

Statewide Children's Wraparound Project
Cultural Competence Subcommittee Meeting Minutes
June 20th, 2007

Attendance:

Robin Mack (Co-chair, Consultant), Diane Wells (Co-chair, Family Member)
Marita Baragli (DHS/Diversity), Jackie Mercer (NARA), Lonnie Jackson (OYA), Mattie Palmanteer (NARA, youth), Anya Sekino (DHS/CCF), Kathy Seubert (AMH/DHS), Erin Sewell (Lifeworks), Jackie Strong (Lifeworks), Amanda Hemmer (NARA)

Agenda Items and Recommendations/Action Steps

Main topics discussed and recommendations suggested:

- Process for interacting with other subcommittees to facilitate four-way, real time communication
 - *Have subcommittee co-chairs meet as a group, facilitating communication to inform each others work*
- Strategies for broadening community participation and providing feedback to subcommittee
 - *Invite youth and family stakeholders to steering committee meetings so that they may observe and follow the work of the steering committee.*
 - *Facilitate the participation of a few key youth and family stakeholders in the brief public comment period.*
 - *Make sure there are independent interpreters available.*
- Review/Comment on Oregon-ized values and principles for systems of care
 - *Specific revisions and comments on the "Oregon-ized" Values and Principles are made in the other attached WO Statewide Initiative Values and Principle's document*
 - *Other comments and feedback will be provided to co-chair Robin Mack by the end of the week. She will synthesize what is received and the committee will re-visit them at the retreat scheduled for July 27th.*
- What are the state and federal definitions of the following: systems of care, wrap around services, and "culturally appropriate care." In addition, what are our working definitions of "at risk," "family," and "family driven," especially for special populations such as early childhood, homeless youth, or children in foster care?
 - *Bring state and federal definitions of the above, as well as local definitions from various service sectors (such as healthy start and child welfare) to discuss at the retreat on the 27th*
 - *Bring examples of standards for culturally appropriate care and means to measure compliance (DHS culturally competent standards, quality assurance standards from the Commission on Children and Families, draft of AMH cultural competency plan, etc.)*
- Data needs:
 - *Demographic breakdowns are of children involved in the different service systems*
- Action plan for retreat:
 - *Divide into four subcommittees to focus on each specific charge:*
 - ❖ *Develop a statement that describes culturally appropriate services in system of care context.*
 - ❖ *Design standards for culturally appropriate care and means to measure compliance.*

- ❖ Identify best practices examples of culturally competency services in system of care models.
- ❖ Recommend ways to continually improve culturally appropriate care.
- *Co-chairs will assign members not already expressing a preference to a subcommittee. (Committee members Cheryl, Donalda, and Lonnie wished to work on charge # 4; Anya Sekino wished to work on charge #2. Other members did not express a preference.)*
- *Bring sample models of best practices or other models for discussion, inclusion or review to the next meeting.*

Timeline:

The next subcommittee meeting will be an all day retreat scheduled for June 27th.

The committee will have till the end of July to accomplish their charge.