Primary Research Questions

1. What barriers exist to access and ownership of small-scale renewable energy projects by low-income communities; Black, Indigenous and People of Color communities; tribal communities; and rural and coastal communities with limited infrastructure?
2. What barriers exist to access and ownership of small-scale renewable energy projects by local governments, nonprofit organizations, community cooperatives and other community groups?
3. What opportunities exist for access and ownership of small-scale renewable energy projects by low-income communities; Black, Indigenous and People of Color communities; tribal communities; and rural and coastal communities with limited infrastructure?
4. What opportunities exist for access and ownership of small-scale renewable energy projects by local governments, nonprofit organizations, community cooperatives and other community groups?
5. What actions could Oregon take to support more equitable access and ownership opportunities in Oregon?

Discussion questions:

6. What do the terms community ownership and community access mean to you?
7. What are the benefits of small-scale renewable energy project ownership? How are the benefits of ownership different from the benefits that would be realized from third party ownership models or large-scale renewable projects?
8. What are the obligations of renewable energy project ownership?
9. What specific goals or objectives would be furthered by expanding more equitable access and diversity of ownership of renewable energy projects?
10. Does Oregon’s Community Solar program support and/or promote diverse ownership models?
11. What do you see as the primary regulatory barriers to access and ownership of projects?
12. What do you see as the most important enabling policies for access and ownership of projects?

Crossover Questions Parking Lot:

How are utility rates (both for participating owners of projects, but also for non-participants) affected by different ownership models?