2019- 2021 Juvenile Crime Prevention Plan Amended

Please use this form if you are proposing revisions to the approved 2017-2019 JCP Plan.

County:

Lead agency:

Please provide a brief description of the following:

1. Planning process:

- Evidence of Local Public Safety Coordinating Council (LPSCC), government agencies, school district(s) and community partners' participation.
- Information on local community juvenile justice continuum's issues, needs, barriers, and service gaps.
- Summary of key data supporting the recommended strategies. Data should include demographics, juvenile crime trends, risk and protective factor profiles, outcome information. Data sources must be identified.
- Description of how JCP Basic, Diversion and other funds are used in the continuum of services.

2. Services/programs to be funded:

Youth Development Division
Oregon Department of Education
255 Capitol Street NE
Salem, OR 97310

Please note, that all JCP funded services should focus programming efforts on the areas of risk identified by the JCP Assessment tool with the outcome goal of recidivism reduction and crime prevention.

3. Services provider(s):

- Juvenile Department
- Subcontractor Agency(s)

4. JPC assessment tool:

The JCP Risk Assessment Tool is the instrument used to monitor and evaluate JCP programs. All programs and services receiving JCP funds must use the JCP Risk Assessment Tool. Local plans should include the following information:

- Who will conduct assessments and reassessments?
- How the tool will be used to address criminogenic factors?
- Who will be entering assessment information into the JJIS or YDD Data Manager?

5. Population to be served:

- Demographic information
- Legal status – offenders, non-offenders, both
- Risk level
- Referral process – how youth are referred for assessment and services
- Estimated numbers of youth to be served by JCP-funded program(s)

6. Budget:

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Oregon Department of Education
255 Capitol Street NE
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- Budget information should include budget detail and budget narrative.

7. Evidence-based practice and cultural appropriateness

- Please submit an evidence-based practice checklist for each program proposed for funding
- Description of cultural and gender factors, including ways to address racial and ethnic disparities

8. Statement of LPSCC's approval of submitted plan

Please submit your plan by April 30, 2019, to Anya Sekino via email only at anya.sekino@state.or.us

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2019- 2021 Juvenile Crime Prevention Plan Updated

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- Please submit a checklist for each program
- Description of cultural and gender factors, including ways to address racial and ethnic disparities

7. Statement of LPSCC's approval of submitted plan if applicable

Please submit your plan by April 30, 2019, to Anya Sekino via email only at anya.sekino@state.or.us

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Tribe:

Lead Agency:

JCP Coordinator:

Fiscal Contact:

Please provide a brief description of the following:

1. Planning process:

• Description of local community juvenile justice issues, needs, barriers, and service gaps.

• Plans should coordinate with multiple disciplines.

2. Services/programs to be funded:

Please note, that all JCP funded services should focus programming efforts on the areas of risk identified by the JCP Assessment tool with the outcome goal of recidivism reduction and crime prevention.

3. JPC assessment tool:

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- Who will conduct assessments and reassessments?
- How the tool will be used to address criminogenic factors?
- Who will be entering assessment information into the YDD Data Manager?

4. Population to be served:

- Demographic information
- Legal status – offenders, non-offenders, both
- Risk level
- Referral process – how youth are referred for assessment and services
- Estimated numbers of youth to be served by JCP-funded program(s)

5. Budget:

- Budget information should include budget detail and budget narrative.

6. Evidence-based practice and tribal best practice

- Please submit an evidence-based practice checklist for each program proposed for funding
- Description of how the proposed strategy, program or service meets the criteria of a tribal best practice if applicable.

Please submit your plan by April 30, 2019, to Anya Sekino via email only at anya.sekino@state.or.us

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- Who will be entering assessment information into the YDD Data Manager?

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5. Evidence-based practice and tribal best practice

- Please submit an evidence-based practice checklist for each program proposed for funding
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YOUTH DEVELOPMENT DIVISION JUVENILE CRIME PREVENTION
EVIDENCE-BASED PRACTICES CHECKLIST

COUNTY/TRIBE:

JCP FUNDED PROGRAM (fill out a form for each funded program):

PROGRAM TYPE (e.g. mentoring, family therapy/counseling, skill building):

Do you intend to fund this program in 2019-2021?

Yes   No

If yes, please respond to questions below. If no, please fill out a separate form for the program you intend to fund.

BRIEF DESCRIPTION OF FUNDED PROGRAM:

TARGET POPULATION:

EVIDENCE-BASED PROGRAM
      Program model is cited on (e.g. SAMHSA, OJJDP):
      Level or rating of program (e.g. exemplary, effective, model):
      Tribal Best Practice:

RESEARCH AND THEORY
      Based on empirically valid research and theory (please provide citation for the theory and research)

RISK PRINCIPLE
      Uses a validated risk assessment tool (JCP)
      Addresses risk in family, school, peer group, and other relevant social settings

NEED (CRIMINOGENIC) PRINCIPLE

Intervention is geared to those factors closely linked to criminal offending rather than an array of needs that are less related to criminal conduct.

Services target dynamic factors and needs associated with criminal behavior: antisocial attitudes, values, beliefs; antisocial peer association; family problems with supervision, communication, engagement; difficulties with self-control and problem solving; substance abuse;

Intervention is comprehensive and across systems, and addresses many aspects of youths' lives – health, education, employment, cognitive and social skills.

YOUTH DEVELOPMENT DIVISION JUVENILE CRIME PREVENTION
EVIDENCE-BASED PRACTICES CHECKLIST

RESPONSIVITY PRINCIPLE
    Builds on strengths, assets, and protective factors
    Provides services that are sensitive, relevant, and specific to culture and gender

QUALITY SERVICE DELIVERY

    Staff, volunteers, providers have relevant education, training, and experience
    Staff, volunteers, providers model pro-social values and behavior

COLLABORATION
    Collaboration and integration of services is demonstrated and authentic

COGNITIVE-BEHAVIORAL PRINCIPLE
    Emphasis on cognitive-behavioral approaches
    Includes structured follow-up and planned support to reinforce skills

CULTURAL ADAPTATION
    Culturally equivalent model of a model program
    Cultural adaptation is based on data, research and community assessment
    Principles of evidence-based practice are implemented in accordance with the values of target   community

TECHNICAL ASSISTANCE NEEDS

PLEASE RETURN COMPLETED FORM TO:

    Anya Sekino
    503.378.5115 phone
    anya.sekino@ode.state.or.us