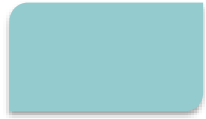


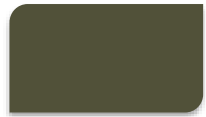
Workforce and Talent Development Board

Essential Employability Skills December Survey Results

EES Survey Overview



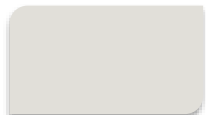
Deployed November 30 – December 8, 2021



Funded by HECC OWI



Number of respondents 524

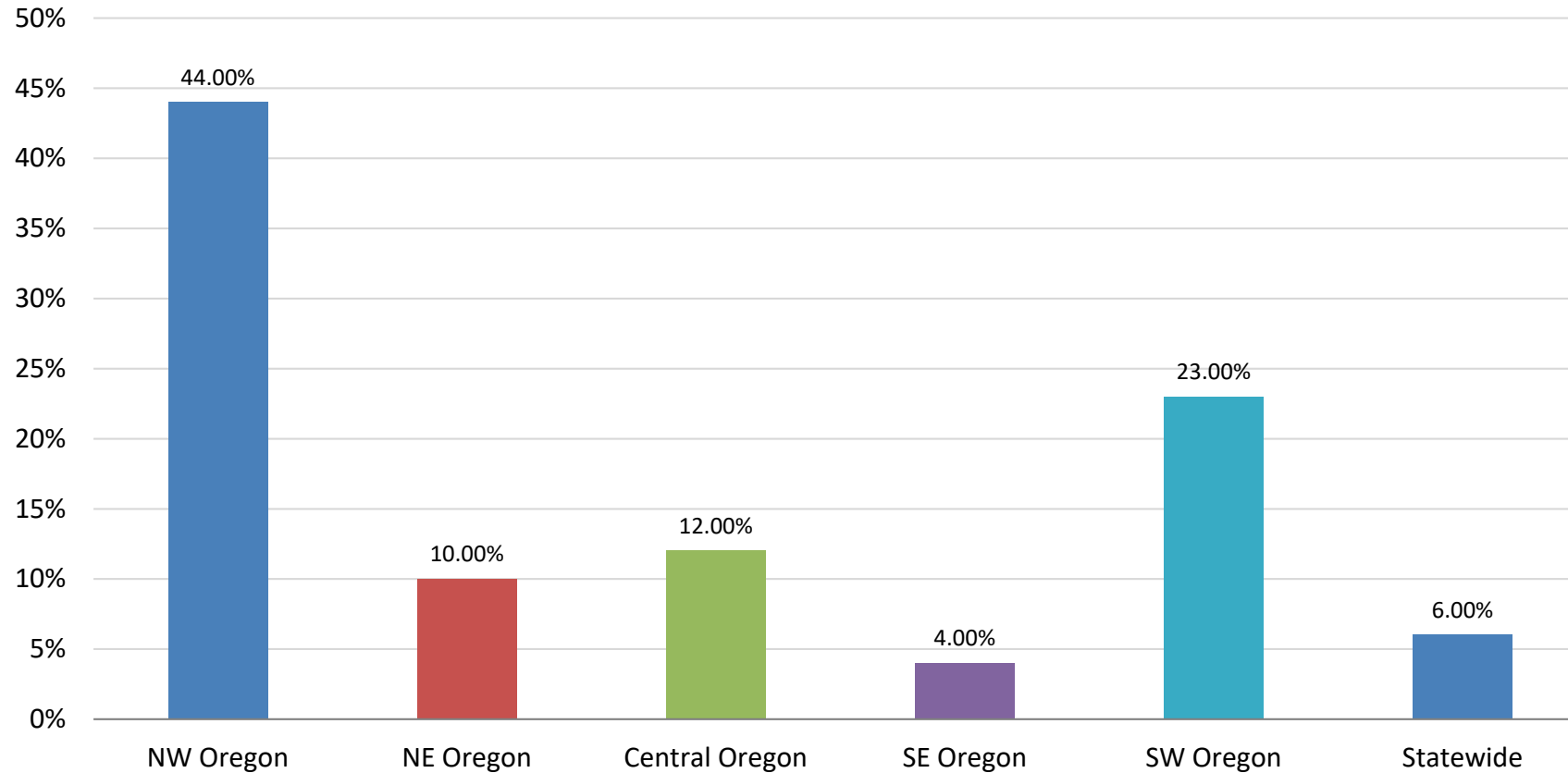


Survey reviewed by HECC and Key Partner, ODE

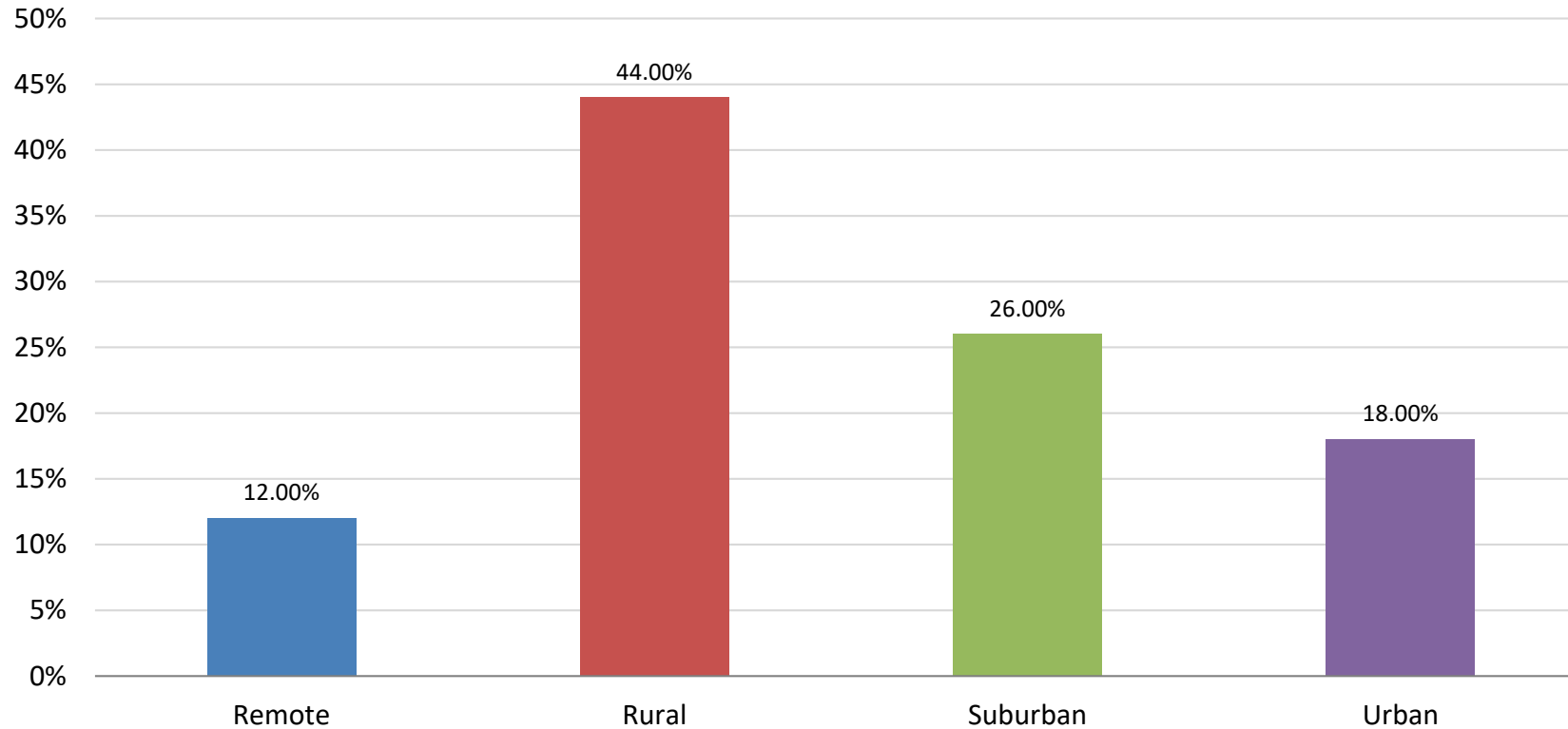


Survey administered by Dialogues In Action --Steve Patty, Ph.D.

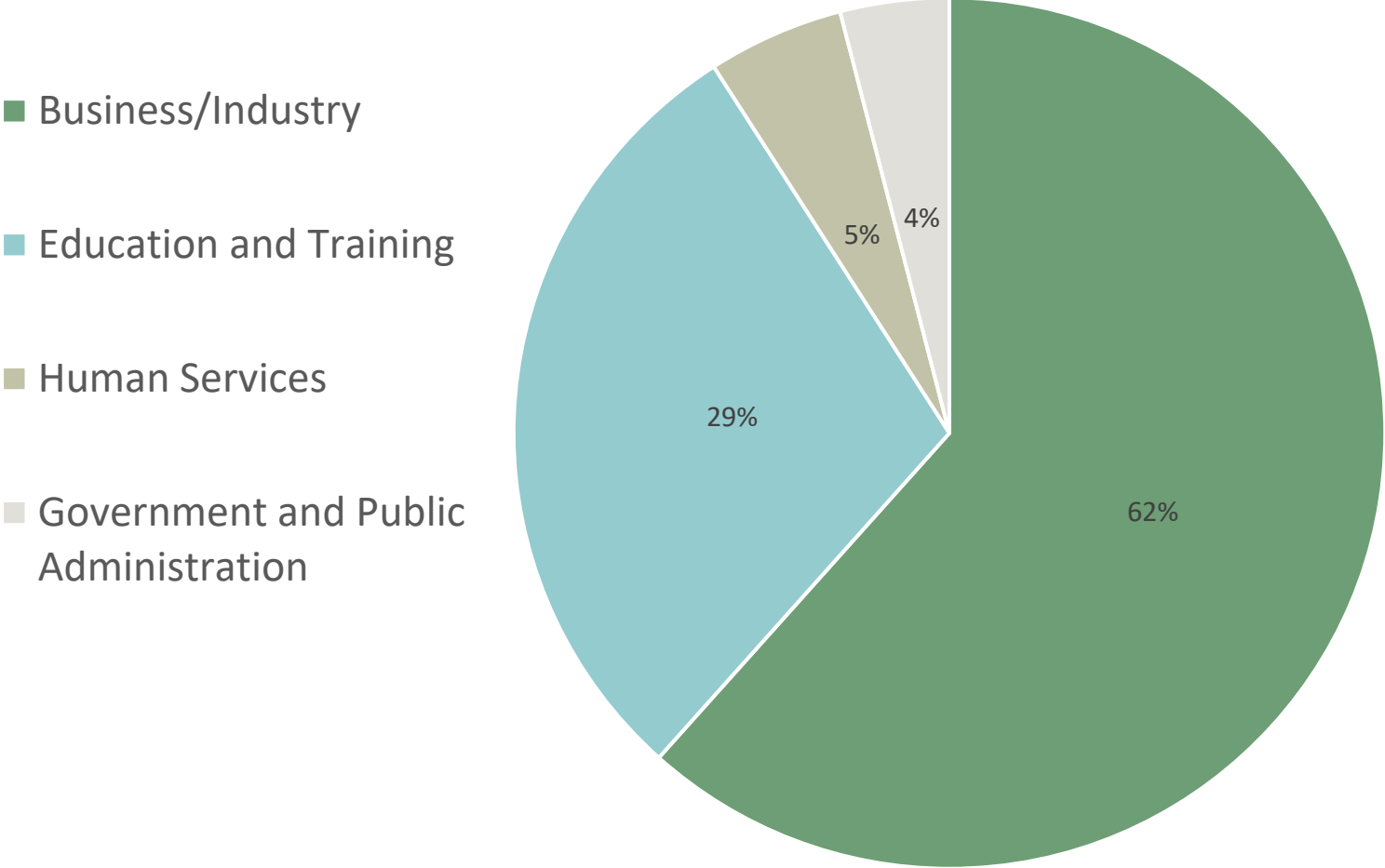
Regional Location of Survey Takers



Respondents by Community Types



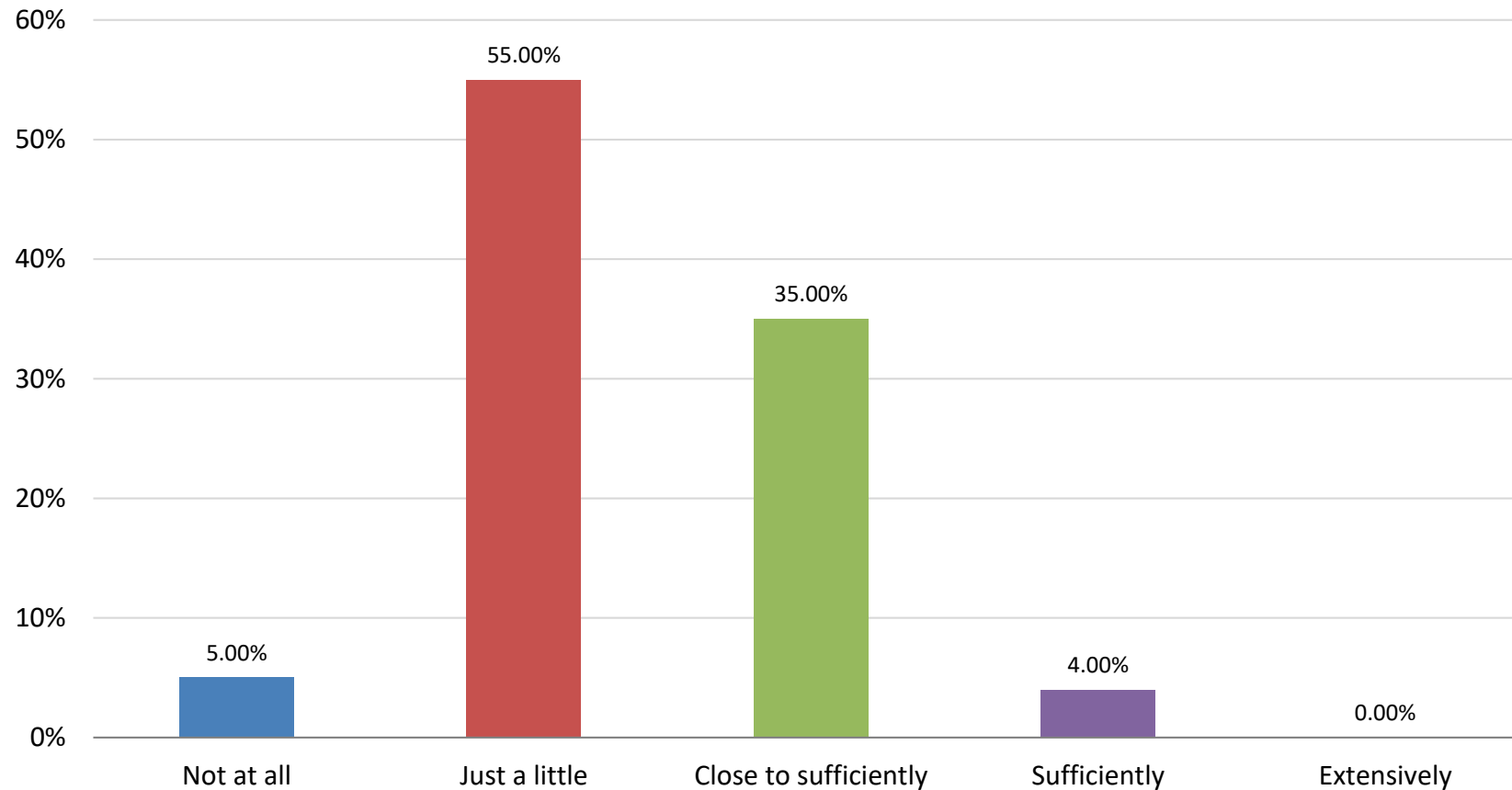
Survey Respondents by Sector/Category



Essential Employability Skills Rated By Highest Priority on 5-Point Scale

1. Work Ethic (4.64)
2. Communication Skills (4.48)
3. Adaptability and Flexibility (4.38)
4. Professionalism (4.33)
5. Time Management (4.25)
6. Critical Thinking (4.17)
7. Collaboration (4.17)
8. Resiliency (4.09)
9. Analysis Solution Mindset (3.93)
10. Cultural Awareness and Humility (3.7)

Respondent's Perception on level of EES preparedness among current high school graduates when entering the workplace



Perceptions of survey respondents on the values and skills needed to be prioritized in the Oregon Diploma?

Responses focused on themes of:

- Communication
- Ethics
- Problem-solving
- Collaboration
- Core skills of Math
- Reading
- Writing

What We Learned?

- We are on the right track!
- EES Priorities/Gaps overlap with OES Model
- Demand for Essential Employability Skills is very real
- Alignment of our Systems is Transformational
- The creation of the Oregon Employability Skills Taskforce carries significant promise