Addendum 1 to YDD Reengagement Participant Data Manual, (rev. April 4, 2022)

In red font/green highlight, below are some updates and clarification for the "2021-2023 Reengagement Grants: Participant Data Report: Quick Reference Guide & Data Manual" for the Reengagement Participant Data Report. Please let your grant manager know if you have any questions.

#3: Middle Name

Middle name is now an "Optional" column.

 Update in the Data Manual, page 5: *The Data Manual to read:*

1. **Legal Last Name**
2. **Legal First Name**
3. **Legal Middle Name (Optional)**
4. **Suffix (Optional)**

#10: Race/s

Update in the Data Manual, page 6: *The Data Manual to read:*

Race/s	Indicates student self-identified race(s).

Select as many as apply. Minimum 1 is required.

American Indian/Alaska Native	Student self-identified race.
Asian	Student self-identified race.
Black/African American	Student self-identified race.
Native Hawaiian/Pacific Islander	Student self-identified race.
White	Student self-identified race.

If a youth identifies as solely "Hispanic/Latino/a/x", #10 Race/s can be left blank provided that information is completed in #9 Hispanic or Latino/a/x **and** #11 Additional Race/Ethnicity, such as "Hispanic/Latino/a/x".

#12: Native/Indigenous Identity/Identities

Update in the Data Manual, page 6: *The Data Manual to read:*

Native/Indigenous Identity/Identities	~~Indicates student self-identified native or indigenous identity or identities.~~ Specifies the name(s) of the of the Native or Indigenous tribe(s), band(s), clan(s), and Federally or state recognized Nation(s) that are part of the youth's story.

Specify the name or names of the tribe(s), band(s), clan(s), and Federally or state recognized Nation(s) that are part of the youth's story. ~~of self-reported native or indigenous identity or identities.~~ Use this field to note any Indigenous identity/identities, including in Latin America and elsewhere.
- Use a semi-colon [;] to separate if multiple.
- If the youth has Native or Indigenous identity/ies, and does not specify the tribe(s), band(s), clan(s), or Nation(s), write "Not Reported".
- If the youth does not identify with Native or Indigenous identity/ies, write "N/A".
- Schools pulling data from an ODE student information system may use the American Indian Tribal Membership Code for this column. Do not provide American Indian Tribal Enrollment Number. Please provide the name of the recognized tribe/Nation instead.

#17: Economic Disadvantage:

For the "Economic Disadvantages" column, the instructions are changed from "Select all that apply" to "Select <u>at least one</u> that applies".

Update in the Data Manual, page 9: *The Data Manual to read:*

Economic Disadvantage	Indicates student or family economic disadvantage.

Select the income-level indicator(s) that your program uses. Select at least one that applies. ~~Select as many as apply.~~ Minimum 1 is required.

Note, participation in the Free and Reduced School Lunch Program is not a strong indicator of economic disadvantage due to changes made during the pandemic; if programs have other income-level indicators, please select those.

#19: Current School/Program of Educational Services after Reconnection

In the case that a youth attends more than one Educational Services program, see additional instruction below.

Update in the Data Manual, page 10: *The Data Manual to include the following instruction:*

Current School/Program of Educational Services After Reconnection	
Current School/Program of Educational Services after Reconnection	The school or program the youth receives high school completion Educational Services while enrolled in the Reengagement Program.
This field records the school or program where the reengaged youth receives their high school completion Educational Services through the Reengagement Program period. • If a youth is enrolled in GED classes, write the name of the program, school, or college. • If a school is the provider of Educational Services, please use the School Code Lookup for the code as described above. (https://www.oregon.gov/ode/schools-and-districts/Pages/Institution-Identification-School-Names.aspx) • If no connection to high school completion Educational Services has been made at the time of reporting, write "NONE". • If the youth attends more than one educational provider during a continual period of reengagement, please add the code or school codes and separate by commas.	

#22: Reengagement Program Entry Status

The 2021-23 Reengagement Data Manual *to be updated to delete "in Oregon" as follows (Pg. 12) : (Drop-down option:)*

Other Residential Program ~~in Oregon~~	Student was enrolled in a Residential Program ~~in Oregon~~ (includes hospital, residential treatment program, etc., and excludes ~~other than~~ JDEP/YCEP) prior to Reengagement Program entry.

#31: Follow up (for start of biennium).

For continuing grantees, the text to read in red below (Pg. 18):

Follow-up Services	
Follow-up Services	Indicates if an Eligible Youth enrolled in/received follow-up services after completing a high school diploma or its equivalent.

ELIGIBILITY FOR FOLLOW-UP SERVICES:

Youth are eligible for reengagement follow-up services if they either continued from the last grant or ~~FIRST~~ enroll in a 2021-2023 Reengagement Program on or after the first day of the 2021-2023 Reengagement Program (no earlier than July 1, 2021,) **without a high school credential**, subsequently earn a GED/Diploma, and then continue to receive support from the Reengagement Program. Youth must be under 21 years of age on the first day of the school year or, if unknown, on September 1 of the reporting school year.

Yes	Indicates a youth who engaged in reengagement services after July 1, 2021, *without a high school credential*, earned the credential, and continued with the Reengagement Program in follow-up services.
No	Indicates the youth did not receive follow-up services from the Reengagement Program after completing a credential. Selecting "No" means (a) the youth has not yet completed a high school credential; (b) the program does not offer follow-up services; or (c) the youth did not engage follow-up services which were offered.

Here are some examples to further clarify:

Example: (Assuming the youth meets age requirements)

1. A youth who was enrolled in the same reengagement program March 2021, did <u>not receive</u> their H.S diploma June 2021, and was continuing from last grant is <u>eligible</u>.
2. A youth who was enrolled in the same reengagement program March 2021, <u>received</u> their H.S diploma <u>August 2021</u>, and was continuing from last grant is <u>eligible</u>.

#33: Reengagement Program Exit Status

The 2021-23 Reengagement Data Manual *will be updated to delete "in Oregon" as follows (Pg. 19): (Drop-down option:)*

Exited to a residential program ~~in Oregon~~	Student exited Reengagement Program into a residential program ~~in Oregon,~~ (includes hospital, residential treatment program, etc., and excludes JDEP/YCEP. Note there is a separate selection option for JDEP/YCEP.