

TSAP Public Input Session

*(= # voted, if no # then no vote.)

Attendees:

Dennis Knudson, Gleneden Beach
Ted Phillips, Springfield
Brusto, Newport
Cynda Bruce, Newport
John O'Brien, Depoe Bay
Mike Lavery, Depoe Bay
Victor Hoffer, Mt. Angel
Tim Burks
Paul Hoffer
Pam Barlowind

DUII/Impaired

- ◆ 04 BAC?
- ◆ More Drug Recognition Experts better distributed (1)
- ◆ Separate charge for drinking & driving (vs. Impaired) infraction level
- ◆ Education for Law Enforcement to articulate impairment
- ◆ Educate for public about what impairment means/causes.
- ◆ Better OLCC enforcement of over service responsible vendor program files for bartenders (1)

Enforcement/Judicial

- ◆ Measure effects of law change from limit to V13R on 2 lane roads
- ◆ Minimum sentencing for repeat DUII offenders. (3)
- ◆ Forfeiture (2)
- ◆ Education versus Enforcement, evaluate, i.e., what is the public expectation around enforcement.
- ◆ .04 BAC?
- ◆ Evaluate passing lanes statewide for improving visibility to reduce crashes. (MP 13.8 on Hwy 18 as example)
- ◆ Look for opportunities for SMV pullout, education to use them.
- ◆ Keep sufficient shoulder platform for law enforcement and forgiving highway effects launch pads (2)
- ◆ Left turns look for ways to reduce.

Roadway/ Engineering

- ◆ Try to balance resource allocation so it takes all facilities into account, and establish good North/South, East/West corridors statewide. (2)
- ◆ Develop a sunken grade/ roadway plan management plan to prevent head on and roadway departures (deploy safety edge if pilot test is successful) (2)
- ◆ Consistent curve warning signage statewide.
- ◆ E-Ticketing stateside as a data source (1)
- ◆ Education Targeting booster aged children why ? based tv education (1)
- ◆ Vehicle cargo – education about securing in vehicle gear.

Occupant Protection

- ◆ Education around proper seating with airbags
- ◆ More legalized formal child safety seated (1)
- ◆ Continue Law Enforcement campaign
- ◆ Data regarding blitzes should be shared
- ◆ Target education and enforcement for pickups, back seat passengers.
- ◆ Public information/education
- ◆ TNTT style program to give cause for pause should be continued
- ◆ Evaluate ways to erect/place ODOT owned safety dedicated billboards (or privately owned safety only billboards (2)
- ◆ Explore business “co-branded” campaigns
- ◆ General campaign educating how many people die in Oregon
- ◆ Education about yield to energy vehicles

Speed

- ◆ Enforcement/ Education/Engineering – balanced approach
- ◆ Evaluate VBR law as a choice- is there a better way? (1)
- ◆ Encourage more traffic teams (or) more time to work traffic during slack times
- ◆ OSP equipment- better answer needed – not enough lasers for every car
- ◆ Staffing enough Law Enforcement to create presence and perhaps more marked cars (2)

Bike-Pedestrian

- ◆ Better bike facilities on 101
- ◆ Education about drunk pedestrian
- ◆ Look at bike routes for safety (hwy 229 as example)
- ◆ Better public notices on large group rides esp. tourism industry.
- ◆ Pedestrians at crash scenes/breakdown (driver manual)
- ◆ Continue pedestrian enforcement efforts. Law Enforcement- encourage OSP part.

Motorcycle

- ◆ Education for seasonal riders, register through Team Oregon. 1 hour free course
- ◆ Road maintenance objects on roadway, i.e., gravel or loose material, especially popular routes
- ◆ Education regarding endorsements needed- possibly at DMV w/ titling transactions

- ◆ M.C Visibility awareness especially low profile sport bikes

Community Transportation Safety

- ◆ Access Management- how to encourage, sell the public and the communities on saving lives (2)
- ◆ Speed Program for local groups and communities
- ◆ Need to develop county traffic safety comities for cross support, coordination
- ◆ Make small supplies like stickers more available more often
- ◆ Need more MADD style groups and support
- ◆ Continue to provide additional speed carts/ devices to help local groups
- ◆ Encourage innovative & old innovation such as decoy cars
- ◆ Continue to provide direct support to communities (1)
- ◆ Educational enforcement action
- ◆ Perception also with tribes ways to make Law Enforcement feel like a partner and is not targeting them
- ◆ For tribes- tribal members drive lots of miles so provide information for rural drivers
- ◆ Law Enforcement interaction with tribes and tribal leaders
- ◆ Clear, fair, consistent messages, “equal” under the laws/rules (2)
- ◆ Messages about planning ahead/allowing enough time
- ◆ Partner with tribes on how to do this message, use tribal news letters as vehicle
- ◆ Target SR’s as volunteers for TSC’s.

EMS/Special Populations

- ◆ Develop a plan to reduce, eliminate barriers to recruit/retain volunteers (1)
- ◆ Education for SRs others on how they are needed and wanted
- ◆ Look for ways to lower requirements placed on volunteers by DPSST/OHD
- ◆ Fund local EMT courses
- ◆ Fix IRS problem for volunteers

Special Populations

- ◆ Continue prevention outreach and expand
- ◆ Feedback loop for driver regarding test program
- ◆ Consider online re-test form
- ◆ Consider on-line kiosk based quiz for educating current drivers and making them more aware

Other Modes

- ◆ Require belts on buses “it can be done”
- ◆ Integrated child seats on buses
- ◆ Bus advertising on transit
- ◆ Maintain speed differential between trucks and other users
- ◆ Signage specific for trucks- bigger
- ◆ More vigorous Law Enforcement for trucks
- ◆ Clarify laws regarding alternate vehicles – to complicated, categorize vehicles better
- ◆ More training for responders on alternate fuel electric vehicles (1)

(Victor’s Parking Lot)

- ◆ Data Traffic VMT Drivers
- ◆ Highest / Lowest
- ◆ Agenda and letter in advance
- ◆ Citation review E-Ticket
- ◆ EMS. PHTLS. Education
- ◆ Public Drivers Education curves, etc.
- ◆ DUII
- ◆ Pedestrians
- ◆ Drivers ED
- ◆ Speed
- ◆ Seat Belts
- ◆ Air Bags
- ◆ Child Safety Clinics
- ◆ Booster Seat Usage
- ◆ Education
- ◆ Enforcement Platform
- ◆ OLCC
- ◆ OSP-Grants Pedestrians Enforcement
- ◆ Johns and 101 left turn

Improvements to input Session

- ◆ State compared map
- ◆ Spreadsheet data helpful
- ◆ Post input session charts to internet