**Date:**  Tuesday, April 20, 2021 **Time**: 1:00-2:00 p.m.

**Registration:** <https://www.zoomgov.com/meeting/register/vJIsceGsrTwuHCilokQ7_WT8k0Sn8jFc6wU>

**Purpose**: The agenda will rotate every other week between an Opera-centered support meeting and Investigative Guidelines support issues.

**Outcome**: Case investigators are kept informed about Opera updates, case investigation topics, and their needs are identified and prioritized.

**User technical support:** Opera.Support@dhsoha.state.or.us

**ARIAS Training support and questions:** Training.Support@dhsoha.state.or.us

**Here's the YouTube link:** [**https://youtu.be/Mo2lbQJ9254**](https://youtu.be/Mo2lbQJ9254)

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| **AGENDA / BACKGROUND****Presenter(s) - Shaun, Amanda, Philip, Rob Time - 44 mins** |
| Welcome & Staff Introductions – Shaun ParkmanHighlighted Topics – 30 min* ~~Proposed changes to Presumptive Case Definition – Amanda Faulkner~~ **Time stamp: 2:12**
* School Related Cases and Outbreaks – Amanda Faulkner **Time stamp: 4:40**
* Open discussion of new Risk and Follow-up Questions – All **Time stamp: 7:45**
* User questions and feedback (All) **Time stamp: 10:18**

**C**: For the IG, it would also be helpful to know how the new definition will affect work restrictions, etc. especially if the individual meets the presumptive case definition but has tested negative for COVID. **Time stamp: 10:51****C:** My impression as far as the extra questions now in the interview- lately, cases seem harder to contact, reluctant to interview, more resistant to our recommendations, and overall just fatigued with Covid. These extra questions are making an already long (sometimes tedious) interview even longer and the frustration is noticeable and being verbalized with my cases. Additionally, it seems we are adding questions while simultaneously also going into surge**. Time stamp: 11:44****Q:** What about kids that have both a job and school, e.g. two workplaces? **Time stamp: 14:31****C:** There are several schools in Oregon that have similar or same names i.e. : Lincoln Elementary School, word of advice to use the "i" icon to ensure picking the correct school and local jurisdiction. **Time stamp: 15:49****C:** Not to be a Polly Anna, but I think letting people know how much the public has contributed to our knowledge about COVID and this is through the case investigations. I think it is very important to let them know this is not just an exercise, but they are helping. **Time stamp: 16:57****C:** I skip public transit questions if I know they are in rural areas where it doesn't exist. I basically group the risk/follow up questions on the data sheets since some are duplicates. I'll ask if they have been at any of those locations from 2 weeks before feeling sick to today, instead of asking about 2 weeks before and then 2 days before **Time stamp: 19:05****Q:** Is there a way to notate on the worksite if the child is remote or not? **Time stamp: 20:21****Q:** semi colon; space allows for search options to search the whole list? **Time stamp: 20:43****C:** No question, just an observation, I am not finding the Altered behavior after vaccination question very helpful. Most of the cases I have are not vaccinated and when asked that question, they say I don't know. **Time stamp: 24:11****Q:** We are instructed to put the abbreviation for the school county in front of the school name. Does this then cause an issue with ability to search, export or investigate cases? i.e. for Washington county: WC, Lincoln High School? **Time stamp: 28:44****Q:** I came into the meeting a bit late have we discussed if/when the schools’ questions will be added to the surge questions? **Time stamp: 30:40****C**: Could we consider making school a true drop down (where you cannot type in) separate from worksite. **Time stamp: 32:24****Q**: I missed part of the meeting. Was it discussed if you add remote only students to a school outbreak? Yes, if they were at school in the two weeks before their onset? **Time stamp: 33:57****Q:** Can I ask a question about that? **Time stamp: 35:12****Q**: If counties are moving into surge will there be an updated surge interview form? **Time stamp: 39:10****\*\* Data Forms** can be found here under **Scripts**: [**https://www.oregon.gov/oha/covid19/Pages/Case-Investigation-Training- Resources.aspx**](https://www.oregon.gov/oha/covid19/Pages/Case-Investigation-Training-%20Resources.aspx) **C:** We've received K12RP reports for school cases with no contact information for cases and that's a bit problematic. **Time stamp: 40:00****Rob Laing : For K12RP issues:** **robert.s.laing@dhsoha.state.or.us****Q:** I've had an interesting question twice about vaccination, both cases had the first vax done and then came down with Covid. They asked if they would have to start over on their vax or take 3 shots. I let them know there may be a booster later but getting Covid won't make the vax process "start over". **Time stamp: 41:15****Q:** Also in regard to the K12RP--why we don't ask for addresses? **Time stamp: 42:13**Wrap up – Shaun Parkman – 2 minutes  |
| **Future Meetings: Every Tuesday 1:00 – 2:00 p.m.** |
| Opera and Investigative Guidelines Support Call registration information and general resource materials can be found on the OHA COVID-19 Case Investigation and Opera Resource page:[**https://www.oregon.gov/oha/covid19/Pages/Case-Investigation-Resources.aspx**](https://www.oregon.gov/oha/covid19/Pages/Case-Investigation-Resources.aspx) |