

**Planning for a Statewide Early Literacy Initiative  
Regional Meeting Agenda  
9 a.m. – 4 p.m.**

- 9:00 Welcome by **MaryKay Dahlgreen, Oregon State Library**
- 9:10 Presentation of latest evidence-based research from *Every Child Ready to Read @ Your Library*®, the joint project of the Public Library Association, Association for Library Service to Children, and the National Institute of Child Health and Human Development (**by Renea Arnold, Multnomah County Library**)
- 9:25 Introduction of the featured early literacy library program exemplifying this research
- Featured Program
- 9:45 Motivational remarks: why public libraries must play a leadership role in early childhood development, specifically with services to children ages 0-4.
- 9:55 Review and distribute a check-off form that describes the six specific early literacy skills that serve as the foundation for learning to read and write: narrative skills, letter knowledge, print awareness, vocabulary, print motivation, and phonological awareness
- 10:00 Information sharing: Tell us what you are currently doing at your library to address these six early literacy skills for children ages 0-4, and their parents/caregivers
- 11:00 Brainstorming Session: Please tell us the three things that you want to be sure we include in a community-based statewide early literacy initiative plan that features public libraries as the leaders in the implementation of the best evidence-based practices to help prepare young children for learning to read. [In other words, what specific things would you like us to do with the information you have shared, and what action steps would you like to see happen next?]
- 11:50 Remarks to set the stage for the afternoon with community partners (**MaryKay Dahlgreen, Oregon State Library**)
- 12:00 **WORKING LUNCH PROVIDED (Opportunity for librarians to network with each other prior to the afternoon session and/or to continue the input process if not yet completed)**

**AFTERNOON SESSION WITH COMMUNITY PARTNERS BEGINS AT 1:00**

These meetings are supported in whole or part by the Institute of Museum and Library Services through the Library Services and Technology Act, administered by the Oregon State Library

## **Planning for a Statewide Early Literacy Initiative Regional Meeting Agenda**

- 1:00 Welcome to invited guests/community members (by **MaryKay Dahlgreen, Oregon State Library**)
- 1:10 Presentation of latest evidence-based research from *Every Child Ready to Read @ Your Library*®, the joint project of the Public Library Association, Association for Library Service to Children, and the National Institute of Child Health and Human Development (by **Renea Arnold, Multnomah County Library**)
- 1:25 Share the library story: a quick review of the information shared by libraries during the morning session as captured on flip chart pages all around the room
- 1:45 Information sharing: Tell us what you are currently doing at your agency/organization for children ages 0-4 and their parents/caregivers, and/or tell us why early childhood development/early literacy is important to you
- 2:45 Brainstorming Session: Please tell us the three specific things that public libraries can do to supplement the work you are doing, fill the gaps, and avoid a replication in services. [Also: How can what we do build on the planning efforts supported by your local Commissions on Children and Families?]
- 3:45 Concluding Remarks (**MaryKay Dahlgreen, Oregon State Library**)
- 4:00 Meeting Ends

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