

2022 SC/PA Virtual Learning Series Program

Tuesday, September 6

9-10:30am **Welcome and Kickoff** | *Presentation*

Join ODDS Director Lilia Teninty, ODHS Director Fariborz Pakseresht, Tribal Affairs Director Adam Becenti, and your SC/PA Conference Committee members to kick off this year's virtual events! We will share a land acknowledgment and ways to support our Tribal partners, reflect on the successes and challenges around our state, look ahead to the future for I/DD services, and celebrate the outstanding and important work of case management entities in 2021 and 2022. [Register here.](#)

**Lilia Teninty,
Fariborz
Pakseresht, Adam
Becenti, SC/PA
Conference
Committee**

10:45-12pm **KEYNOTE: Young Oregon Advocate Panel** | *Panel presentation & discussion*

Young adults with I/DD from across Oregon share their perspectives on what matters in their lives and what they feel is most important for SC/PAs to consider. [Register here.](#)

**Christian Brigham,
Felicity Woods,
Mack Beatty,
Ryley Newport**

1-2pm **Learning Series Orientation** | *Informational session*

Feeling like it's the first day of school? 😊 If you have questions about this year's virtual conference, sessions, how to register, where to find information or anything else (did you hear, we have raffles prizes), our SC/PA conference planning committee would love to help. Join us and we'll help you find what you need. **No registration is needed for this session only.** [Join here.](#)

**SC/PA Conference
Planning
Committee**

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Tuesday, September 13 (note concurring afternoon sessions)

9-11:30am	What's Next for ODDS and I/DD Services? <i>Presentation & discussion</i> This session will provide big picture overview of what ODDS is doing to improve our I/DD service system... What are we learning about our service systems from Assessments? What is Compass? What about ISP Redesign? What's the deal with the Case Management IT system? What are ODDS Quality Assurance and Quality Improvement up to? Join ODDS as they share information and invite your questions about the future of I/DD services. Register here.	Lilia Teninty, ODDS unit representatives
1-2:30pm	Make a difference: What you can do for voting rights <i>Panel presentation & discussion</i> Hear from advocates about why it's important that people with I/DD exercise their right to vote. Hear tips on how to support people to register and make their voice count. Register here.	Gabrielle Guedon, Justin Connolly, Kaaren Londahl, Ryley Newport
1-2:30pm	ODDS Employment 101 and the Career Development Plan <i>Presentation & discussion</i> This session will cover what Employments supports are available through ODDS and information about collaborating with providers and community partners. It will provide information and resources around sharing information about these services with the person you are supporting. We will also cover the Career Development Plan and required procedures and documentation for development. Register here.	Nathan Deeks, Melanie Hartwig, Gene Rada (ODDS)
1-2:30pm	Working Across Systems to Address the Needs of Children and Youth who Experience I/DD <i>Presentation & discussion</i> The presentation will provide a broad overview of services that make up the system of care for children with special health care needs, including children who experience IDD. It will	Marilyn Berardinelli (OCCYHCN)

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describe how person and family needs for services, supports and information-sharing may be met when care is shared across the community. We will explore strategies for working collaboratively with other systems and building on existing relationships. Participants will discuss their experiences and ideas for building new collaborations. [Register here.](#)

Tuesday, September 20 (note concurring morning & afternoon sessions)

****REPEAT SESSION ADDED ON 10/18****

10-11:30am "Why Aren't There More Black People in Oregon?" | Limited to 45 participants |
Presentation & discussion

No matter where you are in your equity journey, we hope that you will join us for some *real talk* about the history of race in Oregon and the systemic impact that exists today. This session will focus on learning together about Oregon's history, its exclusion laws and divisions across race, with a talk on how this shows up in the work we do in service of people with I/DD, their families and communities. We are committed to providing people with a safe place to listen, ask questions and share their own experience with race if they choose. Anyone engaged in anything other than respectful discourse will be removed from the conversation. Be prepared to lean into growth and learning as we dive into race, privilege and disability. [Register here.](#)

Missy Elliott (OEMS), Caitlin Shockley, Emily Terry (ODDS)

10-11:30am **Supporting Children and Families when Child Welfare is Involved** | *Presentation & discussion*
This session will include a basic overview of what child welfare involvement may include for families and how SC/PAs can support families. There will be ample opportunity to discuss what collaboration currently looks like in the field and gather feedback from participants regarding what would be helpful to them in the future. [Register here.](#)

Jessica Hernandez, Sue Hartinger (ODDS)

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|-------------------|---|--|
| 10-11:30am | Workforce Wellness – Nourishing our Teams Limited to 30 participants, presented twice
<i>Virtual workshop</i>
This session is an opportunity to build on the concept of workforce wellness as described in the foundations of trauma informed care training. We know that experiences of professional trauma and burnout are prevalent within the workforce and nourishing teams is vital. With that, this session provides a collaborative space to build skills that support regulation and strengthen resilience in the workplace and beyond. Come ready to take time for yourself, add tools to your toolbox, and walk away with strategies that can be used at both collective and individual levels. Register here. | Kelli Downey |
| 1-2:30pm | Planning My Way to Work 2.0 – Advocate-led Career Path and Planning <i>Presentation & discussion</i>
For youth who experience disabilities, thinking about adult life can be exciting! However, the transition process can be complex, and can frequently involve planning for employment, higher education, career development, and navigating other adult services. In this new edition, of the Planning My Way to Work transition guide students, families, teachers, and case managers will be given a variety of tools. The tools are aimed to support meaningful conversations, and develop person centered transition plans, designed to grow, and change with the student. The tools also help to highlight what the person wants and wants to avoid as they progress through their own transition experience. Register here. | Nicholas Kaasa (the Arc Oregon), Ryley Newport (OCDD), Theresa Knowles & Erica Drake (ODDS) |
| 1-2:30pm | Preparing for a Health Emergency - Introducing HERO Kids! Limited to 30 participants
<i>Virtual workshop</i>
In a health emergency, every second counts. This workshop will help participants support families of children and young adults in being prepared if and when they need to call 911 for a health emergency or travel to the emergency room. Participants will receive detailed information about Oregon’s new statewide HERO Kids program, which gives EMS | Tamara Bakewell (OCCYHCN) |

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professionals critical health information before an emergency occurs. We will go through the Planning for a Health Emergency Toolkit, which was designed by parents and emergency medical services personnel together. *Please note: This session is especially relevant for those who support children who experience I/DD and are also medically complex, medically involved, experience anxiety in the medical setting or who are unable to communicate with first responders using spoken language.* [Register here.](#)

****NEW SESSION****

1-2:30pm

Building Well Being Together Initiative | *Presentation & discussion*

The pandemic, wildfires, climate crisis and public racial injustice has caused a great deal of pain now and likely in the future—but it also presents a once-in-a-generation opportunity. The greatest threats we face are human services built on an inequitable foundation and organized around programs and rules instead of people and communities. We need to dismantle the unjust structures that are barriers to human potential and start anew. Join Joel Metlen, Oregon Dept of Human Services Strategic Project Director, in this session to learn about the Building Well Being Initiative and explore the concept of “whole well-being contributes to a person’s meaning and purpose.” [Register here.](#)

**Joel Metlen
(ODHS)**

Tuesday, September 27 (note concurring morning & afternoon sessions)

10-11:30am

Case Management Service Monitoring | *Presentation & discussion*

This session is all about service monitoring! What is service monitoring, why do we do it, what is required and how to do it well. We will also spend time problem-solving issues together, so bring your questions! [Register here.](#)

**Brent Watkins &
ODDS QA Team**

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|-------------------|---|--|
| 10-11:30am | Jump Start to Employment: Access Pre-Employment Transition Services (Pre-ETS) for Students Limited to 30 participants <i>Virtual workshop</i>
This presentation will go over Vocational Rehabilitation's five Pre-Employment Transition Services (Pre-ETS) for students with disabilities, age 14 to 21. It will go over what these services could look like for students as well as how to request them. Pre-ETS are provided by request. The presentation will go over who is eligible for these services, and what this means for students. Register here. | C.J. Webb & Toni DePeel (VR) |
| 10-11:30am | Share Your Voice: Updating the Current ISP Forms <i>Information gathering session</i>
Because the ISP Redesign will take some time, ODDS will release an optional, updated ISP form in the near future. We need your input! Join this session to share your thoughts, observations, and ideas about updates needed for current ISP forms. <i>Note: this is an information gathering session for SC/PAs to share their thoughts.</i> Register here. | Aniko Adany (ODDS) & Jennifer Buss (the Arc Oregon) |
| 1-2:30pm | Retirement and Day Supports Activities <i>Presentation & discussion</i>
Retirement has the potential to be an enriching time in a person's life. However, without engagement and purpose, it can turn into a time of loneliness and isolation. Learn how to use DSA to support someone to build a robust life in retirement. Register here. | Julie Huber & Theresa Knowles (ODDS) |
| 1-2:30pm | Trauma Informed Care in Action Limited to 30 participants, presented twice <i>Virtual workshop</i>
This interactive workshop builds on the foundations of trauma informed care training and is a space to roll up our sleeves and get into the weeds as we put the principles of trauma informed care into action. During our time together we will provide a principles of trauma informed care refresher and have structured opportunities to connect and brainstorm ways to strengthen our trauma informed approach with planning facilitation, choice advising, risk | Kelli Downey |

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conversations and more. Participants will leave with a variety of resources and tools to support them with strengthening their trauma informed approach. [Register here.](#)

****NEW SESSION****

1-2:30pm

ISP Redesign – Collaboration and Engagement | *Group discussion & Idea sharing*

Are you passionate about person-centered planning? Do you want to help make the ISP process more flexible, person-centered and accessible for people with I/DD as well as families? Join this session and learn about the ISP Redesign project, discuss ways to give input, engage people and families, and share ideas on how Services Coordinators and Personal Agents might collaborate in the ISP Redesign. [Register here.](#)

**Aniko Adany
(ODDS)**

Tuesday, October 4 (note concurring morning & afternoon sessions)

10-11:30am

How does LGBTQIA2S+ Impact People with Intellectual and Developmental Disabilities? | *Virtual workshop*

This session will promote awareness and understanding of the lives of LGBTQ+ people with IDD. We will begin with a brief overview of LGBTQ+ terms and concepts and share materials on gender and sexuality that we designed to be accessible to people IDD. Then, we will share stories and experiences of LGBTQ+ people with IDD, including struggles that this community deals with and sources of strength and pride. [Register here.](#)

**Pauline Bosma,
Oscar Hughes
(Rainbow MASS)**

10-11:30am

Share Your Voice: Improving ODDS Complaint Process | *Information gathering session*

ODDS would like to hear from SC/PA's about ways to improve the experience of people with I/DD and their families when they express dissatisfaction or choose to file a complaint with either a case management entity or ODDS. Ideas around improvements could be (not limited

**Chelas
Kronenberg,
ODDS team**

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to); helping SC/PA's talk with people with I/DD and families about the complaint process; amending written materials (forms and websites); what are current barriers that we can learn from; what platforms can ODDS use that will help more people learn about the complaint process. *Note: this is an information gathering session for SC/PAs to share their thoughts.*
[Register here.](#)

1-2:30pm

Interagency Collaboration with Licensing | Presentation & discussion

Interagency Collaboration with licensing presentation will explain the processes of licensing such as concerns trackers, complaints, and types of reviews. Collaboration is the key to ensuring the health and safety of people receiving services. [Register here.](#)

ODDS Licensing Team

1-2:30pm

What's New with Professional Behavior Services? | Presentation & discussion

Join folks from the ODDS policy team and review recent rule changes and guidance updates related to Professional Behavior Services including discussion about restraints and individually-based limitations. Weigh in on opportunities to improve policy and practice related to case management-behavior professional collaboration in support of people and families. [Register here.](#)

**Caitlin Shockley,
ODDS Policy Unit**

1-2:30pm

****SESSION FULL - ADDED ANOTHER SESSION ON GUARDIANSHIP 10/11****

An Overview of Supported Decision-Making in Oregon: An Alternative to Guardianship | Limited to 30 participants | Virtual workshop

This session is geared towards helping Services Coordinators and Personal Agents understand what Supported Decision-Making (SDM) is and how to support people, their families, and teams with using SDM tools and resources when making important life decisions. SDM is a lesser restrictive option than Guardianship and together we'll explore how SC/PAs can use SDM tools and resources to further advocate and enhance the lives of people with IDD by honoring communication, choice, and control when planning. [Register here.](#)

**The Arc Oregon –
OTAC Team**

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Tuesday, October 11 (note concurrent morning & afternoon sessions)

****SESSION RE-OPENED FOR MORE REGISTRATION****

9-10:30am

Emergency planning: Practical Support and Information for families | *Virtual workshop*

Families across Oregon have been told repeatedly that in the event of an emergency they need to be prepared to be self-sufficient for up to two weeks. For families of children and youth who are medically complex or who require many more supports, this task may be overwhelming. For some, it may be traumatizing to even consider. And for all of us, it is expensive. This workshop will be a chance to think about what is realistic and manageable for families and will demonstrate ways to partner with them to become more prepared. The workshop will include at least one breakout session so that participants can offer their ideas and expertise as well. Please note: this session will focus on supporting parents and others who are responsible for household emergency planning. [Register here.](#)

**Tamara Bakewell
& Karima
Boumatar
(OCCYHCN)**

****NEW SESSION****

10-11:30am

Upholding the Rights and Self-Determination of Protected People; Understanding the Role, Rights and Responsibilities of Guardians | *Presentation & discussion*

This session provides an overview of the legal rights protected people retain and how to advocate for their self-determination as well as of the legal rights and responsibilities of guardians. We will cover what guardianship is, what guardians do, and when a guardian is needed. Alternatives to guardianship will also be discussed. There will be time to ask questions at the end. [Register here.](#)

**Jan Friedman
(Disability Rights
Oregon) & Micah
Ralston (The Arc
Oregon)**

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****SESSION RE-OPENED FOR MORE REGISTRATION****

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|-------------------|--|---|
| 10-11:30am | Staying engaged using person-centered skills and other online options <i>Virtual workshop</i>
This presentation will review some person-centered thinking skills for problem-solving. These skills will be reviewed with Services Coordinator's and Personal Agent's in mind and some tips to use them in day-to-day work as well as while meeting online with a person or team. This presentation will go over options while using Mentimeter and another fun online tool.
Register here. | C.J. Webb (PCT Mentor Trainer, VR) |
| 1-2:30pm | My Life, My Plan: Tips for SCPAs from Self-Advocates <i>Panel presentation & discussion</i>
This panelist style discussion will focus on how Services Coordinators and Personal Agents can center the voices and perspectives of people while planning- as told directly from self-advocates. LifeCourse tools will be used to help frame the conversation. Register here. | Advocates & the Arc Oregon – OTAC team |
| 1-2:30pm | Trauma Informed Care in Action Limited to 30 participants, presented twice <i>Virtual workshop</i>
This interactive workshop builds on the foundations of trauma informed care training and is a space to roll up our sleeves and get into the weeds as we put the principles of trauma informed care into action. During our time together we will provide a principles of trauma informed care refresher and have structured opportunities to connect and brainstorm ways to strengthen our trauma informed approach with planning facilitation, choice advising, risk conversations and more. Participants will leave with a variety of resources and tools to support them with strengthening their trauma informed approach. Register here. | Kelli Downey |

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1-2:30pm **Using the Employment Outcomes System & The Road to Work** | Limited to 30 participants | **Andre Harboe (ODDS)**
Virtual workshop
The Employment Outcomes System and The Road to Work are both powerful tools that SC/PAs can use to help people make decisions about their Career Development Plan. This session will provide a demonstration of how to use both on-line tools. [Register here.](#)

Tuesday, October 18 (note concurrent morning & afternoon sessions)

10-11:30am **Supporting gender and sexual expression of LGBTQIA2S+ people with intellectual and developmental disabilities** | *Virtual workshop* **Pauline Bosma, Oscar Hughes (Rainbow MASS)**
Based on the perspectives of LGBTQ+ people with IDD, this session will provide detailed information on how supporters can promote gender and sexual expression for LGBTQ+ people with IDD. This will include how to support people with IDD to understand their own gender and sexual feelings, to make their own decisions about how they express themselves, and how to teach comprehensive and inclusive sexuality education. [Register here.](#)

10-11:30am **Supporting Children and Teens in Foster Care and their Families** | Limited to 30 participants | **The Arc Oregon – OTAC team**
Virtual workshop
Tips and tools for Services Coordinators supporting kids, teens, and families in foster care homes. We will discuss the prevalence of trauma in foster care, how to support transitions between homes, tips for healthy communication and relationships between families & children in foster care and provide person-centered tools for planning from the LifeCourse Framework. [Register here](#)

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****UPDATED SESSION DESCRIPTION & DATE CHANGE****

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|-------------------|--|--|
| 10-11:30am | Share Your Voice: Unwinding the Public Health Emergency <i>Presentation & discussion</i>
As the Public Health Emergency (PHE) comes to a close, join this session to find out what that means and how it will affect Intellectual and Developmental Disability Services. We will discuss the policy flexibilities that will end with the ending of the PHE. Share your thoughts with ODDS: listening/learning session to ODDS with your policy/communication recommendations around the policies that will end on the date the federal PHE ends. Register here. | Chelas Kronenberg, Melissa Lymburner, Joli Schroeder (ODDS) |
| 1-2:30pm | Helping People to Choose: Standard versus Non-Standard Model <i>Presentation & discussion</i>
There is a new type of provider that is available to provide Community Living Supports for people who live in their own or family home. Services Coordinators and Personal Agents will get information about the new Standard Model Agency provider type. Learn about the requirements of the Standard Model Agency and how this agency type fits within the in-home service array. Register here. | Chrissy Fuchs, Caitlin Shockley (ODDS) |
| 1-2:30pm | Guardianship, Advocacy and Planning- Collaboration is the Key to Supporting a Person's Life and Choices Limited to 30 participants <i>Virtual workshop</i>
This session will focus on collaborating with people and their guardians, especially when there are differences in perspective and disagreements while planning. Learn more about the role of guardians when planning with people and how, as facilitators of the planning process, we can support people's voices and choices while honoring the perspectives of guardians. This workshop will offer facilitation tools and guardianship resources. Register here. | The Arc Oregon – Guardianship, Advocacy & Planning Services |

2022 SC/PA Virtual Learning Series Program

****ADDED SESSION****

1-2:30pm

"Why Aren't There More Black People in Oregon?" | Limited to 45 participants |

Presentation & discussion

No matter where you are in your equity journey, we hope that you will join us for some *real talk* about the history of race in Oregon and the systemic impact that exists today. This session will focus on learning together about Oregon's history, its exclusion laws and divisions across race, with a talk on how this shows up in the work we do in service of people with I/DD, their families and communities. We are committed to providing people with a safe place to listen, ask questions and share their own experience with race if they choose. Anyone engaged in anything other than respectful discourse will be removed from the conversation. Be prepared to lean into growth and learning as we dive into race, privilege and disability.

[Register here.](#)

Missy Elliott (OEMS), Emily Terry, Caitlin Shockley, TBA (ODDS)

Tuesday, October 25 (note concurrent morning sessions)

10-11:30am

Workforce Wellness – Nourishing our Teams | Limited to 30 participants | *Virtual workshop*

Kelli Downey

This session is an opportunity to build on the concept of workforce wellness as described in the foundations of trauma informed care training. We know that experiences of professional trauma and burnout are prevalent within the workforce and nourishing teams is vital. With that, this session provides a collaborative space to build skills that support regulation and strengthen resilience in the workplace and beyond. Come ready to take time for yourself, add tools to your toolbox, and walk away with strategies that can be used at both collective and individual levels. [Register here.](#)

2022 SC/PA Virtual Learning Series Program

****UPDATED SESSION DESCRIPTION****

10-11:30am Case Management Entities – Centering Service Equity | *Panel discussion*

Please join this panel discussion for an accessible conversation of what service equity and Diversity, Equity and Inclusion is, and what it means in the work you do, regardless of where you are in the work. This will be a panel discussion on how organizations and case managers (Service Coordinators and Personal Agents) can show up in this work to embed service equity into all they do, as well as learn what does that really mean. Participants will be provided with some reflective questions to consider beginning conversations with people they support regarding their identities and how it impacts their services. [Register here.](#)

**Missy Elliott (she/her),
Amanda Thorne (they/them),
Anabel Manzo (she/her), Emily Terry (she/they),
and Trevor Riedmann (he/him)**

10-11:30am SC/PA Conference Planning - Visioning the Future Together | *Visioning & brainstorming*

Are you passionate about learning and connecting with Services Coordinators and Personal Agents? Do you have ideas about how to make future SC/PA conferences innovative, accessible, meaningful, and fun? Join the SC/PA Conference Committee in this session to vision together and help put on an awesome conference in 2023 and beyond! [Register here.](#)

SC/PA Conference Committee

****UPDATED SESSION DESCRIPTION****

1-2:30pm Closing Celebration & Raffle! | *Conference closing*

Join us to celebrate the 2022 Virtual Learning Series, share in some reflections & visioning, have fun, connect with others, and win some raffle prizes (**register for this session to enter in the raffle!**) Help us close out a successful conference and look towards the future together. [Register here.](#)

ODDS & the SC/PA Conference Committee

2022 SC/PA Virtual Learning Series Program

Thank you for all you do!

2022 Virtual
LEARNING
 **SERIES** 
for Services Coordinators
and Personal Agents