RN Delegation in Community Based Care Settings
Self-study Course

A continuing education course for RNs practicing in Oregon's community-based care (CBC) settings.
This self-study is intended for RNs working in community-based care (CBC) settings. Delegation is outlined in Division 047 and is not applicable to other settings such as hospitals and nursing homes. This self-study is designed to be used in conjunction with Division 047 rules, and where applicable, Division 045 and Division 048. For questions regarding Division 045, 047 or 048 or community-based practice guidance, contact the Oregon Board of Nursing (OSBN.) It is also recommended you review the OSBN's Scope of Practice Decision Making Guidelines for All Licensed Nurses.
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Introduction

Welcome to Oregon Department of Human Services Safety, Oversight and Quality (SOQ) Unit's Self-study Program: RN Delegation in CBC Settings. The goal of this self-study is to assist registered nurses in attaining a fundamental understanding of registered nurse (RN) delegation in Oregon.

This RN delegation self-study consists of three separate modules:

1. Oregon RN delegation fundamentals;
2. The process of RN delegation in Oregon; and
3. RN delegation practice situations.

This self-study is for professional continuing education purposes only. It is not intended to replace Oregon Administrative Rules (OAR) Chapter 851 Division 047, Standards for Registered Nurse Delegation of Nursing Care Tasks to Unlicensed Persons (Secretary of State, 2004, February 12).

This self-study does not address all regulations contained within Chapter 851 Division 047. It does not cover rules specific to the delegation of medication administration by the intravenous route.

SOQ is a continuing education provider approved by the California Board of Registered Nursing. This course is approved for 4.0 contact hours. Application for continuing education contact hours can be found at the end of this self-study.

As nurses, we have the professional responsibility to act in the public interest by providing safe, effective and quality nursing services. Continuing education is one means by which we ensure this trust is met. Your completion of this self-study demonstrates your commitment to attaining the skills and knowledge necessary to provide safe, effective and quality nursing services. Your actions also serve to promote professional nursing excellence within Oregon’s community-based care system.

Please keep in mind that this course and test does not, in and of itself, demonstrate competency. If you are a new graduate it is highly recommend you shadow a RN already working and delegating in an Oregon community based setting. Oregon's delegation rules for community based settings are unique and legally are quite different from other states.
Oregon RN delegation fundamentals

Oregon is one of a few states in the nation with a Nurse Practice Act (NPA) that supports an RN’s discretionary authority to delegate a task of nursing care. This scope of RN practice authority is a key piece of the state’s regulatory framework that enables Oregon’s community-based care (CBC) system to lead the nation in alternatives to nursing facility placement.

This scope of authority also brings great responsibility to the RN practicing within Oregon’s community-based care system — the responsibility of the individual practitioner to understand the rules governing RN delegation and to achieve the competence to delegate and supervise.

Module One learner objectives

Following completion of Module One of this learning series, the RN will be able to:

1. Describe RN delegation in Oregon, and
2. Identify settings where registered nurse delegation can occur.

RN delegation in Oregon

In response to the increasing number of people being supported in CBC settings, Oregon statute was amended in 1987 to allow RNs to delegate nursing care tasks to unlicensed persons. The Oregon State Board of Nursing (OSBN) adopted the first rules on RN delegation into Chapter 851 Division 45 in 1988. Today, Oregon’s RN delegation rules are found in Chapter 851 Division 047 and are commonly referred to as Division 47 of Oregon’s NPA.

Oregon nursing law gives the RN discretion in what nursing tasks can be considered for delegation to lay caregivers. This is due to the descriptive nature of Division 47. This descriptive format grants the RN the discretionary authority to examine each unique client, nursing care task, lay care provider and environmental situation to determine if delegation can safely occur.

This descriptive format is in contrast to other states where nursing law prescribes what nursing tasks will be delegated and weakens or removes the RN’s discretionary authority to choose to delegate or not. It is important to note that some states’ NPAs do not include delegation, or they contain a definition of delegation that varies greatly from that of Oregon’s.
In Oregon, each time a registered nurse considers delegation as a way to support a client in a CBC setting, the RN must apply the practice standards and descriptive guidance set forth in Division 47 to make the determination if delegation can be done safely.

The RN’s discretionary authority is not to be taken lightly. Division 47 clearly articulates that prior to agreeing to delegate a task of nursing care, a registered nurse has the responsibility to understand the OARs for RN delegation and achieve the competence to delegate and supervise. Please take a moment to read OAR 851-047-000 to evaluate if you meet this OSBN administrative rule requirement. Chapter 851 Division 047 Standards for Registered Nurse Delegation of Nursing Care Tasks to Unlicensed Persons is located in the Appendix of this self-study.

Understanding Division 47 and achieving the competence to delegate and supervise are of great importance to the RN who exercises his/her scope of authority to delegate. This is due in part to an Oregon Revised Statute (ORS) that can protect the RN from civil damages for the actions of the unlicensed person in performance of a task of nursing care. But this protection is dependent on the RN following the delegation processes set forth in Division 47. ORS 678.036:

“A nurse who delegates the provision of nursing care to another person pursuant to ORS 678.150 shall not be subject to an action for civil damages for the performance of the person to whom nursing care is delegated unless the person is acting pursuant to specific instructions from the nurse or the nurse fails to leave instructions when the nurse should have done so.”

What does acting pursuant meant? If the caregiver is following instructions that are incomplete or inaccurate the RN can be held liable. Oregon is one of only a few states with this type of statutory protection for professional nurses who practice pursuant to their NPA

Before we proceed to the next section of Module One, here are some principles that underpin RN delegation in Oregon. Be mindful of these principles as you progress through the RN delegation self-study:

- The OSBN holds regulatory authority over the RN who delegates.
- The decision to delegate or not rests solely with the RN; the RN has the right to refuse to delegate a task of nursing care to an unlicensed person if the RN believes that it would be unsafe to delegate or is unable to provide adequate supervision.
- For every delegation event, a registered nurse examines each unique client, nursing care task, lay caregiver and environmental situation to determine if delegation can safely occur.
The RN may only delegate to the number of unlicensed persons who will remain competent in performing the task of nursing care; in other words, the unlicensed person to whom a task of nursing care has been delegated must have the opportunity to perform the task at a regular frequency to maintain competency in its performance.

The RN may only delegate to the number of unlicensed persons who can be safely supervised by the RN.

For the purpose of delegation rules, unlicensed persons do not include members of the client’s immediate family; family members may perform tasks of nursing care without specific delegation from a registered nurse.

Division 47 definitions

In total, the OARs for RN delegation define 26 key words and concepts. Understanding the expressed meaning of all of these words and concepts is essential to safe and accurate application of Division 47 rules to community-based nursing practice in Oregon. This section of Module One will discuss four of those words/concepts.

From this point forward, all words and concepts defined within Division 47 that appear in this self-study will be initially bold font. It is your responsibility to actively seek the definition of each these words/concepts as you progress through the self-study.

Delegation

Division 47 defines delegation as follows:

“Delegation means that a Registered Nurse authorizes an unlicensed person to perform a task of a nursing care in selected situations and indicates that authorization in writing. The delegation process includes nursing assessment of a client in a specific situation, evaluation of the ability of the unlicensed persons, teaching the task, ensuring supervision of the unlicensed person and re-evaluating the task at regular intervals.” (Oregon Secretary of State, 2004, February 12).

In short, delegation means that a registered nurse authorizes an unlicensed person to perform a specific task of nursing care on a specific client in a CBC setting by using a specific process. Both the process and authorization are documented in writing by the RN.
Unlicensed person

Division 47 defines unlicensed person as follows:

“Unlicensed Person, for the purpose of Division 47, means an individual who is not licensed to practice nursing, medicine, or any other health occupation requiring a license in Oregon, but who provides tasks of nursing care or is taught to administer non-injectable medications. A certified nursing assistant, as defined by these rules, is an unlicensed person. For the purposes of these delegation rules, unlicensed persons do not include members of the client’s immediate family. The terms unlicensed person and caregiver may be used interchangeably.” (Oregon Secretary of State, 2004, February 12).

Family members may perform tasks of nursing care without the task being delegated by a RN.

In Oregon’s CBC settings, unlicensed persons are known by many different names. Some of these names include, but are not limited to, providers, care providers, caregivers, lay caregivers, home care workers, client-employed providers, universal providers and unlicensed assistive personnel.

NOTE: While practicing in a CBC setting, you may encounter a lay caregiver who also happens to be a certified nursing assistant (CNA) or certified medication aide (CMA). While CNAs and CMAs may possess a broader knowledge base related to client care supports, when working in a CBC setting these lay caregivers are defined as unlicensed persons.

Tasks of nursing care

Division 47 defines tasks of nursing care as follows:

“Tasks of Nursing Care mean procedures that require the education and license of a Registered Nurse or Licensed Practical Nurse to perform.” (Oregon Secretary of State, 2004, February 12).

If you are not certain if a specific task or procedure is considered a task of nursing care, please reference the OSBN Policy Oregon State Board of Nursing Scope-of-Practice Decision-Making Guideline for RN and LPN Practice (Oregon State Board of Nursing, 2006, November 9). If you continue to need guidance, contact the OSBN and ask to speak with a nursing practice consultant. Contact information for the OSBN can be found in the Appendix of this self-study.
Community-based care setting

Division 47 defines community-based care as follows:

“A setting that does not exist primarily for the purpose of providing medical/nursing care, but where nursing care is incidental to the setting. These settings include adult foster care homes, assisted living facilities, child foster homes, private homes, public schools and twenty-four hour residential care facilities.” (Oregon Secretary of State, 2004, February 12).

CBC settings do not include acute or long-term care settings where the regular presence of a registered nurse is required by state statute or administrative rule. These care settings are typically hospitals and nursing facilities.

The authoritative source for Division 47 definitions is the rule itself. Please access OAR Chapter 851 Division 47 at this time to use as a reference as you progress through this self-study.
The process of RN delegation in Oregon

Module Two learner objectives

Following completion of Module Two of this self-study, the RN will be able to:

1. Explain the process of RN delegation of nursing care tasks to unlicensed persons; and

2. Identify OSBN standards for documentation of the process of RN delegation.

Division 47 identifies the specific process that RNs must use to delegate a task of nursing care. This process is articulated step-by-step in OAR 851-047-0030(3) (a) through (k). Please take a moment to read that section of Division 47 prior to proceeding with Module Two.

OAR 851-047-0030(3) (a)-(k) identifies the process of delegation. This process can best described as a linkage of specific actions taken by the RN. Based upon the RN’s evaluation of each action’s respective outcome, the RN has the authority and responsibility to do one of two things:

1. Proceed to another step in the delegation process; or

2. Make the determination that delegation is not appropriate given the client, the task, the lay caregiver and/or the environmental situation.

The delegation process

Presented below are the specific components identified within the delegation process. As you proceed through the list, evaluate past or current client cases that you have had within the context of the information presented. Delegation components include the following:

(a) **Nursing assessment**

The RN begins the delegation process with the completion of a *nursing assessment*. In assessing the client, the RN collects and records data based on and pertinent to the client’s immediate condition and anticipated needs. The assessment data obtained serves as the foundation for the RN’s decision of whether to delegate the task of nursing care. Data are recorded in a retrievable format. 'Stable and predictable' is a potential outcome of the nursing assessment.

(b) **Determination of client’s condition**

The RN evaluates recorded assessment data to determine the stability or instability of the
client’s condition. RN delegation can only occur for a client with a stable/predictable condition. Delegation cannot occur if the client has an unstable condition.

(c) Consideration of the nursing task
The RN must consider the nature of the task of nursing care, the complexity of the task and any risks involved with performance of the task. The RN also considers the skills and knowledge necessary for someone to perform the task.

(d) Determine if an unlicensed person can perform the task.
Following consideration of the task, the RN must decide if an unlicensed person would be able to perform the task safely without the direct RN supervision. The RN has the right to refuse to delegate a task of nursing care to an unlicensed person if the RN believes it would be unsafe to do so.

(e) Determine how frequently the client’s condition will need to be reassessed.
We previously learned that the client’s condition must remain stable and predictable in order for delegation to be appropriate. The RN must decide how often the client’s condition will need to be reassessed should delegation proceed. The identified reassessment frequency will need to be such that it allows the RN the opportunity to determine that delegation continues to be safe and appropriate based upon the client’s condition.

(f) Evaluate the skills, ability and willingness of the unlicensed person.
The RN must evaluate the skills and ability of the unlicensed person along with his/her willingness to perform the task of nursing care. During this process step, the RN must be mindful of the cognitive, perceptual and motor skills necessary for a person to safely perform the task of nursing care. The RN has the right and responsibility to refuse to delegate a task of nursing care to an unlicensed person if the RN believes that it would be unsafe to do so.

(g) Provide initial direction by teaching the task of nursing care.
The RN must provide initial direction by teaching the task of nursing care to the unlicensed person. Initial direction includes teaching the following:

1. The proper procedure/technique for performing the task;
2. Why the task is necessary;
3. The risks associated with the task;
4. Anticipated side effects of the task;
5. The appropriate response to untoward effects or side effects;
6. Observation of the client’s responses; and
7. Documentation requirements of the nursing task of care.

(h) Observe the unlicensed person performing the task.
The RN must observe the unlicensed person perform the task of nursing care for the client. This requirement not only ensures that the unlicensed person can perform the task safely and accurately for the client, but that the client is comfortable with the unlicensed person performing the task for them.

(i) Leave procedural guidance for performance of the task.
The RN must leave procedural guidance for performance of the nursing task for the unlicensed person to use as a reference. These written instructions must be appropriate to the level of care and knowledge base of the unlicensed person and include the following:

1. A step-by-step outline of how the task of nursing care is to be performed;
2. Signs and symptoms to be observed; and
3. Guidelines for what to do if signs and symptoms occur.

The significance of these written instructions is two-fold. First, client health and safety is facilitated with client-specific nursing task instructions. Secondly, remember ORS 678.036 as presented in Module One? This statute states, “A nurse who delegates the provision of nursing care to another person pursuant to ORS 678.150 shall not be subject to an action for civil damages for the performance of the person to whom nursing care is delegated unless the person is acting pursuant to specific instructions from the nurse or the nurse fails to leave instructions when the nurse should have done so.” This means the client-specific nursing task instructions must be clear and correct and does not allow for independent decision making by the unlicensed person. Only then will it serve as protection against civil damages as a result of someone else’s actions.

(j) Instruct the unlicensed person that the task is not transferable.
The RN must instruct the unlicensed person that the task of nursing care being taught is specific to one client only. This includes instructing the unlicensed person that the task cannot be performed on other clients and that the unlicensed person cannot teach other lay caregivers to perform the task.
(k) **Documentation requirements for RN delegation.**

Division 47 clearly identifies what the RN must document during the delegation process. The required documentation components are as follows (Oregon Secretary of State, 2004, February 12):

1. The nursing assessment and condition of the client;

2. The rationale for deciding the task of nursing care can be safely delegated to unlicensed persons;

3. The skills, ability and willingness of the unlicensed person to whom the task is being delegated;

4. That the task of nursing care was taught to the unlicensed person and that he/she is competent to safely perform the task;

5. That the unlicensed person has received instructions that include risks, side effects and the appropriate response, and that the unlicensed person is knowledgeable of the risk factors/side effects and knows to who he/she is to report the same;

6. That the unlicensed person was instructed that the task is specific to one client is not transferable to other clients and cannot be taught to other lay caregivers by the unlicensed person;

7. The frequency the client will need to be reassessed by the RN for continued delegation of the nursing care task; this documentation must also include the rationale for the frequency chosen by the RN, based on the client’s needs;

8. How frequently the unlicensed person should be supervised and reevaluated, including the rationale for the frequency; the rationale must be based on the competency of the unlicensed person; and

9. That the RN takes responsibility for delegating the task to the unlicensed person and ensures that supervision will occur for as long as the RN is responsible for the delegation.

10. RN delegation does not occur in absence of the RN’s responsibility for documenting the nursing practice. If you use a pre-constructed form to document an RN delegation, you are responsible to ensure all data recorded on the form demonstrates the completion of the nursing actions and the actions are supported by retrievable evidence. There may be other documentation requirements as a function of your CBC practice setting e.g. OARs governing the setting, position description, agency policies and procedures.

Many RN delegation documentation forms exist within the various CBC practice settings, facilities and agencies. If you use a pre-constructed form to document RN delegation, it is your professional responsibility to ensure that the information you record on the form demonstrates the documentation components required by Division 47.
The decision to delegate or not

It is the sole responsibility of the RN to decide when, how and if it is appropriate for an unlicensed person to be delegated a task of nursing care.

Based on an evaluation of each of the delegation process outcomes, the RN has the authority and responsibility to do one of two things:

1. Proceed to another step in the delegation process, or
2. Make the determination that delegation is not appropriate given the client, task, lay caregiver and/or environmental situation.

The decision to delegate or not delegate a task of nursing care rests solely with the RN.

Think about actual CBC situations involving clients in need of health supports and lay caregivers to assist with client health support needs. Every situation will be unique — different clients, different nursing tasks, and different lay caregiver and different settings. Oregon nursing law requires the RN to examine each unique client, nursing care task, lay caregiver and environmental situation to determine if delegation can safely occur.

The time it takes an RN to complete the delegation process for any of these care situations will be very different, as well. The process could take a few hours, or it may take several visits over several days.

Let’s now imagine that an RN has completed the entire delegation process for one of these situations. At the point in time the RN actually authorizes a specific unlicensed person to perform a specific task of nursing care for a specific client in a selected situation. The RN authorizes in writing, that the unlicensed person is officially considered delegated to perform the task of nursing care.

The process of periodic inspection, supervision and evaluation of a task of nursing care

Following an RN’s written authorization of an unlicensed person to perform a task of nursing care, the RN must provide ongoing periodic inspection, supervision and evaluation of a task of nursing care.

Periodic inspection, supervision and evaluation of a task of nursing care is meant to be done at regular intervals. The RN:

• Assesses and evaluates the condition of the client for whom the task of nursing care had been delegated;
• Reviews the procedures and directions established for the provision of the nursing care; and the competence of the unlicensed person in performance of the task.

Division 47 provides specific standards and guidance on how the RN is to carry out this process. The standards and guidance are as follows:

• The RN assesses the condition of the client to determine if his/her condition remains stable and predictable.

• The RN observes the competence of the unlicensed person to determine that he/she remains both able and willing to safely perform the task of nursing care; this observation may be done by use of technology that enables the RN to visualize both the client and the unlicensed person.

Please note that the process of periodic inspection, supervision and re-evaluation of a task of nursing care must occur within at least 60 days from the initial date of delegation. However, the RN has the authority and responsibility to do more frequently until satisfied with the skill of the unlicensed person and/or to verify the stability of the client’s health status.

The intent of periodic inspection, supervision and evaluation of a task of nursing care is to evaluate whether or not to continue delegation of the task of nursing care based on an assessment of the lay caregiver and condition of the client.

Following the initial inspection, supervision and evaluation of a task of nursing care, the RN must determine subsequent intervals for assessing the client and observing the competence of the unlicensed person in performance of the task. The determination of subsequent intervals must be based upon the evaluation of the following seven items as identified in Division 47:

1. The task of nursing being performed;
2. Whether the RN has taught the same task to the same unlicensed person for a previous client;
3. The length of time the RN has worked with the unlicensed person;
4. The stability of the client’s condition and assessment for potential change;
5. The skill of the unlicensed person and his/her demonstration of competence in performance of the task;
6. The RN’s experience regarding the ability of the unlicensed person to recognize and report change in client condition; and
7. The presence of other health care professionals who can provide support and backup
to the unlicensed person to whom the task of nursing care has been delegated.

Be mindful that each and every delegation situation that you become involved with will be unique. While this list of seven evaluative items will remain constant for any given delegation, the actual people, nursing task, CBC setting and ancillary supports that make up the list will not. The RN must approach each delegation in a responsible, accountable and ethical manner when determining at what interval these assessment and supervisory visits will occur.

Division 47 provides additional guidance to assist the RN in determining at what frequency these assessment/supervisory visits should occur (Oregon Secretary of State, 2004, February 12):

“The less likely the client’s condition will change and/or the greater the skill of the unlicensed person, the greater the interval between assessment/supervisory visits may be. In any case, the interval between assessment/supervisory visits may be no greater than every 180 days.”

It is important to note that these assessment/supervisory time frames are not static. Any number of changes can occur at any given time that would impact the frequency of the assessment/supervisory visits or even the appropriateness of continued delegation.

The processes of RN delegation and the assessment/supervisory visits are designed to make the identification of an outcome change in any one of the components cause for action by the RN. These processes are continually implemented and their outcomes continually evaluated throughout the life of the delegation.
RN delegation practice situations

Module Three learner objectives

Following completion of Module Three of the learning series, the RN will be able to:

1. Describe the process of transferring registered nurse delegation and supervision to another RN; and

2. Identify three situations where rescinding a delegation would be appropriate.

When the delegating RN and the supervising RN are two different nurses

While it is expected that the RN who delegates a task of nursing care to an unlicensed person also supervise that person in performance of the task, there might be a situation where supervision of the unlicensed person is provided by another RN (Oregon Secretary of State, 2004, February 12). Division 47 allows for this situation to occur with the condition that the supervising RN is familiar with the client, the skill of the unlicensed person and the plan of care.

There are also specific actions that both RNs must take (Oregon Secretary of State, 2004, February 12):

1. The delegating RN must document the justifications for the separation of delegation and supervision from the standpoint of delivering effective client care.

2. The supervising RN must agree, in writing, to perform the supervision.

3. The supervising RN is either present during teaching and delegation, or is fully informed of the instruction, approves the plan for teaching and agrees that the unlicensed person who is taught the task is competent to perform the task.

The acts of delegating and supervising must be viewed with equal importance to ensure the safe delivery of nursing care tasks for clients.
Transferring of delegation and supervision from one RN to another

If a registered nurse is no longer able to provide periodic supervision of an unlicensed person to whom a task of nursing care had been delegated, that RN may choose to transfer the delegation and supervision to another RN. If transferring of delegation and supervision can be done safely, it is preferable to rescinding delegation. Transferring of delegation and supervision can promote continuity of client care. *Transfer of delegation cannot take place if the RN that initiated the delegation is no longer available or has no legal authority to be involved with the resident and/or unlicensed caregivers that have been delegated.*

A registered nurse must follow a specific process when transferring delegation and supervision to another RN. The process is as follows (Oregon Secretary of State, 2004, February 12):

- Review the client’s condition, the teaching plan, the competence of the unlicensed person, the written instructions and the plan for ongoing supervisory visits and client reassessment.

- Redo any parts of the delegation process that need to be changed as a result of the transfer.

There are specific documentation requirements when transferring delegation and supervision to another RN. The following documentation must be signed by both registered nurses (Oregon Secretary of State, 2004, February 12):

- The transfer and acceptance of the delegation and supervision responsibility;

- The reason for the transfer; and

- The effective date of the transfer.

The RN who will be accepting the delegation and supervision responsibilities remains accountable for safe nursing practice implementation and safe implementation of the delegation process. It is important that the transfer of delegation and supervision from one RN to another be communicated to all persons who need to know.

Rescinding delegation

A registered nurse has the authority to rescind the delegation. To rescind a delegation means that the RN ends, or repeals, the delegation of a task of nursing care to an unlicensed person.

The decision to rescind delegation is the sole responsibility of the RN who originally delegated the task of nursing care. This decision is based on professional judgment.

An RN has the authority to decide that rescinding delegation is appropriate for various reasons.
Here are some examples:

- The nursing care task is no longer needed by the client.
- The client is no longer residing in a CBC setting.
- The lay caregiver no longer works for or with the client.
- The condition of the client changes to a level where delegation is no longer safe.
- The unlicensed person demonstrates an inability to perform the task safely.
- The RN is no longer able to provide adequate supervision of the unlicensed person.
- The RN is no longer employed in the setting where delegation occurred.
- The skill of the unlicensed person, the longevity of the relationship and the client’s condition in combination make delegation no longer necessary.

When rescinding a delegation of a task of nursing care, the RN should document this decision along with the reason/rationale for rescinding. The RN also has a responsibility to communicate his/her decision to the appropriate client care team members.

**Anticipatory Emergencies**

Anticipatory emergencies cannot be delegated and are taught only. Teaching for an anticipated emergency must occur as outlined in OAR 851-047-0040. The following two emergency nursing tasks are the only tasks that can be taught under OAR 851-047-0040: the administration of injectable medications by IM as provided in ORS 433.800-433.830 for the treatment of allergens and hypoglycemia. Other tasks of nursing cannot be taught in lieu of delegating under the anticipatory emergencies OARs.

**NOTE:** Medications to treat Adrenal Insufficiency has been added to the conditions that may be treated under anticipatory emergencies. Review Oregon State Board of Nursing Interpretive Statement on *The RN who Teaches the Administration of Lifesaving Treatments* approved November 2018.

This document has been added at the end of this self-study. **It is the RNs responsibility to periodically check the OSBN website for any updated versions of documents.**
Appendix documents


www.osbn.state.or.us/OSBN/Position_Papers.shtml


www.osbn.state.or.us/OSBN/adminrules.shtml

References


Appendix contact information

For questions on RN delegation rules:

OSBN Ask a Scope-of-Practice Questions - osbn.practicequestion@state.or.us

Oregon State Board of Nursing Contact Information
17938 SW Upper Boones Ferry Rd.
Portland, Oregon 97224-7012
Phone: 971-673-0685

www.osbn.state.or.us
The Registered Nurse Who Teaches the Administration of Lifesaving Treatments

This interpretive statement serves to assist the RN in proper application of Chapter 851 Division 45 scope of practice standards when teaching the administration of lifesaving treatment an unlicensed person. While this RN-level practice activity is specifically allowed per Division 45 standards, the activity is regulated by statutes and rules outside the Nurse Practice Act (NPA).

The Oregon revised statutes (ORS) on teaching the administration of lifesaving treatments are held by Oregon Health Authority (OHA): ORS chapters 433.800 to 433.830 Programs to Treat Allergic Response, Adrenal Insufficiency or Hypoglycemia. These statues are further interpreted by OHA Public Health Oregon Administrative Rules (OAR) Chapter 333 Division 55 Training on Lifesaving Treatments. These statues and rules provide for the training of certain individuals to administer a lifesaving treatment when a licensed health care professional is not immediately available and identify the RN’s role in such training.

The Board holds no authority over laws and rules outside of Oregon’s NPA nor is the Board authorized to interpret such laws and rules. The Board’s authority is over the individual licensed nurse and their adherence to the laws and rules of the NPA. Therefore, this interpretive statement will discuss responsibilities of the RN when teaching the administration of lifesaving treatments.

ORS 433.800 to 433.830 provides for the RN to provide training to persons on the administration of lifesaving treatments. The lifesaving treatments for the purpose of this interpretive statement are:

- Epinephrine to a person who has a severe allergic response to an allergen;
- Glucagon to a person who is experiencing severe hypoglycemia when other treatment has failed or cannot be initiated; and
- Medication that treats adrenal insufficiency to a student who is experiencing an adrenal crisis.

The manner in which the RN proceeds with teaching depends on the intended recipient of the lifesaving treatment. The intended recipient will either be known, or not known, at the time of the training.
The recipient is known at the time of the training. This occurs in situations where a prescriber has written an order for a specific client to receive a lifesaving treatment. This type of client care situation typically occurs in the private home, the school setting, the licensed congregate living community, a foster home, a 24-Hour residential service setting, etc. In all cases, the RN is responsible to understand and adhere to the rules governing the setting and practice within those boundaries.

In situations where the recipient is known, nursing practice happens per usual: the RN engages in the singular and concurrent actions of client assessment, identification of client problems or risks, identification of expected outcomes, planning, implementation, and evaluation. This means the RN will assess the client, identify the client’s risks/problems (which would include the associated life threatening condition for which the treatment has been ordered); and identify client outcomes related to risks/problems. This is a requirement of 851-045-0060(3).

During this process, the RN is responsible to adhere to Division 45 standards on accepting and implementing orders for client care. This means that the RN vets one’s acceptance and implementation of the client’s ordered lifesaving treatment against standards found at 851-045-0040(5). It is the prescriber’s order for the client’s lifesaving treatment which serves to authorize the RN to teach care team members how to safely administer the treatment to the client.

Based on the above processes, the RN develops a plan of care designed to assist the client in meeting their identified outcomes related to specific risks/problems. When the RN determines the ordered lifesaving treatment to be safe and appropriate for the client and their circumstances, it is incorporated into the plan of care.

The RN is now responsible to ensure the care team members are competent to implement the client’s plan of care which would include recognizing signs and symptom of the client’s life-threatening condition, being able to safely administer the lifesaving treatment, and knowing how to facilitate needed follow-up care for the client in the event the lifesaving treatment is administered. Enter the RN’s practice privilege of teaching the administration of a lifesaving treatment.

In meeting the responsibility to ensure care team members are competent to implement the client’s plan of care, the RN applies 851-045-6606(9) health promotion and teaching standards.
These standards hold the RN responsible to develop, implement and evaluate an evidence-based teaching plan that address (for the purposes if this interpretive statement) the care team members’ learning needs related to the client’s life-threatening condition, the administration of the client’s lifesaving treatment, and their readiness and ability to learn. Some practice settings require the use of pre-made teaching plans on the topic. The RN may utilize a pre-made teaching plan but remains responsible to ensure that the content is current, accurate, and appropriate to the needs of the client, and to the learning needs of the care team members. The RN’s ongoing evaluation of the competencies of the care team members following their successful completion of the RN’s training, is per the RN’s judgment. Additional requirements may apply depending on the practice setting (e.g., in the school setting).

**The recipient is not yet known at the time of the training.** Teaching the administration of a lifesaving treatment when the recipient of the lifesaving treatment is not yet known was the original intent of ORS 433.800 to 433.830 when it became law in the 1980s. This remains a current component of the OHA statutes and rules which provides for trained individuals to administer a lifesaving treatment when a licensed health care professional is not immediately available.

**Persons employed or volunteering as a camp counselor, scout leader, forest ranger, tour guide or chaperone.** This aggregate of people present with a high probability of encountering another person who may be experiencing signs and symptoms of a severe allergic response. A requirement when providing training for this population of learners is that a physician licensed under ORS Chapter 677, or a nurse practitioner licensed under ORS Chapter 678, must assign the training responsibilities to the RN. Without assignment of the training responsibilities to the RN by an MD or NP, there is no legal authority to the RN to provide the training. The OHA statutes and rules identify specific requirements for this type of training.

**Persons employed or volunteering in the school setting.** This aggregate of people present with a high probability of encountering another person or student who may be experiencing signs and symptoms of a severe allergic response. The above statutes and rules apply, as do Oregon Department of Education ORS 339.866 to 339.871 *Administration of Medication to Students* and OAR chapter 581 Division 21 *School Governance and Student Conduct*. The OHA statutes and rules and ODE statutes and rules, identify the requirements for this type of training in the school setting.
For situations where the intended recipient of the lifesaving treatment is not known at the time of
the training, nursing practice happens per usual. The group of people for whom the RN is to
provide training becomes the RN’s *client* and the RN proceeds accordingly. The RN engages in
the singular and concurrent actions of client assessment, identification of client problems or
risks, identification of expected outcomes, planning, implementation, and evaluation. Applicable
are nursing competencies with population assessment and learner needs assessment.

In all cases, the RN is responsible to document nursing practice in a thorough, clear, accurate
and timely manner.

**Resources**

The OSBN RN licensee is directed to access their employer’s guidelines and policies on RN
teaching the administration of lifesaving treatments. If no such policies or guidelines exist, the
RN is encouraged to exercise their leadership and quality of care standards in the development
of such.

Oregon Health Authority *Training on Lifesaving Treatment Protocols* webpage contains training
materials that have been developed in response to ORS 433.800 through 433.830

[www.oregon.gov/OHA/PH/PROVIDERPARTNERRESOURCES/EMSTRAUMASYSTEMS/Pages/epi-protocol-training.aspx](http://www.oregon.gov/OHA/PH/PROVIDERPARTNERRESOURCES/EMSTRAUMASYSTEMS/Pages/epi-protocol-training.aspx)

All statutes and rules referenced below are accessible through the Oregon Secretary of State,
State Archives website at [https://sos.oregon.gov/archives/Pages/default.aspx](https://sos.oregon.gov/archives/Pages/default.aspx)

**References**

OAR Chapter 333 Division 55 Training on Lifesaving Treatments.
OAR chapter 581 Division 21 School Governance and Student Conduct.
OAR Chapter 851 Division 45 Standards and Scope of Practice for the Licensed Practical Nurse
and Registered Nurse.
ORS 339.866 to 339.871 Administration of Medication to Students.
ORS 433.800 to 433.830 Programs to Treat Allergic Response, Adrenal Insufficiency or
Hypoglycemia.
ORS 678.010 to 678.410 Nurses; Nursing Home Administrators.
The Oregon State Board of Nursing (OSBN) is authorized by Oregon Revised Statutes Chapter 678 to exercise general supervision over the practice of nursing in Oregon to include regulation of nursing licensure, education, and practice in order to assure that the citizens of Oregon receive safe and effective care. The OSBN further interprets statute and rule and issues opinions in the form of policies and interpretive statements, which are advisory in nature and used as guidelines for safe nursing practice.
Department of Human Services  
Seniors and People with Disabilities  
RN Delegation for RNs in Community Based Setting

Application for continuing education hours (CE)

DHS’s Office of Licensing and Regulatory Oversight is a continuing education provider approved by the California Board of Registered Nursing, Provider Number CEP 14432, for 4.0 CE contact hours.

Clearly print information for all fields. **Contact hours will not be granted for illegible and/or incomplete applications.** Illegible and/or incomplete applications cannot be returned. Keep a copy of this page and a copy of the test for your records.

Name as it appears on your nursing license: ________________________________________________________________

Complete RN license number (include all letters, numbers and state of issue): __________________________________

Street Address: ___________________ City: ___________ State: _________ Zip Code: __________

Phone #: _______________________ Fax #: ______________________

Name of Practice Setting: __________________________________________

Position: __________________________________________

E-mail address: __________________________________________

**DIRECTIONS:**

- Complete the application above for CE hours;
- Mail check or money order made out to the "State of Oregon" for $20.00; and
- Mail the application and check to:
  
  SOQ Unit  
  PO BOX 14530  
  Salem OR 97309  
  Attention: Self-study Program

After SOQ receives payment a link to the test will be emailed using the email address on the application. Read the materials before beginning the test. Once the test is started you cannot leave it and come back to complete. Answers to test questions may be found verbatim in the course material or applied knowledge based on the material and/or Division 47. The test is **open book** however, you cannot have assistance by anyone else. Once the test is completed DHS receives an email from Survey Monkey. DHS staff will grade tests within 30 days from the date the test is submitted. **You must all questions correctly to receive a certificate.**
Questions or inquires?
Send questions or inquires to: spd.hsu@state.or.us

NOTE: It can take up to 4 weeks to process orders

Check our our new Safe Medication Administration webpage at: www.tinyurl.com/p86ep2g. Like us on Facebook at: OregonDhs.SafeMeds.