <p>Mirna mentioned identifying organizations and going through a list of potential folks that they can tap into like Latino Student Success Plan (LSSP) using the network created through OCF-LPP as a low hanging fruit to recruit members to the LSSP committee.</p> <p>Carmen asked how we make sure that voices are not left behind as people are struggling with COVID. In addition, how can we be creative in partnering with philanthropy to enhance and leverage the \$1 million investment from the state to amplify our efforts? Nancy added and how do we leverage the organizations being resourced by the \$1 million grant when it is not a lot of money?</p> <p>Rutila asked how do we not duplicate the work by asking some of the same people potentially and how do we use organization to help reach out to the key folks that we need on the advisory. Carmen asked if creating another list of the intersectionality of folks we are thinking of bringing in would help.</p> |

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| | <p>List individuals for the committee or organizations:</p> <ul style="list-style-type: none"> ○ Let's create a different set of categories that allow people to fit in multiple categories ○ One option would be to split out the HB required demographics into multiple columns so that people Example: locale (urban, suburban, and rural), region, affinity group(s), state agency, CBO, etc. <p>Carmen requested volunteers to help re-develop the outreach process. Mirna and Nancy will schedule a check-in to meet with Michael and Carmen.</p> |
| <p>Guidance for draft rulemaking – Staff</p> <ul style="list-style-type: none"> • Staff will facilitate conversation to receive guidance around draft rulemaking document Which informs the grant making process | <p>Carmen highlighted that we would have to define certain terms that the house bills asked us to define.</p> <ul style="list-style-type: none"> • Define what is African American/ Black. The ability to be able to design what it mean to be Latino/a/x and how we can expand this definition. • The draft AABS and AIAN rules give us a template to develop the LSSP rules and help the committee understand how we need to model our draft rules • We need to create the first rough draft to bring back to the LSSP committee <p>Andrea asked what the deadline for the draft rules is. Michael mentioned that it would be in either May or June.</p> |
| <p>Next Steps- Actions</p> | <ul style="list-style-type: none"> • Resend meeting materials and Doodle Poll link to exec committee - this meeting will focus on first draft of rules • Staff will develop a new type of spreadsheet to categorize new advisory committee members - this new form will allow for folks to identify in intersectional ways • Send Doodle Poll to Nancy and Mirna to schedule a meeting with Michael & Carmen to focus on committee outreach process • Committee members are asked to read the draft rules for AABS, AIAN to get an idea of how we will create the LSSP draft rules |
| <p>ADJOURN- 12:00pm</p> | |

Next meeting: April 21, 2020