Alcohol and Drug Prevention Education Program Reporting Tool

Alcohol and Drug Prevention Education Program Reporting System



Reports from the Alcohol and Drug Prevention Education Program (ADPEP) grantees help HPCDP improve the statewide program, secure funding, monitor federal grant compliance and track success across the state.

All ADPEP grantees must complete four Alcohol and Drug Prevention Education Program reporting periods in the following approximate timeline:

- Period 1: Winter 2018
 - Reporting period 1 covers July 2017- December 2017
- Period 2: Summer 2018
 - Reporting period 2 covers January 2018- June 2018
- Period 3: Winter 2019
 - Reporting period 3 covers July 2018- December 2018
- Period 4: Summer 2019
 - Reporting period 4 covers January 2019- June 2019

The Period 1 online report must be submitted by **Monday, February 21, 2018**. Thank you for participation in the 2017-2019 Alcohol and Drug Prevention Education Program semi-annual reporting.

Enter the name of your County or Tribe to access your reporting tool below. You are able to save you work and print the report prior to submission. Upon submission of your report, a HPCDP Community Programs Liaison will contact you to set up a follow up reporting interview taking approximately forty-five minutes.

Planned Program Strategies

For the first series of questions,	refer to your Alcohol	and Drug Prev	ention Education	Program
Local Prevention Plans.				

Although several ADPEP Coordinators have multiple planned program strategies outlined in Local Prevention Plans, we ask you to report on the **three planned program strategies that required the most** of your time from July 1, 2017-December 31, 2017.

The additional planned program strategies will be covered in the ADPEP reporting interviews conducted over the phone in late February/early March 2018.

1. List your FIRST planned program strategy: program, policy or practice listed in your Program Plan of which your program spent the most amount of time on during the reporting period. *

Planned Program Strategies

2. Planned Program Strategy #1: [question('value'), id='2']
What substance(s) does this planned program strategy address? (Mark all that apply) *
Alcohol
□ Tobacco
☐ Opioid
Marijuana
Other - Write In
3. Planned Program Strategy #1: [question('value'), id='2']
What OUTCOME INDICATOR is your program strategy intending to impact? (Mark all the apply) *
☐ 30-day alcohol use
☐ 30-day binge drinking
□ 30-day heavy drinking
Lifetime alcohol use more than a sip
☐ Age of first alcohol use
☐ Driving after drinking
Riding with a person that was drinking
Perceived risk of harm from one or two drinks daily
Perceived risk of harm of five or more drinking once or twice weekly
Perception of parent disapproval of alcohol use nearly every day
Availability of alcoholic beverages
☐ Alcohol abuse or dependence

Perception of work place policy
30-Day Cigarette Use
30-Day Other Tobacco Product Use
Lifetime Cigarette Use
Lifetime Other Tobacco Product Use
Age of First Use of Cigarettes
Age of First Use of Tobacco Other than Cigarettes
Perceived Risk of Harm of Smoking One or More Packs of Cigarettes Daily
Perception of Parent Disapproval of Use of Cigarettes
Availability of Cigarettes
30-Day Marijuana Use
Lifetime Marijuana Use
Age of First Use of Marijuana or Hashish
Perceived Risk of Harm of Use of Marijuana
Availability of Marijuana
Perception of Parent Disapproval of Use of Marijuana
30-Day Synthetic Substances Use
Availability of Synthetic Substances
30-Day Illicit Drug Use
Lifetime Illicit Drug Use
Availability of Illicit Drugs
Drug Abuse or Dependence
30-Day Use of Rx (not prescribed to individual)
Non-Medical Use of Pain Relievers in Past Year
Perception of Parent Disapproval for Using Rx Drugs without Prescription
Perceived Risk of Harm of Use of Nonmedical Use of Prescriptions

☐ Family Communication Around Drug Use
4. Planned Program Strategy #1: [question('value'), id='2']
OPTIONAL, how many people were impacted or served through your programs efforts? This number should be the direct number of people served through a programmatic effort or the reach of an environmental strategy. For example a school based policy would reach the entire school population.
Please feel free to contact your Community Programs Liaison with questions about reach.
Number reached:
© Unknown
5. Planned Program Strategy #1: [question('value'), id='2']
List the activities conducted related to the planned program strategy *

of individual regions of allogy is in particularly value is in a	6.	Planned Program	Strategy #1:	[question(('value')	, id='2']
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OPTIONAL, if this planned program strategy is focused on an environment strategy, which of the following best describes the stage at the END of the reporting period?

- Identify and describe the problem: The problem and potential solutions to address it have been identified.
- Engage Stakeholders: Organizations and stakeholders have been identified to build support for action.
- Assess Readiness for Change: Community and local decision makers have been assessed for support. Interviews, focus groups and/or polls or surveys have been conducted.
- Community and Decision-Maker Education- Capacity Building: Networks have been strengthened and engaged through relationships and advocacy. Concerns have been researched and resolved. A cohesive education plan has been developed that incorporates multiple outreach methods.
- Community/Policy Adoption: Planned program strategy has been adopted and is sustainable.
- Implement the plan and learn from action: Planned program strategy has been implemented and is being monitored through continuous quality improvement. Accomplishments are shared with partners involved. Learnings are communicated.

7. Planned Program Strategy #1: [question('v	alue'), id='2']
Provide additional information regarding succestrategy.*	cesses of this planned program

8. Planned Program Strategy #1: [question('value'), id='2']
Provide additional information regarding challenges of this planned program strategy. For example, have your planned activities been influenced by capacity constraints, community support or infrastructure issues? *
Planned Program Strategies
9. List the SECOND planned program strategy: program, policy or practice listed in your Program Plan of which your program spent the second most amount of time on during the reporting period. *
Planned Program Strategies

10. Planned Program Strategy #2: [question('value'), id='25']
What substance(s) does this planned program strategy address? (Mark all the apply) * Alcohol Tobacco Opioid Marijuana Other - Write In
11. Planned Program Strategy #2: [question('value'), id='25']
What OUTCOME INDICATOR is your strategy intending to impact? (Mark all the apply) *
☐ 30-day alcohol use
☐ 30-day binge drinking
☐ 30-day heavy drinking
Lifetime alcohol use more than a sip
☐ Age of first alcohol use
Driving after drinking
Riding with a person that was drinking
Perceived risk of harm from one or two drinks daily
Perceived risk of harm of five or more drinking once or twice weekly
Perceived risk of harm of five or more drinking once or twice weekly
Perceived risk of narm of live or more drinking once or twice weekly Perception of parent disapproval of alcohol use nearly every day

Perception of work place policy
30-Day Cigarette Use
30-Day Other Tobacco Product Use
Lifetime Cigarette Use
Lifetime Other Tobacco Product Use
Age of First Use of Cigarettes
Age of First Use of Tobacco Other than Cigarettes
Perceived Risk of Harm of Smoking One or More Packs of Cigarettes Daily
Perception of Parent Disapproval of Use of Cigarettes
Availability of Cigarettes
30-Day Marijuana Use
Lifetime Marijuana Use
Age of First Use of Marijuana or Hashish
Perceived Risk of Harm of Use of Marijuana
Availability of Marijuana
Perception of Parent Disapproval of Use of Marijuana
30-Day Synthetic Substances Use
Availability of Synthetic Substances
30-Day Illicit Drug Use
Lifetime Illicit Drug Use
Availability of Illicit Drugs
Drug Abuse or Dependence
30-Day Use of Rx (not prescribed to individual)
Non-Medical Use of Pain Relievers in Past Year
Perception of Parent Disapproval for Using Rx Drugs without Prescription
Perceived Risk of Harm of Use of Nonmedical Use of Prescriptions

14. Planned Program Strategy #2: [question('value'), id='25	14.	Planned	Program	Strategy	#2: [0	guestion('value').	. id='25
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OPTIONAL, if this planned program strategy is focused on an environment strategy, which of the following best describes the stage at the END of the reporting period?

- Identify and describe the problem: The problem and potential solutions to address it have been identified.
- Engage Stakeholders: Organizations and stakeholders have been identified to build support for action.
- Assess Readiness for Change: Community and local decision makers have been assessed for support. Interviews, focus groups and/or polls or surveys have been conducted.
- Community and Decision-Maker Education- Capacity Building: Networks have been strengthened and engaged through relationships and advocacy. Concerns have been researched and resolved. A cohesive education plan has been developed that incorporates multiple outreach methods.
- Community/Policy Adoption: Planned program strategy has been adopted and is sustainable.
- Implement the plan and learn from action: Planned program strategy has been implemented and is being monitored through continuous quality improvement. Accomplishments are shared with partners involved. Learnings are communicated.

15. Planned Program Strategy #2: [question('value'), id='25']
Provide additional information regarding succestrategy.*	cesses of this planned program

16. Copy of Planned Program Strategy #2: [question('value'), id='25']		
Provide additional information regarding challenges of this planned program strategy. For example, have your planned activities been influenced by capacity constraints, community support or infrastructure issues? *		
Planned Program Strategies		
17. List the THIRD planned program strategy: program, policy or practice listed in your Program Plan of which your program spent the third most amount of time on during the reporting period.		
If you do not have a third planned program strategy enter NA *		
Planned Program Strategies		

18. Planned Program Strategy #3: [question('value'), id='28']
What substance(s) does this planned program strategy address? (Mark all the apply) * Alcohol Tobacco Opioid Marijuana Other - Write In
19. Planned Program Strategy #3: [question('value'), id='28']
What OUTCOME INDICATOR is your strategy intending to impact? (Mark all the apply) *
☐ 30-day alcohol use
☐ 30-day binge drinking
☐ 30-day heavy drinking
Lifetime alcohol use more than a sip
☐ Age of first alcohol use
Driving after drinking
Riding with a person that was drinking
Perceived risk of harm from one or two drinks daily
Perceived risk of harm of five or more drinking once or twice weekly
Perception of parent disapproval of alcohol use nearly every day
Availability of alcoholic beverages

Perception of work place policy
30-Day Cigarette Use
30-Day Other Tobacco Product Use
Lifetime Cigarette Use
Lifetime Other Tobacco Product Use
Age of First Use of Cigarettes
Age of First Use of Tobacco Other than Cigarettes
Perceived Risk of Harm of Smoking One or More Packs of Cigarettes Daily
Perception of Parent Disapproval of Use of Cigarettes
Availability of Cigarettes
30-Day Marijuana Use
Lifetime Marijuana Use
Age of First Use of Marijuana or Hashish
Perceived Risk of Harm of Use of Marijuana
Availability of Marijuana
Perception of Parent Disapproval of Use of Marijuana
30-Day Synthetic Substances Use
Availability of Synthetic Substances
30-Day Illicit Drug Use
Lifetime Illicit Drug Use
Availability of Illicit Drugs
Drug Abuse or Dependence
30-Day Use of Rx (not prescribed to individual)
Non-Medical Use of Pain Relievers in Past Year
Perception of Parent Disapproval for Using Rx Drugs without Prescription
Perceived Risk of Harm of Use of Nonmedical Use of Prescriptions

☐ Family Communication Around Drug Use				
20. Planned Program Strategy #3: [question('value'), id='28']				
OPTIONAL, how many people were impacted or served through your programs efforts? This number should be the direct number of people served through a programmatic effort or the reach of an environmental strategy. For example a school based policy would reach the entire school population.				
Please feel free to contact your Community Programs Liaison with questions about reach.				
Number reached: Unknown				
21. Planned Program Strategy #3: [question('value'), id='28']				
List the activities conducted related to the planned program strategy *				

22. Planned Program Strategy #3: [question('value'), id='	22.	Planned	Program	Strategy	#3: I	[auestion(('value')	id='28	3']
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OPTIONAL, if this planned program strategy is focused on an environment strategy, which of the following best describes the stage at the END of the reporting period?

- Identify and describe the problem: The problem and potential solutions to address it have been identified.
- Engage Stakeholders: Organizations and stakeholders have been identified to build support for action.
- Assess Readiness for Change: Community and local decision makers have been assessed for support. Interviews, focus groups and/or polls or surveys have been conducted.
- Community and Decision-Maker Education- Capacity Building: Networks have been strengthened and engaged through relationships and advocacy. Concerns have been researched and resolved. A cohesive education plan has been developed that incorporates multiple outreach methods.
- Community/Policy Adoption: Planned program strategy has been adopted and is sustainable.
- Implement the plan and learn from action: Planned program strategy has been implemented and is being monitored through continuous quality improvement. Accomplishments are shared with partners involved. Learnings are communicated.

23. Planned Program Strategy #3: [question('value'), id='28']		
Provide additional information regarding succ strategy. *	cesses of this planned program	

24. Planned Program Strategy #3: [question('value'), id='28']			
Provide additional information regarding challenges of this planned program strategy. For example, have your planned activities been influenced by capacity constraints, community support or infrastructure issues? *			

Tribal Best Practices

25. What tribal best practices have you supported/provided in your community? (Mark all the apply)

Adventure Based
Basketball Against Alcohol and Drugs (B.A.A.D.)
Baby Doll Cradle
Canoe Journey - Family
Ceremonies and Rituals
Cradle Boards
Cultural Camp
Domestic Violence Group Treatment for Men
Family Unity
Healthy Relationship Curriculum
Horse Program
Native American Community Mobilization
Native American Story-Telling
Positive-Indian Parenting
Powwow
Round Dance
Sweat Lodge
Talking Circle
Tribal Crafts
Tribal Family Activities
Tribal Youth Conference
Other - Write In

26. If known, how many people did you serve for each tribal best practice selected. Answer all that apply.

Adventure Based	
Basketball Against Alcohol and Drugs (B.A.A.D.)	
Baby Doll Cradle	
Canoe Journey - Family	
Ceremonies and Rituals	
Cradle Boards	
Cultural Camp	
Domestic Violence Group Treatment for Men	
Family Unity	
Healthy Relationship Curriculum	
Horse Program	
Native American Community Mobilization	
Native American Story-Telling	
Positive-Indian Parenting	
Powwow	
Round Dance	
Sweat Lodge	
Talking Circle	
Tribal Crafts	
Tribal Family Activities	

Tribal Youth Conference		
Other - Write In		
	Total : 0	
07.161		
27. If known, how many activities were offered each tribal best practice selected? Answer a		period for
Adventure Based		
Basketball Against Alcohol and Drugs (B.A.A.D.)		
Baby Doll Cradle		
Canoe Journey - Family		
Ceremonies and Rituals		
Cradle Boards		
Cultural Camp		
Domestic Violence Group Treatment for Men		
Family Unity		
Healthy Relationship Curriculum		
Horse Program		
Native American Community Mobilization		
Native American Story-Telling		
Positive-Indian Parenting		
Powwow Round Dance		
Tourid Dance		

Sweat Lodge			
Talking Circle			
Tribal Crafts			
Tribal Family Activities			
Tribal Youth Conference			
Other - Write In			
	Total : 0		
28. Share any additional information about the impact of the tribal best practices work in your community.			
How have these efforts contributed to the growth of your community?			

Time allotted to each CSAP Strategy

29. Thinking about your program strategies OVERALL, what ESTIMATED percentage (%) of resources was spent addressing the following **Center for Substance Abuse and Prevention (CSAP) strategies** over the reporting period?

Total must equal 100% *

0%	Information Dissemination
0%	Prevention Education
0%	Alternative Activities
0%	Community Based Processes
0%	Environmental Approaches
0%	Problem Identification and Referral

30. Thinking about your program strategies OVERALL, what ESTIMATED percentage (%) of resources (your time, funding, volunteer time, etc.) was spent addressing each of the following **National Academies of Science Institute of Medicine (IOM) categories** over the reporting period?

Total must equal 100% *	
0%	Indicated – Activities targeted to individuals
0%	Selective – Activities targeted to individuals or a subgroup of the population whose risk of developing a disorder is significantly higher than average
0%	Universal Direct – Interventions directly serve an identifiable group of participants but who have not been identified on the basis of risk [e.g. school curriculum, afterschool program, parenting class or coalitions]
0%	Universal Indirect – Interventions support population-based programs and environmental strategies. This could also include interventions involving programs and policies implemented by coalitions

Coordination and alignment with Tobacco Prevention Education Program

31. Did you engage in joint strategies or activities with the Tobacco Prevention Education Program Coordinator in your county/tribe? *

Yes

O No

32. How did you engage in joint strategies or activities with the Tobacco Prevention Education Program Coordinator in your county/tribe? (Mark all that apply) *
Collaborated using data; (i.e. developed or conducted survey together, conducted a focus group together)
Co-presented to decision maker(s)
 Developed policy/environmental strategy concepts together and/or aligned messaging
Educated youth or parents together
 Co-presented or hosted together community event(s) or collaborative groups
Other - Write In
Coalition work & strategic partnerships
33. Did you engage coalitions or strategic community partnerships to support any of your planned program strategies? * • Yes
© No

34. In what ways did you align your strategic partners or local coalition (s) with your planned program strategies? (Mark all that apply) *	
☐ Built capacity through education and/or training	
Engaged them in assessment activities (i.e. environmental scans)	
☐ Engaged them in community advocacy efforts	
Engaged them in meetings with decision makers	
☐ Generated endorsements	
Other - specify *	
35. Provide any additional information related to the coalition work and community-based partnerships.	
Mass Media & Communication to Decision Makers	
36. Did you communicate directly with decision makers, policy-makers, local elected officials, or health system administrators about alcohol and drug prevention? (For example, presentations, meetings, etc.) * O Yes No	

37. Explain the purpose and outcome of each communication *
38. Did you complete any earned media activities? For example, did you pitch a story to a local newspaper, TV, radio? Or where you featured in a local story? * • Yes • No
39. Provide more information about your earned media activities
 40. Did you complete any owned/social media activities? (For example, website, blog, FaceBook page etc.) * Yes No

41. Provide more information about how you use owned/social media activities (frequency, etc.)
42. Provide any other information about media and communications with decision makers and the public which describes why you are framing communications the way that you are.
Collaboration with Health Systems
43. Did you engage clinics, hospitals, CCOs, health plans or other health systems partners in support of any of your planned program strategies? *
C Yes
C No

44. List the partner(s) and briefly describe the purpose of the engagement

Thank you for your submission. Your community programs liaison will be reaching out to schedule a follow up interview in the coming weeks. If you have need for further edits to submission, please contact your community programs liaison.

(untitled)