

Life course factors associated with exclusive breastfeeding

Oregon Life Course Network & Epidemiologists' Forum

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Presentation objectives:

- Apply the Life Course Health Development framework to examine factors associated with exclusive breastfeeding
 - Examine breastfeeding as an early family experience important for life course health
 - Analyze the contexts associated with exclusive breastfeeding
 - Discuss opportunities to create contexts supportive of breastfeeding

Disclosures

- No conflicts of interest to report
- No financial support was received for conducting this research
- Study completed as research for my doctoral dissertation in health policy at University of the Sciences in Philadelphia
- I am not an epidemiologist!

Breastfeeding as occupation

- Feeding & eating
 - Personal factors & skills
- Child rearing; Family social participation
 - Performance patterns (routines)
 - Context & environment
- Health management & maintenance
 - Physical & social environment

Environmental factors: work & child care

- Work
 - Flexibility
 - Access to infant or space for expressing
 - Family Medical Leave policy
- Child care
 - Providers' support, training, comfort

Batan et al., 2012; Clark et al., 2008; Johnston & Esposito, 2007; Kimbro, 2006

The health benefits of breastfeeding

- Infant
 - Protective against disease
 - Developmental benefits
- Mother
 - Decreased risk of chronic disease
 - Protective against postpartum depression
- Society
 - Reduced healthcare costs
 - Decreased workplace absenteeism

Bartick & Reinhold, 2010; Ip et al., 2007; Kramer et al., 2001; USDHHS, 2011a

Recommendation: exclusive breastfeeding for 6 months

- World Health Organization
 - Innocenti Declaration of 1990
 - Baby Friendly Hospital
 Initiative
- American Academy of Pediatrics
 - Breastfeeding and the Use of Human Milk

- Healthy People 2020:
 25.5% of infants born each
 year will be EBF for 6
 months
- Recent outcomes
 - Among infants born in the US in 2011 :
 - 18.8% were EBF for 6 months

American Academy of Pediatrics, 2005; 2012; CDC, 2014; United States Department of Health and Human Services, 2011a; 2011b; 2010; World Health Organization, 1990; 1998

Why is breastfeeding a life course issue?

- Rethinking MCH: The Life Course Model as an Organizing Framework
 - *USDHHS*, 2010
- The Life Course Health Development (LCHD) framework
 - Halfon & Hochstein, 2002
 - Halfon et al., 2014
 - http://www.healthychild.ucla.edu/LCRN.asp

The LCHD framework

From Halfon, N. & Hochstein, M. (2002). Life course health development: An integrated framework for developing health, policy, and research. The Milbank Quarterly, 80(3), 433-479. Reprinted with permission.

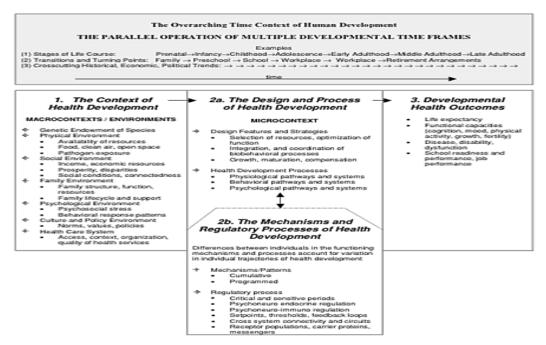


FIG. 1. Principle components of the LCHD and their influence on health outcomes. (1) Multiple nested contexts make up the macro-context or environments of health development. These macrocontexts interact with each other and influence and modify (2a) the microcontext. The microcontext includes design features, strategies, and pathways of the health development process. These (2b) regulatory processes that are developmentally programmed mediate and modify the microcontext of health development. Overarching this process are multiple timeframes and specifically timed experiences whose relationships function to integrate and synchronize macro- and microcontexts and to produce variation in (3) developmental health outcomes. Source: Adapted from Worthman 1999, 91.

Principles of LCHD, from Halfon et al. (2014)

- Health is an emergent property of living systems
- Health develops continuously over the lifespan
- Health development is complex nonlinear process that results from person environmental interactions that are multidimensional, multidirectional, multilevel

Principles of LCHD, from Halfon et al. (2014)

- Health development is highly sensitive to the timing and social structuring of environmental exposures
- Evolution enables and constrains health development pathways and plasticity
- Optimal health development promotes survival, enhance thriving, and protects against disease
- The cadence of human health development results from synchronized timing of molecular, physiological, cultural and evolutionary processes

Problem/Significance

 Given the evidence for the health benefits of breastfeeding & recommendations for exclusive breastfeeding for 6 months, why don't mothers in the United States achieve this life course health development behavior of exclusive breastfeeding?

Research questions

- What contexts of life course health development describe the characteristics of women who breastfed exclusively for at least 4 months*?
- What are the differences in the contexts of life course health development of women who breastfed exclusively for at least 4 months compared with women who breastfed exclusively, but not for the recommended 4 months?
- Which contexts of life course health development are predictors (protective factors) for meeting the recommendation of exclusive breastfeeding for at least 4 months?

^{*}In 2005-2007, at the time of data collection for the IFPS II, the AAP recommended EBF for at least 4-6 months

Methods

- Secondary analysis of data from IFPS II (Fein et al., 2008)
- Participants
 - Full cohort: n = 1226
 - Subgroup working at mo. 3 postnatal

$$- n = 421$$

Methods

- Outcome of interest is EBF ≥ 4 months
- Independent factors include sociodemographics, risk of postpartum depression, and work & child care characteristics
 - Independent factors fit to LCHD contexts

LCHD contexts

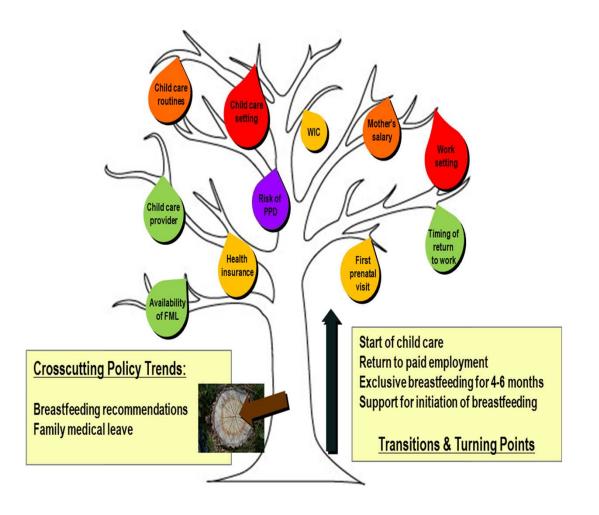
Physical

Social, Culture, & Policy

Health care system

Family

Psychological



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Methods

- Analysis
 - Descriptive analysis (means or frequencies)
 - Bivariate analysis (Chi-Square) examined relationships
 - Logistic regression analysis modeled EBF >
 4 months for full & working cohorts

Selection of sample characteristics

Variable	Full Cohort n=1226	Working Cohort n=421
Responses	n (%)	n (%)
Race/ Ethnicity White Black Hispanic Asian Other	1077(89.7) 25 (2.1) 57 (4.8) 28 (2.3) 14 (1.2)	371 (89.8) 11 (2.7) 19 (4.6) 8 (1.9) 4 (1.0)
Mother's age, years		
18-24	235 (19.2)	76 (18.1)
25-29	460 (37.6)	158 (37.6)
30-34	337 (27.5)	113 (26.9)
35 or older	193 (15.8)	73 (17.4)
Level of education High school Some college College graduate	185 (15.8) 472 (40.4) 511 (43.8)	55 (13.7) 150 (37.3) 197 (49.0)

Variable	Full Cohort n=1226	Working Cohort n=421
Responses	n (%)	n (%)
Marital status		
Married	971 (82.9)	326 (81.1)
Not married	200 (17.1)	76 (18.9)
Parity		
Primiparous	340 (27.7)	140 (33.3)
Multiparous	886 (72.3)	281 (66.8)
Percent of income to		
poverty level		
<185%	473 (39.0)	136 (32.7)
185 – 250%	226 (18.6)	69 (16.6)
>250%	515 (42.4)	211 (50.7)
Plan to work for pay		
postnatal		
Yes	708 (57.9)	383 (91.2)
No	514 (42.1)	37 (8.8)

Maternity leave: descriptive statistics

Variable	Full Cohort n=608	Working Cohort n=353
Responses	n (%)	n (%)
Available maternity leave		
Paid		
0 weeks	403 (66.3)	226 (64.0)
1 – 6 weeks	145 (23.9)	92 (26.1)
7 – 12 weeks	54 (8.9)	34 (9.6)
13+ weeks	6 (1.0)	1 (0.3)
Partial paid		
0 weeks	487 (80.1)	276 (78.2)
1 – 6 weeks	88 (14.5)	57 (16.2)
7 – 12 weeks	28 (4.6)	17 (4.8)
13+ weeks	5 (0.8)	3 (0.9)
Unpaid		
0 weeks	274 (45.1)	154 (43.6)
1 – 6 weeks	148 (24.3)	93 (26.4)
7 – 12 weeks	160 (26.3)	95 (26.9)
13+ weeks	26 (4.3)	11 (3.1)

EBF outcomes for full & working cohort

		Outcome	Outcome
		not met:	met:
		EBF < 4 mo.	EBF <u>></u> 4 mo.
	n	n (%)	n (%)
Full Cohort	1226	753 (61.4)	473 (38.6)
Working Cohort	421	277 (65.8)	144 (34.2)

Full cohort model for EBF ≥ 4 months

Variable (n)	Odds ratio	95% CI
non-White vs. White	0.80	0.51-1.26
Mother's age	1.01	0.98-1.04
College vs. Some college	2.14	1.58-2.89*
High school vs. Some college	0.75	0.49-1.13
Prenatal care, 1st vs. 3rd	0.90	0.42-1.13
Prenatal care, 2 nd vs. 3rd	0.53	0.21-1.34
Health Insurance, Yes vs. No	0.64	0.35-1.16
Married vs. Not married	2.19	1.43-3.37*
Parity	1.07	0.94-1.21
Plan to work, Yes vs. No	0.57	0.43-0.74*
Family income % poverty	1.00	1.00-1.00
Midwest vs. West	0.76	0.54-1.08
Northwest vs. West	0.71	0.46-1.10
South vs. West	0.67	0.47-0.95*
PPD, Probable vs. Unlikely	0.43	0.28-0.66*
PPD, Possible vs. Unlikely	0.61	0.44-0.84*

Working cohort model for EBF ≥ 4 months

Variable (n)	Odds ratio	95% CI
non-White vs. White	0.95	0.42-2.13
Mother's age	1.00	0.95-1.06
College vs. Some college	1.72	0.98-3.03
High school vs. Some college	0.69	0.30-1.57
Age of infant at return to work	1.046	0.97-1.13
Working at home, No vs. Yes	0.41	0.19-0.87*
Health insurance, Yes vs. No	0.69	0.20-2.40
Married vs. Not married	1.38	0.69-2.76
Parity	1.08	0.85-1.36
Prenatal work, Yes vs. No	1.76	0.55-5.61
Plan to work, Yes vs. No	1.15	0.49-2.71
Work, 1-19 hrs. vs. 35 or more	1.73	0.99-3.02
Work, 20-24 hrs. vs. 35 or more	1.52	0.82-2.80
Family income % poverty level	1.00	1.00-1.00
South vs. West	0.82	0.41-1.66
Work setting, not office vs. office	1.34	0.66-2.70
PPD, Probable vs. Unlikely	0.43	0.18-1.07
PPD, Possible vs. Unlikely	0.53	0.29-0.97*

Discussion: Access to life course health benefits of EBF



Limitations

- Bias due to IFPS II sampling frame of consumer panel
- Missing & incomplete data
- Work & child care variables are complex and interact with multiple contexts of LCHD
 - Women's self-report, not actual policies

Policy implications

- Paid family medical leave
- Workplace policy
- Child care center policy
 - Education
 - Benefits of EBF

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Questions/Discussion

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