

WRAP AROUND PLAN OF CARE/SERVICE COORDINATION PLAN/TREATMENT PLAN

Section I. Identification Information: Next team meeting: June 27, 2010 Frequency of team meetings: monthly

Family Plan for: Carlos King	Date of eligibility: May 1, 2010
Birth Date:	Guardian: Maria King
Payor: <input type="checkbox"/> BCN <input type="checkbox"/> Fee for service <input type="checkbox"/> Private	Address:
	Phone #:
Address: Phone #:	Axis I Diagnosis:
	Changes in diagnoses/rationale:
	<input type="checkbox"/> Initial plan
Team Wraparound Facilitator: Ishawn Ealy	<input type="checkbox"/> Quarterly review

Section II. Initial Service Coordination Plan

<input type="checkbox"/> Engage in services (CC & FSP) <input type="checkbox"/> Orient family to Wraparound New Solutions (CC & FSP) <input type="checkbox"/> Identify and develop natural supports (FSP) <input type="checkbox"/> Develop Strengths, Needs, Culture Discovery (CC & FSP) <input type="checkbox"/> Develop Functional Behavioral Assessment (CC) <input type="checkbox"/> Develop crisis/safety plan (CC) <input type="checkbox"/> Sign email release and clarify protocols for team members	<input type="checkbox"/> Ensure all staff currently delivering services are captured on Service Coordination/Treatment Plan (CC) <input type="checkbox"/> Develop Child & Family Team, sign release, and coordinate service/treatment plan (CC) <input type="checkbox"/> Develop placement plan (All) <input type="checkbox"/> Sign release for and recommend at Local Care Coordinating Committee (Lead)
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Section III. Child & Family Team members (List participants in the development of the plan)

Name	Relationship to Child	Phone	Strengths Added to Team
Carlos King	Youth		Willing to come to team meetings, wants a better relationship with his mother, he is bright and mother believes he is smart, great reader, has some independent living skills, admits he acts out to get his way
Maria King	Mom/facilitator		Has some respectful and consistent parenting strategies for her children, wants Carlos to be able to come home, family has activities they all enjoy doing together
Veronica	Mom's friend		Sees what Maria needs and supports her
Steve	Jesus' dad/mom's significant other and best friend		Paying child support and being supportive of Maria

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Karla	Counselor		Likes Carlos and supports the family
Ron	In-home skills trainer for Carlos		Very positive relationship with Carlos
Ishawn	Wraparound Facilitator		Skilled Wrap Facilitator
Xavier	Christie School staff		Supports Carlos at Christie and has a good relationship with him
Tammy	Family Support Partner		Long-time family advocate

Section IV. Domains/Needs/Strengths

Ground Rules:

One person talks at a time
 When someone is talking others listen
 No blame or shame
 Everything we say here is private, confidential
 It's okay to take a break as long as you come back

Family Vision:

For Carlos to be able to come home and manage his anger.

Section V. Mission and Priority Needs

Team Mission: For Carlos to be living at home, managing his anger successfully for 6 consecutive months, measured by no incidents of running away and no incidents of physical aggression, while Maria has been able to keep a job for the same period of time without having to miss work due to Carlos' acting out.

Prioritized Needs to Address Team Mission (listed in family's words):

1. For Carlos to have safe home visits.
2. Carlos needs to learn ways to deal with his anger so he stops running away every time he is upset and/or frustrated; and improve his communication and relationship with his mom.
3. Maria needs more friends and social supports.

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4. Carlos needs more activities that allow him to be successful and make friends.
5. Financial stability.

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Section VI. Goals: List goal and action steps needed to reach goals. Include a target date to reach goal.

Goal:				
Date the goal was set:	Projected date for meeting goal:			
Measurement Strategy (what, who, and when):				
Child and Family Team strengths to address this need:				
	Action Steps	Responsible Person	Due	Done
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				