Learning Environment

The environment makes a difference in learning. As a facilitator, there are things that you can control and others that you cannot change. How the room is arranged is determined to a certain extent by what learning materials and activities you plan on using during the session.

Considerations when selecting an environment for groups:

- Room size is adequate for the group scheduled
- Location
- Temperature
- Lighting
- Accessibility for participants
- Parking availability
- Appearance (safe, comfortable, inviting)

Facilitation Strategies

Learning Environment

Considerations for preparing the environment:

Depending upon the activities and learning materials you have planned for the session, consider these factors prior to training:

- Room set up and arrangement of chairs
  - Theater or classroom style
  - Circle or semicircle
  - Rows of V's (Chevron shaped)
  - Table groups
- Placement of learning materials
- Equipment needed/set up
- Make room safe for children (e.g. child proofing). See the "Accommodating children card."
- Voucher issuance

Your ideas: