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# MARZANO REPORT

## STRATEGIES/RESPONSES:

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*These findings represent a portion of our state educators. It is important to remember that not all Superintendents, Administrators, Curriculum Development Specialists, and Educators responded to this survey. Marzano Research collected and analyzed survey data from 548 educators and 69 curriculum directors across Oregon's public school districts. There are 197 school districts serving over 1200 schools in the state of Oregon. The responses to this survey compose a mix of districts around the state as well as multiple student enrollment numbers.*

*Although these help guide some of our planning, the responses may not represent all thoughts of our educators.*

*The majority of responses came from the "early adopters". The "early adopters" are those districts that have already started implementation of TH/SH in their district and schools.*

*The initial survey missed a portion of our districts which may have had less resources, which may have created constraints on time to complete the survey. In response "discussion groups" were created to provide additional feedback. This provided important responses that may have been missed in the initial survey. Focus group participant observations about the level of implementation echo survey findings. That is, overall implementation is important, but implementation is not yet widespread at the classroom level.*

*However, as survey findings also suggest, implementation at the classroom level varies. For example, while some focus group participants reported implementation in grades four, eight, and ten, others reported that some teachers have not yet started. As one participant put it, "Many of our fourth-grade teachers don't even*

*understand that this is something they're being charged with, unless they were one of our early adopters."*

*There are opportunities to further dissect questions regarding professional development access by educators, i.e. did PD derive from ODE/OIE PD or was the PD created by the district? This may be explored more in depth in future surveys.*

*It is important to consider the affect that COVID played on successful and consistent implementation of the TH/SH lessons. As schools transitioned into Comprehensive Distance Learning, districts focused on core content areas and limited screen time. This sometimes came at the expense of TH/SH lessons.*

*The results of this survey will drive or new professional development so our office may begin providing support on implementation strategies. The majority of responses indicate the online PD and resources were very helpful. This will facilitate additional resources in our "Educator Toolkit" as well as providing more modules as we build our new lesson plans to cover grades K-12.*