



State of Oregon
Kate Brown, Governor

Oregon State Board of Nursing
Ruby Jason, MSN, RN, NEA-BC
Executive Director

17938 SW Upper Boones Ferry Road
Portland, OR 97224-7012
Telephone: (971) 673-0685
Fax: (971) 673-0684
E-Mail: oregon.bn.info@state.or.us
Website: www.oregon.gov/OSBN

Oregon State Board of Nursing (OSBN)

Meeting Topic: APRN Rule Advisory Committee
Subcommittees: Education
Meeting Date: September 24, 2015
Meeting Time: 1:30 pm to 3:00 pm

Location: OSBN Conference Room
Facilitator: Sarah Wickenhagen
Recorded: Yes

Education Subcommittee Members: Stephanie Barss¹, Carl Brown¹, Suzanne Brown¹, **Ann Busch**, **Larlene Dunsmuir**, Cathy Emeis¹, Mary Karlet¹, **Cynthia Perry**, Margaret Scharf¹, **Ingrid Siegman**, **Joshua Squiers**¹, Christine Valdez¹ and **Sarah Wickenhagen**

Subcommittee Attendance Key: bold = **present** / *= excused absence / unbolded = absent^{1,2,3}

Others in Attendance: Sue Davidson, Martha Driessnack (L&R), Emily Goerke (SOP), Cynthia Perry (L&R)

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
Welcome/ Materials/ Handouts	<p>Sarah Wickenhagen, OSBN Advanced Practice Policy Analyst, commenced the APRN Rule Advisory Committee (RAC) meeting for the Education subcommittee. She announced she would be leaving her position at the Board and Christy Cowgill would continue as the OSBN APRN Policy Analyst, effective October 1, 2015..</p> <p>Over the past year, some of the charter members had resigned and the RAC would be requesting prospective new members to submit their names by mid-October so that they could be approved by the Board at the November meeting.</p> <p>Documents provided included: Advanced Practice Re-Entry Outline, DLC White Paper, APRN Education Proposed Language (concepts), and APRN Rule Advisory Committee Charter.</p>	C Cowgill to send out a request for new RAC members.
APRN Education Regulatory Guidelines and Proposed Language	<p>The group reviewed the APRN Education Proposed Language handout as provided at the meeting. Discussion included the following:</p> <ul style="list-style-type: none"> • The removal of the experience hour requirement for NPs. <ul style="list-style-type: none"> ○ Historically, the rule was created on the belief that experience resulted in a better nurse practitioner. However, there was no evidence that experience impacted 	

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
	<p>outcomes.</p> <ul style="list-style-type: none"> ○ Research of other boards found no other state required practice hours for NPs, only for RNs. ○ The proposed language included requiring an NP to have an unencumbered RN license. ● The proposed rules for the advanced practice educational programs in Oregon would defer to the standards and requirements for full accreditation by an approved accrediting body. <ul style="list-style-type: none"> ○ The OSBN rules duplicate the work and requirements of the national accrediting bodies. ○ OSBN would maintain the authority to investigate complaints and have open communication with the accrediting body (and vice-a-versa.) ○ In lieu of a site visit, the program would provide verification of their accreditation. The verification could be the letter with summary or the detailed report. <ul style="list-style-type: none"> - A program was either accredited or not accredited. Being accredited became arbitrary if the detailed report was required by OSBN, reviewed and judged. - The rules were created when CCNE did not have a good reputation, but their communication, policies and procedures had enormously improved. - This OSBN oversight did not protect the public. ● The requirements for the non-Oregon based education programs accepting Oregon students would be minimized to requiring a student to be a licensed RN, enrolled in an accredited, nationally recognized nursing program and to practice with a licensed preceptor. <ul style="list-style-type: none"> ○ All advanced practice programs were accredited. ○ There'd been no discipline related to students of non-Oregon based programs in the past 18 months. ○ The proposed language was modeled after NCSBN's Consensus Model. ○ Disconcerting to not know how many students were taking didactic courses online from other states, but doing clinicals here in Oregon. That information helped to provide the numbers of future licensees in Oregon. ○ OSBN regulated public safety - an Oregon 	

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
	<p><i>licensed</i> RN enrolled in an out-of-state program and completing clinicals under a <i>licensed</i> preceptor in Oregon was not harmful to the public.</p> <ul style="list-style-type: none"> o APRNs precepting non-Oregon based program students needed to understand their responsibilities for the student, the patient's health and know the educational program's liability. o Senate Bill 218 passed and became effective September 1, 2015 increasing the fee requirements for an out-of-state program to obtain approval from the Oregon Office of Degree Authorization. This affected all programs outside the state, regardless of whether the student would only be completing clinical. This change would probably further limit Oregonians' ability to get advanced education and cause a decrease in programs that would accept Oregon students. o Concern that an issue with a student wouldn't get reported to the Board. It was recommended that a pamphlet on mandatory reporting be provided to clarify. 	
RAC - Education Subcommittee Review of Specific Charges	The group agreed with the proposed rule changes and that a summary be provided to the Board at the November 19, 2015 meeting.	
Next Meeting	The next meeting would be held on Thursday, October 1, 2015 with all of the RAC members, subcommittees and the CRNA Stakeholders.	C Cowgill to send out agenda and materials prior to the next meeting.
Adjournment	The meeting adjourned at approximately 2:55 pm.	N/A

Minutes completed by Ginger Simmons, Policy Analyst Administrative Assistant, Sarah Wickenhagen, Advanced Practice Policy Analyst and Christy Cowgill, Advanced Practice Policy Analyst.

Approved by members on 10-13-15 and posted to OSBN website.