



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 7/29/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Under the Son School
Key Contact Person for this Plan	Karin Rietmann
Phone Number of this Person	547-215-3314
Email Address of this Person	Underthesonschool@gmail.com
Sectors and position titles of those who informed the plan	Director and Assistant Director of school, Teachers, Pastor and Trustees of Grace Baptist Church
Local public health office(s) or officers(s)	Alisha Southwick
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Karin Rietmann
Intended Effective Dates for this Plan	August 25 2020 – August 25 2021
ESD Region	Intermountain ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

We have held several informational meetings with the Grace Baptist Church body. We have had several teacher meetings, trainings, and discussions. Through face book we have had solicited impute from our parents and others in the community. We also participate in community events, such as the Farmer’s Market craft booth.

3. Indicate which instructional model will be used.

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Select One:

On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dfc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dfc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements](#). Please name any requirements you need ODE to review for any possible flexibility or waiver.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models. Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.



1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Implement measures to limit the spreads of COVID-19 within the school setting. <input checked="" type="checkbox"/> Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. <input checked="" type="checkbox"/> Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA. <input checked="" type="checkbox"/> Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. <input checked="" type="checkbox"/> Process and procedures established to train all staff in sections 1 - 3 of the Ready Schools, Safe Learners guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible. <input checked="" type="checkbox"/> Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff. <input checked="" type="checkbox"/> Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. <input checked="" type="checkbox"/> Process to report to the LPHA any cluster of any illness among staff or students. <input checked="" type="checkbox"/> Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner. <input checked="" type="checkbox"/> Protocol for screening students and staff for symptoms (see section 1f of the Ready Schools, Safe Learners guidance). 	<p>Under the Son School will follow the published Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority.</p> <p>Under the Son School will hand out their Communicable Disease Guidelines for parents (https://docs.google.com/document/d/1QnCiWiuY9yRhWBHI2Q3OscytNoODpf2ioSQdknZm3WE/edit?usp=sharing). This handout will include information on Covid-19 and its symptoms. Parent will sign and date a form indicating they have read this handout.</p> <p>Karin Rietmann will be our designated person to ensure that requirements and guidelines are being met.</p> <p>Alisha Southwick is our LPHA.</p> <p>Karin Rietmann will be holding 2 required trainings on August 24th and 25th, to ensure that staff is ready to follow the ODE guidelines. Trainings will also be held at the beginning of each month so that teachers remain informed and updated as the guidelines change.</p> <p>Teachers will report any confirmed Covid-19 cases to Karin Rietmann, who will then call Alisha Southwick and turn in all cohort logs.</p> <p>Classrooms will be wiped down, after each class, with an EPA list N disinfectant. Teachers will log what they cleaned, the disinfectant they used and when it was cleaned. Bathrooms will be wiped down after, each class use, with a disinfectant wipe and then thoroughly cleaned at the end of the day.</p> <p>Teachers will report any confirmed Covid-19 cases to Karin Rietmann, who will then call Alisha Southwick and turn in all cohort logs.</p> <p>Under the Son will cooperate with the LPHA and attempt to follow all recommendations within the week given. Will also turn all logs into the LPHA within the 72 hours.</p> <p>Before entry into school all staff and students will have their temperature take and logged. Parents will be asked if their student or anyone in their immediate family has been exposed to Covid-19 or is sick. Staff will be asked to answer the same questions. Under the Son will follow the LPHA advice on restricting students and staff from school.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Protocol to isolate any ill or exposed persons from physical contact with others.</p> <p><input checked="" type="checkbox"/> Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the Ready Schools, Safe Learners guidance).</p> <p><input checked="" type="checkbox"/> Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit.</p> <ul style="list-style-type: none"> • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the Ready Schools, Safe Learners guidance), the daily log may be maintained for the cohort. • If a student(s) is not part of a stable cohort, then an individual student log must be maintained. <p><input checked="" type="checkbox"/> Required components of individual daily student/cohort logs include:</p> <ul style="list-style-type: none"> • Child's name • Drop off/pick up time • Parent/guardian name and emergency contact information • All staff (including itinerant staff, district staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student <p><input checked="" type="checkbox"/> Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed.</p> <p><input checked="" type="checkbox"/> Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week</p>	<p>Any student or staff who is ill, while at school, will be placed in a designated area until they are able to leave. The area will then be sanitized.</p> <p>Under the Son will call all the parents of potential Covid-19 case. We will also post it on our school site. See enclosed example of student / cohort longs</p> <p>Each teacher will have a Teacher's Handbook. Student/ cohort longs, student emergency contacts, staff name and numbers, will all be kept organized in the Teacher's Handbook. At the end of 4 weeks, the student/cohort longs will be filed in the school's personal information filing cabinet.</p> <p>Teachers will each have a three-ring binder that will be for keeping the cohort longs and student emergency contact information in. Cleaning logs will also be kept in this notebook. This will be their Teacher's Handbook</p> <p>Student/cohort log: https://docs.google.com/document/d/1WDbS4AGfjPZagQrB6EoE5Otc4ZXYfjH2f2L8Xw-2_A/edit?usp=sharing</p> <p>A separate sheet with each child's emergency contact information will be includes in the teacher's book, along with the cohort longs.</p> <p>Cohort logs will be kept in the Teacher's Handbook for 4 weeks. At the end of 4 weeks they will turn them into Karin Rietmann. Mrs. Rietmann will file these to keep in case of tracing needs.</p> <p>There is only one building to our school. We have no itinerant staff.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>history of their time in each school building and who they were in contact with at each site.</p> <p><input checked="" type="checkbox"/> Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.</p> <p><input checked="" type="checkbox"/> Protocol to respond to potential outbreaks (see section 3 of the Ready Schools, Safe Learners guidance).</p>	<p>Teachers will report any confirmed Covid-19 cases to Karin Rietmann, who will then call Alisha Southwick and turn in all cohort logs.</p> <p>Under the Son will cooperate with the LPHA and attempt to follow all recommendations within the week given. Will also turn all logs into the LPHA within the 72 hours.</p>

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.</p> <p>Medically Fragile, Complex and Nursing-Dependent Student Requirements</p> <p><input checked="" type="checkbox"/> All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services:</p> <ol style="list-style-type: none"> 1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services. <p><input checked="" type="checkbox"/> Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:</p> <ul style="list-style-type: none"> • Communicate with parents and health care providers to determine return to school status and current needs of the student. • Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services. • Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations. • The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association. • Service provision should consider health and safety as well as legal standards. • Work with an interdisciplinary team to meet requirements of ADA and FAPE. • High-risk individuals may meet criteria for exclusion during a local health crisis. • Refer to updated state and national guidance and resources such as: <ul style="list-style-type: none"> ○ U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools 	<p>Under the Son School does not employ a school nurse or have the resources to do so. Any medical fragile student would have to provide their own nurse. We would meet with the student's parents and nurse to come up with a plan that would be beneficial to the student.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>While Serving Children with Disabilities from March 21, 2020.</p> <ul style="list-style-type: none"> ○ ODE guidance updates for Special Education. Example from March 11, 2020. ○ OAR 581-015-2000 Special Education, requires districts to provide ‘school health services and school nurse services’ as part of the ‘related services’ in order ‘to assist a child with a disability to benefit from special education.’ ○ OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion. 	

1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation. This also applies for professional development and staff gatherings. ☒ Support physical distancing in all daily activities and instruction, maintaining at least six feet between individuals to the maximum extent possible. ☒ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. ☒ Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering). ☒ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don’t employ punitive discipline. ☒ Staff should maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings. 	<p>Room 1 – 202 square feet = 5.77 people Room 2 – 427.125 square feet = 12.2 people Room 3 – 350.385 square feet = 10 people Room 4 – 350.158 square feet = 10 people</p> <p>Students will sit at desks or tables that are spaced to allow for physical distancing. Hallways will be designated with one-way traffic. Marked spots on the floor will show students where to stand when standing in line.</p> <p>Student drop off and pick up time will be staggered to reduce the mixing of cohorts.</p> <p>Teachers will sing songs and review lessons to help students learn how to wash hands, cover coughs and sneezes, and physical distance.</p>

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff. <ul style="list-style-type: none"> ● The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. ☒ Students cannot be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week. Schools should plan to limit cohort sizes to allow for efficient contact-tracing and minimal risk for exposure. ☒ Each school must have a system for daily logs to ensure contact tracing among the cohort (see section 1a of the Ready Schools, Safe Learners guidance). ☒ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms. 	<p>Under the Son School will establish stable cohorts according to the available space in each room. We will limit each cohort based on the square footage of each room.</p> <p>Teacher’s will maintain a Teacher’s Handbook. In each Handbook will contain the daily logs for their cohort. Emergency contacts and teacher information will be included in this notebook.</p> <p>Teachers will each have a three-ring binder that will be for keeping the cohort logs and student emergency contact information in. Cleaning logs will also be kept in this notebook. This will be their Teacher’s Handbook</p> <p>Student/cohort log: https://docs.google.com/document/d/1WDbS4AGfjPZagQrB6EoE5Otc4ZXIYfJH2f2L8Xw-2_A/edit?usp=sharing</p> <p>Cohorts will stay in their own classrooms during school time. Each class will have assigned times for bathroom breaks, recess, and lunch. Common areas will be sanitized after each class use.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort. ☒ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers. ☒ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts. 	<p>A cleaning log will be included in the Teacher's Handbook. Bathrooms and playground equipment will be wiped down between cohorts. Any supplies that is shared by students will be cleaned between student uses.</p> <p>Students will be split into cohorts based on their grade level, age and needs, to provide them with best access to an education.</p> <p>All staff will wear either a mask or face shield. Staff will wash hands or sanitize when they move between cohorts.</p>

1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Communicate to staff at the start of On-Site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. ☒ Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. <ul style="list-style-type: none"> • The definition of exposure is being within 6 feet of a COVID-19 case for 15 minutes (or longer). ☒ Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. ☒ Provide all information in languages and formats accessible to the school community. 	<p>Teachers will have two trainings, before school starts, to explain how the school will run during COVID and the new measures in place to prevent the spread of COVID. Teachers will also attend monthly meetings to keep them up to date on infectious control measures.</p> <p>Teachers will use one or more of the following ways to inform families of a confirmed COVID case and how the school is responding to it.</p> <ul style="list-style-type: none"> • Phone call to parents • E-mail • Text message <p>Social media site (Facebook page)</p>

1f. ENTRY AND SCREENING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows: <ul style="list-style-type: none"> • Primary symptoms of concern: cough, fever (of greater than 100.4°F) or chills, shortness of breath, or difficulty breathing. • Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC. • In addition to COVID-19 symptoms, students should be excluded from school for signs of other 	<p>Under the Son School will follow the published Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority.</p> <p>Under the Son School will hand out their Communicable Disease Guidelines for parents (https://docs.google.com/document/d/1QnCiWiuY9yRhWBH12Q3OscytNoODpf2ioSQdknZm3WE/edit?usp=sharing). This handout will include information on Covid-19 and its symptoms. Parent will sign and date a form indicating they have read this handout.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance.</p> <ul style="list-style-type: none"> • Emergency signs that require immediate medical attention: <ul style="list-style-type: none"> ○ Trouble breathing ○ Persistent pain or pressure in the chest ○ New confusion or inability to awaken ○ Bluish lips or face ○ Other severe symptoms <p><input checked="" type="checkbox"/> Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian. Staff members can self-screen and attest to their own health.</p> <ul style="list-style-type: none"> • Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the Ready Schools, Safe Learners guidance) and sent home as soon as possible. • They must remain home until 24 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving. <p><input checked="" type="checkbox"/> Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.</p> <p><input checked="" type="checkbox"/> Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p><input checked="" type="checkbox"/> Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an</p>	<p>Staff will meet students at the drop off point. Before parents can leave, teachers will take the student's temperature and ask parents about COVID exposure. Any student who appears sick, has been in direct contact with someone who is sick, or who has a temperature of 100.4 or more, will be sent home immediately.</p> <p>Under the Son School will hand out their Communicable Disease Guidelines for parents (https://docs.google.com/document/d/1QnCiWiuY9yRhWBHI2Q3OscytNoODPf2ioSQdknZm3WE/edit?usp=sharing). This handout will include information on Covid-19 and its symptoms. Parent will sign and date a form indicating they have read this handout.</p> <p>Under the Son School will follow all advice from the LPHA on restricting students or staff from school, in case of a COVID-19 exposures.</p> <p>Students will wash hands, upon entry into the school, every day. Teachers will supervise and teach proper handwashing techniques. Touchless hand sanitizers have been installed by the two main entry doors.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
alcohol-based hand sanitizer with 60-95% alcohol.	

1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Restrict non-essential visitors/volunteers. <input checked="" type="checkbox"/> Visitors/volunteers must wash or sanitize their hands upon entry and exit. <input checked="" type="checkbox"/> Visitors/volunteers must maintain six-foot distancing, wear face coverings, and adhere to all other provisions of this guidance. <input checked="" type="checkbox"/> Screen all visitors/volunteers for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.	<p>A list of essential volunteers will be included in the teacher's handbook. These include our substitute teacher and our janitor and maintenance personal. These volunteers will sign in when entering the school. They will log their temperature and wash their hands. All visitors/volunteers will wear a mask or face shield. Any who have been exposed to COVID will not be allowed into the building.</p>

1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Face coverings or face shields for all staff, contractors, other service providers, or visitors or volunteers following CDC guidelines Face Coverings . <input checked="" type="checkbox"/> Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines Face Coverings . <input checked="" type="checkbox"/> If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time, the school/team must: <input checked="" type="checkbox"/> Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role. Protections under the ADA or IDEA <input checked="" type="checkbox"/> If any student requires an accommodation to meet the requirement for face coverings, districts and schools should work to limit the student's proximity to students and staff to the extent possible to minimize the possibility of exposure. Appropriate accommodations could include: <ul style="list-style-type: none"> • Offering different types of face coverings and face shields that may meet the needs of the student. • Spaces away from peers while the face covering is removed; students should not be left alone or unsupervised. • Short periods of the educational day that do not include wearing the face covering, while following the other health strategies to reduce the spread of disease; • Additional instructional supports to effectively wear a face covering; <input checked="" type="checkbox"/> For students with existing medical conditions, doctor's orders to not wear face coverings, or other health related concerns, schools/districts must not deny access to On-Site instruction. <input checked="" type="checkbox"/> Schools and districts must comply with the established IEP/504 plan prior to the closure of in-person instruction in March of 2020. <ul style="list-style-type: none"> • If a student eligible for, or receiving services under a 504/IEP, cannot wear a face covering due to the nature of the disability, the school or district must: <ol style="list-style-type: none"> 1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan including on-site instruction with accommodations or adjustments. 2. Placement determinations cannot be made due solely to the inability to wear a face covering. 	<p>Under the Son School has provided face shields for all the teachers. Teacher may wear masks instead of the shield.</p> <p>Under the Son School has included child size face masks on their school supply list. We also have boxes of disposable masks for students who forget their masks.</p> <p>Teachers will work to encourage students to keep their masks on and educate them on when it is appropriate to remove the mask (like when taking a drink).</p> <p>Each teacher will be provided with a box of disposable masks and tissues, hand sanitizer, and a face shield</p> <p>A student who has problems wearing a mask will not be denied instructions. Staff will work with the student's parent to find a suitable alternative such as a face shield or a set aside time when student can remove mask for a small break (student would be spaced away from peers during this break).</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>3. Plans should include updates to accommodations and modifications to support students.</p> <ul style="list-style-type: none"> • Students protected under ADA/IDEA, who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering, the school or district must: <ol style="list-style-type: none"> 1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan. 2. The team must determine that the disability is not prohibiting the student from meeting the requirement. <ul style="list-style-type: none"> • If the team determines that the disability is prohibiting the student from meeting the requirement, follow the requirements for students eligible for, or receiving services under, a 504/IEP who cannot wear a face covering due to the nature of the disability, • If a student's 504/IEP plan included supports/goals/instruction for behavior or social emotional learning, the school team must evaluate the student's plan prior to providing instruction through Comprehensive Distance Learning. 3. Hold a 504/IEP meeting to determine equitable access to educational opportunities which may include limited on-site instruction, on-site instruction with accommodations, or Comprehensive Distance Learning. <p><input checked="" type="checkbox"/> Districts must consider child find implications for students who are not currently eligible for, or receiving services under, a 504/IEP who demonstrate an inability to consistently wear a face covering or face shield as required. Ongoing inability to meet this requirement may be evidence of the need for an evaluation to determine eligibility for support under IDEA or Section 504.</p> <p><input checked="" type="checkbox"/> If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.</p>	

1i. ISOLATION MEASURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Protocols for exclusion and isolation for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.</p> <p><input checked="" type="checkbox"/> Protocols for screening students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.</p>	<p>Students who are identified as sick at the time of drop off will be sent home immediately (Under the Son School does not have a bus service). Students who are identified as sick during the school day will be immediately quarantined in a designated area and their parent called to pick them up. A staff will supervise the sick student while maintaining a six-foot space. Staff who become sick, while at school, will also be sent home immediately.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated. • Consider required physical arrangements to reduce risk of disease transmission. • Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness. <p>☒ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields.</p> <ul style="list-style-type: none"> • School nurse and health staff in close contact with symptomatic individuals (less than six feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space. • After removing PPE, hands should be immediately cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol. 	<p>All students and staff will be screened before entry into school building. Staff will meet students at the drop off point. Before parents can leave, teachers will take the student’s temperature and ask parents about COVID exposure. Any student who appears sick, has been in direct contact with someone who is sick, or who has a temperature of 100.4 or more, will be sent home immediately.</p> <p>After the sick staff or student leave the designated isolation area will be properly sanitized.</p> <p>Under the Son School will hand out their Communicable Disease Guidelines for parents (https://docs.google.com/document/d/1QnCiWiuY9yRhWBH12Q3OscytNoODpf2ioSQdknZm3WE/edit?usp=sharing). This handout will include information on Covid-19 and its symptoms. Parent will sign and date a form indicating they have read this handout.</p> <p>Students or staff who develop symptoms while at school will be isolated in a designated area. Teachers will record and monitor students in their Teacher’s Handbook. All notebooks will be turned over the LPHA within 72 hours. Teachers will wear a mask or face shield while providing care.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • If able to do so safely, a symptomatic individual should wear a face covering. • To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing. <p><input checked="" type="checkbox"/> Establish procedures for safely transporting anyone who is sick to their home or to a health care facility.</p> <p><input checked="" type="checkbox"/> Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.</p> <ul style="list-style-type: none"> • Symptomatic staff or students should be evaluated and seek COVID-19 testing from their regular physician or through the local public health authority. • If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. • If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. • If a clear alternative diagnosis is identified as the cause of the person's illness (e.g., a positive strep throat test), then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever reducing medicine. A physician note is 	<p>Parents of the sick student will be called to come and pick up their child.</p> <p>Under the Son School will hand out their Communicable Disease Guidelines for parents (https://docs.google.com/document/d/1QnCiWiuY9yRhWBHI2Q3OscytNoODpf2ioSQdknZm3WE/edit?usp=sharing). This handout will include information on Covid-19 and its symptoms. It also lets parents know when a child can return to school and what to expect from the school should there be a COVID exposure. Parent will sign and date a form indicating they have read this handout.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>required to return to school, to ensure that the person is not contagious.</p> <ul style="list-style-type: none"> If they do not undergo COVID-19 testing, the person should remain at home for 10 days and until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. <p><input checked="" type="checkbox"/> Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).</p> <p><input checked="" type="checkbox"/> Record and monitor the students and staff being isolated or sent home for the LPHA review.</p>	<p>Under the Son School does not employ a school nurse or have a School Health Center. We will gladly take any input from our LPHA.</p>



2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the **Ready Schools, Safe Learners** guidance).

2a. ENROLLMENT

(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Enroll all students (includes foreign exchange students) following the standard Oregon Department of Education guidelines.</p> <p><input checked="" type="checkbox"/> Do not disenroll students for non-attendance if they meet the following conditions:</p> <ul style="list-style-type: none"> Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or Have COVID-19 symptoms for 10 consecutive school days or longer. <p><input checked="" type="checkbox"/> Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.</p>	<p>Under the Son School is based on a first come/ first serve policy due to our limited class size. It is our policy not to disenroll students for non-attendance but only for non-payment.</p>

2b. ATTENDANCE

(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Grades K-5: Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning).</p> <p><input type="checkbox"/> Grades 6-12: Attendance must be taken at least once for each scheduled class that day for all students enrolled in school,</p>	<p>Teachers will take attendance once at the beginning of class and again before escorting students to the pick-up line.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning).</p> <p><input checked="" type="checkbox"/> Provide families with clear and concise descriptions of student attendance and participation expectations as well as family involvement expectations that take into consideration the home environment, caregiver's work schedule, and mental/physical health.</p>	<p>Under the Son School will provide families with a clear description of our attendance and participation policies. We will do this through a letter home, e-mail, and social media.</p>

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Update procedures for district-owned or <i>school-owned</i> devices to match cleaning requirements (see section 2d of the <i>Ready Schools, Safe Learners</i> guidance).</p> <p><input checked="" type="checkbox"/> Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.</p>	<p>Under the Son has no school owned devices.</p>

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Handwashing: All people on campus should be advised and encouraged to wash their hands frequently.</p> <p><input type="checkbox"/> Equipment: Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use.</p> <p><input type="checkbox"/> Events: Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing.</p> <p><input type="checkbox"/> Transitions/Hallways: Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings.</p> <p><input type="checkbox"/> Personal Property: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.</p>	<ul style="list-style-type: none"> ● Handwashing: all staff and students will have access to hand washing or hand sanitizer. Staff and students will wash hands upon entering the school, after bathroom breaks, and before and after meals. Multiple opportunities to wash hands will be given. In the event handwashing is not available, teachers will dispense hand sanitizer. ● Equipment: All sharing of supplies will be restricted when possible. Students will have their own personal supplies that is kept in their personal pencil box, in their personal cubbies. Any shared equipment will be sanitized between students. ● Events: All off-site field trips have been canceled. On-site events will be modified to follow cohorting and social distancing guidelines. ● Transitions/Hallways: Hallways will include directional traffic marking to reduce contact. Students will stay in their own classroom. ● Personal Property: All personal property will be labeled. Each child will have a plastic milk crate that will be labeled with their name on it. Coats, backpacks, lunchboxes and pencil boxes will be kept in their crate. Crates will be sanitized weekly.

2e. ARRIVAL AND DISMISSAL

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures.</p> <p><input checked="" type="checkbox"/> Create schedule(s) and communicate staggered arrival and/or dismissal times.</p> <p><input checked="" type="checkbox"/> Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance).</p> <p><input checked="" type="checkbox"/> Ensure accurate sign-in/sign-out protocols to help facilitate contact tracing by the LPHA. Sign-in procedures are not a replacement for entrance and screening requirements. Students</p>	<p>Staff will meet students at the drop off point. Before parents can leave, teachers will take the student's temperature and ask parents about COVID exposure. Any student who appears sick, has been in direct contact with someone who is sick, or who has a temperature of 100.4 or more, will be sent home immediately.</p> <p>2nd and 3rd grades – arrival time 8:30 to 8:45am pick up time 3:00pm to 3:15</p> <p>Kindergarten and 1st grades – arrival time 8:45am to 9:00am / pick up time 2:45pm to 3:00pm</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>entering school after arrival times must be screened for the primary symptoms of concern.</p> <ul style="list-style-type: none"> Eliminate shared pen and paper sign-in/sign-out sheets. Ensure hand sanitizer is available if signing children in or out on an electronic device. <p>☒ Ensure hand sanitizer dispensers are easily accessible near all entry doors and other high-traffic areas. Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.</p>	<p>Pre- K – arrival time 9:00am to 9:15am / pick up time 11:30 to 11:45am</p> <p>Preschool – arrival time 9:15 to 9:30 / pick up time 11:45 to 12:00am</p> <p>See example of Student log. Only teachers will sign their students in.</p> <p>Touchless hand sanitizers have been ordered and will be installed by the two major entrances into the school building.</p>

2f. CLASSROOMS/REPURPOSED LEARNING SPACES

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>☒ Seating: Rearrange student desks and other seat spaces so that staff and students' physical bodies are six feet apart to the maximum extent possible while also maintaining 35 square feet per person; assign seating so students are in the same seat at all times.</p> <p>☒ Materials: Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff.</p> <p>☒ Handwashing: Remind students (with signage and regular verbal reminders from staff) of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately.</p> <ul style="list-style-type: none"> Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. 	<ul style="list-style-type: none"> Seating: Student's desks or tables will be placed so that the students are 6 feet apart. When needing to work one-on-one with students' teachers will call no more than 2 students at a time to work with, to maintain distance. Student's desks and cubbies will be labeled with their names so they use the same one at all times. Materials: Each classroom will limit sharing of community supplies. Any shared supplies will be sanitized between users. Hand sanitizer and tissues will be available for use by students and staff. Staff will have access to sanitizing wipes. Handwashing: All staff and students will wash hands upon entry into school building. Frequent hand washing opportunities will be given. Teachers will model and practice proper hand washing procedures in class. Signage will also be posted, above the sinks, for older students and staff.

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>☒ Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations).</p> <p>☒ After using the restroom students must wash hands with soap and water for 20 seconds. Soap must be made available to students and staff.</p> <p>☒ Before and after using playground equipment, students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol.</p> <p>☒ Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect at least daily or between use as much as possible in accordance with CDC guidance.</p> <p>☒ Cleaning requirements must be maintained (see section 2j of the Ready Schools, Safe Learners guidance).</p> <p>☒ Maintain physical distancing requirements, stable cohorts, and square footage requirements.</p> <p>☒ Provide signage and restrict access to outdoor equipment (including sports equipment, etc.).</p> <p>☒ Design recess activities that allow for physical distancing and maintenance of stable cohorts.</p> <p>☒ Clean all outdoor equipment at least daily or between use as much as possible in accordance with CDC guidance.</p> <p>☒ Limit staff rooms, common staff lunch areas, and workspaces to single person usage at a time, maintaining six feet of distance between adults.</p>	<p>Under the Son's playground is closed to the public. The gate is locked after hours.</p> <p>Students will wash hands after each restroom use. Teachers will help younger students to wash. Signs about washing hands will be posted above the sink for older students.</p> <p>Teachers will take students for a restroom break before and after using playground equipment. Teachers will oversee hand washing.</p> <p>Each cohort will have an assigned playground time. Playground equipment will be disinfected after each cohort use.</p> <p>Under the Son School will maintain and clean and disinfected environment by following the CDC guidelines.</p> <p>Cohorts will be established based on the square footage of each classroom. Teachers will work with students on social distancing.</p> <p>Each cohort will have an assigned recess time. All equipment will be sanitized after each cohort use. Equipment that cannot be sanitized will be put away.</p>

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Include meal services/nutrition staff in planning for school reentry. <input checked="" type="checkbox"/> Staff serving meals must wear face shields or face covering (see section 1h of the Ready Schools, Safe Learners guidance). <input checked="" type="checkbox"/> Students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. <input checked="" type="checkbox"/> Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed. <input checked="" type="checkbox"/> Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. <input checked="" type="checkbox"/> Adequate cleaning of tables between meal periods. <input checked="" type="checkbox"/> Since staff must remove their face coverings during eating and drinking, staff should eat snacks and meals independently, and not in staff rooms when other people are present. Consider staggering times for staff breaks, to prevent congregation in shared spaces. 	<p>Students, who stay all day, will bring their own lunches. Teachers will wash hands, wear masks and gloves while helping students with their lunches. All tables will be wiped down prior to lunch time. Students will wash their hands before and after lunch.</p> <p>Teachers will eat lunch at their desks away from students.</p>

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Include transportation departments (and associated contracted providers, if used) in planning for return to service. <input type="checkbox"/> Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the Ready Schools, Safe Learners guidance). <input type="checkbox"/> Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. This can be done at the time of arrival and departure. <ul style="list-style-type: none"> • If a student displays COVID-19 symptoms, provide a face shield or face covering (unless they are already wearing one) and keep six feet away from others. Continue transporting the student. • If arriving at school, notify staff to begin isolation measures. <ul style="list-style-type: none"> ○ If transporting for dismissal and the student displays an onset of symptoms, notify the school. <input type="checkbox"/> Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service. <input type="checkbox"/> Drivers wear face shields or face coverings when not actively driving and operating the bus. <input type="checkbox"/> Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings). <input type="checkbox"/> Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines applying the guidance in section 1h of the Ready Schools, Safe Learners guidance to transportation settings. 	<p>Under the Son does not provide transportation for students. Parents must provide their own transportation.</p>

2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. 	

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings and restrooms.</p> <ul style="list-style-type: none"> ☒ Clean and disinfect playground equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students. ☒ To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds. ☒ Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Consider running ventilation systems continuously and changing the filters more frequently. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air. ☒ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments. ☒ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces). ☒ Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance). 	<p>All frequently touched surfaces will be disinfected after each class's use and at the end of the of the school day. Under the Son School will use the CDC guidelines to help maintain a clean and disinfected environment.</p> <p>Playground equipment will be disinfected after each cohort use.</p> <p>Disinfectants will be locked away from students. Teachers will be trained on how to use disinfectants and how to properly sanitize.</p> <p>Under the Son School plans on using Lysol disinfect wipes during and after classes. After school staff will be using diluted bleach to wipe down all frequently touched surfaces, bathrooms, and playground equipment. We are continuing to research cleaners to find the best possible for killing germs and being asthma safe.</p> <p>All classrooms have windows that open. Ventilations system has been checked. Filters changed to HEPA filters. System runs on a timer all day. All classrooms will have access to a fan if needed.</p>

2k. HEALTH SERVICES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ OAR 581-022-2220 Health Services, requires districts to “maintain a prevention-oriented health services program for all students” including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs. ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC). 	<p>A space will be provided to isolate any sick student. Under the Son will collaborate with the LPHA.</p>

2l. BOARDING SCHOOLS AND RESIDENTIAL PROGRAMS ONLY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☐ Provide specific plan details and adjustments in Operational Blueprints that address staff and student safety, which includes how you will approach: <ul style="list-style-type: none"> • Contact tracing • The intersection of cohort designs in residential settings (by wing or common restrooms) with cohort designs in the instructional settings. The same cohorting parameter limiting total cohort size to 100 people applies. • Quarantine of exposed staff or students • Isolation of infected staff or students 	

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Communication and designation of where the “household” or “family unit” applies to your residents and staff <input type="checkbox"/> Review and take into consideration CDC guidance for shared or congregate housing: <ul style="list-style-type: none"> • Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible • Ensure at least 64 square feet of room space per resident • Reduce overall residential density to ensure sufficient space for the isolation of sick or potentially infected individuals, as necessary; • Configure common spaces to maximize physical distancing; • Provide enhanced cleaning; • Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs. 	



3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level. <input checked="" type="checkbox"/> Establish a specific emergency response framework with key stakeholders. <input checked="" type="checkbox"/> When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts.	<p>In case of an outbreak, Karin Rietmann will contact Alisha Southwick (our LPHA). She will then contact parents and church leadership staff. Under the Son School will follow the restrictions and suggestions of the LPHA</p>

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Follow the district’s or school’s outbreak response protocol. Coordinate with the LPHA for any outbreak response. <input checked="" type="checkbox"/> If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure. <ul style="list-style-type: none"> • Determination if exposures have occurred • Cleaning and disinfection guidance 	<p>Under the Son Communicable Disease Management plan https://docs.google.com/document/d/1QnCiWiuY9yRhWBHI2Q3OscytNoODpf2ioSQdknZm3WE/edit?usp=sharing</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Possible classroom or program closure <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students. <input checked="" type="checkbox"/> When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district. <input checked="" type="checkbox"/> Modify, postpone, or cancel large school events as coordinated with the LPHA. <input checked="" type="checkbox"/> If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students. <input checked="" type="checkbox"/> Continue to provide meals for students. <input checked="" type="checkbox"/> Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families. 	<p>Karin Rietmann will report any cluster of illness among staff and students to Alisha Southwick</p> <p>All large school events are canceled for the year. Event, like Christmas programs, will be filmed in the student's classroom and then posted on social media for parents to view.</p>

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Plan instructional models that support all learners in Comprehensive Distance Learning. <input checked="" type="checkbox"/> Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. <input checked="" type="checkbox"/> Communicate with families about options and efforts to support returning to On-Site instruction. <input checked="" type="checkbox"/> Follow the LPHA guidance to begin bringing students back into On-Site instruction. <ul style="list-style-type: none"> • Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools. 	<p>Under the Son School will support all of its students.</p> <p>Under the Son School will follow the CDC guidelines for cleaning. We will continue to communicate with families about what is happening and what they can expect.</p> <p>Under the Son School will follow the guidance from the LPHA to bring students back to on-site learning.</p>



ASSURANCES

This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models. Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.

This section does not apply to private schools.

- We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the **Ready Schools, Safe Learners** guidance.
- We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the **Ready Schools, Safe Learners** guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled “Assurance Compliance and Timeline” below.

 **4. Equity**

 **5. Instruction**

 **6. Family, Community, Engagement**

 **7. Mental, Social, and Emotional Health**

 **8. Staffing and Personnel**

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements <i>Include how/why the school is currently unable to meet them</i>