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# House Bill 2134 Rulemaking: Updating the REALD & SOGI Data Collection Standards

Rules Advisory Committee Mtg. #3:  
Friday, December 15, 2023



# Welcome!

While we wait to get started...

- To access captioning – click on captions – show subtitles
- A video recording of this meeting will be publicly available on Youtube.
- For your privacy and security we recommend setting your Zoom name to your first name and last initial; adding your pronouns is also very helpful.

# Welcome!

While we wait to get started...

- Private chat REALD & SOGI staff if you are having technical challenges
- Check out the [Equity and Inclusion Division Rulemaking website](#) for more info and resources for the RAC

# Agenda & Objectives

Colleen R, OHA

# RAC Mtg. #3 Agenda

Time	Agenda Item	Presenter
1:00	Welcome, roll call, review of agenda, objectives	Colleen R, OHA
1:10	Concerns from last meeting	Marjorie, OHA
1:20	Where we are today – points of agreement	Cliff, OHA
1:35	Instructions & breakout session #1	Cliff, OHA
2:25	<i>10-Minute Break</i>	
2:35	Breakout session #2	
3:25	Debrief (large group)	Cliff, OHA
3:55	Next steps and closing	Colleen R & Cliff, OHA

# Objectives

By the end of this meeting, participants will be able to:

- Understand the role and process of the RAC and how it relates to the update of HB 2134 standards
- Clarify the goals for OHA and providers in collecting REALD & SOGI data
- Summarize the main points of agreement on the standards and points for which more discussion is needed
- Advise OHA and ODHS on both sets of breakout questions

# Concerns from Last Meeting

Marjorie, OHA

# Role & Process of RAC

- Reminder about RAC as an advisory vs. extensive community engagement process
- Public comment period
- Rules not set in stone – updated every two years



# Goal and purpose of REALD & SOGI questions

- Are these questions for OHA or for us?  
This is not a binary between OHA and providers
- For both OHA & providers/insurers/CCOs:
  - Provides consistency in data collection
  - Helps ensure access and equity in services, processes and outcomes

# Example – Language Access

With good language information:

- Insurers and CCOs can ensure they have their materials translated and easily accessible for their members
- Providers can ensure they have the appropriate type of interpreters and other forms of language access available at the appointment
- OHA can ensure reallocation of resources and appropriate translations for example in public health response (e.g. outbreaks).
- OHA is better able to monitor language access needs of OHP members (CCOs)

# Where We Are Today – Points of Agreement

Cliff, OHA

# Open Text Question - Disability

- Disability question asked after all other disability questions: **“If you identify as someone with a disability, or as having a physical, mental, emotional, cognitive, or intellectual condition, please tell us what would you like us to know?”** (with open text box)

# Open Text Questions – SOGI Adults

- Gender identity question: **“Please describe your gender in any way you prefer:”**
- Sexual orientation question: **“Please describe your sexual orientation or sexual identity in any way you want:”**

# SOGI Adults – Gender Identity Categories

- Girl or woman
- Boy or man
- Non-binary
- Agender/No gender
- Genderfluid
- Genderqueer
- Questioning
- Based on your identity, please share another gender not listed:  
\_\_\_\_\_
- Not listed. My gender is: \_\_\_\_\_

# SOGI Adults – Sexual Orientation Categories

- Same-gender loving (attracted to one or more of the same sex(es))
- Lesbian
- Gay
- Bisexual
- Pansexual
- Straight (attracted mainly to or only to other gender(s) or
- Asexual
- Queer
- Questioning
- Not listed. My sexual orientation is: \_\_\_\_\_

**Note: *Names* section was removed from the draft OARs**



# Breakout Sessions

Cliff, OHA

# Breakout Groups – Remaining Questions/Concerns

1. Race/Ethnicity & Language
2. Sex & SOGI – Pediatric

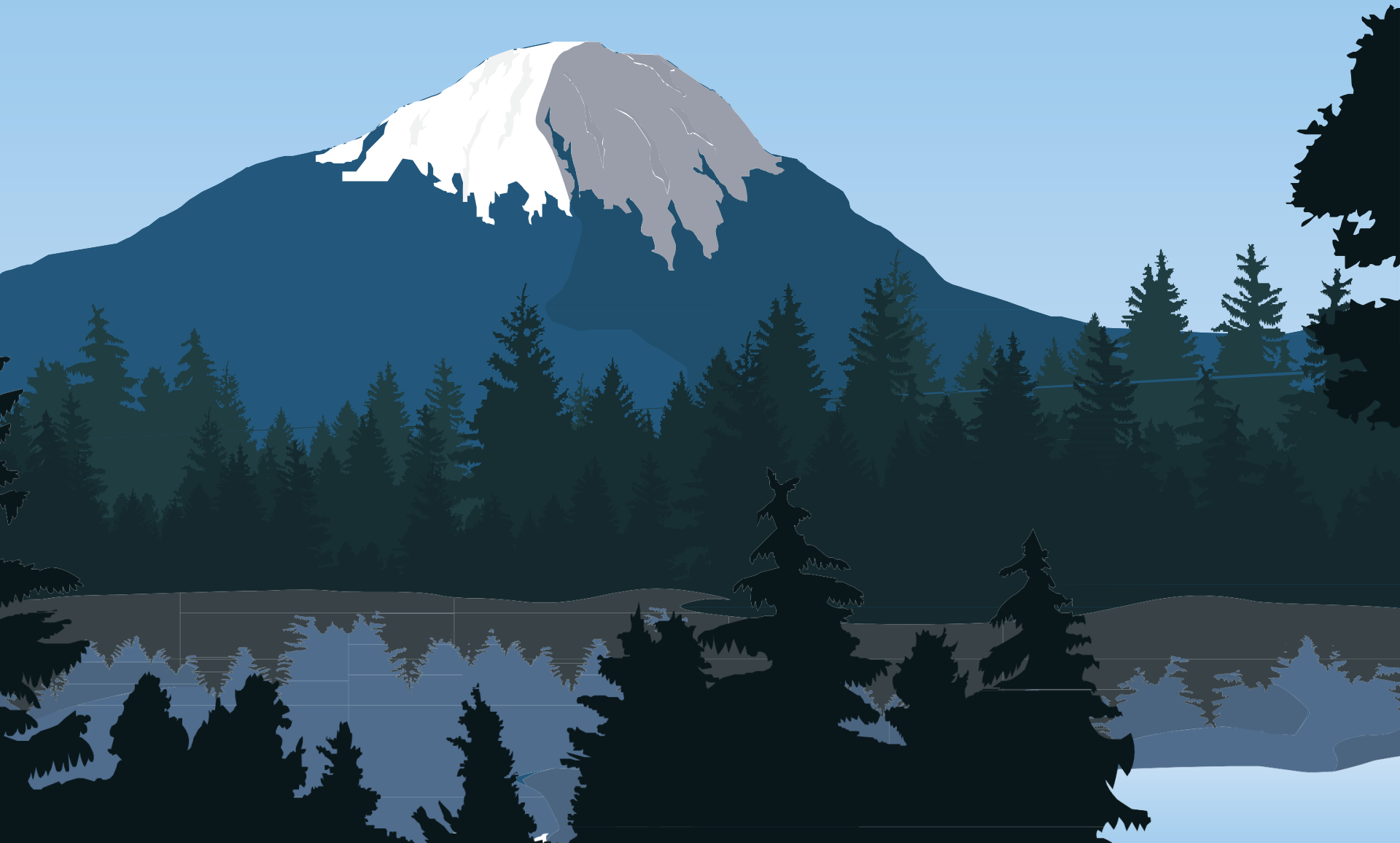
# Breakout Group Instructions

- **Step 1** – Select a facilitator to keep your discussion on track
- **Step 2** – Select a notetaker to post notes in the large group chat after the breakout session
- **Step 3** – Discuss the breakout questions assigned to your group
- **Note:** There will be two 50-minute sessions in different groups

*Breakout session #1 in  
progress – back soon*



*10-minute break*



*Breakout session #2 in  
progress – back soon*



# Breakout Groups Debrief

1. Race/Ethnicity & Language
2. Sex & SOGI – Pediatric

# Next Steps & Closing

Colleen R & Cliff, OHA



# Next Steps for HB 2134 RAC

- Follow-up on relevant breakout session tasks/questions
- Upcoming RAC meeting:
  - Fri, 1/12/24, 9 am-12 pm

# Thank you!

- Please put in chat:
  - What went well today?
  - What could be improved?