HB 2134 RAC Breakout Session Questions (20 mins in breakout)

General Instructions:

In your breakout room, your staff moderator will do a brief introduction and then we ask you to select a facilitator and a notetaker. Please use the allotted time to consider the questions posed to your group. We ask the notetaker post a summary of your discussion in the chat when we return to the large group. Staff will then verbalize highlights from your notes. These notes are crucial as they will inform the topics we take up for discussion in future RAC meetings.

Group 1: Race/Ethnicity

Staff Moderator: YH and MF

Questions for breakout session:
1. Should we change any reference to Latino/a/x to Latino/a/x**/e**?

2. Should we add a new category for **Afro-Latino/a/x/e**? (Page 6)
    a. If so, should it be included among the other Latino categories (after Hispanic or Latino/a/x South American) or among the African categories (after Afro-Caribbean)?

3. Should we add a new category for Jewish? (Page 7)
    a. If so, what should it look like?
        ▪ A standalone Jewish category
        ▪ Multiple Jewish categories: "Other White – Jewish", "Other Middle Eastern or North African (MENA) – Jewish", etc.

Group 2: Language and Communication Needs

Staff Moderator: KW

Questions for breakout session:

1. What catches your attention with the changes on page 7? What questions do you have about the changes proposed on page 7?

2. What catches your attention with the changes on page 8 relating to interpreters? What questions do you have about these changes? Is there anything else you would add or change about this question?

3. What catches your attention with the changes on page 8 relating to English proficiency? What questions do you have about these changes?

Group 3: Disability

Staff Moderator: MM

Questions for breakout session:

1. Of the two suggested open-ended questions, do you prefer one over the other? Is there an alternative you would suggest? (Page 9)

   (A) "Please share if you identify as someone with a disability, or as having a physical, mental, emotional, cognitive, or intellectual condition:"

   OR

   (B) "Do you identify as someone with a disability, or as having a physical, mental, emotional, cognitive, or intellectual condition?" Response options:
   i. Yes
   ii. No
   (B) If the response to the second question option in (1)(a)(B) above is yes, ask the following question: "If yes, please share: (with open text

2. We propose that this question be asked after the questions about functional limitations. Are there any strong disagreements about this?

Group 4: Gender Identity & Gender Modality

Staff Moderator: MA

Materials: Cross-walk for Gender Identity and Gender Modality

Questions for breakout session:

1. What catches your attention?

2. What questions do you have about the mapping?

November 17, 2023

Group 5: Sexual Orientation

Staff Moderator: CL

Materials: [Cross-walk for Sexual Orientation](#)

Questions:

1. What catches your attention?

2. What questions do you have about the mapping?

Group 6: SOGI – Minors & Privacy Specifically – Convening in 2nd RAC meeting

Staff Moderator: TBD

1. Should we note in data collection who is filling out the survey if the individual is under 18 or if they are 18 or older and accompanied by a parent or caregiver? (Page 3)

2. Should there be a follow-up question (if individual was not filling out the form themselves) about whether the individual was present? (Page 3)

3. If the individual is filling out the form themselves, should there be another question about whether the individual's parent or caregiver was present? (Not currently in draft OARs)

4. Should SOGI questions change based on the individual's age? (Page 10-11)
    a. If so, should the SOGI questions be asked of minors aged 12 and older, or should there be a different age threshold? (Page 10)
    b. Should different gender identity questions be asked of younger minors (younger than 12, etc.)? (Page 11)
    c. Is it appropriate relevant or to ask younger minors about sexual orientation? If so, should there be different questions asked? (Not currently in draft OARs)

5. What other concerns about privacy and confidentiality of minors would you want addressed in the rules?

Group 7: SOGI – Names & Sex – Convening in 2nd RAC meeting

Staff Moderator: TBD

1. Should we have a section of rules dedicated to collecting data about current and past names of the individual? (Page 11-12)

2. How should we ask about past names or names in other contexts that may differ from the name an individual wants us to use? (Page 12)
   a. Are there more or fewer contexts that should be listed here?

3. Should we add a question about sex assigned at birth? (Page 11)

4. Would there be unintended impact or harm caused by the inclusion of this question?
   a. If so, how might the rules mitigate that impact?

5. Is the intent of these questions clear?
   a. If not, what language could be added to the rules to clarify the purpose of these questions?