



Time	Topic	Presenter(s)
2:00pm	<p>Welcome & Agenda Review</p> <p>Chair Cruz welcomed everyone back from summer and new members. We have a packed, intentional agenda today. There is still lots of work to be done, and we've also accomplished some amazing things. This sort of group can sometimes feel disconnected since it only meets once a month. Today will be an opportunity to clarify your role as a board member and to share some of the accomplishments. We so appreciate the commitment to join this group and volunteer your time. Vice-chair will lead community building. Then coordinator Michael Reyes will share history of AG and recent accomplishments.</p>	Advisory Chair
2:10pm	<p>Introductions</p> <p>This time on our agenda will focus on introducing our new Advisory members and getting everyone re-acquainted with one another. Members shared their names, home, pronouns, and organization/school/community represented.</p>	All
2:30pm	<p>Relationship and Community Building</p> <p>Advisory Members and ODE staff will participate in a relationship building activity.</p>	All
3:00pm	<p>What is means to serve on the Advisory Group</p> <p>ODE staff will facilitate a presentation on the vision and responsibilities of the Advisory Group. (see slides for additional information)</p> <p>History of accomplishments:</p> <p>2019 - Student Success Act passed</p> <ul style="list-style-type: none">● Historic investment for Oregon● \$1 billion annually for education<ul style="list-style-type: none">○ Student Investment Account (direct to schools)○ Statewide Educational Initiatives Account (addressing needs - where the SSPs live)○ Early Learning Account (focus on pre-K) <p>2020 - Pandemic response</p>	Michael Reyes

- Interim LatinX Student Success Plan created in response to critical needs
- \$1 million in grants awarded to support communities and challenges around distance learning
- ODE provided resources in response to intense political climate (DACA challenges, etc.)

2021 - Building our foundation

- Permanent Advisory Group established
- Student Success Plan developed through Advisory Group and community feedback (activities/goals - phase 1 / 2 year plan)

2022 - Time to Act!

- Established Advisory Chairs
- \$6 million in grants awarded to 28 grantees across the state
- First in-person Advisory Retreat
- Grantees share their stories
 - Listo family literacy program
 - Peggy's Primary Connection
 - Latino Network
 - Colegio Cesar Chavez
 - Adelante Mujeres
 - Southern Oregon University
 - The Next Door, Inc.
 - Portland Community College/College Access Latinx Initiative

2023 - Legislative Session

- Advisory Group members advocate for increased funding for the Student Success Plans
- Native Hawaiian Pacific Islander Student Success Plan passed
 - Asked for greater alignment between ALL Student Success Plans

Advisory Group Structure -

- Recruitment Process
 - Membership requirements
 - Intersectional & regional representation
 - Ongoing engagement and outreach
 - Town Hall opportunities
- Charter
 - Time expectations
 - Term limits

	<ul style="list-style-type: none"> ○ Co-chairs ● Expertise & Feedback <ul style="list-style-type: none"> ○ Advise ODE, who retains decision making authority ○ Advocate for community needs ○ Set & prioritize agendas with co-chairs <p>Role & Impact of Advisory Groups</p> <ul style="list-style-type: none"> ● honor voices ● ensure needs are reflected ● awareness of real-time experiences ● culturally specific best practices <p>Video of Michael Jr. - Know Your Why</p> <p>Youngest generation coming up and kicking..., embracing this responsibility and honor. We have a team and the team has us. We will fight together for what is just and what is right. Feel free to share your why or what you took away from the breakout.</p> <p>A member (Frida Cruz) shared that their why is having had someone or a group or organization that has inspired them. What has been working and what needs to continue to happen? Passing this on to the next generation is critical. They have always had these resources and wants to ensure that these resources get passed on. We get to be mentors. Education is one thing that can't be taken away from us.</p> <p>A member (Cynthia) shared that their why is the future we want to create (trained futurist). The future doesn't just happen to us; the future is something we make. We are existing in intense reactions to the moment - but now we have the opportunity to be foresightful.</p> <p>Our whys intercept. The center of our interest is what is best for kids and that is what will guide our work.</p>	
3:40pm	<p>Preview of the Year Ahead</p> <p>ODE staff will provide an overview of the topics and discussions of the Advisory Group this coming school year.</p> <p>Key Themes</p> <ul style="list-style-type: none"> ● Building stronger bridges across Student Success Plans & across ODE ● Updating & revising Student Success Plans (all 5 of them!) <ul style="list-style-type: none"> ○ Current plan is set to expire in 2023. New legislation passed in 2023 requires stronger alignment between the Student 	Michael Reyes

	<ul style="list-style-type: none"> Success Plans AND Integrated Guidance. <ul style="list-style-type: none"> ○ Develop policies and guidance so that school districts will be more accountable. ○ Partnership with Region 16 Comprehensive Center (aka REL NW) ● Building Advisory Member voice and capacity <ul style="list-style-type: none"> ○ Work with advisory members to identify opportunities to learn and grow together <ul style="list-style-type: none"> ■ Please share any ideas with Michael or either of the Co-chairs ○ LatinX Advisory Retreat in Winter 2024 ○ Student Success Plan Member Summit in Spring 2024? ○ Preparing for the 2024 and 2025 Legislative Sessions <p>Overview of Student Success Plans (see slide 24)</p> <ul style="list-style-type: none"> ● African American/Black Student Success Plan <ul style="list-style-type: none"> ○ ORS 329.841 ● Latino/a/x SSP <ul style="list-style-type: none"> ○ ORS 329.845 ● LGBTQ2SIA+ <ul style="list-style-type: none"> ○ ORS ● NH/PI <ul style="list-style-type: none"> ○ In development ● Potentially Immigrant/Refugee forthcoming <p>Early Literacy Success Initiative</p> <ul style="list-style-type: none"> ● House Bill 3198 ● Oregon’s Early Literacy Framework <ul style="list-style-type: none"> ○ Grounds on science of reading ○ Implement a series of grant programs ○ 3 legs <ul style="list-style-type: none"> ■ Tribal grants - language revitalization ■ Community grants - CBOs (pre-K through 3rd grade) <ul style="list-style-type: none"> ● Offer high-dose tutoring ● Provide resources and supports to families ■ District and school grants 	
3:50pm	<p>Announcements & Closing</p> <p>Advisory Chairs will lead us in a closing activity</p>	Advisory Chairs
4:00pm	<p>Adjourn</p>	

