District Letter Head

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| Section 504 Student File Review |

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| **Student Information** | | |
| **Student Name:** | | **Date of Review:** |
| **Date of Birth:** | **District ID:** | **Grade:** |
| **Attending District:** | **Attending School:** | |
| **504 Case Manager:** | **Case Manager Contact:** | |

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| **Current Concerns** | |
| Check all that apply | |
| 🞎 Physical health condition/diagnosis  🞎 Physical impairment  🞎 Mental health condition/diagnosis  🞎 Mental impairment | 🞎 Chronic absenteeism  🞎 Chronic behavior incidences  🞎 Learning disorder  🞎 Other: |
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| **Academic Achievement** | |
| Patterns in progress reports and grades | |
| Patterns in benchmark tests and progress monitoring | |
| Patterns in state or standardized test results | |
| History of and/or current academic interventions | |
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| **Attendance** | |
| Patterns in attendance including excused absences, unexcused absences, and days late to school | |
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| **Behavior and Discipline** | |
| Patterns of behavior incidences | |
| History of suspension, expulsion, and school exclusion | |
| Previous or existing functional behavior assessments, behavior intervention plans, or behavior interventions | |

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| **Previous Assessments** |
| Results of previous special education evaluation(s) |
| Results of hearing screening |
| Results of vision screening |
| Results of any other comprehensive education or psychological evaluation |

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| **Health Conditions** | |
| Documentation of health or mental health conditions | |
| Previous or current individualized health plan, other health service plan, or involvement of the school nurse | |
| Record of medication | |
| Patterns of health room log | |
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| **Other information** | |
| Student is currently: | Student was previously: |
| 🞎 LEP and receiving ELD (ESL) services  🞎 Gifted (TAG, GATE)  🞎 Eligible under Section 504 | 🞎 LEP and received ELD (ESL) services  🞎 Eligible under IDEA and had an IEP  🞎 Eligible under Section 504 |
| Other notable information from student file | |
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| **Person Conducting File Review** | |
| Name | Position |