

2017

Need-to-Know Criteria Water Distribution Operator Class II

A Need-to-Know Guide when preparing for the ABC Water Distribution Operator Class II Certification Exam

Before You Dive In...

What is ABC's Need-to-Know Criteria?

This ABC Water Distribution Operator Class II Need-to-Know Criteria was developed to assist operators in understanding the content that will be covered in ABC's 2017 Standardized Water Distribution Operator Class II exam. During 2014-2016, a methodical and comprehensive international investigation was conducted to determine the most significant job tasks performed by water distribution operators. The content covered on the exam represents the job tasks identified through this research as essential operator competencies, and is not limited to the practices of your system/facility. The following pages organize these job tasks into Content Areas and identify the amount of the test devoted to each area.

Is this Need-to-Know Criteria relevant to MY exam?

ABC offers a variety of standardized and customized exam services. This document is reflective only of the 2017 edition of the ABC Standardized Water Distribution Operator Class II exam; older editions of the standardized exam and various customized exams are also administered by various certification programs. Please contact your certifying authority to determine whether they have implemented this exam for your program.

Pre-Test Questions

Your exam may include up to 10 extra questions that have not been used on previous versions of the exam. These are known as "pre-test" questions and allow ABC to gather valuable data about the new questions before they are included in future tests. Pre-test questions are unidentified and scattered throughout the exam so you will answer them with the same care in which you address scored questions. The pre-test questions are not included in your final score.

Exam Preparation Resources

Visit <u>www.abccert.org</u> to access the formula/conversion table administered with this exam, a list of approved references, information on purchasing study guides available from partner organizations, and more.

Copyright Notice

All ABC examination questions are the copyrighted property of ABC. It is forbidden under federal copyright law to copy, reproduce, record, distribute, or display these examination questions by any means, in whole or in part, without written permission from ABC. Doing so may subject violators to severe civil and criminal penalties.

Copyright 2017 by the Association of Boards of Certification. All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording or any information storage and retrieval system without written permission from the publisher.

Exam Content

The Water Distribution Operator Class II exam will test you on essential job tasks. These job tasks have been categorized into the Content Areas detailed in the following pages. The table below summarizes the areas that are included on the exam, the number of test questions in each of these areas, and the complexity of the test questions in each area.

Just as water distribution operator job duties vary in their complexity, so will the questions you are asked on the exam. Some will be more simple and routine, whereas others will be more complex, or cognitively demanding. The following three levels are used to describe the complexity of the questions you will encounter on this exam:

Recall – tasks at this level typically require the simple recall or recognition of specific facts, concepts, processes, or procedures, with little to no problem-solving involved. You may be asked to identify, illustrate, recall, and/or recognize specific information.

Application – tasks at this level will involve some basic problem solving, calculations, or the interpretation and application of data. You may be asked to calculate, categorize, classify, compare, differentiate, explain, specify, translate, and/or apply knowledge.

Analysis – tasks at this level may involve higher level problem solving, evaluation, or the fitting together of a variety of elements into a meaningful whole; they will usually require many steps in the thought process. You may be asked to analyze, evaluate, formulate, generalize, judge, predict, and/or use inductive or deductive reasoning to arrive at a solution.

Content Area	Job Task Complexity Levels	
Distribution System Components		
Equipment Installation, Operation, & Maintenance	 № 10 № 13 № 1 	
Disinfection Monitoring, Evaluation, Adjustment, & Laboratory Analysis/ Interpretation		
Security, Safety, Administrative Procedures, & Public Interactions	 № 9 № 14 № 1 	This exam
Total	 	includes
	Distribution System Components Equipment Installation, Operation, & Maintenance Disinfection Monitoring, Evaluation, Adjustment, & Laboratory Analysis/ Interpretation Security, Safety, Administrative Procedures, & Public Interactions	Content AreaComplexity LevelsDistribution System ComponentsImage: 10 minute Image: 16 minute Image: 0Equipment Installation, Operation, & MaintenanceImage: 10 minute Image: 13 minute Image: 13 minute Image: 14 minute

Exam Content Outline

*Your exam may contain up to 10 extra unscored pre-test questions (see *Before You Dive In* for more details).



- 1. Aid in the design of water distribution projects
- 2. Assess water production (e.g., water restrictions and demand)
- 3. Adjust the water production to meet the demand (e.g., start pumps, adjust flow valves)
- 4. Understand backflow prevention and control devices
- 5. Implement a cross-connection control program
- 6. Monitor water distribution system pressure
- 7. Determine water volume (e.g., tank, main)
- 8. Determine water flow rate (e.g., mains, pumps, services)
- 9. Maintain an up-to-date map of the distribution system (e.g., GIS, repairs, replacements)
- 10. Maintain distribution system components:
 - a. Pumps and related equipment (e.g., packing pumps, starters and controls
 - b. Mains and related equipment (e.g., hydrants and valves)
 - c. Metering and related equipment (e.g., remote readers, meter replacements)
 - d. Finished water storage and related equipment (e.g., tanks, overflow pipe, vents, access hatches)
- 11. Understand schematic diagrams



Equipment Installation, Operation, & Maintenance Job Tasks Included in this Content Area:

- 1. Install water lines:
 - a. Service lines (e.g., tapping, curb stops, corporation stops)
 - b. Water mains (e.g., valves, hydrants)
- 2. Inspect new construction
- 3. Maintain pump stations and related equipment (e.g., check valves, control systems)
- 4. Monitor pump stations and related equipment (e.g., records, online monitoring equipment)
- 5. Clean the finished water storage facilities
- 6. Inspect finished water storage facilities (e.g., drains, screens, corrosion control)
- 7. Conduct distribution system flushing
- 8. Repair water line (e.g., install repair clamps and sleeves)
- 9. Repair distribution components (e.g., mains, services, meters, valves, hydrants, pumps)
- 10. Disinfect components used during install/repairs
- 11. Conduct a leak detection program (e.g., survey, testing meters, water loss audit)
- 12. Operate well and related equipment
- 13. Maintain well and related equipment
- 14. Maintain the sanitary condition of the well
- 15. Measure static water levels and pumping water levels
- 16. Locate water lines (e.g., valves, hydrants)
- 17. Perform underground locating, marking and notification



Disinfection Monitoring, Evaluation, Adjustment, & Laboratory Analysis / Interpretation

Job Tasks Included in this Content Area:

- 1. Adjust the disinfection dosage
- 2. Perform routine maintenance on the disinfection equipment
- 3. Handle disinfection chemicals
- 4. Secure the disinfection chemicals (e.g., chain cylinders, lock the disinfection facility)
- 5. Maintain an adequate supply of the disinfection chemicals
- 6. Monitor the disinfection equipment
- 7. Collect samples to determine:
 - a. Chlorine residual
 - b. Microbiological
 - c. Lead/copper
 - d. pH
 - e. Radionuclides
 - f. Organic chemicals
 - g. Inorganic chemicals
 - h. Temperature
 - i. Disinfectant byproducts
- 8. Perform analyses to determine:
 - a. Chlorine residual
 - b. pH
 - c. Temperature
- 9. Interpret laboratory analysis for:
 - a. Chlorine residual
 - b. Chlorine demand
 - c. Microbiological
 - d. Lead/copper
 - e. pH
 - f. Organic chemicals
 - g. Inorganic chemicals
 - h. Temperature
 - i. Disinfectant byproducts
 - j. Compliance with established water quality standards
 - k. Meeting standard operating practices



1 Analysis

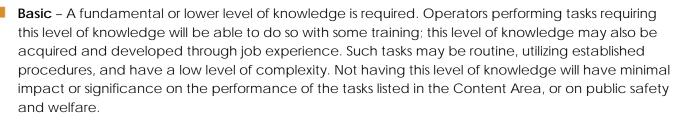
Security, Safety, Administrative Procedures, **& Public Interactions**

Job Tasks Included in this Content Area:

- 1. Participate in safety/compliance program
- 2. Perform traffic control during maintenance, repairs, and construction
- 3. Implement a confined space program
- 4. Communicate observed unsafe workplace conditions
- 5. Identify opportunities to mitigate risks
- 6. Work in or around excavation sites:
 - a. Implement cave-in protection program
 - b. Secure the excavation site
 - c. Excavate the site
 - d. Restore the excavation site
- 7. Work in and around confined spaces:
 - a. Implement a confined space program
 - b. Enter confined spaces
 - c. Monitor activities in and around confined spaces
- 8. Secure all water system facilities in a manner that protects the supply from contamination and prevents unauthorized entry and vandalism
- 9. Investigate system tampering
- 10. Maintain an emergency plan of operations
- 11. Maintain system records (e.g., laboratory, consumption, maintenance)
- 12. Interpret plans, maps, and system standard specifications
- 13. Participate in the budget process
- 14. Address water quality communications (e.g., taste, odor, color)
- 15. Conduct meter reading
- 16. Address customer inquiry (e.g., pressure, employee performance, billing)
- 17. Answer questions from the public
- 18. Participate in consumer confidence reports
- 19. Inform customers of planned repairs or changes in the water line

Supporting Knowledge

The chart below outlines several types of knowledge that support the performance of the job tasks on which you may be tested. These types of knowledge are rated at one of three levels to represent the extent of knowledge needed to perform the job tasks assigned to each Content Area:



Intermediate – A level of knowledge beyond the basic level is required. Operators performing tasks requiring this level of knowledge will be able to do so with training beyond that of the basic level. The operator will not only be able to apply required fundamental concepts, but will be able to understand and discuss the application and implications of changes to processes, policies, and procedures within the Content Area. Not having this level of knowledge will have a significant impact on the performance of the job and on public safety and welfare.

Advanced – A very high level of knowledge/job expertise is required and the operator will be functioning at an expert level. The operator can apply all fundamental, as well as highly developed or complex concepts, and will be able to design, review, and evaluate processes, policies, and procedures within the Content Area. Not having this level of knowledge will have a serious impact on the performance of the job and will be very harmful to public safety and welfare.

Supporting Knowledge Type	Distribution System Components (26%)*	Equipment Installation, Operation, & Maintenance (24%)*	Disinfection Monitoring, Evaluation, Adjustment, & Laboratory Analysis / Interpretation (26%)*	Security, Safety, Administrative Procedures, & Public Interactions (24%)*
Characteristics of chlorine and chlorine compounds (e.g., gas/liquid)			Intermediate	
Chlorination/dechlorination (e.g., safety, storage, handling, feeding, measurements)		Intermediate	Intermediate	Intermediate
Chlorine demand significance and relationship to dose			Basic	
Coliform group (e.g., monitoring, occurrence, significance)	Basic	Basic	Basic	Basic
Control systems (e.g., SCADA, pumps, valves)	Basic	Intermediate		
Corrosion control process (e.g., cathodic protection)	Intermediate	Intermediate		
Cross-connection control program and principles (e.g., surveys, method, devices)	Intermediate	Intermediate		Basic
Disinfection concepts (e.g., pipes, tanks, repairs, wells)	Intermediate	Intermediate	Intermediate	Intermediate
Emergency/contingency response plans	Basic	Basic	Intermediate	Advanced

Supporting Knowledge Type	Distribution System Components (26%)*	Equipment Installation, Operation, & Maintenance (24%)*	Disinfection Monitoring, Evaluation, Adjustment, & Laboratory Analysis / Interpretation (26%)*	Security, Safety, Administrative Procedures, & Public Interactions (24%)*
Flow effect of pipe size, type, head loss, and C factor	Basic	Basic		
Groundwater and surface water supplies (e.g., water quality, characteristics)			Basic	
Hazards and safety requirements (e.g., confined space, excavation, trench safety)		Intermediate		Intermediate
Leak detection and repair (e.g., mains, service lines, meters)	Intermediate	Intermediate	Intermediate	Basic
Metering technologies (e.g., AMR, meter types)	Basic	Basic		
Monitoring requirements (e.g., water quality, pressure)		Intermediate	Intermediate	
Operation of laboratory field equipment (e.g., chlorine monitor, pH monitor)		Intermediate	Intermediate	
Piping materials (e.g., pipes, valves, hydrants, fittings, joints, restraints)	Intermediate	Intermediate		
Potential waterborne diseases (e.g., types, causes, prevention)			Intermediate	Intermediate
Proper sampling requirements and procedures		Intermediate	Intermediate	
Public notification requirements (e.g., CCR, advisories, violations)				Intermediate
Quality control/quality assurance practices (e.g., laboratory, field unit)		Intermediate	Intermediate	
Reporting requirements and frequency (e.g., CCR, samples)				Intermediate
Sanitary survey processes (e.g., system responsibilities, preparation)	Basic			Intermediate
Security practices and procedures	Basic			Intermediate
Source water protection (e.g., ground water, surface water)		Intermediate		Advanced
Standard disinfection methods (e.g., new/repaired mains, storage facilities, wells)	Intermediate	Intermediate	Intermediate	
System damage prevention (e.g., water hammer, cavitation)	Basic	Basic		
System documents (e.g., as-builts, blueprint, records, GIS)	Intermediate			Intermediate
Tool selection/use (e.g., safety, efficiency)		Intermediate		Intermediate
Underground utility identification practices	Basic			Basic
Variable/positive displacement pumps (e.g., centrifugal, diaphragm, peristaltic)	Intermediate	Intermediate	Intermediate	
Water quality standards and compliance procedures (e.g., regional requirements, drinking water legislation)			Intermediate	Intermediate

Supporting Knowledge Type	Distribution System Components (26%)*	Equipment Installation, Operation, & Maintenance (24%)*	Disinfection Monitoring, Evaluation, Adjustment, & Laboratory Analysis / Interpretation (26%)*	Security, Safety, Administrative Procedures, & Public Interactions (24%)*
Water storage facilities (e.g., maintenance, security, operation)	Intermediate	Intermediate		Intermediate
Well operation, monitoring, and maintenance	Intermediate	Intermediate	Intermediate	Intermediate
Workplace safety rules, regulations, practices, and procedures		Intermediate		Advanced

*Percent of exam associated with the Content Area



Association of Boards of Certification 2805 SW Snyder Blvd., Suite 535 Ankeny, IA 50023 Phone: (515) 232-3623 www.abccert.org • abc@abccert.org www.ProfessionalOperator.org • Info@ProfessionalOperator.org