OREGON PARTNERSHIP

February 12, 2019

800 NE Oregon Street, Room 1B Portland, OR 97232



Webinar Link: https://global.gotomeeting.com/join/945833933

Conference call line for audio: +1 (872) 240-3212

Access code: 945-833-933

Meeting Objectives:

• Review feedback from communities

• Identify final priorities for 2020-2024 SHIP

• Determine framework for the SHIP

• Organize for subcommittee process

Time	Items
9:00 – 9:30 am	Welcome, introductions and review of last meeting, meeting purpose
9:30 – 10:30 am	Review feedback from community
10:30 - 10:45 am	Remarks from Robb Cowie, Communications Director of Oregon Health Authority
10:45 – 11:00am	Break
11:00 – 11:45 am	Identify final priorities for 2020-2024 SHIP
11:45 – 12:15 pm	Lunch
12:15- 12:30 pm	Public Comment
12:30 – 1:15 pm	Determine framework for the SHIP
1:15 – 1:45 pm	Organize for subcommittee process

1:45 – 2:00 pm

Evaluation, wrap-up and next steps

2020-2024 State Health Improvement Plan PartnerSHIP Meeting #3 February 12, 2019



PUBLIC HEALTH DIVISION

Introductions

Name, agency and pronouns

In one sentence, share one thing that brought you joy last week.

Do you have any announcements from your agency or community you'd like to share?



OREGON PARTNERSHIP MEETING

Thursday, October 11, 2018

Portland State Office Building 800 NE Oregon St. Portland, OR 97232



Members in attendance: Tom Jeanne (for Katrina Hedberg), Frank Franklin, Paul Virtue, Kirt Toombs, Kim Sogge, David Bangsberg, Katie Harris, Jim Rickards, Brian K. Gibbs, Annie Valtierra-Sanchez,

Members on phone: Victoria Warren-Mears, Alicia Ramirez, Rebeckah C. Berry, Laura Williams, Katherine Duarte (for Erin Schulten), Vanessa Mendoza (for Ernesto Fonseca)

Members absent: Lee Po Cha, Clarice Amorim Freitas, Cat Livingston, Holden Leung, Kelle Little

Facilitator and Staff: Lisa Ladendorff, NEON, Christy Hudson, OHA-PHD

Meeting Objectives:

- Brainstorm potential strategic issues
- Develop understanding of why an issue is strategic
- Identify strategic issues for community prioritization

Welcome, Introductions and Review of Last Meeting

Members shared reflections from previous meeting. Appreciation for explanation of process for those not involved in the State Health Assessment and the sharing of stories beyond names as an ice breaker.

Proposed process for identifying strategic issues

Group reviewed proposed process for identifying strategic issues. Goal of day is identifying approximately 12 strategic issues. Group will consider criteria (magnitude/severity, disparities and upstream determinants), as well as 3 guiding questions when determining process:

- What issues must be addressed in order to achieve the vision?
- What disparities exist?
- What are the consequences of not addressing the issue?

Responding to the State Health Assessment.

A brief overview of the four assessments completed for the SHA was provided. Then, members were asked to identify notable data points from the SHA. They conducted this exercise via a gallery walk, using the SHA framework. The following data points were identified in each chapter:

Social Determinants

- Institutional racism
- ACEs among AA, AI/AN, and <100% FPL
- High prevalence of ACEs especially in many counties

- Extremely high ACEs score for AI/AN w/ 37% of AI/AN Adults having 4 + ACEs
- ACEs: 22.6% and 4+, 31% of 3+. Race/ethnicity disparities among AI/AN.
- 31% of people with 4+ ACEs live at <100% FPL
- Higher rates of childhood abuse in adults that identify as LGB
- Physical and sexual abuse rates among economically disadvantaged LDBT youth
- Youth with 4 or more ACEs are twice as likely to be heavy drinkers
- Safe affordable housing
- People of color experience higher rates of homelessness. AA (9.7%), NA (9.2%), AI/AN (8%), also higher in rural areas
- Language access lack of access for of interpreters for ASL population
- Affordable housing crisis
- Oregon has the lowest educational outcomes in the country
- High school graduation
- Kindergarten readiness
- Rural educational attainment
- HS graduation rates among AI/AN and AA
- Economic, education, housing, safety and violence, incarceration
- Incarceration
- ACEs by race/ethnicity
- Sexual abuse and income
- LBG youth are at higher risk for intimate partner violence and cyberbullying
- AI/AN experience highest rates of IPV
- 1 in 5 homicides in Oregon in 2015 was result of IPV
- School bullying and violence at home, especially high among LGB teens
- School safety for LGB youth
- 24% of adults and 30% of youth report living with a disability
- 36% of adults with disabilities are more likely to be low income
- 15% of adults with disabilities graduate from college
- 1 in 5 children in Oregon lack access to healthy and safe food, especially communities of color, rural communities, single mothers, renters
- Food insecurity is highest in rural, communities of color, single mothers, and renters
- Food insecurity is getting worse (more census tracks w/ poor access to grocery stores in 2015 since 2013)
- Child food insecurity
- Food insecurity 22.5% of Oregon's children 18 and younger, 14.2% of Oregon's population
- Food insecurity Oregon is 44th worst in the country, 17% of people with disabilities have food insecurity, and 22.5% of children < 18 years old
- Livable wage

Environmental Health

- 18% of Oregon adults report being exposed to secondhand smoke
- 21% of households living with a severe housing related health problem
- Air quality, forestry wildfire management
- Safe drinking water
- Natural/human causes hazards potential for greatest impact on vulnerable populations

Wildfire mitigation

Prevention & Health Promotion

- Opioid overdose death rates for AI/AN
- 22% of attempted suicide by 11th graders, girls & LGB youth
- Tobacco remains #1 contributor to preventable death in Oregon high degree of disparities
- Tobacco use among < 100% FPL
- High rates of tobacco use in e-cigarettes, disparities by gender, sexual orientation, income and disability
- Mental distress among <100% FPL and high ACEs
- Mental health and hopelessness among LGB youth, up to 62% of LBG girls!
- Disparities in sexual health among youth of color, LGB youth, rural and with disabilities
- Opioid related death rate 12.4% of Al/AN, 8.4% white, 8.4% African American
- Chronic abseentism (missing more than 10% of school year) due to poor physical or mental health, poverty, lack of transportation and other family issues. Al and AN have lowest graduation rate
- Oregon is third highest in the country for deaths related to alcohol
- Fluoride and sealants
- Untreated dental pain in children as #1 reason for poor educational performance
- Overdose
- Behavioral health and incarceration
- Suicide rates
- Alcohol disparities by number of ACEs
- Adults reporting mental distress by number of ACEs
- Physical and mental health by income
- 10th highest for drug overdose, alcohol and suicide
- Nutrition/physical activity/health education in rural parts of the state
- Firearm deaths by race
- Chronic conditions by income
- High % of women breastfeeding does not seem to be impacting obesity rates
- Diabetes deaths by race/ethnicity
- Suicide rate compared to US disparities by race/ethnicity
- Obesity 8th graders receiving free or reduced price lunch
- Need for health education to improve nutrition
- Obesity prevalence among Oregon adults has risen quickly in the past 2 decade 11% to 29%
- Obesity risk factor for high blood pressure, high cholesterol, diabetes, heart disease, and cancer.
 Certain race/ethnicity groups disproportionately impacted
- Obesity = increased risk for diabetes Fighting obesity would help get to root cause of type 2 diabetes
- 2x as many people have diabetes today as compared to 1990
- Teen pregnancy rates and race/ethnicity disparities
- Equivalent firearm deaths in Oregon (compared to US) but Oregon has highest suicide rates in the country
- LGB youth suicide
- Suicide rates in frontier/rural communities
- Suicide among AI/AN, whites and children who have experienced sexual abuse
- Suicide

- Mental health among 11th graders teen suicide
- Firearm safety regulations
- Increasing suicide attempts and completions. Particularly among people with disabilities, males and LGB
- Obesity and diabetes injury, cancer and heart disease
- Sexual abuse among 11th graders is more likely to increase suicide attempts. 19% of victims of sexual abuse attempted suicide
- Suicide high rates among whites, AI/AN. Disparities by geography, LGB, sexual abuse survivors and disability
- LGB youth are more likely to have attempted suicide in the past year
- Mental health/behavioral health LGB stats are alarming
- People in poverty are 2x more likely to report frequent mental distress
- LGB youth are at higher risk for a number of poor mental health indicators
- LGB youth at higher risk for poor mental health
- MCH disparities infant death by race/ethnicity highest among AA and AI/AN. Almost 2x higher than others.
- Infant deaths by race/ethnicity
- Adults living with low income report more frequent mental distress
- "most comprehensive sex ed curriculum in the country" but why high STD rates?

Access to Clinical Preventive Services

- Shortage of dental providers (and # of them that accept Medicaid)
- 45th in the country for % of children 19-35 who are fully vaccinated
- Vaccine herd immunity
- Mental distress: 23% of adults who live at 100% of FPL and 23% of adults with 4 or more ACEs.
- Access to mental health care for adults and adolescents
- Mental health treatment access in rural areas
- Psychiatric/mental health provider ratios- lack of access in rural/frontier areas.
- There are significant disparities in population to provider ratios by geographic region within Oregon.
- Pediatric providers for children with severe and persistent mental illness
- Lesbian, gay and bisexual (LGB) youth are much more likely to have unmet mental health care needs
- LGB youth lack access to mental health care
- Health literacy low across US generally, lower among elders, people of color (POC), less than high school/GED, non-native English speakers, etc.
- Uninsured rates 11% among Latinos, 9.1% among AI/AN
- Only 6.2% of children/adults are uninsured (A good thing!)
- State/federal restrictions on telemedicine
- Health literacy levels?
- Provider shortages create significant disparity across parts of Oregon
- Undocumented residents, adjudication charges for receiving health care

Communicable Disease

- Third highest prevalence for Hep C. in the nation
- Safe sex protection condoms/dental dams
- Low flu vaccination rates (43%)

- Gonorrhea rates
- Rate of syphilis infection in 2016 was nearly 5x the 2010 rate.
- Risk of new HIV infections among men who have sex with men, African Americans and Latinos
- HIV among African Americans high rates of new HIV infections
- Men who have sex with men are at increased risk of HIV infection

Group reflected on data points that were pulled out as notable:

- Focus on social determinants and prevention and health promotion resonated with what is heard in the community.
- Observation that not many issues within Environmental Health were called out. Might be due to limitations data set.
- Noticed that untreated dental pain in children was not highlighted important given connection to chronic abseentism and other adverse health outcomes.
- Observation that members were going for the root causes, e.g. tobacco, toxic stress, etc.
- Dr. Gibbs asked group to consider who is listening to the PartnerSHIP and this work noting that there is a desire to aspire to social capital however we live in a capitalist society. Disparities are a reflection of this. We attempt to do work upstream but we're working in a chasm.
- Areas related to living wage and economic development have been noted. An example of a CHIP
 where living wage had been identified as a priority albeit with limited impact. CCOs will be required
 to invest 1% of their budget into social determinants priorities and strategies which will ideally be
 aligned with the SHIP.
- Dr. Gibbs further commented that he observes a schizophrenia occurring. Although the SHA highlights to some degree impact of institutional racism and classism, systems remain oppressive in policy and practice. We spend a lot of time addressing the crumbs around the plate (disparities), but not the heart of the issue (institutional and systemic oppression). We talk about the fact that it exists, but we allow for gentrification, incarceration, poor k-12 education, etc. to persist. Capitalism is a driver in this.

Brainstorm potential strategic issues

Members were then asked to nominate 2 strategic issues they wanted to move forward. No duplication of issues was allowed. Members identified the following issues for further discussion:

- Safe, affordable housing
- Unplanned pregnancy
- ACEs, trauma and toxic stress
- Obesity
- Racial equity in health
- Access to care
- Suicide
- Provider shortages
- Access to health resources for LGBTQ
- STIs
- Segregation and social cohesion
- Living wage
- School safety

- ACEs and toxic stress in 2 year olds, people of color and low income as a predeterminant of kindergarten readiness
- Aging population
- Institutional racism
- Health literacy
- Pre-natal care
- Access to mental health care
- Cancer
- Incarceration
- Oral health
- Culturally responsive/respective care
- Data availability for AI/AN

- Disparities in tobacco
- Unconscious bias across all state agencies
- Data availability for LGBTQ
- Food insecurity
- Firearms
- Crisis mental health system

- Substance use (drugs and alcohol)
- Language access
- Violence
- Sexual assault
- Climate change
- Immunization

Discussion followed regarding these issues:

- Regarding the question made prior to the break about who is listening, Lisa commented that this question seems to be about systems of oppression and how far upstream can we go to address those.
- Paul reflected that even a priority addressing living wage, is still working within a capitalist, profitdriven society that will ensure everyone has just enough to keep people from marching in the streets. Much of what we're doing is just enough to keep people comfortable. I feel like we've spent the past two years pushing for the SODH, but we've really been settling.
- Brian continued that we have a great audience, we've collected a lot of data, that people are rallying around concepts. There are also systems in play that enable us to gather, to contemplate, and to organize for incremental changes. Not addressing the real determinants called capitalism is complicit and enables us to have this discussion. A lot of people benefit from it, but if we're really serious about it and taking an urgent approach to it- the room and space would look different and no one organization would own it. The people who are most impacted would be sitting around the table. We're saying ouch but people are behind bars and in graves. For the audience we have, are we really engaging education, foster care, incarceration and pathways to, mental health, etc. around the table? If that's not represented here, then who is listening? Would this process look different if the other systems were involved in an effort to undo system silos.
- There also seems to be a related question about who is speaking?
- Regional health equity coalition includes representation from a variety of sectors that interact with the
 public which is resulting in a shift towards policy and systems change. As a convener, we're able to
 look at the social determinants from a number of different angles. If we don't look at this differently,
 we're going to continue to do band aid work.
- Observation that ensuring the voices of people most impacted by disparities is included in this process is critical, and that it is on the PartnerSHIP to figure out how to meaningfully bring their voices to this conversation.
- In the SHA despite best effort to hear community voices, most participants in that process were white, educated women.
- Christy reminded group that community engagement will be a significant undertaken starting in November: mini-grants, surveys and open invitation to other groups wanting to submit feedback.
- Question about who has the final say in the priorities and what about if community groups don't agree with the issues. Final decisions rest with the PartnerSHIP.
- To some degree, decisions will also be data driven, but limitations in data especially for marginalized communities such as Q+ need to be taken into consideration.
- This also ties into the conversation from the first meeting regarding evidence base and for whom?
- Victoria shared that for example, the NPAIHB spends a lot of time correcting misclassed race and ethnicity information. There's also a larger question about who is the expert? Is it the state or the community?

- Frank shared that he doesn't think it's an either/or but a both/and. It doesn't need to be an argument about whose expertise is more important but how are they complementary?
- David reflected that we're talking through a health lens about systems of oppression that live outside the health sector. How do we connect those two? How do we make the Oregon Health Authority and CCOs accountable to reach out to these other sectors that are causing much of the problem. It's pushing some discomfort among state systems and that's great. Public health is the convening body and needs to be accountable to bringing these sectors together. It's on us to use our power and influence to bring other people to the table.
- Christy shared some information regarding subcommittee structure and makeup of the PartnerSHIP. While MAPP frameworks recommend that cross-sector partners be included in this group PHD decided to hold off on that involvement to ensure that decisions about the priorities were grounded in the voices of marginalized communities (versus already defined sectors based on participation in the PartnerSHIP). That being said when the PartnerSHIP reconvenes in February to determine the subcommittees, they'll also be asked to identify additional partners for the subcommittees which will include people from cross-sector agencies. Some of this relationship is already in place either at the programmatic level or division level via MOU. Priorities will inform where the PHD should seek other MOUs.
- Lisa observed that the action item rising out of this conversation is that the PartnerSHIP will determine formation of the subcommittees. This includes who is involved, where meetings are held and who is facilitating.

Lunch

Public comment

Two people provided public comment:

Scott Bonhoffer, member of the public. Accessible, comfortable, usable care would be his number one priority. Safe and affordable housing would be his second priority.

Kirk: The Oregon Center on Brain Injury and Training at University of Oregon received a grant from the Administration of Community Living labeled as a Traumatic Brain Injury State Partnership Grant 2018-2021. Goal is to improve Oregon's capacity to provide coordinated services and support to people with TBI and their families across the life span.

Voting and discussion

A first round of voting took place. Each member had 20 votes. They could vote for one issue no more than 5 times.

The following summarizes the votes received for each issue. The group agreed to look at issues getting 8 or more votes.

- Safe, affordable housing (18)
- Unplanned pregnancy (5)
- ACEs, trauma and toxic stress (20)
- Obesity (17)

- Racial equity in health (6)
- Access to care (8)
- Suicide (8)
- Provider shortages (6)

- Access to health resources for LGBTQ (1)
- STIs (5)
- Segregation and social cohesion (7)
- Living wage (8)
- School safety (3)
- ACEs and toxic stress in 2 year olds, people of color and low income as a predeterminant of kindergarten readiness
 (5)
- Aging population (0)
- Institutional racism (4)
- Health literacy (2)
- Pre-natal care (1)
- Access to mental health care (17)
- Cancer (3)
- Incarceration (10)
- Oral health (7)

- Culturally responsive/respective care (4)
- Data availability for AI/AN (0)
- Disparities in tobacco (9)
- Unconscious bias across all state agencies (14)
- Data availability for LGBTQ (6)
- Food insecurity (8)
- Firearms (7)
- Crisis mental health system (7)
- Substance use (drugs and alcohol) (10)
- Language access (1)
- Violence (10)
- Sexual assault (5)
- Climate change (8)
- Immunization (7)

Discussion about the issues followed – What is your general reaction to the issues identified? Do they align with vision and values?

- Concern about leaving data availability for LGBTQ+, and other marginalized communities off the list. How should data limitations be handled?
- Concern voiced about feasibility of forcing people to collect data how does this work out to a strategy?
- Do we want to add a broad strategic issue regarding data availability for populations experiencing disparity?
- In the current SHIP, across the seven priorities there are three cross-cutting strategies: population interventions, health system interventions, and health equity interventions. Within the health equity interventions there are strategies that are addressing data limitations. Within the chosen priorities, we could address data limitations as a strategy.
- Culturally responsive care wasn't identified as a strategic issue this is critical for many, especially LGBTQ communities.
- Once priorities are identified PartnerSHIP can direct subcommittees to ensure communities experiencing disparities are specifically addressed based on data within each priority.
- Proposal to include diabetes and chronic illness to diabetes. Question about why these should be included and collapsed? What about chronic illness as the primary strategic issues—that includes obesity and diabetes. Observation that this creates a lumping vs splitting problem where specific focus of obesity might get lost if items are lumped under chronic illness. Lumping obesity and diabetes is problematic for people with type 1 diabetes. Proposal to use chronic illnesses related to obesity. Concern about changing the structure of the issue for possible implications of impacting votes. For example, if we had collapsed all the LGBT related issues into one, we likely would have enough votes to move that forward as an issue. If staying with obesity, diabetes could be addressed as a strategy this

- is how it's addressed in the current SHIP. PartnerSHIP voted to keep obesity as the strategic issue. Food insecurity and ACEs are also correlated with obesity.
- Recommendation to bring back unplanned pregnancy prevention on to the strategic issue given contribution to ACEs, ability to work, reliance on social services, etc. Although important, group agreed the issue did not get enough votes.
- What about issues related to structural determinants? Most of these don't seem to be about root
 causes, but rather intermediary determinants Does unconscious bias across all state agencies cover the
 issue? Suggestion made to reword as systemic unconscious bias across all private and public entities as
 bias extends beyond state agencies. Victoria noted she was abstaining from vote due to political
 designation of American Indians. Membership agreed by vote.
- Question regarding the role of public health system in addressing these areas particularly the social determinants of health. What is role for Public Health system in addressing the social determinants. Public Health can be the convening body and data collector to talk about the linkage between root causes, proximal causes, and secondary causes. Public Health is the chief health strategist for the state. What are the levers within OHA to move this work, e.g. CCOs and Executive Order for Workplace Wellness. This will be an important consideration for the subcommittees and the charge that the PartnerSHIP carriers into those groups. For example, strategies could be related to convening cross sector partners for action.

Final strategic issues

The group considered the final issues. This is the list that would go to the mini-grantees and the communities at large. Do these reflect our values?

- ACEs/ALEs, toxic stress and trauma
- Safe, affordable housing
- Systemic-unconscious bias across all public/private entities
- Living wage
- Food insecurity
- Incarceration
- Climate change
- Violence
- Tobacco
- Obesity
- Substance use
- Access to mental health care
- Access to care
- Suicide
- Regarding ACEs, trauma and toxic stress: Do these overlap or are we trying to lump too much here?
 Intergenerational trauma may be more accurate. Adverse childhood experiences relate to both children and adults. Proposal to include adverse lifehood experiences to indicate traumas that occur after childhood and throughout the lifespan. Do we want to remove trauma? PTSD as an adult, for example, is very different from ACEs which has far greater downstream effects. Important to not lose focus on adversity experienced in childhood. Recommendation to leave wordsmithing for now as

- community conversation may likely help to inform where the strategic issue lands. Adverse lifehood experiences also captures experience of racism, and systemic oppression. PartnerSHIP voted to add.
- How do ACEs/toxic stress differ from violence? Violence is included in ACEs/ALEs to some extent. School safety and gun regulation may also be considered part of the violent picture. Would those be considered a trauma? In favor of keeping violence as separate due to compelling data related to bullying/sexual violence among youth. What would be a finer point on the split? Sexual violence could be captured here. As well as systemic violence, community, familial, etc. The difference or similarities between these two areas could also benefit by being informed by the community. There are many forms of violence and different interpretations of this issue based on the community.
- Can substance use be linked with chronic pain? It feels like that limits our exploration of substance use as it's not related to all substances. Agreement to not add chronic pain at this level but could be something that is brought in via strategies. We'll see if and where this comes up with the community.
- Access to mental health care: Is this too specific to access and doesn't leave room for prevention and education? Agreement that stigma is a critical part of this conversation. However access to mental health care is the primary concern of the community. Proposal to just use mental health and address the access concerns in the more general "access to care" issue. Data shows us the biggest issue is specific to access and stigma, transportation, cultural providers, etc. could be addressed in strategies.
- Proposal to remove "unconscious" from bias issue. Recommendation to call out both explicit and unconscious bias in context. PartnerSHIP agrees.
- Are access to mental health care and access to care too similar? Care is everything that is not mental/behavioral health. Mental health care would be very specific to mental health issues.
- Can we modify climate change to be environmental health and climate change? Environmental health is more broad in terms of air/water quality. Context will help paint the connection between climate change and health impacts.

Meeting evaluation

The group conducted a +/delta evaluation of the meeting.

+

+/Delta evaluation works – Recommendations were incorporated into meeting Smartboard worked well for remote participation Lunch was delicious

Mini-grantees appreciated being invited to meeting

Delta

Troubles with Skype – many reported getting kicked off and having to call back in. Suggestion to use Zoom for future technology

It was hard to see faces

Need name tags for all attendees including guests and core team members Make sure information/process from meeting is shared with mini-grantees Update meeting location in calendar invite Make sure front desk knows were meetings are being held.

Next steps

The PartnerSHIP will meet again in February. A doodle poll will be sent soon to identify a time that works best. Between now and the next meeting in February, these issues will be put out to communities for prioritization. Partnership members are invited to support this effort by: sharing online surveys with networks, supporting activities implemented by mini-grantees, and inviting community groups to share feedback in other ways suitable to them. The OHA-PHD core group will compile context and data around each of the issues for the community and PartnerSHIP members will be asked to provide feedback on these materials. Core group members would be interested in attending any community events and are happy to help as needed.



Summary of Community Feedback





Community Feedback

Community based organizations

Eastern Oregon Center for Independent Living (EOCIL)

Micronesian Islander Community (MIC)

Northwest Portland Area Indian Health Board (NPAIHB)

Q Center

Self Enhancement, Inc. (SEI)

Next Door

Unite Oregon

- Online surveys
- Additional feedback

Emails

OHA Facebook/Twitter

Other agencies



EOCIL

Participants/Methods	Priorities
 150 participants 58% Hispanic/Latino 47% identify a disability 35% High school educated or less Umatilla, Malheur, Marion, Union, Morrow, Baker, Deschutes, Grant, Hood River, Wallowa, Multnomah, Douglas, Gilliam, 	 Safe, affordable housing Access to mental health Living wage Substance use Access to care Childhood trauma Food insecurity
Surveys distributed through clients, and at community meetings and events.	

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MIC

Participants/Methods	Priorities
 65 participants 100% Native Hawaiian/Pacific Islander 63% female 54% High school educated or less Marion, Multnomah, Clackamas and Lane county 	 Housing Violence Living wage Food insecurity Climate change Access to care
Online surveys distributed through social media. Community Health Workers helped community complete during home visits	Other issues of concern: Eligibility for services (e.g.for COFA citizens)





NPAIHB

Participants/Methods	Priorities
 215 participants 100% Al/AN 77% female 17% High school educated or less Statewide representation 	 Safe, affordable housing Access to mental health Substance use Adverse childhood and life experiences Living wage Obesity
 Surveys distributed through social media and newsletters All 9 federally recognized tribes Other AI/AN serving organizations and community groups 	 7. Suicide Other issues of concern: Underfunded social services Culturally responsive, trauma informed services Support for elders

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Q Center

Participants/Methods	Priorities
 219 participants 58% Hispanic/Latino 47% identify as trans/non-binary 35% identify as LGBQ Multnomah, Clackamas, Washington 	 Access to care Safe, affordable housing Access to mental health Institutional bias ACEs, trauma, toxic stress Living wage
Online surveys distributed via Q Center Facebook page Listening sessions w/ surveys Older LGBTQ2SIA+ adults Queer, Trans, Black, Indigenous and People of Color Trans (Trans-Fem and FTM)	 Other issues of concern: Civil rights (violence against people of color) Isolation (especially for older adults) Legal services (immigration/DACA) Transportation Mentorship (intergenerational connection) Cross-cultural solidarity building



SEI

Participants/Methods	Priorities
 54 participants 80% POC 87% Female 24% High school educated or less Multnomah 	 Safe, affordable housing Living wage Violence ACEs, trauma and toxic stress Substance use Access to mental health
 Electronic surveys shared with service recipients Paper surveys and discussion at Parent Social event 	Other issues of concern: Homophobia Gang activity Culturally specific resources Higher education Bullying





Next Door

Participants/Methods	Priorities
 137 participants 58% Hispanic/Latino 59% Female 42% High school educated or less Hood River, Wasco, Gilliam, Clackamas, Columbia, Harney, Sherman 	 Safe, affordable housing Living wage Access to mental health ACEs, trauma and toxic stress Food insecurity Other issues of concern:
 Paper and online surveys distributed through: Community meetings Schools, restaurants, churches, libraries, markets and laundromats 	 Poverty Safety/access to services for Latino Community

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Unite Oregon

Participants/Methods	Priorities
 164 participants 38% POC 14% trans or non-binary 22% High school educated or less Jackson and Josephine county 	 Safe, affordable housing Living wage Mental health Adverse childhood and life experiences Climate change Access to care
 Paper surveys distributed: Social service providers Youth groups Citizenship classes Coalition groups 	 7. Institutional bias Other issues of concern: Underfunded social services Culturally responsive, trauma informed services Support for elders
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Online Surveys

Available in English (1,487 responses) and Spanish (41 responses)

"Select the top 5 issues that you think need to be addressed in order to improve the health of your community."

"What strategies, programs or activities in your community could be leveraged to help address the issues you selected?"

"Are there any other issues not identified here that are more important to your community? If yes, please tell us a bit about the issue."

Demographics

Race/ethnicity

Age

Gender

Disability

Sexual Orientation

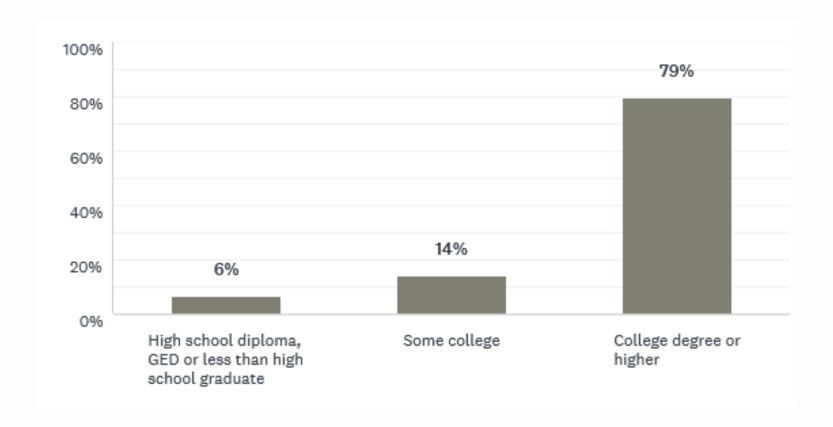
Education

Geographic location





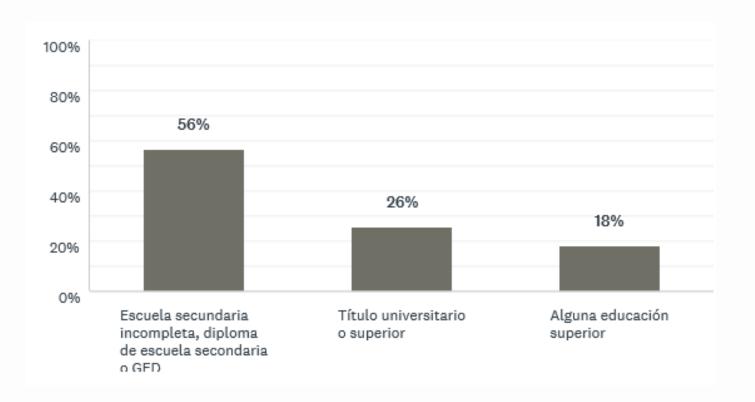
Respondents – Education (n=1,435)







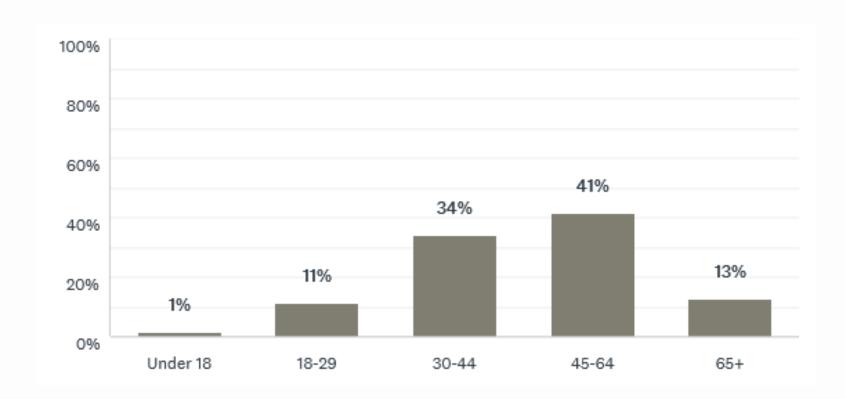
Respondents – Education - Spanish (n=39)







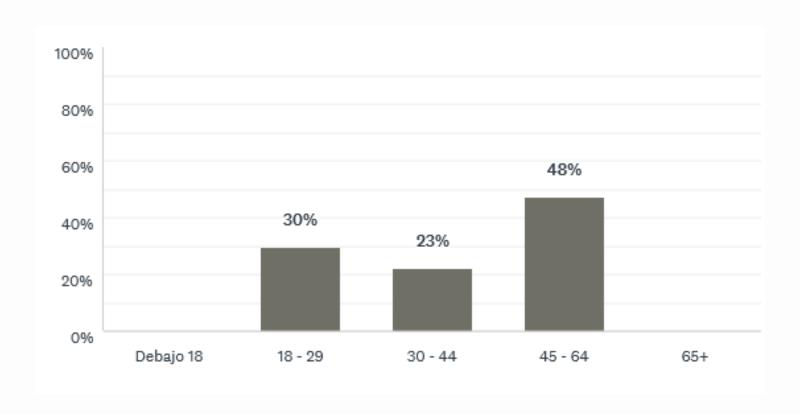
Respondents – Age (n=1,429)



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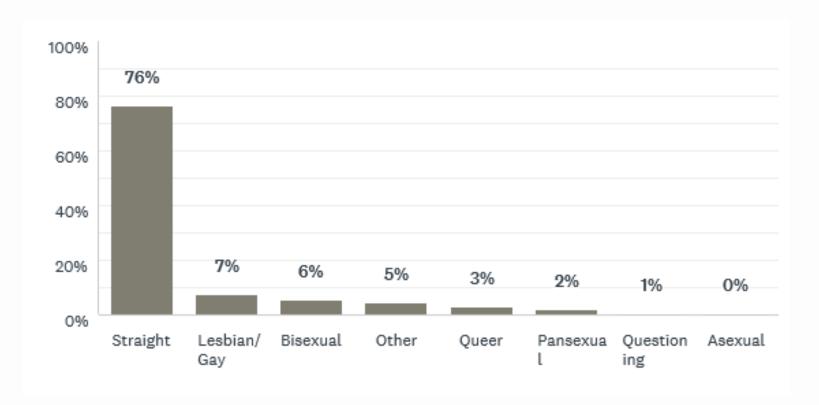
Respondents – Age – Spanish (n=40)







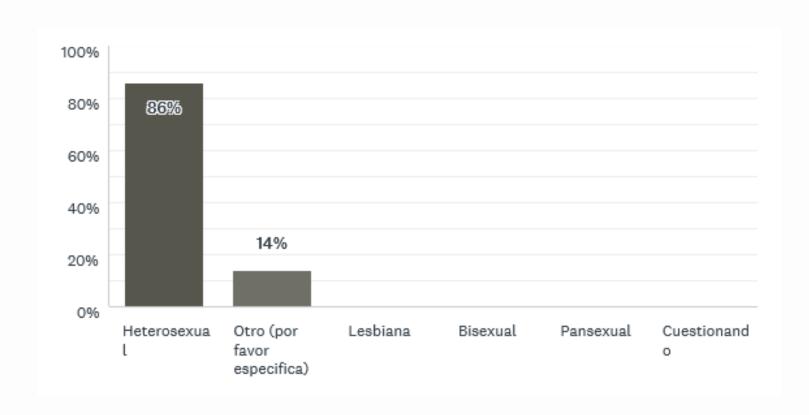
Respondents – Sexual Orientation (n=1,399)







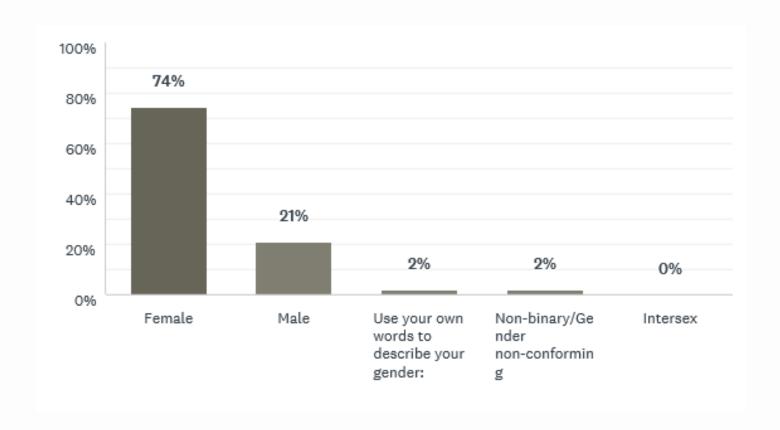
Respondents – Sexual Orientation – Spanish (n=36)







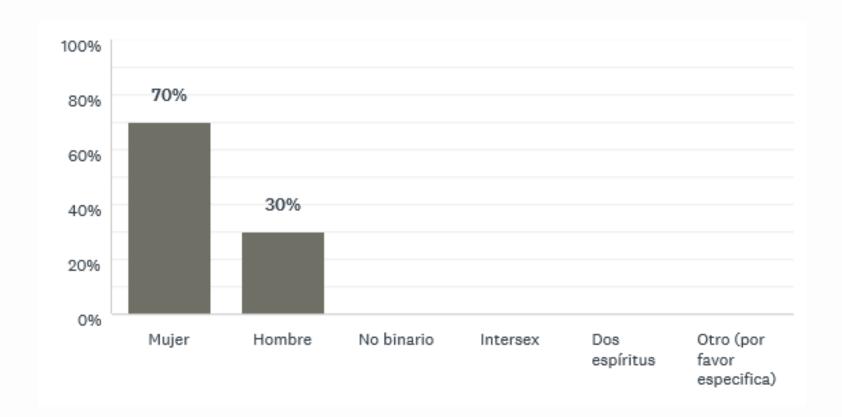
Respondents – Gender (n=1,429)







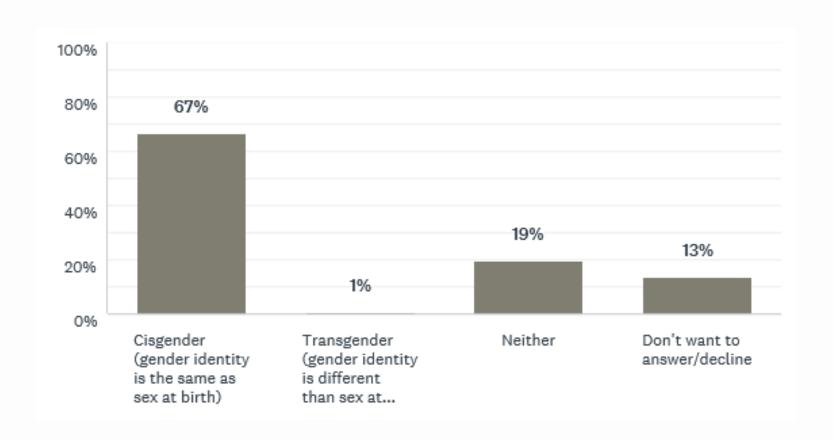
Respondents – Gender – Spanish (n=40)



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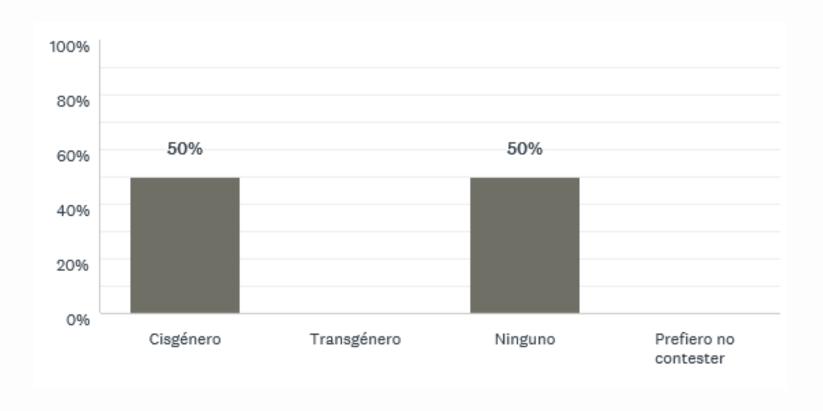
Respondents – Cis/Trans (n=715)







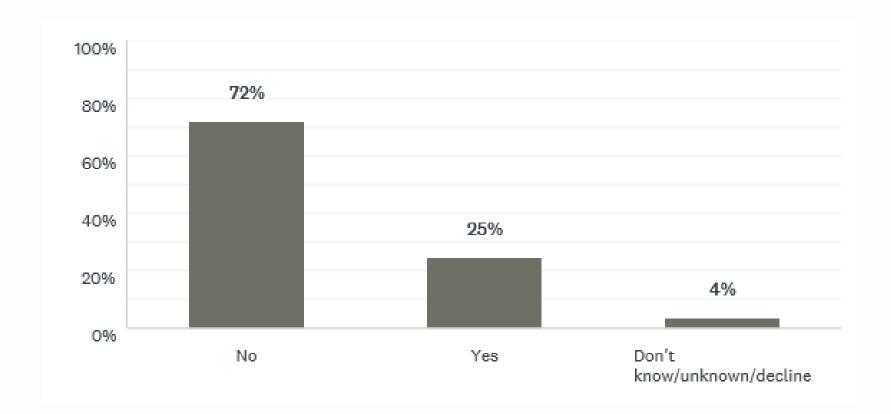
Respondents – Cis/Trans – Spanish (n=8)



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Office of the State Public Health Director



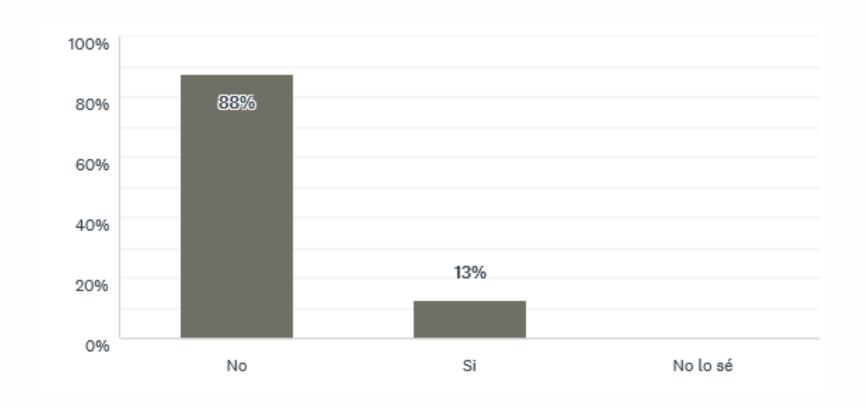
Respondents – Disability (n=1,424)



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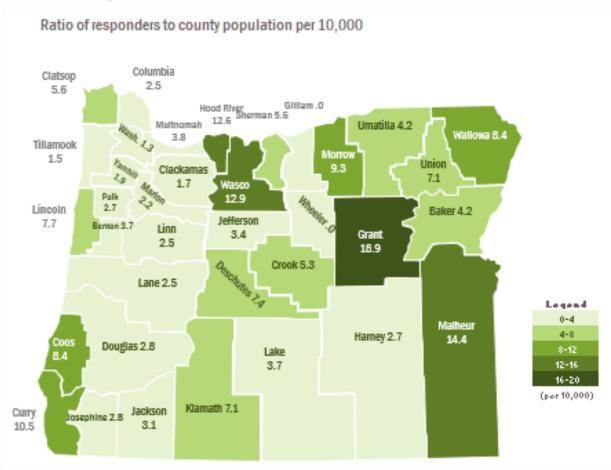
Respondents – Disability – Spanish (n=40)



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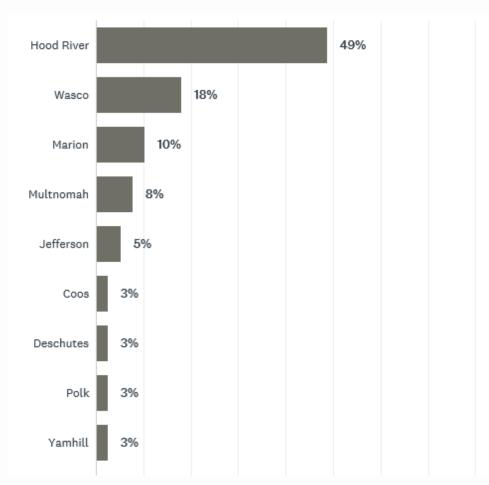
Respondents – County of residence (n=1,427)



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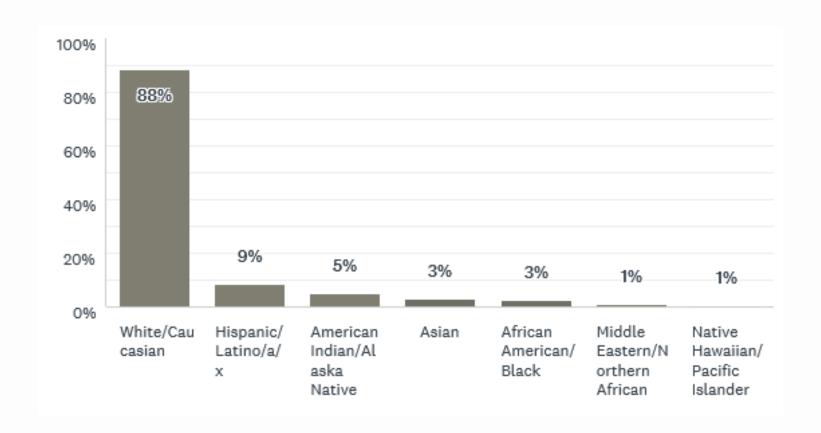
Respondents – County of residence – Spanish (n=39)



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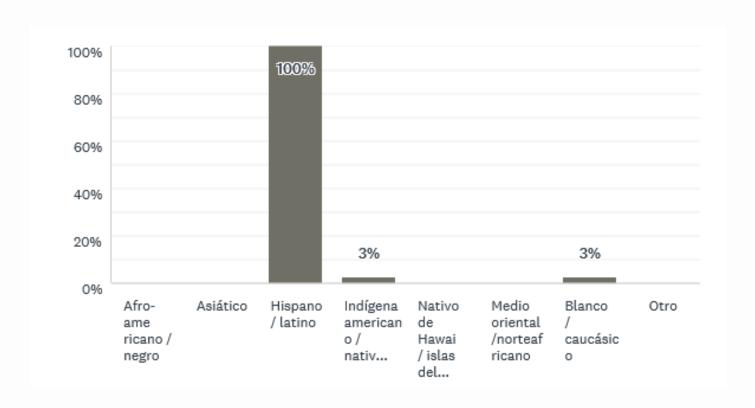
Respondents – Race/ethnicity (n=1,359)



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Respondents – Race/ethnicity – Spanish (n=40)







Priorities – All Respondents (N=1,487)

77% Housing Mental health 69% care Adversity, 55% trauma and... 48% Living wage 44% Substance use 42% Access to care 35% Food insecurity Climate change 28% Institutional 25% bias Suicide 23% Obesity 19% 14% Violence 12% Incarceration 10% Tobacco 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

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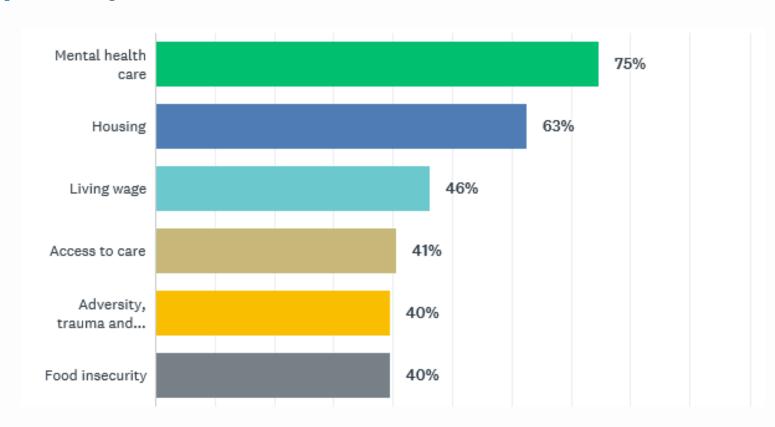
What else would be more important? (n=690)

Topic	#/% of
	responses
Education	70 (10.0%)
Transportation	48 (7.15%)
Older adults	30 (4.57%)
Social cohesion	26 (3.81%)
Chronic pain	24 (3.65%)
Oral health	23 (3.5%)
Social services	23 (3.5%)
Vaccinations	20 (3.0%)
Other	< 2%

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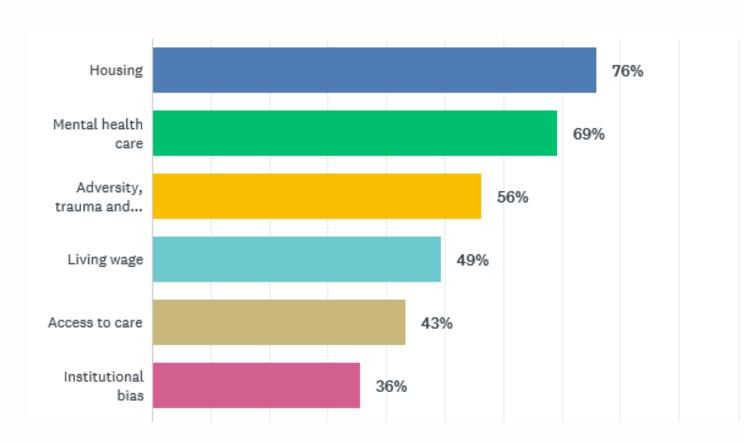
Priorities – By education (high school diploma, GED or less than high school) (n=91)



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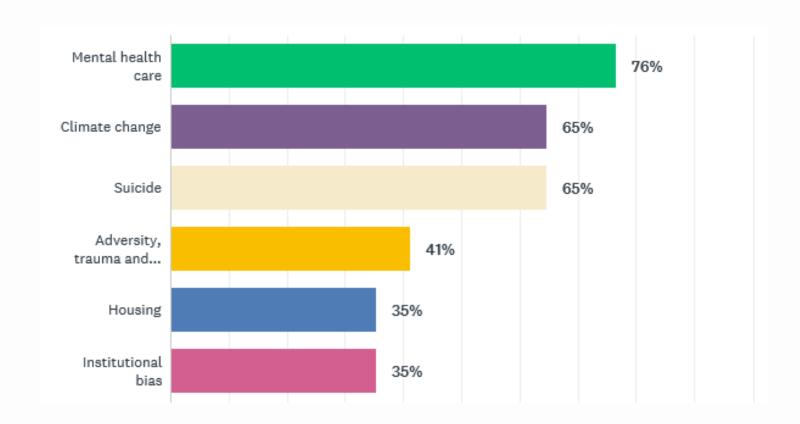
Priorities – By Sexual Orientation(nonstraight identified) (n=332)



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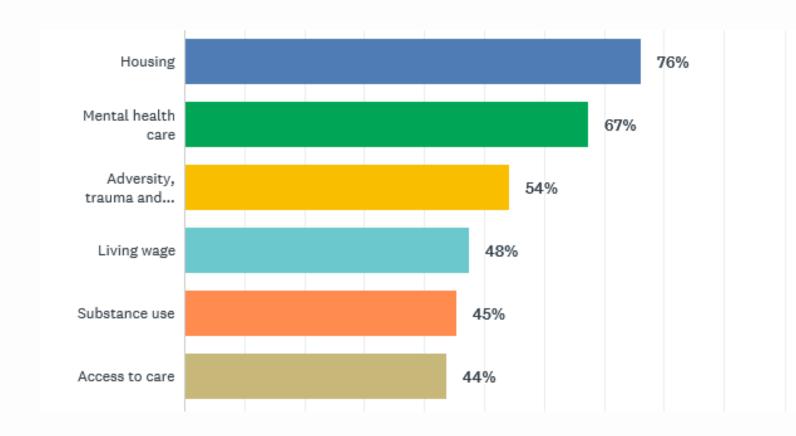
Priorities – Youth (<18) (n=17)







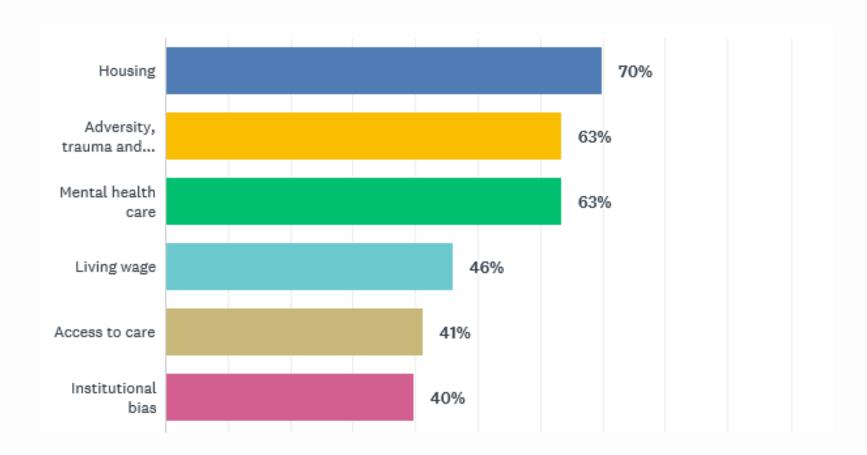
Priorities – Older adults (65+) (n=181)



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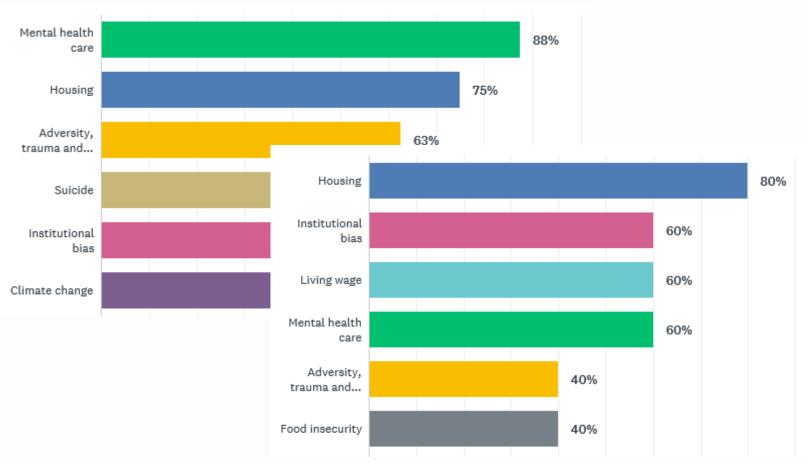
Priorities – Gender (non-binary) (n=63)



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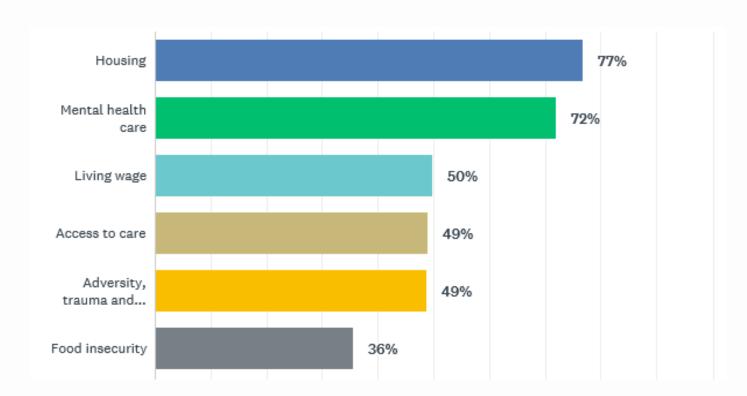
Priorities – Gender (trans identified) (n=13)



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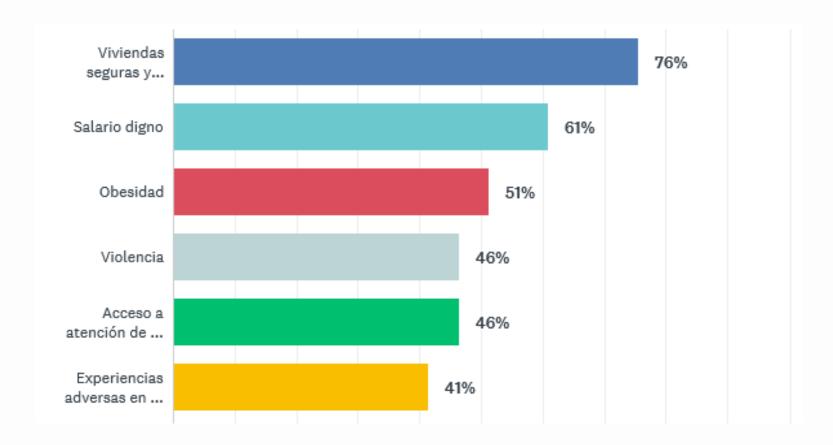
Priorities – Disability (physical, mental or emotional condition limits activities) (n=349)



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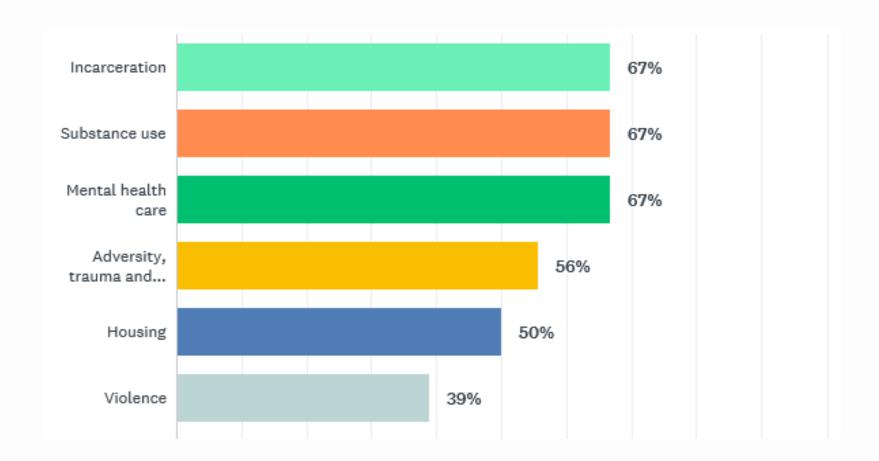
Priorities – Language (Spanish speaking) (n=41)



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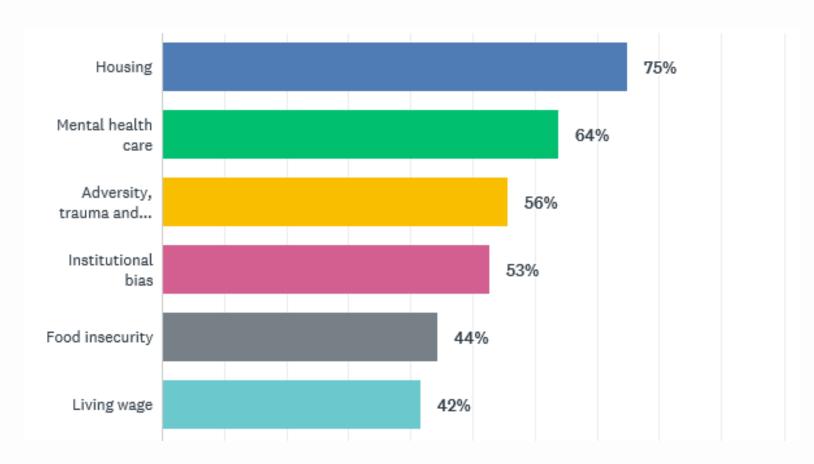
Priorities – Currently incarcerated (n=18)



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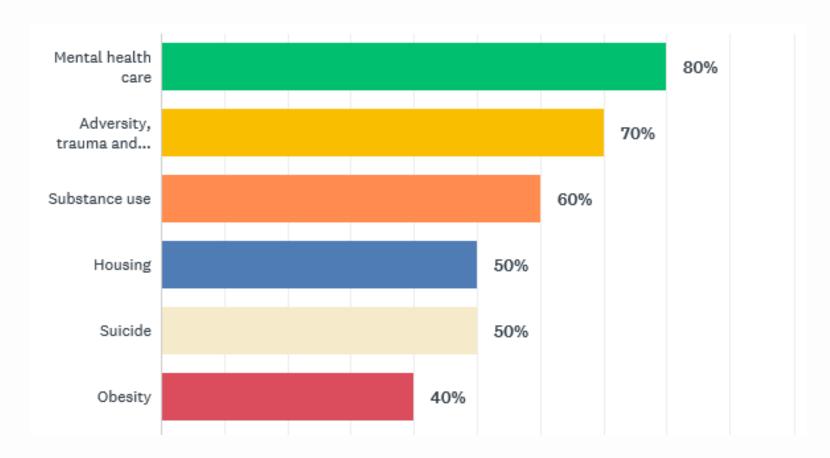
Priorities – African American/Black (n=36)



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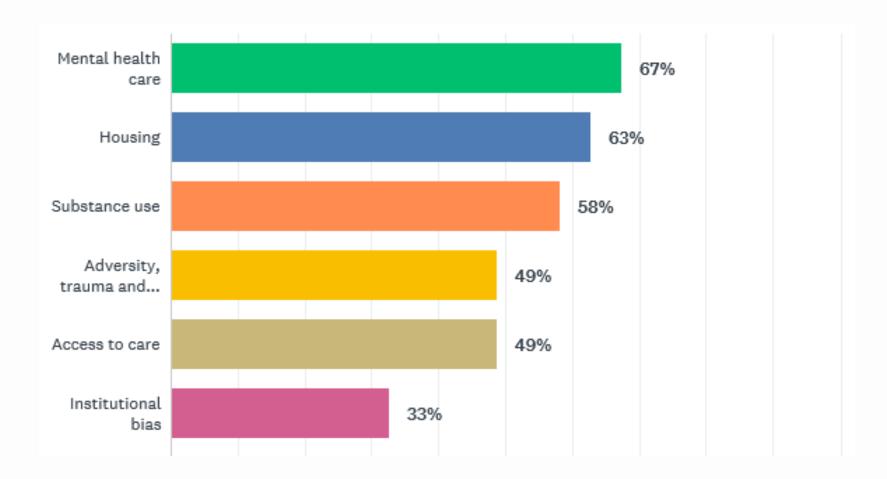
Priorities – Native Hawaiian/Pacific Islander (n=10)



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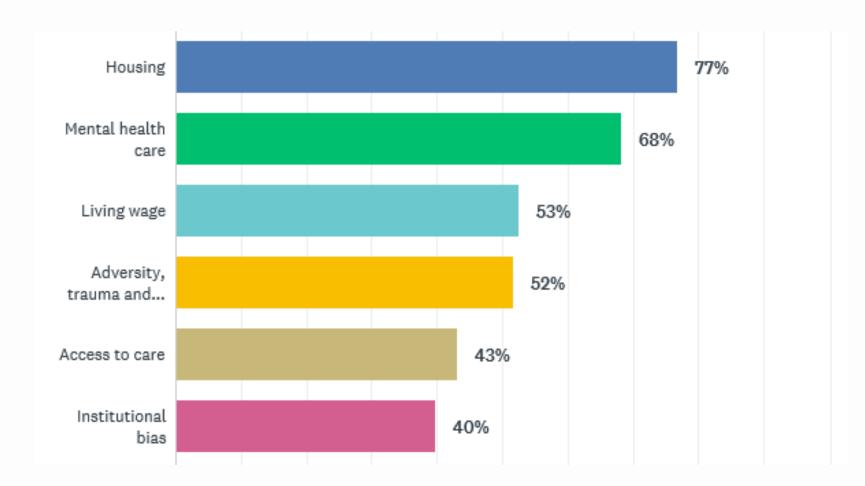
Priorities – Asian (n=43)



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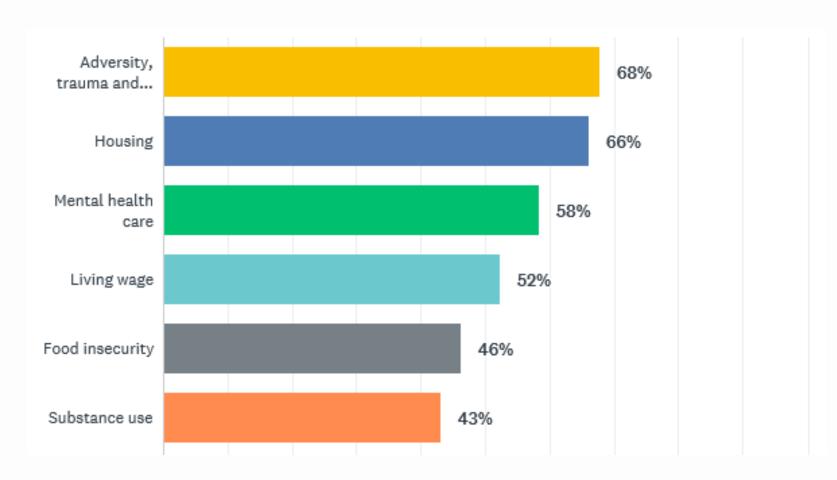
Priorities – Latinx (n=116)



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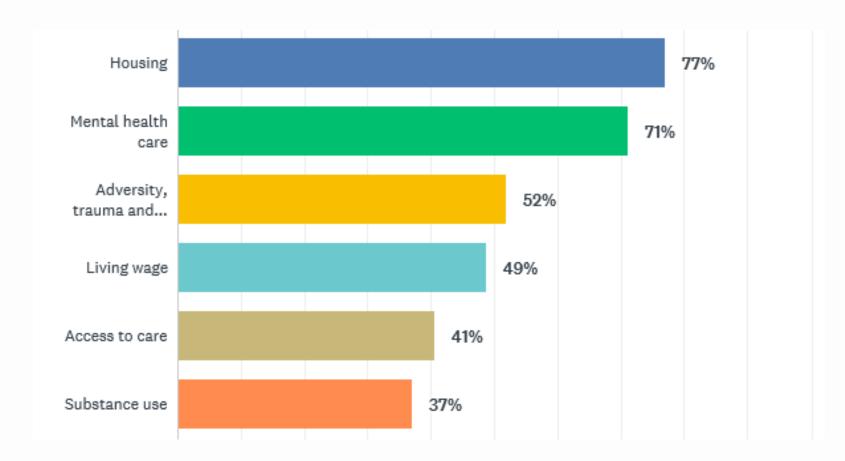
Priorities – American Indian/ Alaska Native (n=65)



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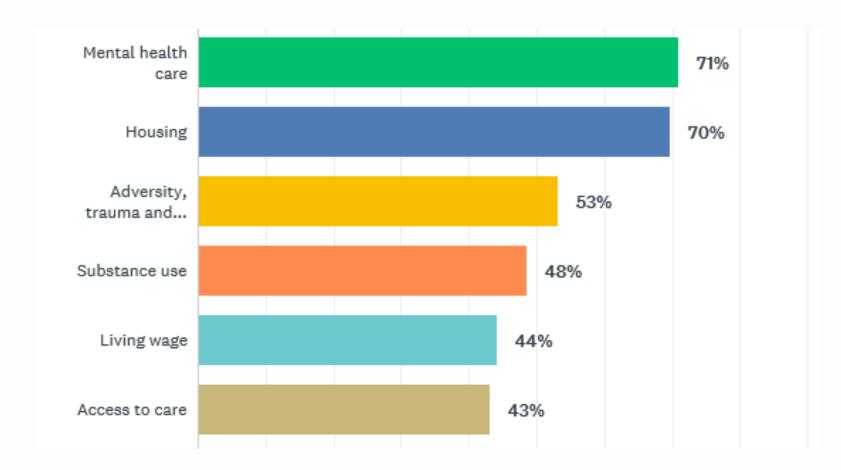
Priorities – Geography (Portland metro) (N=491)



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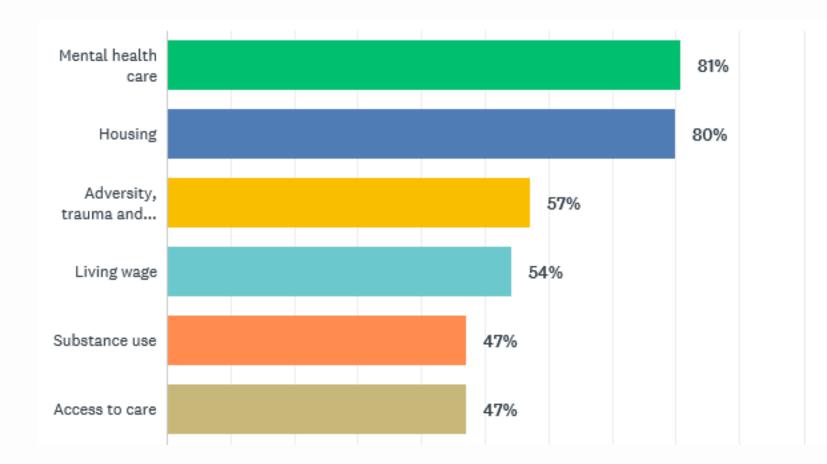
Priorities – Columbia/Eastern Oregon (n=258)



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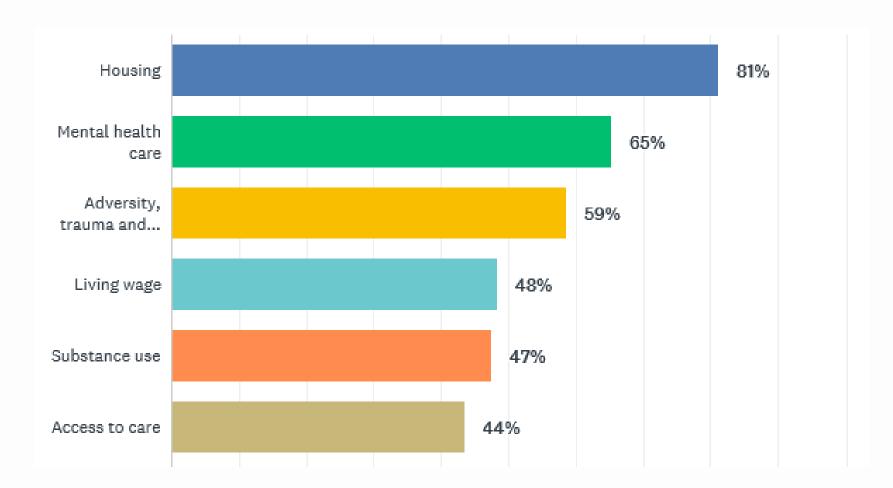
Priorities – Coastal (n=140)



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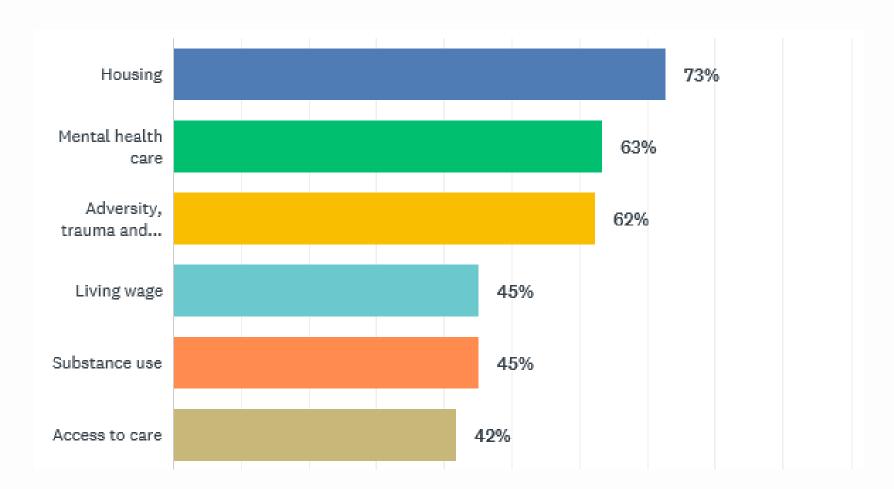
Priorities – I-5 Corridor (n=379)



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Priorities – Central Oregon (N=210)



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Additional feedback

- Needs related to homelessness, including food, shelter, water and sanitation
- Access to care
 - Cost of care, including medications
 - Medical errors
 - Provider shortages, especially behavioral health care
 - Changes in opioid prescribing guidelines
- Mental health and substance use prevention, including tobaccouse
- Nutrition and physical activity
- Wildfires
- Consider "public health modernization" as a unique priority
- Violence
- Vaccinations (safety for/opposition to mandated vaccination)



Additional feedback

OYCSHCN	MAC
Access to mental health	Living wage
ACEs/trauma/toxic stress	Access to mental health
Access to care	Access to care
Institutional bias	Safe, affordable housing
Safe, affordable housing	ACEs/trauma/toxic stress
	Substance use
Other area of concern:	Food insecurity
Injury	





Additional feedback

All Care Health – LBTQIA Listening Session Summary

- Need for culturally responsive providers, policies and systems
- Transportation is a barrier, especially in rural areas

ViiV Healthcare

- Disappointment that HIV isn't being considered as a priority
- Opportunities for attention to HIV within

Substance abuse

Access to care

Institutional bias

Central Oregon Suicide Prevention Alliance

Recommend suicide be a priority

Washington County Public Health Advisory Council

 Climate change, suicide, tobacco, institutional bias, access to care, access to mental health

Oregon Office on Disability and Health

Housing, access to mental health, tobacco, access to care, food insecurity

Health

Themes

Here's what we see and hear....?

- Over 2500 people responded
 - -Racially representative
 - -More women then men
 - -Disability and LGBTQ community represented
 - -Areas outside of I-5 represented
 - -Youth voice not present
- Consistent themes have emerged on what is most important
 - Social & structural determinants
- Issues are interrelated and interconnected
- Community members are grateful for opportunity to provide feedback and wary it will result in real change

What do you see and hear....?



Identifying Priorities



COMMUNITY ENGAGEMENT RESULTS: AT-A-GLANCE

PRIORITIES IDENTIFIED BY MINI-GRANTEES

FIG A		Q Center	Next Door	EOCIL	NPAIHB	Unite Oregon	SEI	MIC
	PRIORITY RANK	# of Respondents: 219	# of Respondents: 137	# of Respondents: 150	# of Respondents: 215	# of Respondents: 164	# of Respondents: 62	# of Respondents: 55
	1	Access to care	Housing	Housing	Housing	Housing	Housing	Housing
	2	Housing	Living wage	Mental health	Mental health	Living wage	Living wage	Violence
	3	Mental health	Mental health	Living wage	Substance use	Mental health	Violence	Living wage
	4	Bias	ACEs and trauma	Substance use	ACEs and trauma	ACEs and trauma	ACEs and trauma	Food insecurity
	5	ACEs and trauma	Food insecurity	Access to care	Living wage	Climate change	Substance use	Climate change
	6	Living wage			Obesity	Access to care	Mental health	Access to care
	7			Food insecurity	Suicide	Bias		

PRIORITIES IDENTIFIED BY OHA SURVEY RESPONDENTS

FIG B	All survey respondents					
	Total # of Re	espondents: 1487				
	PRIORITY RANK	ISSUE				
	1	housing				
	2	mental health				
	3	ACEs and trauma				
	4	Living wage				
	5	substance use				
	6	access to care				
	7	food insecurity				
	8	climate change				
	9	bias				
	10	suicide				
	11	obesity				
	12	violence				
	13	incarceration				

			Priorities by	population (People	of color, People with	less education, People	with disability, People	e who identify as LO	BIQ+, People who a	re incarcerated)			
	POC	Spanish speaking	AI/AN	AA/Black	NH/PI	Hispanic or Latino	Asian	Low educational atttainment	Non-binary	Trans identified	LGBTQ+	Disability	Incarcerated
PRIORIT													
RANK	# of Respondents:	# of Respondents:	# of Respondents:	# of Respondents:				# of Respondents:		# of Respondents:	# of Respondents:	# of Respondents:	
	232	41	65	36	# of Respondents: 10	# of Respondents: 116	# of Respondents: 43	91	# of Respondents: 63	13	332	349	# of Respondents:
1	housing	housing	ACES and trauma	housing	mental health	housing	mental health	mental health	housing	housing	housing	housing	incarceration
2	mental health	living wage	housing	mental health	ACEs and trauma	mental health	housing	housing	ACEs and trauma	Mental health	mental health	mental health	substance use
3	ACES and trauma	obesity	mental health	ACEs and trauma	substance use	living wage	substance use	living wage	mental health	ACEs and trauma	ACEs and trauma	living wage	mental health
4	living wage	violence	living wage	bias	housing	ACEs and trauma	ACEs and trauma	access to care	living wage	Suicide	living wage	access to care	ACEs and trauma
5	access to care	mental health	food insecurity	food insecurity	suicide	access to care	access to care	ACEs and trauma	access to care	Bias	access to care	ACEs and trauma	housing
6	substance use	ACEs and trauma	substance use	living wage	obesity	bias	bias	food insecurity	bias	Climate change	bias	food insecurity	violence

	Priorities by geography								
PRIORITY	RANK	Eastern/columbia # of Respondents: 258	Central # of Respondents: 210	Coastal # of Respondents: 140	I-5 corridor # of Respondents: 379	Portland metro # of Respondents: 491			
1		mental health	housing	mental health	housing	housing			
2		housing	mental health	housing	mental health	mental health			
3		ACES and trauna	ACEs and trauma	ACEs and trauma	ACEs and trauma	ACEs and trauma			
4		substance use	living wage	living wage	living wage	living wage			
5		living wage	substance use	substance use	substance use	access to care			
6		access to care	access to care	access to care	access to care	substance use			

FIG E	Priorities by age					
		Youth (<18) Older Adults (65+)				
	PRIORITY RANK	# of Respondents: 17	# of Respondents: 181			
	1	mental health	housing			
	2	climate change	mental health			
	3	suicide	ACES and trauma			
	4	ACES and trauma	living wage			
	5	housing	substance use			
	6	bias	access to care			

OHA SURVEY RESULTS VS PRIORITY POPULATIONS

ISSUE	# of times issue is in top 6 among priority communities (including mini-grantee efforts)
housing	20 times
mental health	19 times
ACEs and trauma	19 times
Living wage	16 times
substance use	8 times
access to care	10 times
food insecurity	6 times
climate change	3 times
bias	7 times
suicide	2 times
obesity	3 times
violence	4 times
incarceration	1 times
tobacco	0 times

Proposed priorities

Top 6:

Housing
Access to mental health
Adversity, trauma and toxic
stress
Living wage
Access to care
Substance use

Considerations for:

Education
Transportation
Food insecurity
Institutional bias





Questions to consider

What priorities will lead to our vision of health equity?

What priorities would create the biggest difference for communities that need it most?







Public Comment



Framework for the SHIP



Purpose of frameworks

- Provide an organizational structure for the strategies and interventions
- Call out roles and responsibilities of implementers
- Address the interrelatedness of the issues
- Maintain an equity lens
- Tool for subcommittees to maintain focus and consistency



Example 1: 2015-2019 SHIP

Population Interventions

Strategies for legislative and policy change

Health Equity Interventions

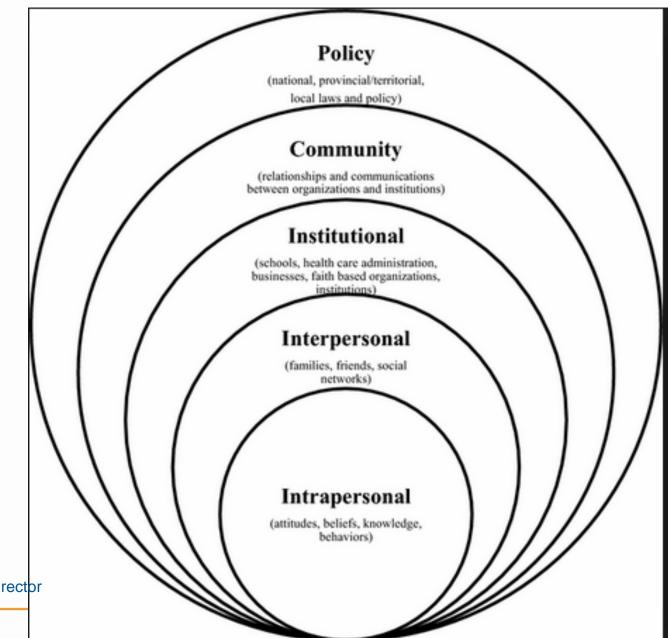
Strategies that address disparity

Health System Interventions

 Strategies for payers and providers within the health care system



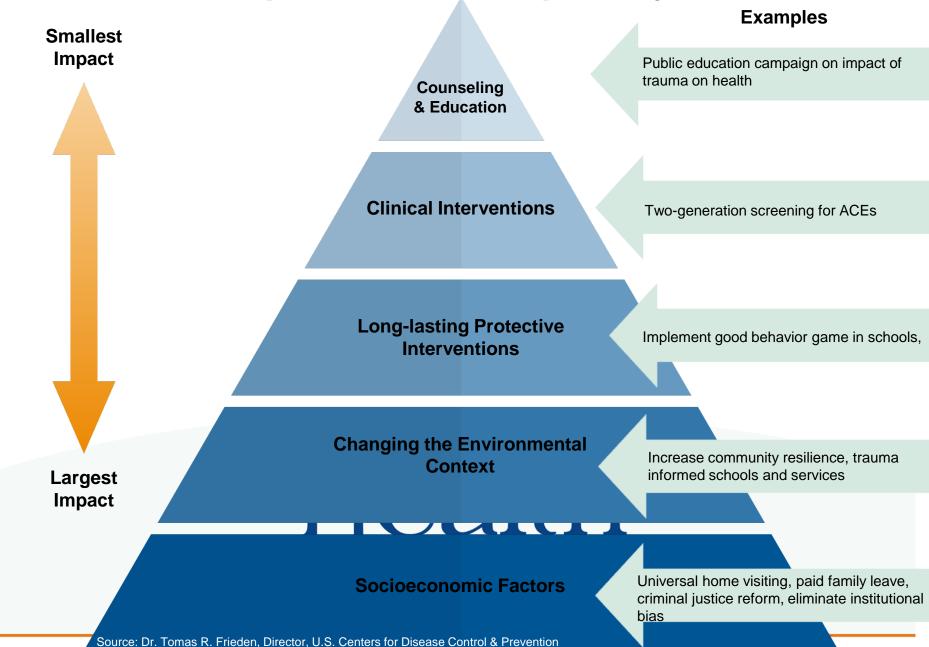
Example 2: Socio-ecological model



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Example 3: Health Impact Pyramid



Example 4: VicHealth Framework for health equity



Individuals' health-related knowledge, attitudes and behaviours result from and are responses to, their socioeconomic, political and cultural context, social position and daily living conditions.

Positive changes in health-related knowledge, attitudes and behaviours are most achievable for people who have minimal accial barriers. Therefore, a behavioural or lifestyle focus, on its own, could increase health inequities rather than reduce them. Taking an equity focus in knowledge, attitude and behaviour change strategies is most effective and sustainable when complemented and reinforced by changes to the socioeconomic, political and cultural context, and/or daily living conditions.

Social stratification means that different social groups have differential exposure and vulnerability to a range of daily living conditions — or the circumstances in which they are born, grow, live, work and age. The quality of these conditions affects people's material circumstances, psychosocial control and social connection, and can be protective or damaging to health.

Early child development refers to physical, social/ emotional, and language/cognitive development between the prenatal period and eight years of age. This is the most important developmental phase in the lifesper.

Education refers to the development of knowledge and skills for problem solving, and a sense of control and mestary over life circumstances. Education increases work opportunities, security, satisfaction, and income.

Work and employment refers to nature of employment and working conditions including job security, thostility, control, physical working conditions, and social connection. Physical environment refers to built and natural environments – including housing, transport systems, air quality, place of residence, neighbourhood design and areas years.

Social participation refers to supportive relationships, involvement in community activities and civic engagement (participation in decision making and implementation processes).

Health care services include preventative and treatment services. Accessibility of health care services is central to their performance in meeting health needs.

The socioeconomic, political and cultural context encompasses governance, policy, and dominant cultural and societal norms and values. These exert a deep and gowerful influence on health through their impact on social struttification and peoples' daily living conditions.

Governance refers to the system of values, policies and institutions by which society manages economic political and social effects remay instruction within and among the state, civil society and provide sector. It includes the definition of needs, civil participation, accountability and transparency in public administration, and the laws, rules and practices that set limits and provide incertives for individuals and

Policy refers to macro-economic and social policies, including fiscal policy, trade, labour market

structures, social welfers, land and housing education, health, medical care, transport, water

Dominant cultural and socketal norms and values caratifute an important part of the context in which policies are developed and implemented. Examples include the value planed on health as a collective or included and responsibility, they perceive risk or for women in society, and the value of upholding international obligations and fraudies on human rights.

DIFFERENCES IN HEALTH AND WELLBEING OUTCOMES

· Life expectancy · Mortality rates · Morbidity rates · Self-rated health status

Differential health and wellbeing outcomes are seen in life expectancy, mortality rates, morbidity rates and self-rated health.

These differences are socially produced, systematic in their distribution across the population, avoidable and unfair.

SOCIAL POSITION

INDIVIDUAL HEALTH-RELATED FACTORS

Knowledge • Attitudes • Behaviours

SOCIAL POSITION

DAILY LIVING CONDITIONS

- Early child development Education Work and employment
- · Physical environment · Social participation · Health care services

SOCIAL POSITION

 Education - Occupation - Income - Race/ethnicity -Gender - Aboriginality - Disability - Sexuality

The socioeconomic, political and cultural context creates a process of social stratification, or ranking, which assigns individuals to different social positions. The process of stratification results in the unequal distribution of power, economic resources and pressige.

SOCIOECONOMIC. POLITICAL AND CULTURAL CONTEXT

. Governance . Policy . Dominant cultural and societal norms and values

Pramnies of actio

- Smoking assaution programs that are callored to pursicular consumer needs and supported by other strategies such as restrictions on solution advertising, availability and productive area policies.
- School-based sexuality education that is supported by a whole school approach to healthy relationships
- Mobile phone applications for individual health behaviour change, supported by social marketing that challenges societal norms and values.
- Individual behaviour and risk profiling conducted in workplaces, risk-workpland supported by workplace health promotion screegies.

Promots for planning

- What are the social variations in knowledge, archades and behaviours of inserest? What additional individual level supports are needed?
- Could you also (or alcomothely) work with others to influence the accioeconomic, political and cultural comest, or daily living conditions?

Examples of action

- Early childhood development programs and services such as new parents' groups
- School programs that was students' cranitions in starting and finishing school.
 Authoritic youth conditional on and leadership in schools.
- Drgamissional policies that enable and encourage women in leadership positions.
- Digunizational policies that quarantee adequate income and employee benefits, supportive of good work/life balance
- Heaving disvilupments that address security of senars, space, place, afterdability and quality of heaving
- Callaboration between planners and residents on neighbourhood quality for
- walking, opcling and playing
- Community advocaty for public transport infrastructure
- Dric organisms for social change, using digital technologies
- Community-controlled health organizations
 Scale-funded, universally a plable immunication programs, cancer screening.
- contraception, and breats feeding programs.

 Primary health care—accisily appropriate, universally accessible, as idence-
- based first level care that subject priority to those most in need; mail inless community and individual participation and control; and involves collaboration and partnership with other sectors to promote public health

Prompts for planning

- How could you improve the quality of people's daily living conditions?
- How carry our forms the bosons to engage relations, section?
- What are the most pressing issues concerning
- community members/consumers? Ensure your program includes authoritic and
- meaningful participation of community members consumers, so accurately determine needs and proposed solutions, and to empower and build community capacity.
- How could your service be more approachable, acceptable, available, affordable and appropriate?
- Could you also for alternatively) work to influence the actionsconamic and political conset, or norms and salaus that create social hierarchies and subsequent inequirable exposure and vulnerability to daily living conditions?

Examples of action

- Constitutional recognition of Indigenous Australians
- Development of Disability Care Associate (National Disability Insurance Scheme)
- Eastable casation and income redistribution
- Media that promotes public debate about individual chalceversus callective responsibility
- Arts sector work that promotes awareness and challenges cultural stereotypes.

Prompts for planning

- Consider how governance processes empower some people over others, to generate and maintain social hierarchies — how couldy ou challenge or
- Which policies crease social hierarchies and exclusion of some groups?
 What would more equitable policies look like? What are the opportunities for challenging or influencing these policies?
- Which cultural and sociotal norms and values generate or perpenuite social hierarchies by towarding advantaging, excluding or degrading some people or groupal Whee do these norms and values come from? How could they be challenged or changed?
- How could you meaningfully engage affected groups, to build capacity and advocase for change?

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Get organized for subcommittees



Oregon's State Health Improvement Plan PartnerSHIP Subcommittees



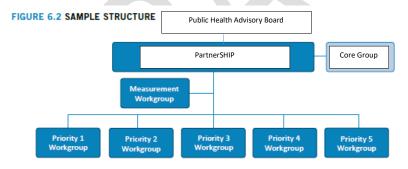
PURPOSE

The purpose of Oregon's State Health Improvement Plan (SHIP) is to identify population-wide priorities and strategies for improving the health of people in Oregon. The SHIP serves as the basis for taking collective action on key health issues in Oregon. The SHIP uses a collaborative planning process that includes significant involvement by communities experiencing health disparities. The PartnerSHIP is comprised of representatives from a wide range of sectors and communities that are potential partners in SHIP implementation. With the addition of subject matter experts, subcommittees will be formed for each priority to identify strategies, measures and work plans.

LEADERSHIP

The Oregon Health Authority, Public Health Division (PHD) convenes the PartnerSHIP and its subcommittees. The Policy and Partnerships team within the Office of the State Public Health Director, and additional PHD and OHA staff will provide staff support in terms of scheduling, planning, document preparation, note-taking, logic modeling and member engagement.

STRUCTURE



MEMBERSHIP ROLES AND RESPONSIBILITIES

Subcommittee members will use their experience, expertise, and capacity to create a SHIP that identifies evidence based and innovative strategies for policy, system and environmental changes. When appropriate, subcommittees are charged to adopt and align with other related strategic plans. Members should have a learned or lived understanding of the topic area, be genuinely interested in the success of the SHIP, and be able to actively participate in the process. Subcommittees will be led by two co-chairs (one identified by OHA and one identified by the subcommittee).

Subcommittee member responsibilities are to:

- Maintain vision, values and direction for the SHIP.
- Bring ideas and solicit input from other partners and the community at large.
- Identify strategies, objectives, measures and develop work plans based on the provided framework
- Attend all subcommittee meetings (or provide a delegate)
- Review materials ahead of the meeting and come prepared to discuss and participate.
- Facilitate conversation with community groups to gather feedback on strategies and actions.
- Subcommittee chair(s) will inform meeting agendas, materials and may facilitate meeting, with staff support.

Each subcommittee will include the following representatives:

- · Identified lead from OHA
- PartnerSHIP members
- People with lived experience from communities most impacted by disparity in the priority area or representatives from community-based organizations who serve people impacted by disparities
- Subject matter experts with knowledge of data and evidence-based interventions
- Cross-sector partners from education, housing, health care, human services, transportation, public health, business, etc.
- CHIP coordinators from LPHAs, CCOs and hospitals
- Measurement experts to assist with identification of outcome and process measures
- People from rural, urban and frontier areas of the state
- Administrative assistance

Each subcommittee will be provided support by co-chairs and administrative assistance:

 OHA identified co-chair: Outreach and member engagement, planning and agenda setting, document preparation. Will coordinate with other co-chair and PHD core group on agenda/material development. May facilitate meetings.

- Subcommittee identified co-chair: Planning and agenda setting. May facilitate meetings.
- OHA-PHD administrative assistance: Scheduling of meetings via doodle poll administration, note-taking, and technical support.

MEMBER IDENTIFICATION

DECISION-MAKING PROCESS

Decisions will be based on consensus or other method determined by the subcommittee. If using consensus, subcommittee may consider the thumb voting method used by the PartnerSHIP. Three rounds of thumb voting will be used to determine consensus on a particular issue: thumbs up (I agree), thumbs sideway (I have a question, comment or need more discussion), thumbs down (I disagree). If after three rounds, consensus is still undetermined, facilitators and co-chairs will discuss and propose a course of action. In situations where consensus cannot be achieved due to 20% or less of members in disagreement, the 80/20 rule will be enacted where the person(s) blocking consensus will agree to step aside from the decision for purpose of moving forward.

MEETING EXPECTATIONS & TIME COMMITMENT

- Monthly, 1-2 hour meetings will be held between April and December, 2019 with ongoing work as necessary in between meetings (document review etc.).
- Meetings will be held in Portland; remote participation is encouraged
- Meetings will be conducted in accordance with Oregon's Public Meetings Law (ORS 192.610 through 192.710) and Public Records Law (ORS 192.001 through 192.505) and documented on the SHIP website: www.healthoregon.org/ship.
- A public meeting notice will be provided to the public and media at least 7 days in advance of each regular meeting and at least five days in advance of any special meeting.
- Written minutes will be taken at all meetings.
- Subcommittee members may be invited to continue participation in the Action Cycle of the State Health Improvement Plan.

TRAVEL REIMBURSEMENT

For those attending in person, parking reimbursement can be provided. No other travel reimbursement will be provided.

Commented [HCJ1]: Should we limit the number of participants? If so – how will we select members? App process? First come first served? Open/closed invitation?

DRAFT MEETING SCHEDULE AND WORK PLAN

Month	Activity	Meeting Outcomes
February/March	Preparation	 Identify OHA staff leads for each priority. Onboard and include in core group meetings. Begin outreach and invitation to subcommittee members.
April	Subcommittee outreach and formation	 Review history and purpose of SHIP, MAPP process and framework for SHIP, data, disparities and context for the priority. Introduce Collective Impact model Understand roles and responsibilities of the subcommittee, intended membership, and anticipated time commitment.
May	Subcommittee meeting #1: Develop shared language, goal, and understand current state	Review process and purpose of subcommittee. Develop ground rules and shared language for goals, outcomes, strategies, actions/activities/interventions/tactics, and measures, and logic modeling as a tool. Develop shared understanding of priority area and priority populations. Member introduction and explanation of agency interest, role and perceived purpose and goal of subcommittee. Confirm membership and ensure right people have been invited and are involved. Consider mapping exercise.
June	Subcommittee meeting #2: Brainstorm potential strategies	 Within the framework, identify possible strategies using existing plans and evidence-based guides. What changes need to occur to achieve our goal? What specific strategies need to take place to achieve the goal? What does research suggest will be effective? What are the evidence-based interventions? Have these interventions demonstrated an impact on disparities? How will disparities be addressed? Which organizations and individuals should be involved? Who are the implementers? Consider breadth, scope and intersectionality with other priorities

July	Subcommittee	Narrow strategies:
	meeting #3: Narrow	What resources are required and where will they come from?
	strategies	What are the potential barriers in strategy implementation?
		 Who in the state would support work on this priority? What is their level of support? What potential barriers (community, policy/legal, technical, financial, other) are there to addressing this priority? What is a reasonable timeline? What are short term (6 months – 2 years), intermediate (1 – 3 years) and long term (4-5 years or more) outcomes? Where are intersections with other priority areas? Based on your review of the vision and the identified strategies, does the original goal need revision?
August	Subcommittee	Approve strategies and logic model. Draft measures for review by measurement workgroup.
	meeting #4:	Inform process for community feedback on proposed strategies.
	Develop measures	
September	Community	Solicit community feedback on drafted strategies via online surveys, key informant
	Engagement &	interviews, and other key stakeholder groups. Measurement workgroup provides feedback
	Measurement	on drafted measures.
	Review	
October	PartnerSHIP	PartnerSHIP reviews strategies and measures. Identifies alignment opportunities.
	meeting	
November	Subcommittee	Subcommittees incorporate recommendations from PartnerSHIP and measurement meeting,
	meeting #5:	approve final strategies and measures, evaluate process, and inform ongoing accountability
	Incorporate	and governance structure.
	feedback	
December	SHIP Drafted	Work with publications and PartnerSHIP for review.
January	SHIP Launched	Press event
February	Work plan development.	
March	Work plan development.	
April	Work plans completed.	

Subcommittees

Which subcommittee would you like to join?

What organizations, agencies or individuals should be invited to participate in a subcommittee?

How do we balance open and inclusive access with effective and efficient workgroups?

What is the ideal number of people for a subcommittee?

Open invitation vs closed invitation vs application process?



Meeting Evaluation & Next Steps





Next Steps & Final Thoughts

-+/Delta on meeting

-Subcommittees will be organized and scheduled.

-Doodle poll will be sent out to schedule Partnership meeting #4 (sometime this fall)

